Bloomfield's Blueprint

Returning to teaching & learning for the 2020-2021 school year

Bloomfield Hills Schools

September 24, 2020

Part One

COVID Data Update

Weekly COVID-19 Report

Oakland County Schools

OAKLAND COUNTY MICHIGAN
HEALTH DIVISION
DAVID COULTER
OAKLAND COUNTY EXECUTIVE

Reporting period: September 9 – September 22

METRIC	RESULT	Trend	DEFINITION
Total "Confirmed and Probable" COVID-19 Cases Reported in Oakland County	1162	↑	"Confirmed": laboratory-confirmed positive molecular viral test "Probable": rapid-antigen positive viral test
Cases/Day per Million Population 7-Day Average 14-Day Average	 47 66	→	Average number of cases per day per million population over the given timeframe
14-Day Average Daily Case Counts	83	↑	The average number of cases per day reported over the last 14 days of the reporting period
14-Day Average Daily Death Counts	0.29	↓	The average number of deaths per day reported over the last 14 days of the reporting period
14-Day Average Tests Per Day	3263	—	The average number of diagnostic tests administered to Oakland residents over the last 14 days of the reporting period
Percentage of Cases Hospitalized in the Last 14 Days	2.6%	↓	The percentage of cases (confirmed and probable) that reported being hospitalized over the last 14 days of the reporting period
Percent Positivity (7 days)	3.92%	↓	Percentage of reported positive tests over the last 7 days (September 15 – September 21)
Percent Positivity (28 days)	4.56%	→	Percentage of reported positive tests over the last 28 days (August 25 – September 21)
Healthcare Capacity Strength	STRONG	→	Assessment of bed availability and hospital capacity
Testing, Tracing, Containment Infrastructure	STRONG	→	Assessment of testing availability and OCHD contact tracing capability
County Level Risk Determination	C	→	County level risk determination based on state guidance. Local epidemiology is also a factor in school and district-specific decision making

Reporting Period: September 9-22

Total Oakland County Cases Reported by Age Group

Age Group	Total Cases	Trend	Age Group	Total Cases	Trend
0-4	18	↗	50-59	139	↗
5-9	30	—	60-69	93	↘
10-13	35	↗	70-79	47	↗
14-18	133	↗	80-89	25	—
19-29	352	↘	90+	13	—
30-39	151	↗	Unknown	3	
40-49	121	↗			

The number of reported cases rose 47 cases. The 7-day case average decreased slightly by 2 cases per day, with the 14-day case average remaining the same. The 14 day-average case count increased by 4 cases and the percent positivity decreased. Cases in school aged children increased overall this reporting period, with 8 more cases in the 10-13 group, 7 in the 14-18 group, while cases in the 5-9 group remained the same.

