

Bloomfield's Blueprint

*Returning to teaching &
learning for the 2020-2021
school year*



September 10, 2020



COVID Data Update



Weekly COVID-19 Report

Oakland County Schools



In accordance with the State of Michigan's 2020-21 Return to School Roadmap, Oakland County Health Division will provide the following report on a weekly basis to Oakland County Schools.

Reporting period: August 20 – September 2

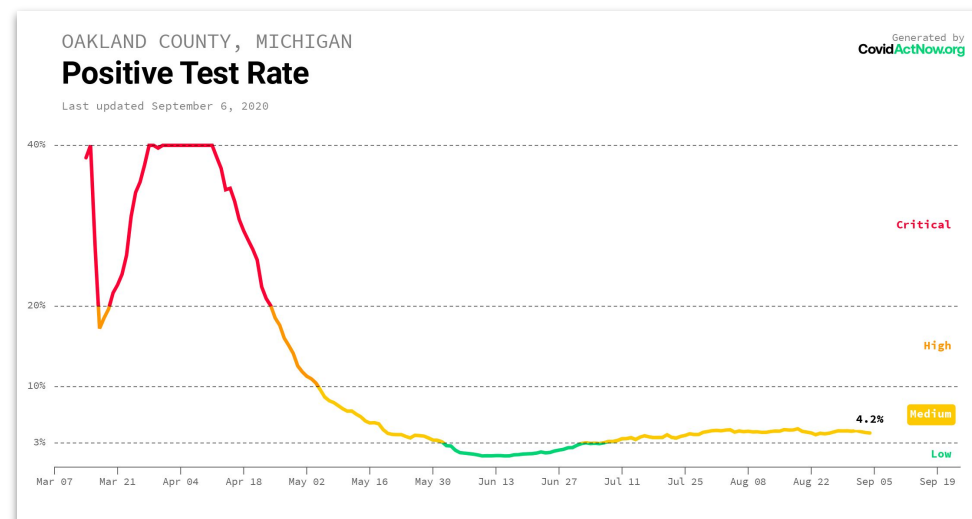
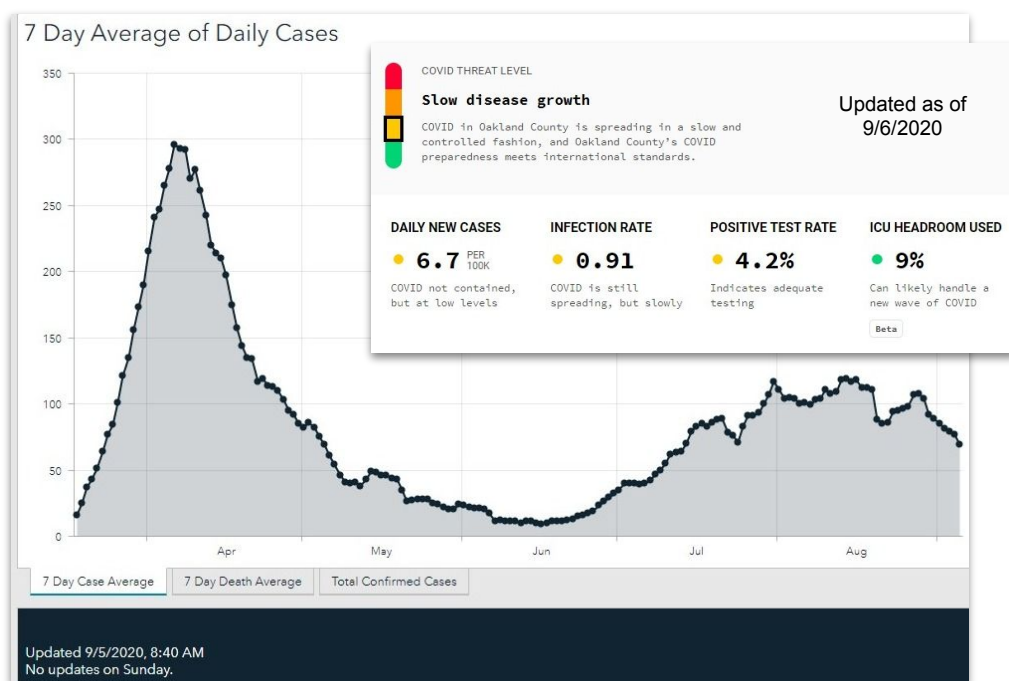
METRIC	RESULT	Trend	DEFINITION
Total "Confirmed and Probable" COVID-19 Cases Reported in Oakland County in the last 14 days	1443 85 cases/day per 1 million population		"Confirmed" COVID-19 case: case has a laboratory-confirmed positive molecular viral test. "Probable" COVID-19 case: case has a rapid-antigen positive viral test.
14-Day Average Daily Case Counts	103		The average number of cases per day reported over the last 14 days of the reporting period.
14-Day Average Daily Death Counts	0.5		The average number of deaths per day reported over the last 14 days of the reporting period.
14-Day Average Tests Per Day	3293		The average number of diagnostic tests administered to Oakland County residents over the last 14 days of the reporting period.
Percentage of Confirmed/Probable Cases Hospitalized in the Last 14 Days	3.5%		The percentage of cases (confirmed and probable) that reported being hospitalized over the last 14 days.
Percent Positivity	3.94%		Percentage of reported positive tests over the last 28 days (August 6 – September 2)
Healthcare Capacity Strength	STRONG		Assessment of bed availability and hospital capacity
Testing, Tracing, Containment Infrastructure	STRONG		Assessment of testing availability and OCHD contact tracing capability

