

Bloomfield's Blueprint

*Returning to teaching &
learning for the 2020-2021
school year*



September 2, 2020



Part One
COVID Data Update



Weekly COVID-19 Report



OAKLAND
COUNTY MICHIGAN
HEALTH DIVISION
DAVID COULTER
OAKLAND COUNTY EXECUTIVE

Oakland County Schools

In accordance with the State of Michigan’s 2020-21 Return to School Roadmap, Oakland County Health Division will provide the following report on a weekly basis to Oakland County Schools.

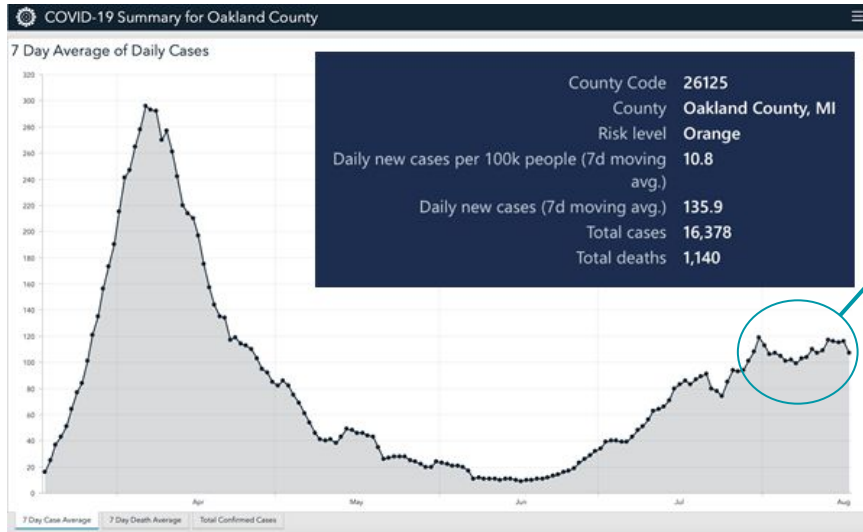
Reporting Period: August 13, 2020 – August 26, 2020		
METRIC	RESULT	DEFINITION
Total “Confirmed and Probable” COVID-19 Cases Reported in Oakland County	1694 1.00 cases/day per 10,000 population	A “confirmed” COVID-19 case refers to an individual who has a laboratory-confirmed positive molecular viral test. A “probable” COVID-19 case refers to an individual who has a rapid-antigen positive viral test over the last 14 days.
7-Day Average Daily Case Counts	84	The average number of cases per day reported over the last 7 days of the reporting period.
7-Day Average Daily Death Count	1	The average number of deaths per day reported over the last 7 days of the reporting period.
7-Day Average Tests Per Day	3309	The average number of molecular viral tests administered to Oakland County residents over the last 7 days of the reporting period.
Percentage of Confirmed/Probable Cases Hospitalized in the Last 14 Days	3.7%	The percentage of cases (confirmed and probable) that reported being hospitalized over the last 14 days.

Total Oakland County Cases Reported by Age Group					
Age Group	Total Cases	Percentages	Age Group	Total Cases	Percentages
0-4	20	1.18%	50-59	229	13.53%
5-9	30	1.77%	60-69	169	9.98%
10-13	35	2.07%	70-79	117	6.91%
14-18	206	12.17%	80-89	45	2.66%
19-29	386	22.80%	90+	12	0.71%
30-39	226	13.35%	Unknown	4	0.24%
40-49	214	12.64%			