Bloomfield Hills Schools

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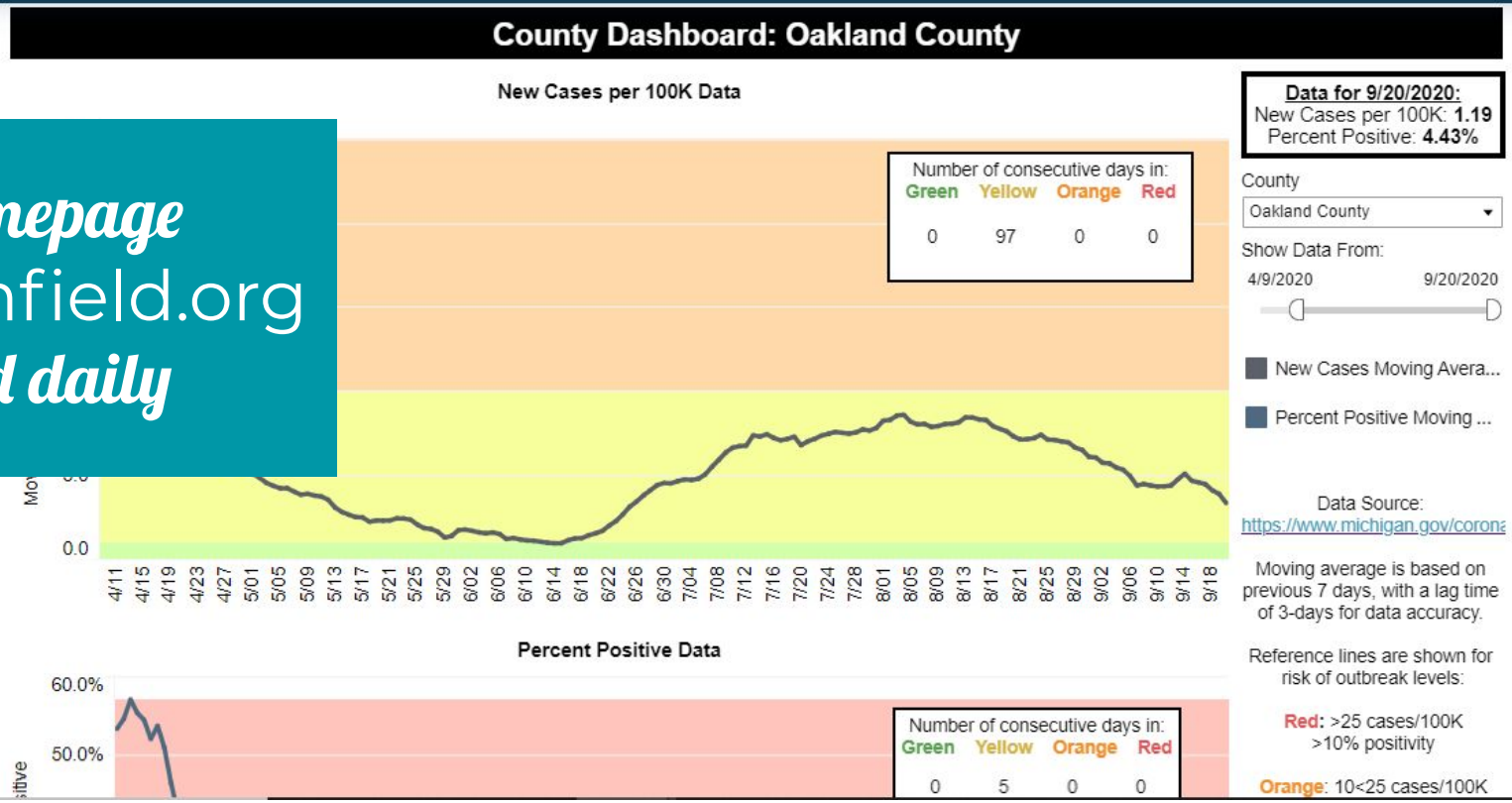
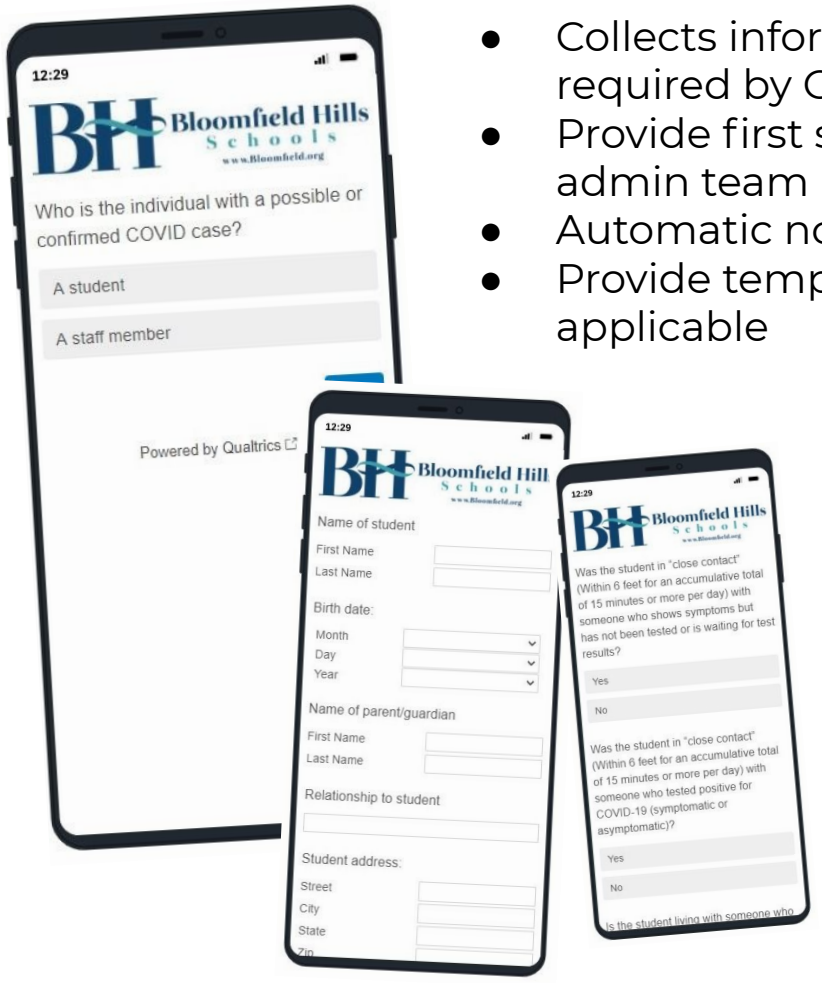
Why Bloomfield | Schools | About Us | Teaching & Learning | Community | Support | 2020-2021

On the homepage
www.bloomfield.org
& updated daily



Possible or Confirmed Case Report Form



- Collects information (as required by OCHD)
- Provide first steps to admin team
- Automatic notifications
- Provide templates if applicable

Reminder!

Kids 4-17 years old with symptoms who live in or attend school in Oakland County now qualify for free testing.

END OF SECTION

DISCUSSION

Bloomfield Hills Schools

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149.

Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan that has been approved by an intermediate district or authorizing body.

The Plan does not replace the District's COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on:

- educational goals,
- instructional delivery,
- grading,
- and equitable access.

Assurances

- Bloomfield Hills Schools will make their Oakland Schools approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on www.bloomfield.org no later than October 1, 2020.

- Bloomfield Hills Schools will create and make available on its transparency reporting link located on the district's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals Bloomfield Hills Schools expected would be achieved by the end of the school year.