Reporting Period: August 20 - September 2

Total Oakland County Cases Reported by Age Group					
Age Group	Total Cases	Percentages	Age Group	Total Cases	Percentages
0-4	8	0.55%	50-59	206	14.28%
5-9	37	2.56%	60-69	153	10.60%
10-13	43	2.98%	70-79	96	6.65%
14-18	132	9.15%	80-89	39	2.70%
19-29	363	25.16%	90+	6	0.42%
30-39	170	11.78%	Unknown	4	0.28%
40-49	186	12.89%			



7-Day Oakland County Case Average



Oakland County Positive Test Rate as of 9/6/2020

Reminder!

Kids 4-17 years old
with symptoms who
live in or attend
school in Oakland
County now qualify
for free testing.



DRIVE THROUGH COVID-19 TESTING SERVICES

NO COST COVID-19 TESTING

Appointment required.

**No physician
prescription needed.**

**Contact Nurse on Call
at 1-800-848-5533 or
noc@oakgov.com**

[OAKGOV.COM/COVID](https://oakgov.com/covid)

WHEN & WHERE:

Follow drive-up testing signs to location site.

Monday and Wednesday

Oakland County Health Division Parking Lot
27725 Greenfield • Southfield, MI 48076

Tuesday and Thursday

Medical Examiners Facility (28E) Parking Lot
1200 N Telegraph • Pontiac, MI 48341

Friday

Oakland Community College
Orchard Ridge Campus – Far East Parking Lot
28696 Oakland • Farmington Hills, MI 48334

WHO QUALIFIES FOR FREE TESTING:

- Anyone who is 18 years or older
- Kids 4 - 17 years-old with symptoms who live in or attend school in Oakland County