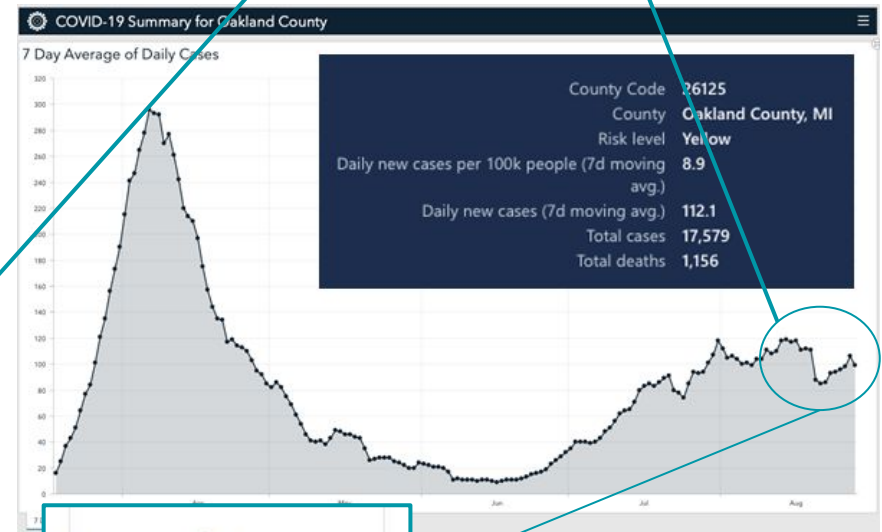


7-Day Oakland County Case Average Comparison 8/17-8/28

8/17/2020



8/28/2020



Updated 8/31/2020
8.8 Daily new cases
per 100k people

Oakland County Positive Test Rate Comparison 8/17-8/28



8/28/2020

Update 9/1/2020
Note: Anything
under 0.9 is Green

Oakland County, MI

SHARE



COVID THREAT LEVEL

Slow disease growth

COVID in Oakland County is spreading in a slow and controlled fashion, and Oakland County's COVID preparedness meets international standards.

DAILY NEW CASES

8.9 PER 100K

COVID not contained, but at low levels

INFECTION RATE

0.99

COVID is still spreading, but slowly

POSITIVE TEST RATE

4.1%

Indicates adequate testing

ICU HEADROOM USED

11%

Can likely handle a new wave of COVID

POSITIVE TEST RATE

4.5%

Indicates adequate testing

Oakland County, MI 8/17/2020



COVID THREAT LEVEL

At risk of outbreak

Oakland County is at risk of an outbreak. COVID cases are either increasing at a rate likely to overwhelm hospitals and/or the state's COVID preparedness is below international standards.

DAILY NEW CASES

11.0 PER 100K

Very large number of new cases

INFECTION RATE

1.10

COVID is still spreading, but slowly

POSITIVE TEST RATE

4.4%

Indicates adequate testing

ICU HEADROOM USED

35%

Can likely handle a new wave of COVID

Beta

OAKLAND COUNTY, MICHIGAN

Positive Test Rate

Last updated September 1, 2020

9/1/2020

Generated by
CovidActNow.org



New! Kids 4-17 years
old with symptoms
who live in or attend
school in Oakland
County now qualify
for free testing.

NO COST COVID-19 TESTING

Appointment required.

No physician
prescription needed.

Contact Nurse on Call
at 1-800-848-5533 or
noc@oakgov.com

[OAKGOV.COM/COVID](https://oakgov.com/covid)

WHEN & WHERE:

Follow drive-up testing s

Monday and Wednesday
Oakland County Health
27725 Greenfield • Sou

Tuesday and Thursday
Medical Examiners Faci
1200 N Telegraph • Por

Friday
Oakland Community Co
Orchard Ridge Campus
28696 Oakland • Farmi

WHO QUALIFIES FOR FRE

- Anyone who is 18 year
- Kids 4 - 17 years-old v
live in or attend schoo



END OF SECTION

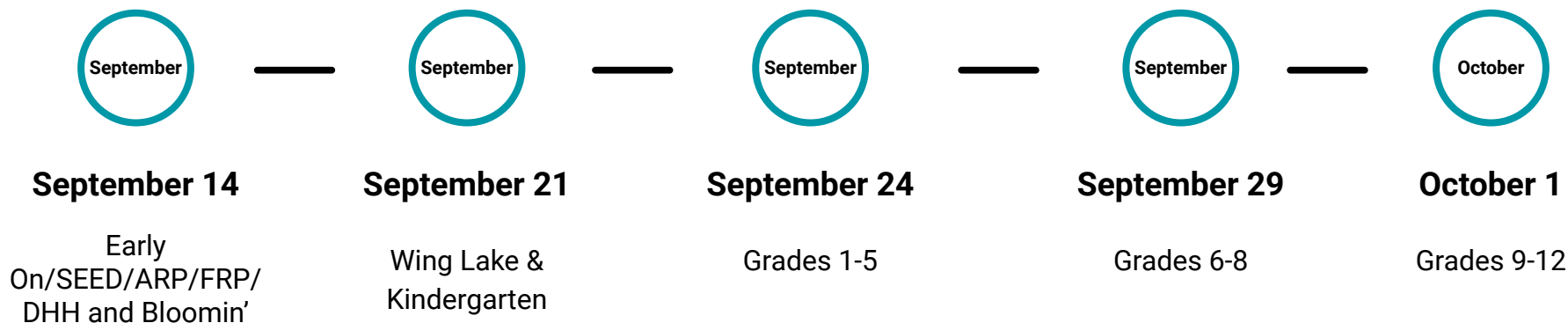
DISCUSSION

Part Two

Updated Phase-In Plan



Phase-In Plan



Ready for the first day



Wide range of PPE delivered to classrooms and office spaces



Tents ordered with the goal of setup by 9/14



Signage distributed throughout buildings and bus fleet



Pre-screen configured & contact tracers identified



HVAC systems checked



END OF SECTION

DISCUSSION

Part Three

Special Education Update/Black Hawk Extended Care



Professional Development specific to Special Education and SEL:

- **Jessica Minahan -**

- Is a national speaker on trauma-informed teaching and practices. She is a board-certified behavior analyst and special educator. She is Director of Behavioral Services at Neuropsychology & Education Services for Children & Adolescents (NESCA), in Newton, Massachusetts, as well as a behavior consultant to schools nationwide. She also holds an adjunct professor position in the special education department at Boston University.
- Provided training to all administrators.

- **Alex Shevrin Venet -**

Is a national speaker on trauma information teaching, learning and systems change with a focus on Social/Emotional Learning, building and sustaining classroom community, restorative practices and Educational Equity. Provided training to all general and special education staff.

- **Sarah Ward -**

- 25 years experience in diagnostic evaluations, treatment and case management of children, adolescents and adults with a wide range of developmental and acquired brain based learning difficulties and behavioral problems not limited to but including: Attention Deficit Disorder; Verbal Learning Disabilities; Nonverbal Learning Disabilities; Asperger Syndrome; Other Social-Cognitive Learning Disabilities; Traumatic Brain Injury; and Acquired Brain Injury. Her particular interest is in the assessment and treatment of executive function deficits.
 - Providing training throughout the year (starting earlier today) to all district staff including general and special education teachers, support staff, paraprofessionals, administrators and parents.
- All paraprofessionals and instructional assistants participated in mandated PD in the areas of Trauma informed practices, universal strategies and supports for working with students with Autism Spectrum Disorder and similar needs, and Project CORE - AAC (Augmentative and Alternative Communication) throughout the spring and summer.
 - **Celebrate Hope** - Staff PD over the last two years including special education staff, general and special education staff at the HS and Wing Lake and continuation of parent presentations and bi-monthly support gatherings for families.

New Teacher Consultant's:

- **Kristie Wood** - ASD Teacher Consultant; Certifications and extensive experience with students with autism, emotional impairments, and specific learning disabilities.
- **Maureen Ziegler** - Has extensive experience presenting at the state, national, and international level, Maureen specializes with START (Statewide Autism Resources and Training) in topics related to educational strategies and supports, peer-to-peer support, Asperger Syndrome, and transition to adult employment, as well as other related topics. Focus on district capacity building and development of peer-to-peer programming for students with IEPs.



Black Hawk Extended Care and students with an IEP*

- Students with an IEP will have the ability to access their remote learning from the extended care rooms
- Students will receive their Ancillary services during this time (speech, OT, PT, SSW)
- Resource Room services may also be provided during this time
- Oversight provided by Latchkey staff
- We will make every effort to limit the interactions with the alternate cohort of students
- Lunch and recess will take place during the approximate hour in between AM/PM cohorts
- Students may bring or purchase lunch
- Exploring limited water bottle filling use vs. drinking fountains (bring bottles from home)

*Only for IEP K-5 students (4 days per week) and IEP 6-8 students (2 days per week)





Daycare opportunities

Suggested resources:

- NextDoor (babysitters publishing information on NextDoor)
- Franklin Athletic Club & Other Local Care Centers (may not be licensed & not a product of BHS)
- MetroParent & other family websites (to find both licensed and non-licensed programs)



END OF SECTION

DISCUSSION

Part Four

Building Entry/Exit Plans



CDC Identified Symptoms:

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

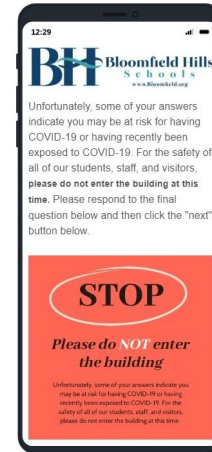
This list does not include all possible symptoms. CDC will continue to update this list as we learn more about COVID-19.