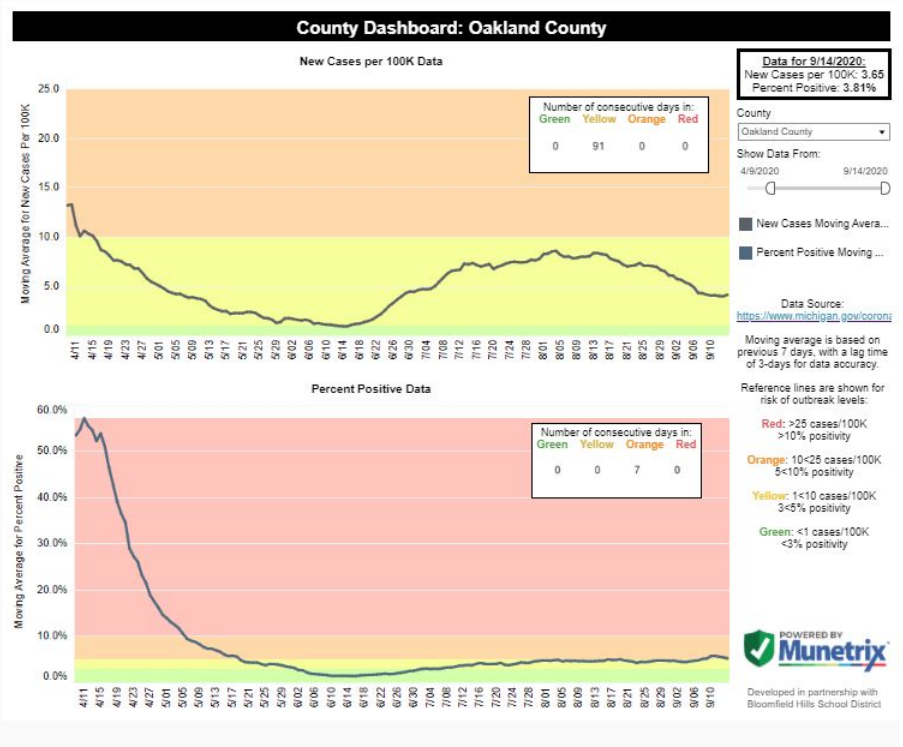
Assurances continued...

- If delivering pupil instruction virtually, Bloomfield Hills Schools will:
  - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Bloomfield Hills Schools had planned for that exposure to occur for in-person instruction.

- Benchmark Assessments: Bloomfield Hills Schools will:
  - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.

Assurances continued...

- Bloomfield Hills Schools, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. *Note: A determination concerning the method for delivering pupil instruction shall remain at the Bloomfield Hills Schools Board of Education's discretion.* Key metrics that Bloomfield Hills Schools will consider shall include at least all of the following:
    - COVID-19 Cases or Positive COVID-19 tests
    - Hospitalizations due to COVID-19
    - Number of deaths resulting from COVID-19 over a 14-day period
    - COVID-19 cases for each day for each 1 million individuals
    - The percentage of positive COVID-19 tests over a 4-week period
    - Health capacity strength
    - Testing, tracing, and containment infrastructure with regard to COVID-19



Assurances continued...

- If Bloomfield Hills Schools determines that it is safe to provide in-person instruction to pupils, Bloomfield Hills Schools will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the district.

- Bloomfield Hills Schools assures that
  - instruction will be delivered as described in this plan and approved by the Bloomfield Hills Schools Board of Education,
  - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
  - the Bloomfield Hills Schools will reconfirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board, and
  - public comment will be solicited from the parents or legal guardians of the pupils enrolled in Bloomfield Hills Schools during a public meeting described in PA-149.

Assurances continued...

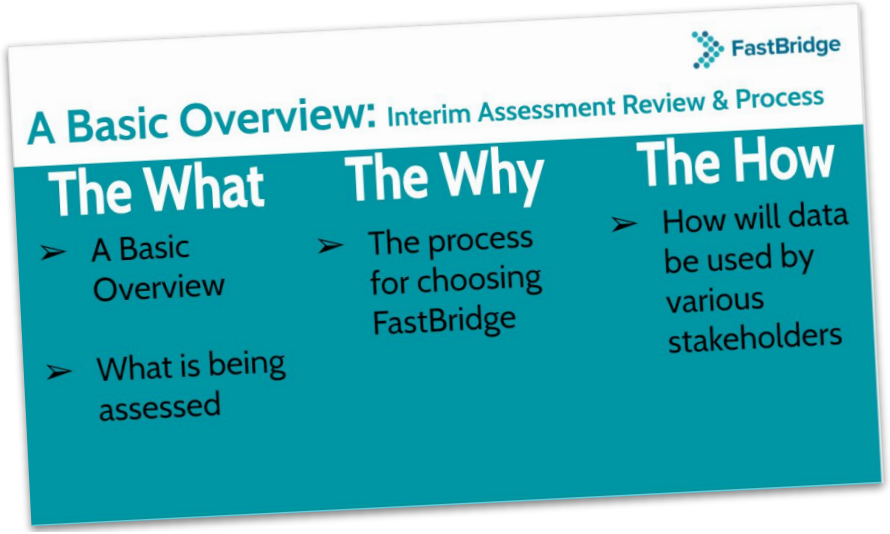
- Bloomfield Hills Schools will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

- Bloomfield Hills Schools will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Bloomfield Hills Schools and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Bloomfield Hills Schools. The Bloomfield Hills Schools will publicly announce its weekly interaction rates at each Bloomfield Hills Schools Board meeting where it re-confirms how instruction is being delivered. The Bloomfield Hills Schools will make those rates available through the transparency reporting link located on the Bloomfield Hills Schools website each month for the 2020-2021 school year.