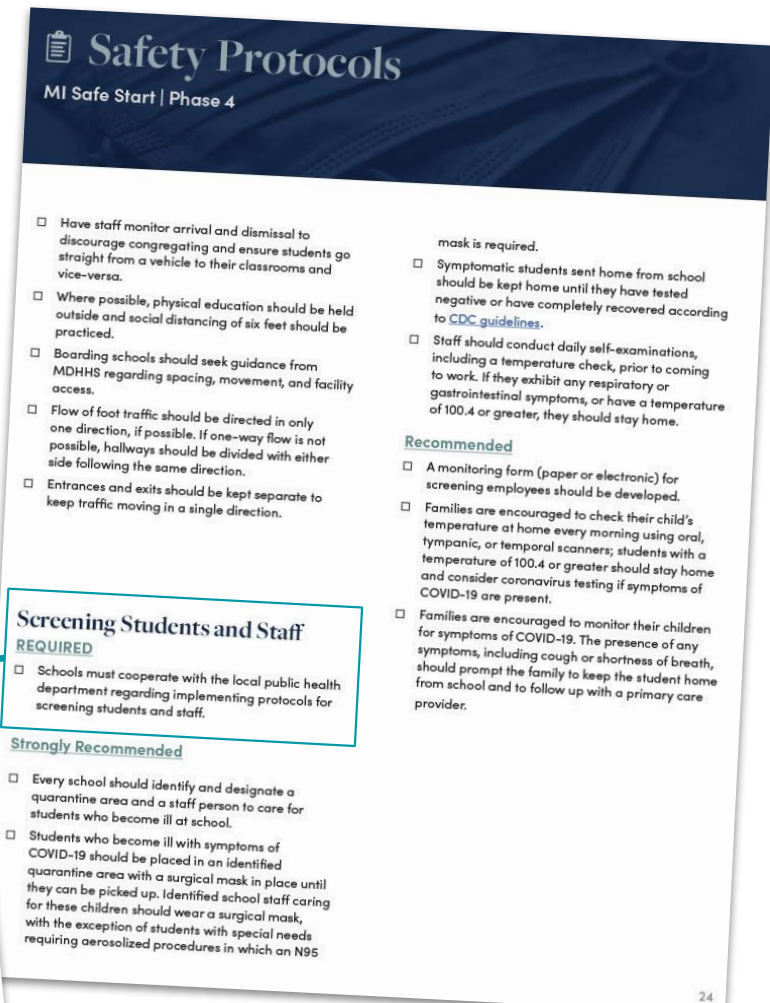
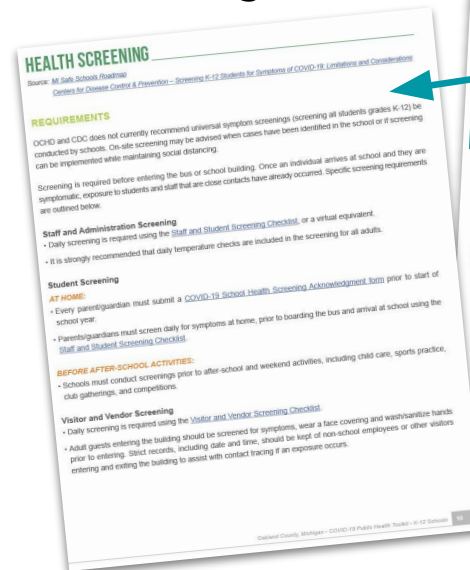
COVID-19 Pre-Screen *Update*

OCHD and CDC does not currently recommend universal symptom screenings (screening all students grades K-12) be conducted by schools.

On-site screening may be advised when cases have been identified in the school or if screening can be implemented while maintaining social distancing.

Screening is required before entering the bus or school building. Once an individual arrives at school and they are symptomatic, exposure to students and staff that are close contacts have already occurred. Specific screening requirements are outlined below*.

*On the next slide



COVID-19 Pre-Screen *Update*



Staff and Administration Screening

- Daily screening is required using the Staff and Student Screening Checklist, or a virtual equivalent.
- It is strongly recommended that daily temperature checks are included in the screening for all adults.

Student Screening At Home:

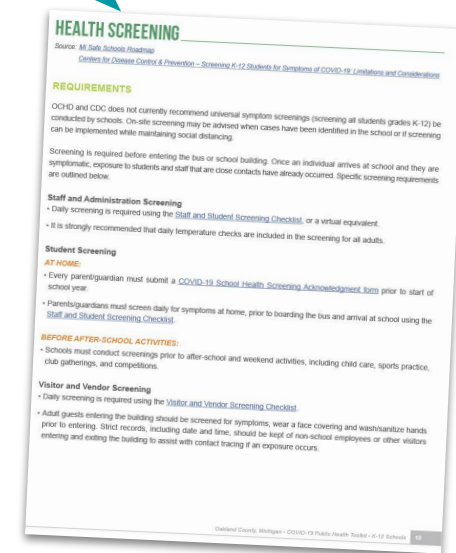
- Every parent/guardian must submit a COVID-19 School Health Screening Acknowledgment form prior to start of school year.
- Parents/guardians must screen daily for symptoms at home, prior to boarding the bus and arrival at school using the Staff and Student Screening Checklist.

