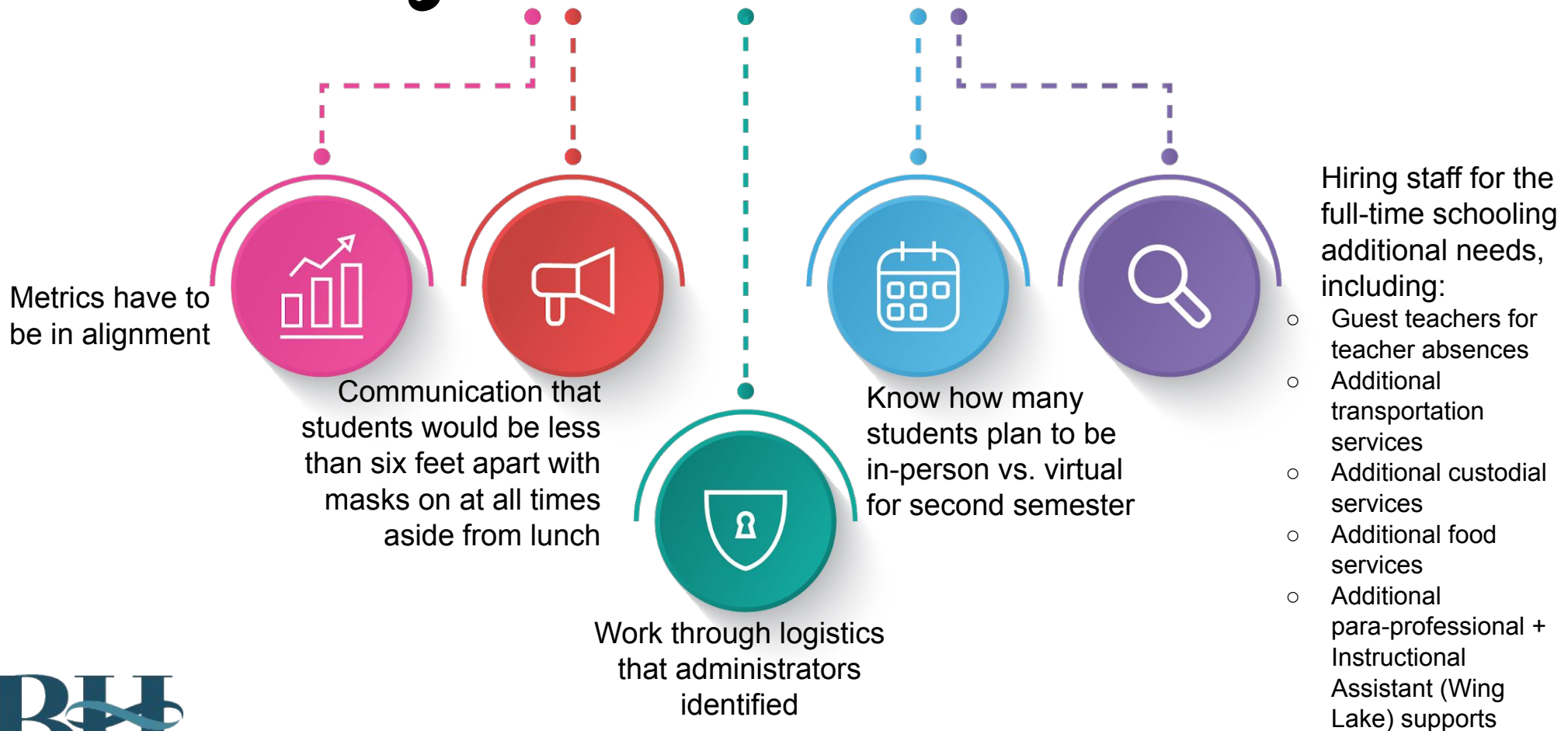


Part Three

Planning for a Return to Five Full Days



Planning for a Return to Five Full Days

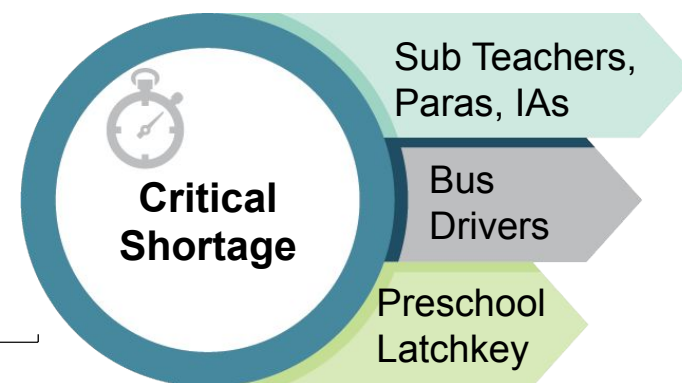
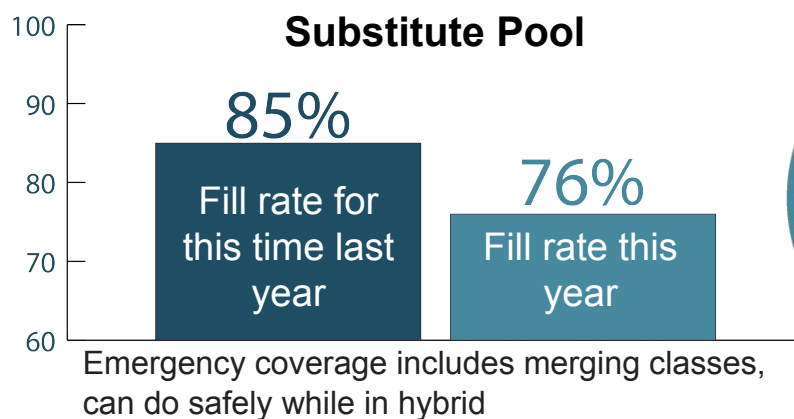


Planning for a Return to Five Full Days



Leave of Absence Provisions:

- 41 staff eligible/applied for EPSLA
- 17 currently quarantined
- 8 teachers took year-long LOA



Support Staff	Paras	Preschool/Latch Key	Drivers
2019 Resignations	-12	-10	-13
2019 New Hires	+9	+9	+13
2020 Resignations	-14	-20	-10
2020 New Hires	+4	+4	+2
Cumulative Difference	-13	-17	-8

Recruitment Efforts:

- *Operational/support positions:* Oakland County Consortium, Linked In, signs, flyers, social media, PTO sites, FB/Instagram, etc..
- *Instructional/Admin:* Oakland County Consortium, Handshake (all participating universities), MASA, MAISA, MASB, Michigan ASCD, MASSP, MEMSPA, MSPRA



Planning for a Return to Five Full Days

Voices of Building Administration & Leadership

Students and staff will return to a space that remains **FIXED and LIMITED**. Therefore it requires a whole-school review of:

- Communication to families regarding continued required mask-wearing and less than 6 feet of social distancing. Some sites report limits of 15 learning spaces at a 6 foot distance and 1-3 feet as the largest range possible given current full in-person classroom enrollment.
- Arrival and dismissal procedures
- Lunch procedures including recess safety protocols and supervision
- Quarantine room(s) and symptom protocols
- Classroom assignments, furniture placement, and usage
- Revise & revamp service schedule for special education supports and interventions
- Revise the specials schedule
- Create contingency plans for staff shortages and/or staff that need to be quarantined
- Plan for more crowded hallways and larger gatherings of students in various spaces
- Cleaning protocols

With another instructional model shift, schools need to:

- Review and revise the virtual unified arts schedule
- Hiring and training a robust guest teacher and support network for each school
- Support teachers and students with the transition to full-time in-person instruction with the limitations COVID creates.



