# Bloomfield's Blueprint

Returning to teaching & learning for the 2020-2021 school year





# Part One COVID Update



## Weekly COVID-19 Report OAKIAND

Oakland County Schools

HEALTH DIVISION

DAVID COULTER
OAKLAND COUNTY EXECUTIVE

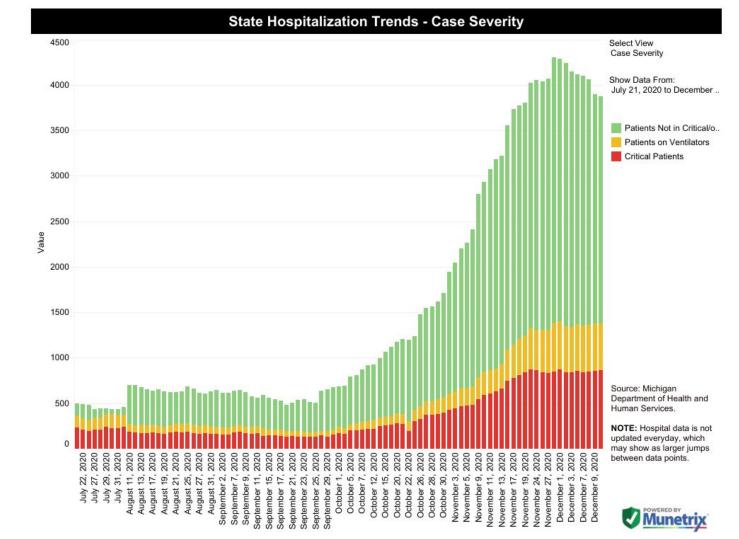
Reporting period: December 2 – I	December 15		
METRIC	RESULT	Trend	DEFINITION
Total "Confirmed and Probable" COVID-19 Cases Reported in Oakland County	6939		"Confirmed": laboratory-confirmed positive molecular viral test "Probable": rapid-antigen positive viral test
Cases/Day per Million Population 7-Day Average 14-Day Average	294 412	<b>\</b>	Average number of cases per day per million population over the given timeframe
14-Day Average Daily Case Counts	496		The average number of cases per day reported over the last 14 days of the reporting period
14-Day Average Daily Death Counts	2.5	1	The average number of deaths per day reported over the last 14 days of the reporting period
14-Day Average Tests Per Day	6067	ļ	The average number of diagnostic tests administered to Oakland residents over the last 14 days of the reporting period
Percentage of Cases Hospitalized in the Last 14 Days	0.9%	↓ ·	The percentage of cases (confirmed and probable) tha reported being hospitalized over the last 14 days of the reporting period
Percent Positivity (7 days)	10.03%		Percentage of reported positive tests over the last 7 days (December 8 – December 14)
Percent Positivity (28 days)	12.47%		Percentage of reported positive tests over the last 28 days (November 17 – December 14)
Healthcare Capacity Strength	Below Capacity- Stable		Assessment of bed availability and hospital capacity
Testing, Tracing, Containment Infrastructure	STRONG		Assessment of testing availability and OCHD contact tracing capability
County Level Risk Determination	E		County level risk determination based on state guidance. Local epidemiology is also a factor in school and district-specific decision making

## Reporting Period: December 2 -December 15

Total Oakland County Cases Reported by Age Group								
Age Group	Total Cases	Trend	Age Group	Total Cases	Trend			
0-4	82	-	50-59	1158	K			
5-9	126	<b>→</b>	60-69	797	K			
10-13	133	*	70-79	412	K			
14-18	375	K	80-89	203	K			
19-29	1354	<b>K</b>	90+	82	-			
30-39	1129	K	Unknown	25				
40-49	1060	<b>K</b>						

The number of reported cases decreased 1726 cases. Percent positivity over the last 7 days decreased 2.63%. The number of tests per day decreased about 370 tests per day. The average daily deaths counted increased to 2.5 this week due to death record reviews. Stable case numbers were observed in the 0-9 and 90+ age groups, while all other age groups decreased. Healthcare capacity remained stable.