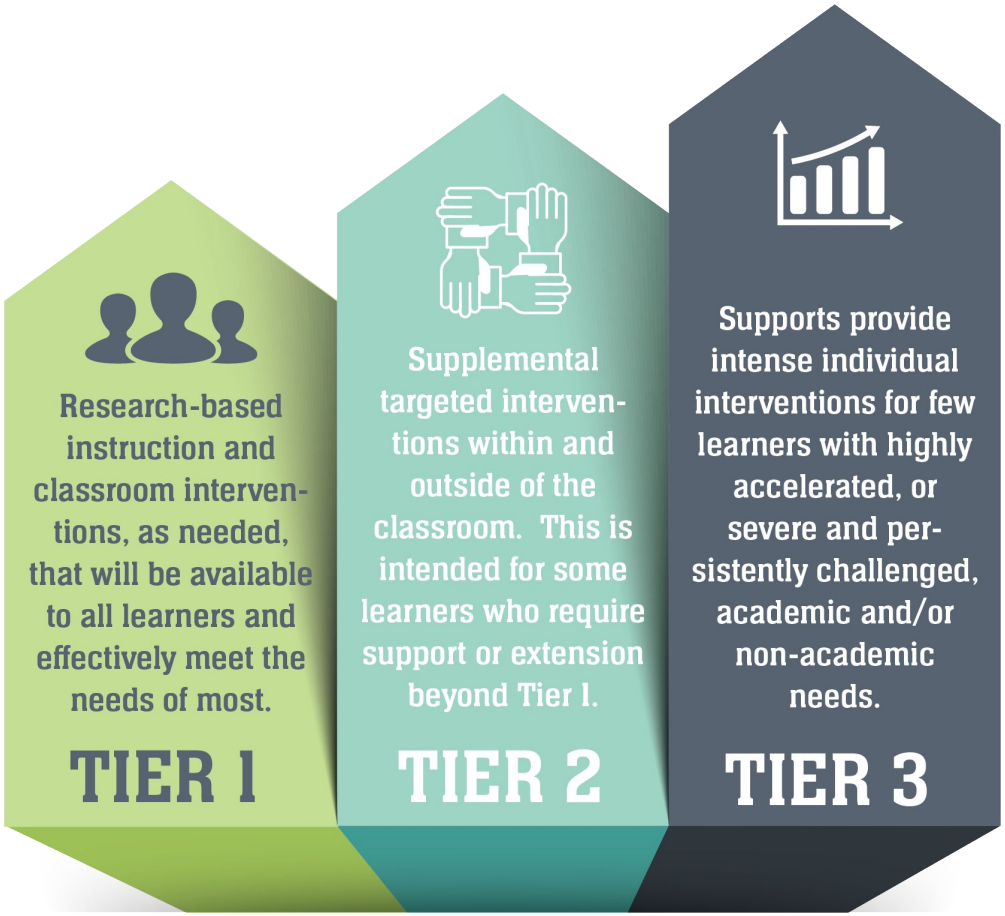
Goals & FastBridge

- **Reading Goal**: Bloomfield Hills School will maintain proficiency averages established prior to COVID-19 in reading for grades K-8, with all students on track to make a year's worth of academic growth during the 2020-2021 school year.
- **Mathematics Goal**: Bloomfield Hills School will maintain proficiency averages established prior to COVID-19 in mathematics for grades K-8, with all students on track to make a year's worth of academic growth during the 2020-2021 school year.
- **Social Emotional Learning (SEL)**: Bloomfield Hills Schools will screen and respond to and support student wellness.