Before/After School Activities:

- Schools must conduct screenings prior to after-school and weekend activities, including child care, sports practice, club gatherings, and competitions.

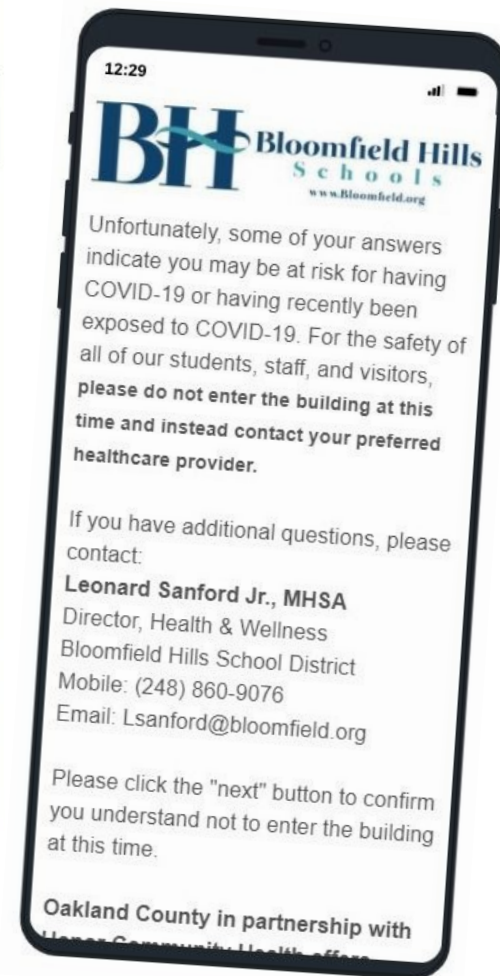
Visitor and Vendor Screening:

- Daily screening is required using the Visitor and Vendor Screening Checklist.
- Adult guests entering the building should be screened for symptoms, wear a face covering and wash/sanitize hands prior to entering. Strict records, including date and time, should be kept of non-school employees or other visitors entering and exiting the building to assist with contact tracing if an exposure occurs.



COVID-19 Pre-Screen *Update*

- Required of students, staff, and visitors/vendors each day/visit
 - Offered digitally or paper
 - Not required to show a screen or paper upon entry of bus or building
 - If the answers indicate a possibility of COVID-19 or COVID exposure, the individual is told not to enter the building and offered Mr. Sanford's contact information
- Families will be reminded weekly to complete the daily screening starting this week





END OF SECTION

DISCUSSION

A Basic Overview: Interim Assessment Review & Process

The What

- A Basic Overview
- What is being assessed

The Why

- The process for choosing FastBridge

The How

- How will data be used by various stakeholders

The Process for Choosing FastBridge

Getting Started and
Shared Understanding

Determine
Needs and
Gather Info

Reviewing

Analyzing

Taking a Vote!



Overall Goal: Find the best interim assessment(s)/screeners that meet the needs of the MDE requirements and the needs of various stakeholders at multiple grade bands.

From the Michigan Department of Education: *Benchmark (Interim) assessments are used to evaluate a students' knowledge and skills relative to a specific set of academic goals within a limited time frame and are designed to inform decisions at the classroom level and beyond. The results of a benchmark (interim) assessment are meaningfully aggregated and reported at a level beyond the classroom.*

Real-Time Dashboards

- ✓ Action Plan Management
- ✓ KPI Monitoring
- ✓ Set and Monitor Goals
- ✓ Public Reporting
- ✓ Visualize ALL Data