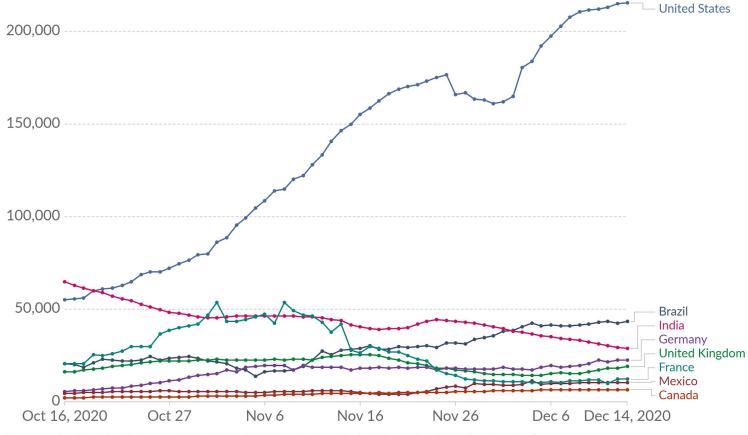


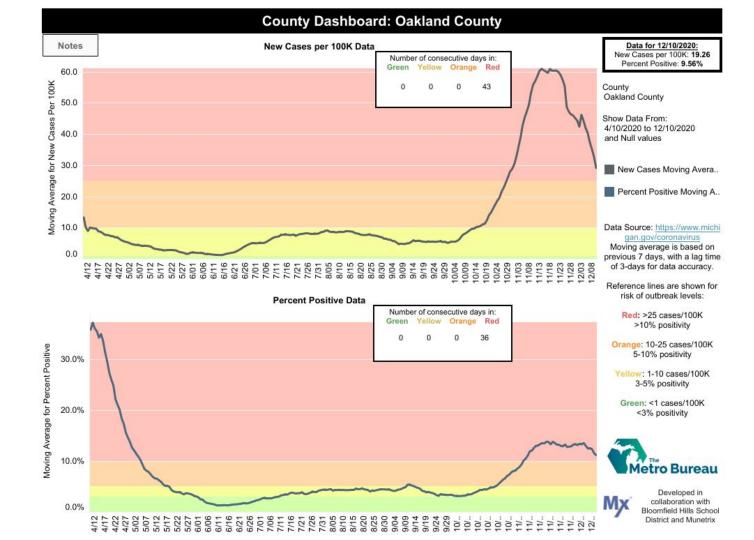


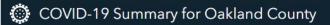
#### Daily new confirmed COVID-19 cases



Shown is the rolling 7-day average. The number of confirmed cases is lower than the number of actual cases; the main reason for that is limited testing.





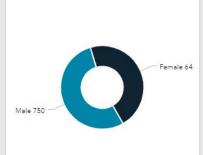




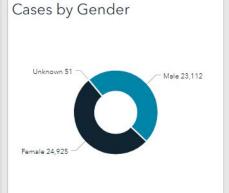
**48,088**Total Cases¹

**₹ 1,396**Total Deaths

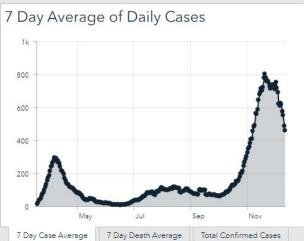
★ 28,199
Total Recovered²

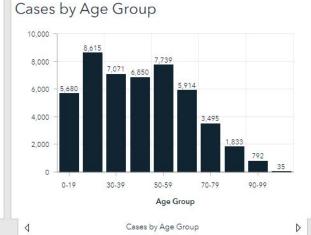


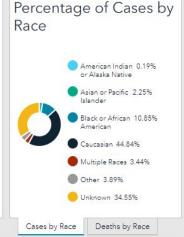
Deaths by Gender



Counts k	by Day*	
Date	Cases	Deaths
12-Dec	121	
11-Dec	369	
10-Dec	578	
09-Dec	486	1
08-Dec	523	2
07-Dec	748	4
06-Dec	395	5
05-Dec	329	4
04-Dec	812	7





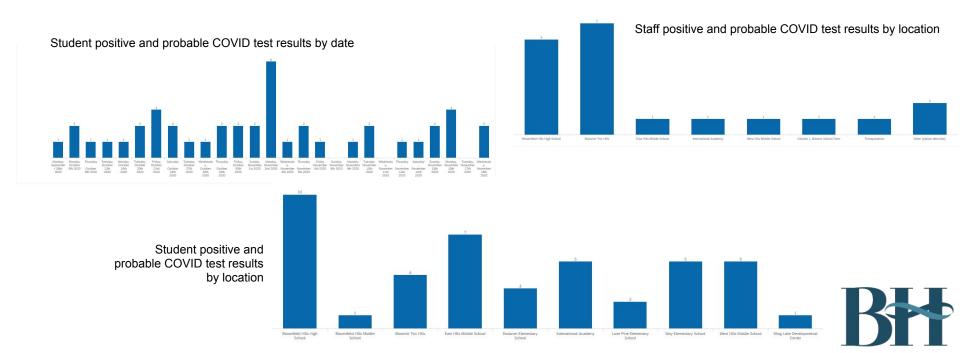






# REAL TIME COVID-19 DATA CLICK HERE TO VIEW OUR DASHBOARD

On the homepage & updated with data as it is reported, meets requirements of Emergency Order MCL 333.2253