FastBridge as presented on September 10



Multi-Tiered System of Supports

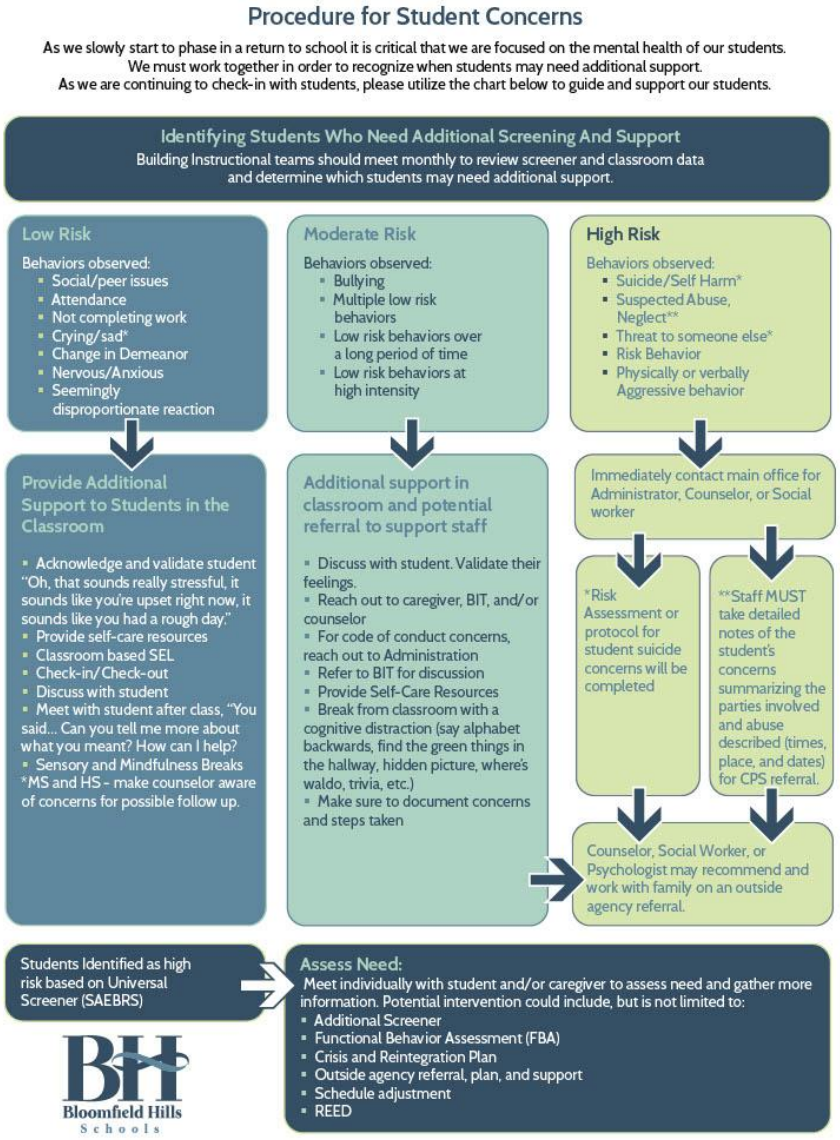


Although MTSS is always important, we understand its urgency due to COVID and have developed an MTSS Response to COVID, summarized below.

A Multi-Tiered System of Supports (MTSS) is a **comprehensive framework** comprised of a collection of research-based strategies designed to meet the **individual needs** and assets of the **whole child**.

The following **five essential components of MTSS** are inter-related and complementary:

- Team-Based Leadership
- Tiered Delivery System
- Selection and Implementation of Instruction, Interventions and Supports
- Comprehensive Screening & Assessment System
- Continuous Data-Based Decision Making



"As we slowly start to phase in a return to school it is critical that we are focused on the mental health of our students. We must work together in order to recognize when students may need additional support. As we are continuing to check-in with students, please utilize the chart below to guide and support our students."

Review...

Distance Learning is employed for all students during times of complete building closure, during the cohort/hybrid schedule, or during periods of required quarantine. Each staff member has a digital platform for students to engage with including Google Classroom and Canvas. Teachers provide direct instruction via tools like Zoom and Google Meets while also providing learning focused feedback in small group and individual one-on-one settings.

Multiple Cohorts/Hybrid Scheduling has been designed to reduce the number of students in the face-to-face classroom setting. Students in grades K-8 will engage in classroom learning in AM or PM cohorts on Monday, Tuesday, Thursday, and Friday. Students attending in the AM will engage in remote and asynchronous learning in the afternoon, and vice-versa. Wednesdays will include whole class activities specific to student wellness and social emotional learning. In addition students will engage in their co-curricular learning such as physical education, music education, Spanish, and Art.

Students in grades 9-12 will engage in classroom learning in an AA/BB cohort grouping. On Monday and Tuesday, all A cohort group students will attend in-person instruction and cohort B will attend these classes through distance learning simultaneously. On Thursday and Friday, all B cohort group students will attend in-person instruction and cohort A will attend these classes through distance learning simultaneously. On Wednesdays, all students will attend classes through distance learning. Wednesdays will also include specific social-emotional learning activities for all 9-12 students.

Bloomfield Virtual provides an equitable, caring, and safe learning environment for Kindergarten through fifth grade students that is fully virtually. Bloomfield Virtual encourages students to be intellectually curious and academically ambitious. Leveraging the power of technology and community, Bloomfield Virtual learning promotes student agency for all learners to achieve their highest aspirations.

Review of Equitable Access

Bloomfield Hills Schools is committed to building and supporting a technology ecosystem that is focused on providing equal access for our students, families, and staff that includes:

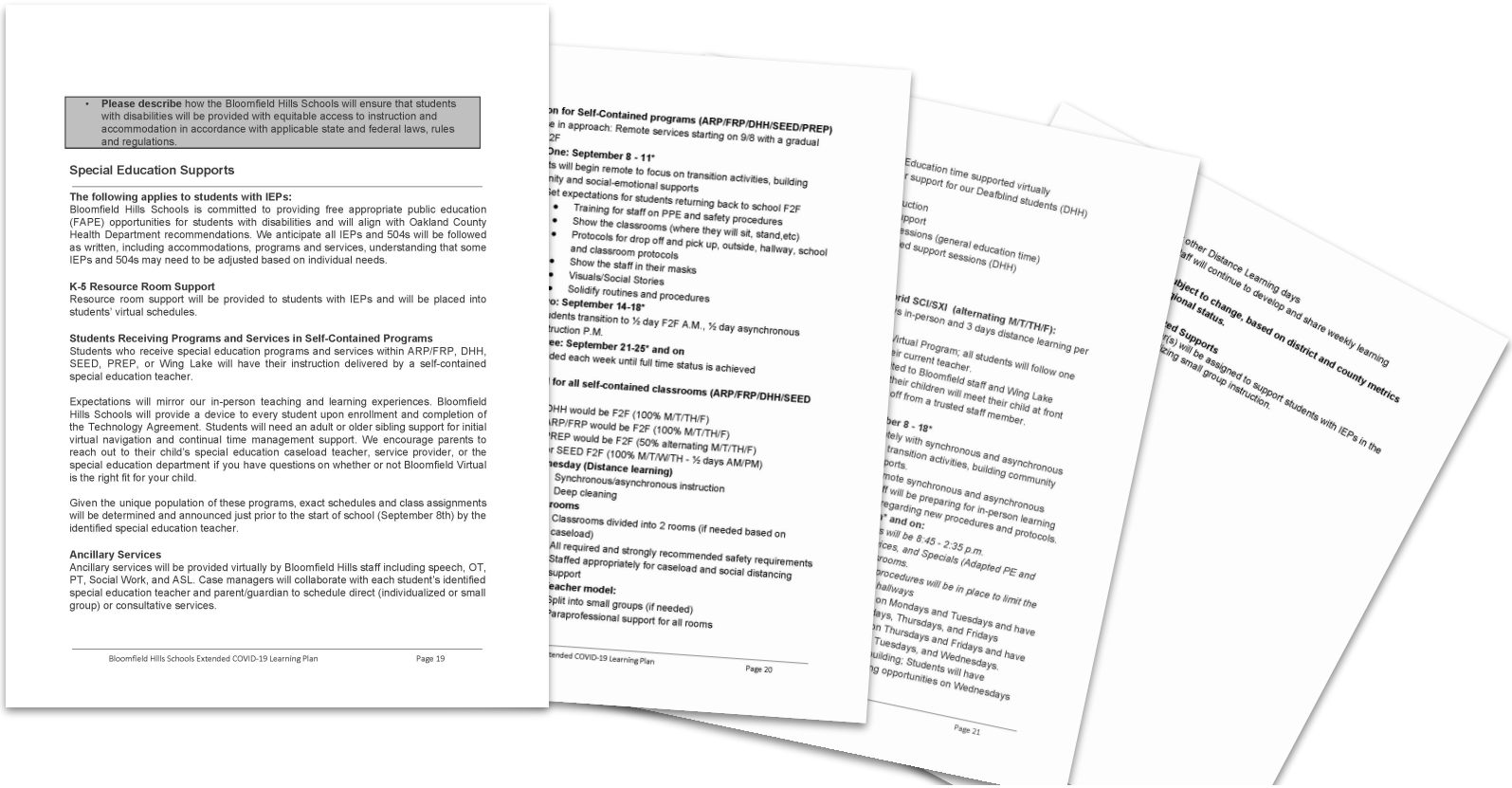
- Connectivity Support
- Access to tools and devices
- Family technical support for learning and troubleshooting technology issues