Self-Screening

At home, each day via:

- Desktop or laptop
- Tablet
- Mobile device
- Hard copy



Custodial Cleaning

- ALL requirements for the MI Safe Start Cleaning Plan will be satisfied
 - Cleaning all frequently touched surfaces at least every 4 hours
 - Disinfecting all used restrooms at least every 4 hours
- Temporary addition of extra custodial staff to ensure that all necessary cleaning activities are accomplished throughout the school day and on afternoons
- Introduction of additional chemicals and equipment for disinfecting buildings
 - Electrostatic sprayers (including Clorox 360 machines)
 - Increased inventory of disinfectants specifically geared toward Coronavirus and other similar pathogens as recommended by the EPA and CDC
- Increased frequency of all cleaning activities related to the disinfecting of touchpoints and other surfaces.



Signage Plans

Elementary Schools

**EVERYONE
MUST WEAR
A MASK IN
THIS AREA**

#BHSTogether



Middle Schools

**EVERYONE
MUST WEAR
A MASK IN
THIS ROOM**

#BHSTogether



High School


**EVERYONE
MUST WEAR
A MASK IN
THIS SCHOOL**

#BHSTogether



Quarantine Room

Each school building will have a remote and secluded room, no smaller than 100 square feet to serve as an isolation area. This room will be outfitted with appropriate face shields, masks, gloves, and sanitizing wipes.

A white folding chair is positioned in the background, partially obscured by the text. It is a simple, modern design with a white frame and a white seat.

Entry /Exits K-8

Elementary and Middle School

- Access to schools will be limited to students and staff
- Hand sanitizer stations at each entrance
- Staff will supervise bus arrival and dismissal and family drop off/pick up
- Monitoring and enforcement of mask wearing - Mask Up!
 - Masks available for anyone needing one
- Reduce the number of entrances and exits

Entering the building

- Students will report directly to their classrooms
- Building will be open to students 5-10 minutes before school
- Buses will keep students on the bus until 10 minutes before school starts

Exiting the building

- Exiting done in a staggered rotation
- Students will be released in small cohorts



Example of Building Specific Entry / Exit Points



BHMS



WHMS



EHMS

- Main Entrance
 - Adjacent to the Cafeteria
 - Bus Drop Off (Arrival) and Pick Up (Dismissal)
 - Main Entrance
 - Adjacent to the Gym
 - Family Drop Off (Arrival) and Pick Up (Dismissal)
 - Rear & Custodial Entrance
 - Staff Only
 - Athletic Entrance
 - Staff Only
- Main Entrance (Front)
 - 6-8 Family Drop Off and Pickup
 - Some Staff Enter Here
 - Bus Loop and 4 / 5 Family Drop Off Entrances
 - East Side of Building
 - 4 & 5 (Bus riders)
 - 6 - 8 (Bus Riders)
 - Most Staff Enter Here
 - Athletic Entrance
 - Staff Only
- Main Entrance (Front)
 - Family Drop Off (Arrival) and Pick Up (Dismissal)
 - Some Staff Enter Here
 - Bus Loop (Steps)
 - Bus Drop Off (Arrival) and Pick Up (Dismissal)
 - Most Staff Enter Here
 - Athletic Entrance
 - Staff Only

Entry /Exits 9-12

BHHS/IA

- Access to the school will be limited to students and staff only
- Reminders will be sent out to complete the self-screener
- Students and staff must wear face coverings
- Hand sanitizer stations will be at each entrance
- A report from the self-screener will be generated in the office
- We will follow up with students as necessary

Bowers

- Students will report directly to their classrooms
- Access to the Academy will be limited to students and staff only
- We are looking at options for students to complete the self-screener after arriving
- Students and staff must wear face coverings
- Hand sanitizer stations will be at each entrance and throughout the building



Entry / Exits Building Specific Protocols

Wing Lake

- Access to the school will be limited to students and Bloomfield staff only
- Hand sanitizer stations or Wet Wipes will be used by all students at entry
- Arrival/Dismissal -
 - Classroom doors leading to/from bus loop for Rooms 3, 5, 7, 9, 11, 15
 - Main lobby door for Rooms 6, 8, 10, 12, 14
- Equipment will be wiped down prior to students being handed over to Wing Lake staff in the morning and to Resident District bus staff at the end of the day.
- As we anticipate more parents will be driving students to/from school, buses will use the loop closest to the building. Parents will use the second line. Staff will continue to go to busses/cars to pick-up students.