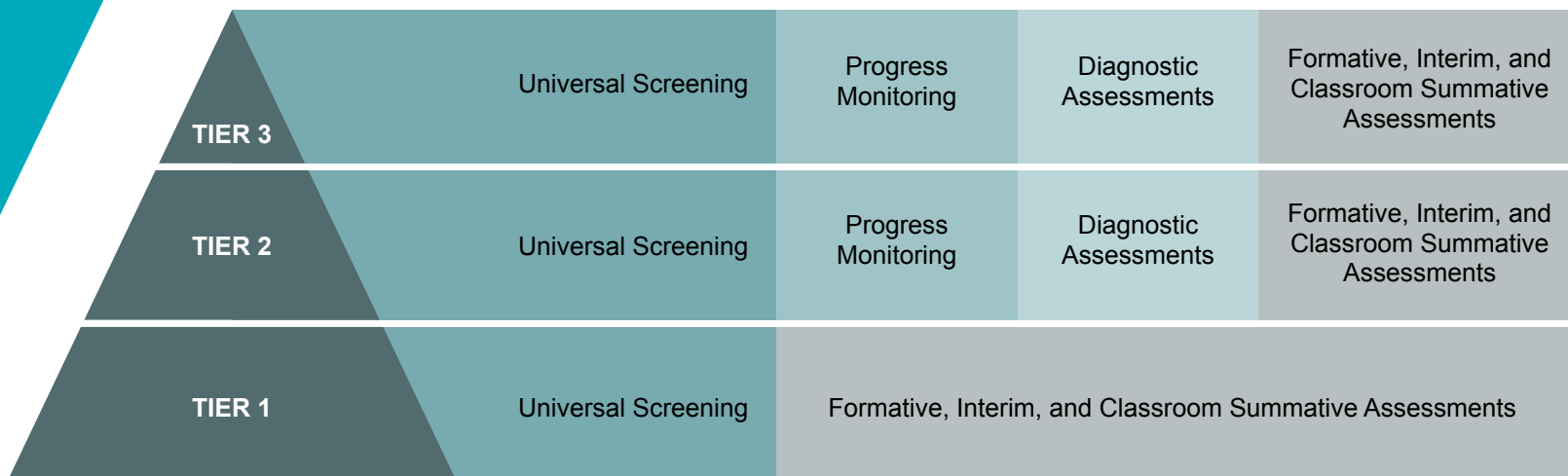
MTSS (RTI & Behavior)

- ✓ Intervention Tracking
- ✓ Whole Child Data
- ✓ Student Intervention
- ✓ Pre-Built Effectiveness
- ✓ Visualizations
- ✓ Plans

Comprehensive Assessment

Meetings Module

Early Warning System




ACADEMIC BEHAVIOR



A Quick Glance at FastBridge and Reports


Teacher/Administrator Dashboard


[Knowledge Base](#) [Support](#) [Blog](#)

 **SPECIALIST**
Bloomfield Hills Schools

VIEW AS:
Select View ▼

Log out

 **FastBridge**

 **Specialist**

[Training & Resources](#)

[Screening](#)

[Progress Monitoring](#)

[Reporting](#)


Home


[To-Do List](#)


[My Password](#)

[Student Passwords](#)

[Student Login Access](#)


Knowledge Base
Find answers to your questions about FAST and MTSS


Group Screening Report
Analyze screening results to plan Tier 1 and Tier 2 instruction


Benchmarks and Norms
View Benchmarks & Norms for each assessment and grade level

FAST Announcements

Very easy to navigate help, support, and reports

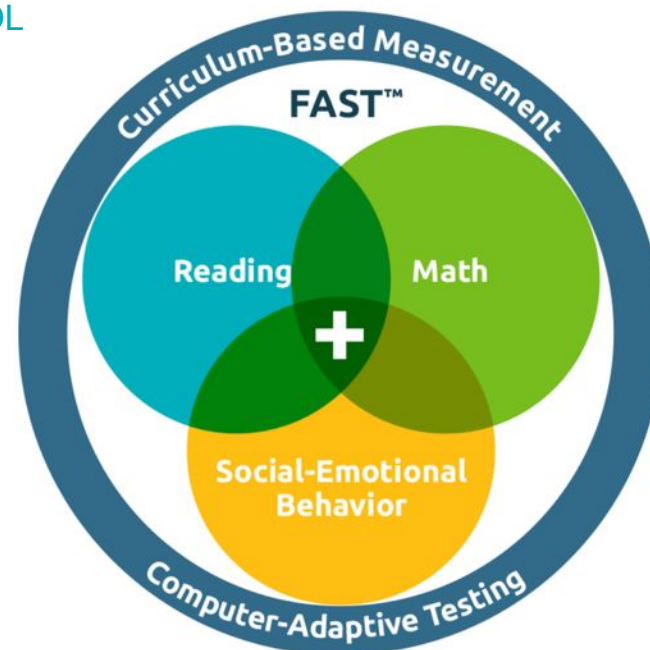
Normative Referenced Benchmark Assessments