Planning for a Return to Five Full Days

*Wing Lake TBD

Priority #1
Date TBD

Early On, SEED,
ARP, FRP, DHH
and Bloomin'

Priority #2
Date TBD

Elementary

Priority #3
Date TBD

Middle School

Priority #4
Date TBD

High School



Planning for a Return to Five Full Days

- Lack of technology devices for all students (~1700 short district-wide)
 - Ordered 600 in April and 2,000 in June
 - 600 expected Jan., 2K were canceled (no devices)
- Families are supplementing with devices at home that may not be mobile or may be shared and not able to bring to school
 - K-1 - 660+ iPads - all covered
 - 2-12 - 1,700 short for 1:1



Planning for a Return to Five Full Days

Transportation
needs 10
additional
drivers

Challenges:
Unemployment
stimulus, fear of
COVID-19 in the
workplace

Action Items:
Continue recruitment
and training efforts,
consider service level
reduction; such as
neighborhood stops
for elementary and
middle school, limit
eligible ridership to
students based on
proximity to school
building

Planning for a Return to Five Full Days

COVID Daily Pre-Screen tool combined with COVID Suspected/Confirmed Case Reporting tool & Daily Attendance

- Streamlined notifications to Oakland County Health Division and internally - examples:
 - Custodial for rapid cleaning
 - Administrators for siblings and family members attending/working at other sites
 - Transportation (if the student rides the bus)
 - Human Resources (to provide sub coverage - great job, Linda Swider!)
- The first “page” of the form remains the daily tool - beyond that is the reporting tool if needed
- At the end of the reporting tool, families and staff know what to do and what will happen next

12:29

BH Bloomfield Hills Schools
www.bloomfield.org

This form is the daily pre-screen tool for students, staff, and visitors/vendors. It is also used to report possible or confirmed cases of COVID-19 among students and staff. Bloomfield Virtual students do not need to complete this form on a daily basis.

I am...

A student who WILL (or planned to) attend school in-person today (Select this option if you are the parent/guardian and completing the form on behalf of the student)

I am reporting a student absence or mid-day dismissal for illness or non illness reasons (Select this option if you are an adult completing the form on behalf of the student)

I am a staff member attending work today or reporting a possible/confirmed case of COVID-19

12:29

Is the person with possible COVID currently on school property in the quarantine room?

☒ Yes

☐ No

Please indicate if this person has someone in their household, who attends (student) or works (employee) at another building in Bloomfield Hills, and include their name(s):

Bloomfield Hills High School

Bloomfield Hills Middle School

Bloomin' Fox Hills

Bloomin' Lone Pine

Bloomin' Conant

12:29

BH Bloomfield Hills Schools
www.bloomfield.org

If the individual is symptomatic and did not attend school/work or was asked not to attend school/work, the individual shall remain home. The district highly recommends the individual gets tested using a Polymerase Chain Reaction (PCR) Send-Out test.

Individual shall stay home until all of the following apply:

1. They have not had a fever $\geq 100.4^{\circ}\text{F}$ for 24 hours without the use of fever reducing medications.
2. They are symptom-free.
3. It has been at least 10 days since their symptom onset.

If they are tested, they must stay home until the test results return. If the test is negative, the individual may provide the test results to the building for the permission to return prior to the end of



Planning for a Return to Five Full Days

What has to happen to propose a full return?

- Metrics have to be in alignment
- Communicate: Students would be less than six feet apart with masks on at all times aside from lunch
- Work through logistics that administrators identified
- Know how many students plan to be in-person vs. virtual for second semester
- Hiring staff for the full-time schooling additional needs, including:
 - Guest teachers for teacher absences
 - Additional transportation services
 - Additional custodial services
 - Additional food services
 - Additional para-professional + Instructional Assistant (Wing Lake) supports

Our decisions continue to be multi-factorial. The color zone is an important input to a decision to change school formats, however case trends, school district trends, hospital capacity and trends, county tracing capabilities, etc. are very important inputs as well. In addition, there are structural and operational issues that would also help guide formats - e.g. ability to distance desks, congestion in spaces, tracing efficacy, etc.



Any transition forward will require a two-week notification to staff & families



END OF SECTION

DISCUSSION