Hallway Traffic - General Protocols 6-12

Hallway Traffic

- Staff will supervise hallways
 - Staff will escort students to locations including outdoor areas
- Grade level specific hallways will be designated
 - Avoiding exposure to the full building
 - Movement will be based on grade level
- Student movement will follow a two-lane traffic pattern
 - Stay right and social distance
 - Just like driving: maintain your following distance and don't run into anyone :)
- Certain offices and spaces - stop and wait for assistance before entering
- Age appropriate signage throughout the building to serve as visual cues
 - Floors and walls



Hallway Traffic - Specific

Elementary School

- Hallway traffic will be limited to traveling to bathroom or office

Middle School

- Locker Use
 - Likely will not start the year with lockers
 - Explore ways to assign lockers to distance students to use as a space to store jackets and other colder weather gear

Bowers

- **Specific Space(s)**
 - Breakout rooms will be limited to 1 student
 - Outdoor learning spaces will be utilized whenever possible

International Academy

- Use of outdoor passageways to reduce hallway congestion



Classroom Protocols - All grades

Classroom Protocols

- Regular reminders to wash/sanitize hands
 - After re-entering rooms for any reason during instruction
- Explicit safety practices taught
 - Staff modeling best practices
 - Time spent in class reviewing hand washing and other practices
 - We wear masks to show we care for our school community
 - We social distance to show we care
 - Use of videos and social media to demonstrate ways to be safe
 - Student-centered and explore ways to be student-created
- Classroom configuration
 - Assigned seats socially distanced
 - Individualized supplies
- Shared materials and supplies
 - Toys and books will be wiped down at the end of the day



Classroom Protocols - Specific

Wing Lake

- Students and staff will have access to two classroom spaces daily. Students will utilize the bathroom within the two spaces.
- As the SCI classrooms have desks/tables in their rooms, the gym will be available via a schedule for Rooms 8, 10, 12, and 14 to provide movement opportunities.
- A playground scheduled will be developed for the building and equipment will be wiped down before and after use.
 - Entry/exit to the playground -
 - Classroom doors leading to playground for Rooms 6, 8, 10, 12, 14
 - Main lobby doors for Rooms 3, 5, 7, 9, 11, 15

Bloomfield Hills High School/International Academy

- Surfaces - During each class (or after leaving and re-entering), students will wipe down their work surfaces and chair



Bathroom Protocols - All grades

- Signage with Safety Protocols Posted
- Assigned by Grade Level
- Limit the Number of Students in the Bathroom

Bathroom Protocols - Specific

Middle School

- Assigned by grade level
- Limit the number of students in the bathroom
 - Classroom-based pass system

High School

- Staff will be positioned at each restroom during passing time
- We will limit the number of students in the bathroom at any given time

Wing Lake Developmental Center

- No two classrooms will share a bathroom.
 - Only two students and necessary staff will be in the bathroom at a time vs. four students on a pre-pandemic day
- All PPE and cleaning protocols will be followed.



Bathroom Protocols - Specific

Elementary

- All “in use” restrooms will be cleaned in between AM and PM sessions
 - Will be fully disinfected using EPA “N list” disinfectant
 - Soap, paper towel, sanitizer, etc... will be replenished
- Amount of in-use restrooms will be reduced where appropriate
 - Will be determined between Physical Plant Services and building administrators
 - Will allow for adequate time for all used restrooms to be fully cleaned
 - Will allow for additional cleaning tasks to be performed by both daytime and afternoon custodial staff
- Proper hand-washing signage will be posted in all restrooms



Meal / Lunch Protocols - All grades

- Students will be able to pre-order lunch
- BHHS will move to 4 lunches in order to spread out more
- All food will be pre-packaged
- “Grab and Go” only

Wing Lake Specific

- Breakfast and lunch will be delivered to the classrooms by Food Services and Program Aides
- Staff will continue to follow all safety procedures for feeding students.
- Staff will utilize PPE such as gloves, masks, face shields and gowns when assisting students during meal times.
- Students will be physically distanced from one another





END OF SECTION

DISCUSSION