Specifically, Bloomfield Hills Schools provides:

- Connectivity to broadband/cell services for our in-district and center program families in need.
- Access to software tools for online and offline work that is accessible on district and non-district devices.
- District provided devices for each student and additional devices for hybrid/distance learning scenarios for our students with additional learning requirements.
- Virtual classrooms and resources available 24-7 including over 300 software applications and tools for students.
- Provide electronic and analog learning resources and support materials directly to families to support and supplement online/offline work
- Family Help Desk for families to access realtime support
- Website and portals for students and families to access additional support materials and resources.
- Translations services for families to communicate with district services.

Special Education Supports

Presented at September 2 Board Meeting



- **Please describe** how the Bloomfield Hills Schools will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Special Education Supports

The following applies to students with IEPs:
Bloomfield Hills Schools is committed to providing free appropriate public education (FAPE) opportunities for students with disabilities and will align with Oakland County Health Department recommendations. We anticipate all IEPs and 504s will be followed as written, including accommodations, programs and services, understanding that some IEPs and 504s may need to be adjusted based on individual needs.

K-5 Resource Room Support
Resource room support will be provided to students with IEPs and will be placed into students' virtual schedules.

Students Receiving Programs and Services in Self-Contained Programs
Students who receive special education programs and services within ARP/FRP, DHH, SEED, PREP, or Wing Lake will have their instruction delivered by a self-contained special education teacher.

Expectations will mirror our in-person teaching and learning experiences. Bloomfield Hills Schools will provide a device to every student upon enrollment and completion of the Technology Agreement. Students will need an adult or older sibling support for initial virtual navigation and continual time management support. We encourage parents to reach out to their child's special education caseload teacher, service provider, or the special education department if you have questions on whether or not Bloomfield Virtual is the right fit for your child.

Given the unique population of these programs, exact schedules and class assignments will be determined and announced just prior to the start of school (September 8th) by the identified special education teacher.

Ancillary Services
Ancillary services will be provided virtually by Bloomfield Hills staff including speech, OT, PT, Social Work, and ASL. Case managers will collaborate with each student's identified special education teacher and parent/guardian to schedule direct (individualized or small group) or consultative services.

Bloomfield Hills Schools Extended COVID-19 Learning Plan Page 19

…on for Self-Contained programs (ARP/FRP/DHH/SEED/PREP)
…e in approach: Remote services starting on 9/8 with a gradual
…2F
…One: September 8 - 11*
…ts will begin remote to focus on transition activities, building
…nity and social-emotional supports
…et expectations for students returning back to school F2F
- Training for staff on PPE and safety procedures
- Show the classrooms (where they will sit, stand,etc)
- Protocols for drop off and pick up, outside, hallway, school and classroom protocols
- Show the staff in their masks
- Visuals/Social Stories
- Solidify routines and procedures

…o: September 14-18*
…idents transition to ½ day F2F A.M., ½ day asynchronous
…truction P.M.
…ee: September 21-25* and on
…ded each week until full time status is achieved

…for all self-contained classrooms (ARP/FRP/DHH/SEED

…DHH would be F2F (100% M/T/TH/F)
…RP/FRP would be F2F (100% M/T/TH/F)
…REP would be F2F (50% alternating M/T/TH/F)
…r SEED F2F (100% M/T/W/TH - ½ days AM/PM)
…esday (Distance learning)
Synchronous/asynchronous instruction
Deep cleaning
…ooms
Classrooms divided into 2 rooms (if needed based on caseload)
All required and strongly recommended safety requirements
Staffed appropriately for caseload and social distancing
…support
…eacher model:
…Split into small groups (if needed)
…Paraprofessional support for all rooms