FastBridge CAT and CBM - All in one solution

- Nationally normed computer adaptive benchmark assessments for K-8 Reading & Math
- Universally Screen for Reading & Math
- Local, district, building, & classroom normative data
- Measures learning loss and gain
- Predictive study for M-STEP (>.80)
- ½ the time and cost (15-30 mins)
- Meets requirements of MI Return to Learn Plan & the ECOL
- CAT provides diagnostic information for K-12 Reading and Math skills
 - Nationally normed (also provides local district, building, and classroom normative data)
- CBM assessments for Progress Monitoring
- Built-in interventions
- Can be delivered remote or in-person
- ½ the time and cost (15-30 mins)
- Progress Monitoring in 1-3 mins
- Meets requirements of MI Return to Learn Plan and Read by Grade 3

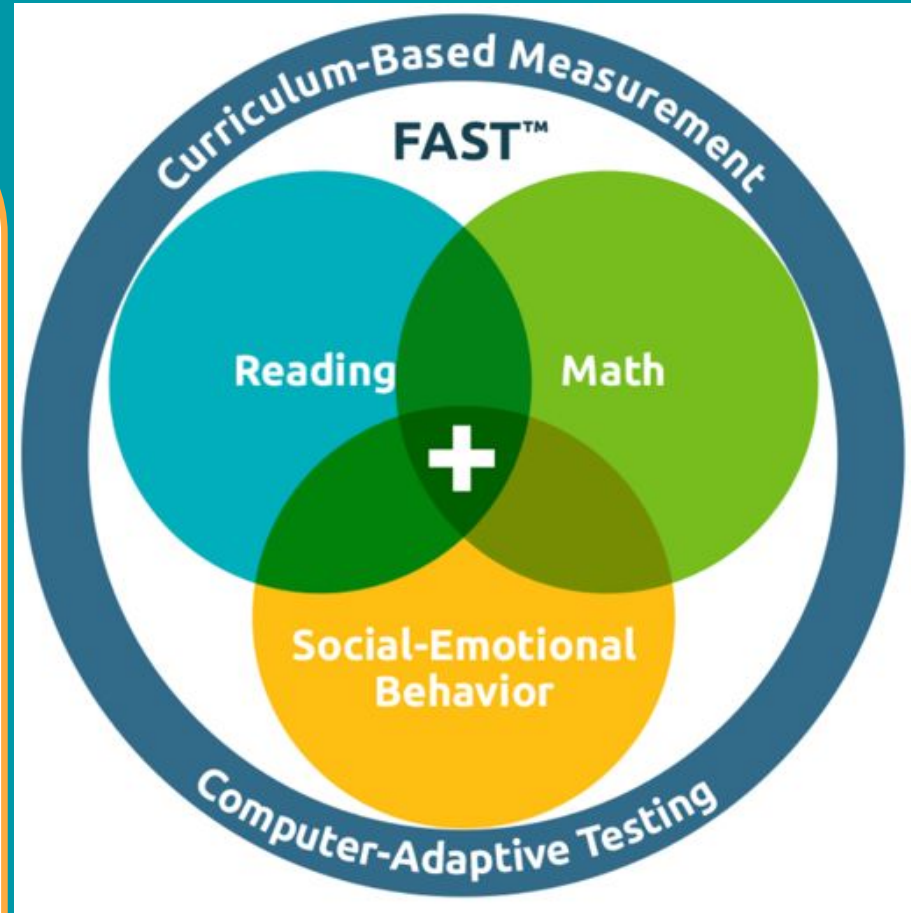
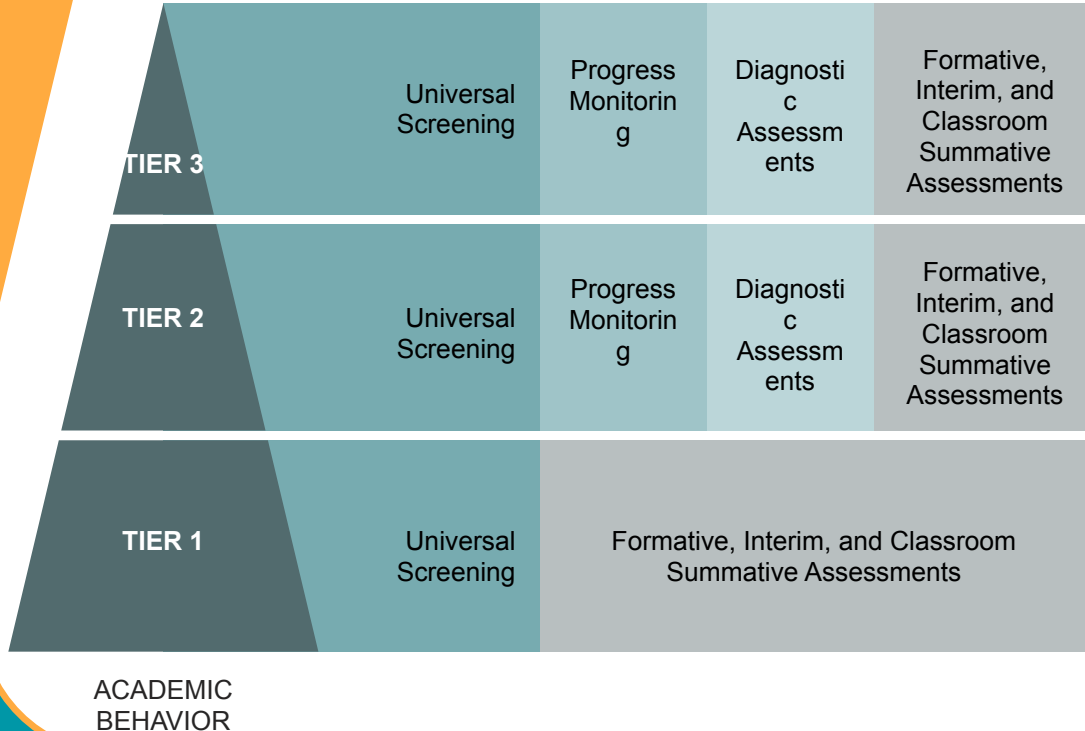
SAEBRS and mySAEBRS

- Benchmarked social, emotional, academic behavior screener
- Teacher and Student input
- 1-3 minutes time requirement
- Integrated with DnA
- Meets requirements of MI Return to Learn Plan & the ECOL



End of Presentation: Questions & Discussion

Comprehensive Assessment



Additional Slides for Information Only

Presentation Does Not Continue

The Process for Choosing FastBridge

Getting Started and Shared Understanding

- Create a Review Team
- Seek input from Oakland Schools for a process
- Gather/Read Assessment Literacy Literature
- Shared learning about assessment purpose

Determine Needs and Gather Info

- Analysis of Spring 2019 Survey data
- Creation of grade-band level rubrics (K-3, 4-5, 6-8) based on best practices and needs
- Gather information from 4 vendors

Reviewing

- Review vendor information
- In grade-band level teams, use rubrics to analyze the various assessment systems

Analyzing

- Use analysis and various feedback to narrow the search to 2 vendors
- Invited FastBridge and i-Ready representatives to share additional information and answer additional questions

Taking a Vote!

- Gathered additional feedback to determine readiness
- Vote through an electronic survey - unanimous for FastBridge

Interim Assessment Review/FastBridge Project Timeline

- 2018-2019 School Year: Feedback captured from teachers suggest the district should initiate an interim-assessment review
- Winter of 2019: Assessment Review Team is assembled - including Wendy Osterman, special education representative, an elem admin, a MS admin, and one teacher from each of the 7 buildings
- December 2019: First meeting to identify objectives
- December 2019-March 2020: team met in-person 3 times
 - *Global Pandemic hit and schools were closed prior to our scheduled March 17th Day meeting with the various representatives*
- Spring 2020: Asynchronous exploring, videos, and surveying was done to guide next steps
- Spring 2020: FastBridge and i-Ready were moved forward with virtual meetings with their representatives
- Final vote in May was unanimous for choosing FastBridge
- May 2020: Approval from Superintendent to move forward
- Spring/Summer/Fall 2020: 2 days of Train-the-Trainers followed by a ½ training for teachers
- September 2020: BIC Discussion
- September 2020: BoE Study-Session
- Ongoing support and learning planned moving forward through Learning Specialists, building FastBridge Trainers, LST, and with online resources