…tended COVID-19 Learning Plan Page 20

…Education time supported virtually
…F support for our Deafblind students (DHH)
…uction
…pport
…essions (general education time)
…ed support sessions (DHH)

…rid SCI/SXI (alternating M/T/TH/F):
…s in-person and 3 days distance learning per
…Virtual Program; all students will follow one
…ir current teacher.
…led to Bloomfield staff and Wing Lake
…their children will meet their child at front
…off from a trusted staff member.
…er 8 - 18*
…tely with synchronous and asynchronous
…transition activities, building community
…orts.
…mote synchronous and asynchronous
…ff will be preparing for in-person learning
…regarding new procedures and protocols.
…* and on:
…s will be 8:45 - 2:35 p.m.
…ices, and Specials (Adapted PE and
…rooms.
…procedures will be in place to limit the
…hallways
…on Mondays and Tuesdays and have
…lays, Thursdays, and Fridays
…on Thursdays and Fridays and have
…Tuesdays, and Wednesdays.
…uilding; Students will have
…g opportunities on Wednesdays

Page 21

…other Distance Learning days
…aff will continue to develop and share weekly learning
…bject to change, based on district and county metrics
…ional status.
…ed Supports
…(s) will be assigned to support students with IEPs in the
…ding small group instruction.

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Instructional Delivery & Exposure to Core Content

Presented and approved at August 6 Board Meeting

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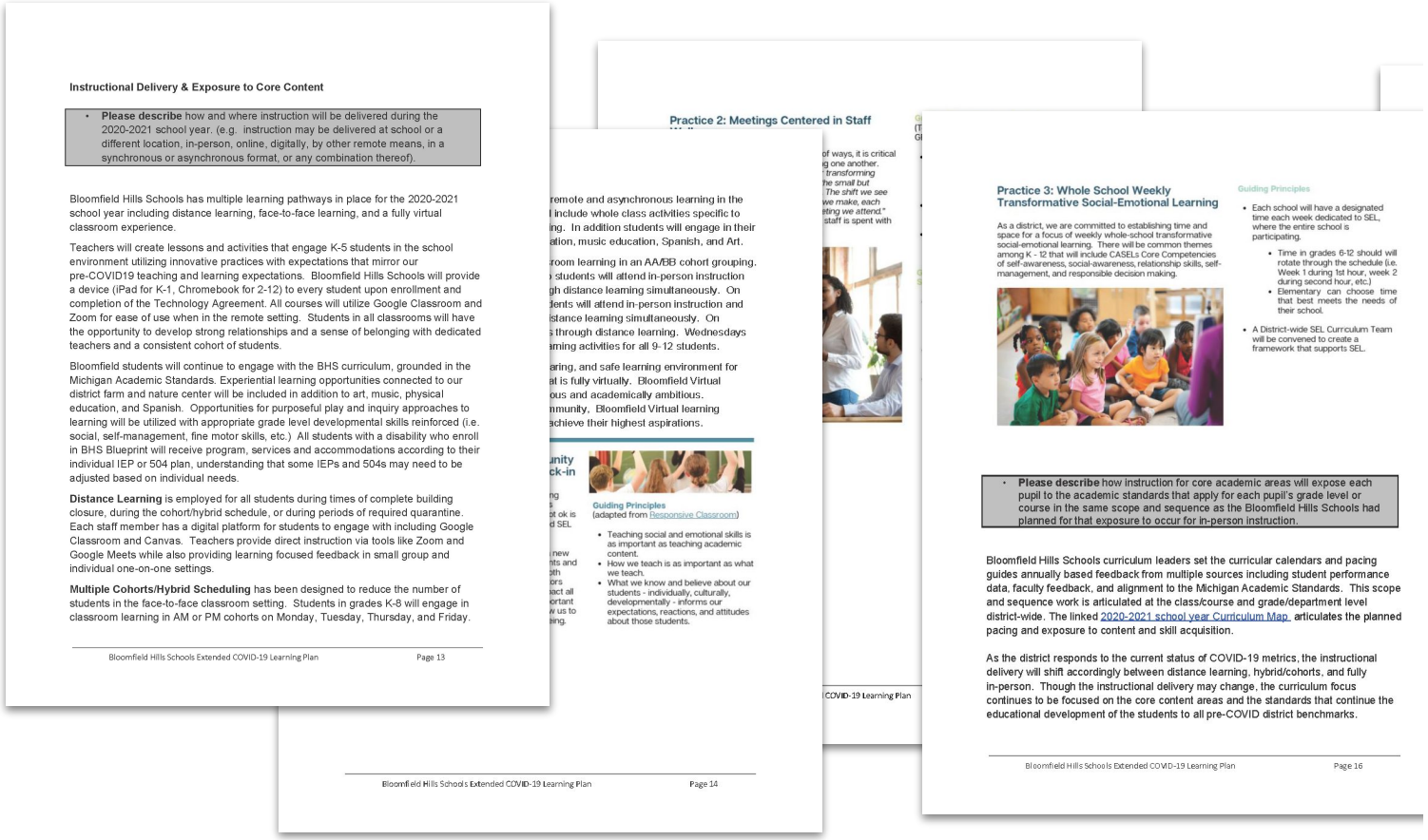

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

Bloomfield Hills Schools has multiple learning pathways in place for the 2020-2021 school year including distance learning, face-to-face learning, and a fully virtual classroom experience.

Teachers will create lessons and activities that engage K-5 students in the school environment utilizing innovative practices with expectations that mirror our pre-COVID19 teaching and learning expectations. Bloomfield Hills Schools will provide a device (iPad for K-1, Chromebook for 2-12) to every student upon enrollment and completion of the Technology Agreement. All courses will utilize Google Classroom and Zoom for ease of use when in the remote setting. Students in all classrooms will have the opportunity to develop strong relationships and a sense of belonging with dedicated teachers and a consistent cohort of students.

Bloomfield students will continue to engage with the BHS curriculum, grounded in the Michigan Academic Standards. Experiential learning opportunities connected to our district farm and nature center will be included in addition to art, music, physical education, and Spanish. Opportunities for purposeful play and inquiry approaches to learning will be utilized with appropriate grade level developmental skills reinforced (i.e. social, self-management, fine motor skills, etc.) All students with a disability who enroll in BHS Blueprint will receive program, services and accommodations according to their individual IEP or 504 plan, understanding that some IEPs and 504s may need to be adjusted based on individual needs.

Distance Learning is employed for all students during times of complete building closure, during the cohort/hybrid schedule, or during periods of required quarantine. Each staff member has a digital platform for students to engage with including Google Classroom and Canvas. Teachers provide direct instruction via tools like Zoom and Google Meets while also providing learning focused feedback in small group and individual one-on-one settings.

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Bloomfield Hills Schools Extended COVID-19 Learning Plan Page 13

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ation, music education, Spanish, and Art.

room learning in an AA/BB cohort grouping.
students will attend in-person instruction
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iming activities for all 9-12 students.

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at is fully virtually. Bloomfield Virtual
ous and academically ambitious.
mmunity, Bloomfield Virtual learning
achieve their highest aspirations.

Guiding Principles
(adapted from Responsive Classroom)

- Teaching social and emotional skills is as important as teaching academic content.
- How we teach is as important as what we teach.
- What we know and believe about our students - individually, culturally, developmentally - informs our expectations, reactions, and attitudes about those students.

Bloomfield Hills Schools Extended COVID-19 Learning Plan Page 14

Practice 2: Meetings Centered in Staff

of ways, it is critical
g one another.
transforming
he small but
"The shift we see
we make, each
ting we attend."
staff is spent with

COVID-19 Learning Plan

Practice 3: Whole School Weekly Transformative Social-Emotional Learning

As a district, we are committed to establishing time and space for a focus of weekly whole-school transformative social-emotional learning. There will be common themes among K - 12 that will include CASELs Core Competencies of self-awareness, social-awareness, relationship skills, self-management, and responsible decision making.

Guiding Principles

- Each school will have a designated time each week dedicated to SEL, where the entire school is participating.
  - Time in grades 6-12 should will rotate through the schedule (i.e. Week 1 during 1st hour, week 2 during second hour, etc.)
  - Elementary can choose time that best meets the needs of their school.
- A District-wide SEL Curriculum Team will be convened to create a framework that supports SEL.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the Bloomfield Hills Schools had planned for that exposure to occur for in-person instruction.

Bloomfield Hills Schools curriculum leaders set the curricular calendars and pacing guides annually based feedback from multiple sources including student performance data, faculty feedback, and alignment to the Michigan Academic Standards. This scope and sequence work is articulated at the class/course and grade/department level district-wide. The linked 2020-2021 school year Curriculum Map articulates the planned pacing and exposure to content and skill acquisition.

As the district responds to the current status of COVID-19 metrics, the instructional delivery will shift accordingly between distance learning, hybrid/cohorts, and fully in-person. Though the instructional delivery may change, the curriculum focus continues to be focused on the core content areas and the standards that continue the educational development of the students to all pre-COVID district benchmarks.

Bloomfield Hills Schools Extended COVID-19 Learning Plan Page 16

END OF SECTION

DISCUSSION

Bloomfield Hills Schools

BHS Foundation

Update

September 24, 2020

Bloomfield Hills Schools
FOUNDATION

MISSION

To support the learning and development of our students by engaging with our community to fund programs, initiatives, and materials that are not funded or funded only in-part by the district's budget.

Bloomfield Hills Schools
FOUNDATION

HIGHLIGHTS

Built Solid, Sustainable Mini-grant Program (Educator and District-wide)

- Awarded: $235,000 in grants, 215 grants ranging from $100 to $11,000

Established Robust Directed Giving Programs

- Awarded: $74,232 in directed giving, currently holding $101,000 in restricted funds

Launched Planned Giving Program

- Signed an MOU for 50% of donor's IRA ($350,000 present value of pledge)

Created the BHS Foundation Endowment

- Currently running a matching fund campaign

Bloomfield Hills Schools
FOUNDATION

HIGHLIGHTS CONTINUED

- Raised $968,000 in cash donations
  - Largest Single Individual Cash Donation $58,000
- Grew donor base from 46 to more than 1200 with 30% recurring donors
- Established successful Annual and Tribute Giving programs
- Celebrated our community at five successful district-wide CeleBHrations
  - Honored alumni and educators

Bloomfield Hills Schools
FOUNDATION

MOVING FORWARD

Continue grants programs as well as fundraising initiatives such as Annual Appeal, Tribute Campaign, and Directed Giving.

Expand our focus on our Alumni programming and the growth of our Endowment.

Continue to work with district administration to identify funding needs, particularly district-wide needs.

Continued focus on comprehensive/centralized donor management system for district at large to increase efficiency of fundraising across district.

Continue annual event which brings together our community-at-large to CeleBHrate our district.

Bloomfield Hills Schools
FOUNDATION

Thank You

Bloomfield Hills Schools
FOUNDATION