Beyond the Powerful Teacher Use

Aggregated data can be used

- By administrators to check progress and predict outcomes
- Specifically related to the BOE, it can be used to communicate the progression of goals

It is important to remember that FastBridge is part of a Balanced Assessment System and recognize that various assessments have unique purposes

What is Being Assessed?

FastBridge will be used to screen

- Math skills in grades 1 - 8
- Reading skills in grades 1 - 8
- and most likely social and emotional behaviors in grades K - 12

The screeners can be given remotely.

Also important to note:

- The screeners for Math and ELA are only 20 - 30 minutes each.
- There are Diagnostic assessments for students “at risk”, most likely administered by a support teacher, Interventionist, or Learning Specialist
- There are progress monitoring tools
- There are research-based intervention suggestions for whole group, small group, and individuals

How will the data be used?

As part of a Balanced Assessment System, benchmark assessment data is most powerful for teachers, driving instructional decisions.

- As a screener, it will be used 3 times per year to identify students not on track
- The diagnostic will be used for those students identified at risk to determine any gaps in skills. In addition, the intervention suggestions along with the progress monitoring gives teachers the skills needed to use the data.

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Bond Update



Back in January, 2020...

SUMMARY:

BUILDING	GRADE LEVEL	ENROLLMENT (est.)	VALUE
Conant Elementary	K-5	550	16.0
Way Elementary	K-5	550	12.1
East Hills Elementary	K-5	550	14.4
West Hills Elementary	K-5	550	11.1
South Middle School	6-8	620	38.6
North Middle School	6-8	620	53.9
Bloomfield Hills High School	9-12	1,726	15.2
Early Childhood Centers	preK	360	10.8

BUILDING	VALUE
International Academy	2.4
Wing Lake Center	.5
Nature Center	.9
Bowers Farm	5.3
Booth Center	3.0
Transportation/Maintenance	13.6
Fox Hills, Lone Pine, & Bus Garage (Demolition)	1.3
SUB TOTAL:	27.0M
Sell Franklin Road Building (est.)	(.7)
TOTAL:	26.3M



What's Next?

Bond Committee Structure

Planning Teams:

- Various participants depending on the topic.

Field Support:

- Superintendent
- Asst Superintendent for Finance and Operations
- Director of Physical Plant Services

FFLA:

- Committee Members
- Cabinet
- Special Guests (as needed)

OAC (Owners, Architects and Construction Managers):

- Superintendent
- Asst Superintendent for Finance and Operations
- Asst Superintendent Learning Services
- Director of Physical Plant Services
- Director of Learning and Performance Technology
- Barton Malow
- French Associates



Series 1 Bond Issuance Timeline

- ☒ Board adopts Series 1, 2020 School Building & Site Bonds Authorizing Resolution on August 20, 2020.
- ☒ Senior managing underwriter, J.P. Morgan Securities, selected via competitive, qualified bids. Board approved on August 20, 2020.
- ☒ Preliminary official statement data gathering with multiple drafts and reviews.
- ☒ Due diligence call on September 8, 2020 to review timeline and draft preliminary official statement information; continue edits/updates.
- ☐ Credit package submitted to bond insurers and rating agency.
- ☐ Rating Agency Conference call.
- ☐ Preliminary Official Statement published by mid-September.
- ☐ Receive rating.
- ☐ As soon as possible AND when parameters are met, pricing of bonds will occur.
- ☐ Execute bond purchase agreement.
- ☐ Finalize and publish final official statement, first part of October.
- ☐ Prepare & execute closing letter.
- ☐ Bond closing, as early as mid-October and receive bond proceeds.





END OF SECTION

DISCUSSION