# New Guidelines for COVID-19 In Schools

Provided by Oakland County Health Division

# Quarantine vs. Isolation

- Isolation is for those who are sick with symptoms of COVID-19 and/or have tested POSITIVE for COVID-19
  - Begins on the day symptoms appear or the day the test was performed
- Quarantine is for those who have been exposed through close contact to someone who has tested positive for COVID-19
  - Close contact: within 6ft for 15 minutes or more (cumulative over 24 hours)
  - Begins on the day of last known exposure

# Isolation & Quarantine Guidelines – New!

#### **Endorsed by OCHD & MDHHS**

Isolation: 10 days (no change)

Quarantine: 14 days is "Gold Standard" because the incubation period of 14

days has not changed

New options:

1. Quarantine may end on day 10 if NO symptoms, but should continue to monitor for symptoms through day 14

\*\* OCHD & MDHSS DO NOT endorse the 7-day negative test out option!

#### Per the CDC:

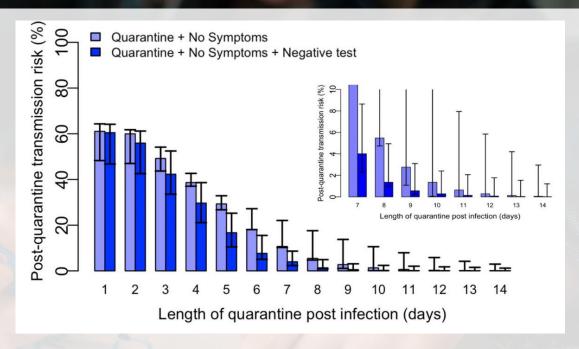
"...a 14-day quarantine can impose personal burdens that may affect physical and mental health as well as cause economic hardship that may reduce compliance. Implementing quarantines can also pose additional burdens on public health systems and communities, especially during periods when new infections, and consequently the number of contacts needing to quarantine, are rapidly rising. Lastly, the prospect of quarantine may dissuade recently diagnosed persons from naming contacts and may dissuade contacts from responding to contact tracer outreach if they perceive the length of quarantine as onerous.

Reducing the length of quarantine will reduce the burden and may increase community compliance.

Any option to shorten quarantine risks being less effective than the currently recommended 14-day quarantine."

## Rationale Behind New Guidelines

Length of Quarantine Post-Infection (CDC)



10 Day: With this strategy, residual post-quarantine transmission risk is estimated to be about 1% with an upper limit of about 10%.



END OF SECTION

# DISCUSSION



# Part Two ECOL

#### Meets Assurance #7 of the Extended COVID-19 Learning Plan

Bloomfield Hills Schools will reconfirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board.



### **LEADING INDICATORS**

		Re-assess strategies to determine appropriate balance of in-person and remote learning	LESS In-Person Learning
Number of new cases of COVID-19 (7-day moving average of new cases per 100,000 population per day)	< 10 new cases per 100,000 based on 7 day moving average	10 to < 25 cases per 100,000 based on 7 day moving average	25+ cases per 100,000 based on 7 day moving average
Percent positivity rate (7 day moving average)	< 3%-5% based on 7 day moving average	5-<10% based on 7 day moving average	>10% based on 7 day moving average



**Reduce Person-Density in School Buildings** 

### **SECONDARY INDICATORS**

Number of new COVID-19 hospitalizations per 100,000 population (14-day average)

- 2 Students quarantined
  - 3 Staffing capacity
- 4 COVID-like and Influenza-like Illness

MORE In-Person Learning Re-assess strategies to determine appropriate balance of in-person and remote learning

LESS In-Person Learning

Secondary Indicators trending down to flat

No statistically significant changes to Secondary Indicators

**DIRECTION OF CHANGE:** 

Secondary Indicators trending flat to upward

**SPEED OF CHANGE:** 

Any statistically significant changes upward to Secondary Indicators

Secondary Indicators trending upward

Consistent, significant changes upward to Secondary Indicators



**Reduce Person-Density in School Buildings** 



END OF SECTION

# DISCUSSION



# Part Three BHHS Distance Learning Schedule



# **Current BHHS**



#### **Bloomfield Hills High School** 2020-2021 Dictance Learning Bell Schedule



The state of the s	2020-2021 Distance Learning	Bell Schedule
	Daily	Wednesdays
1st or 2nd Hour	90 min - 8:55 - 10:25 8:55 - 9:00 Attendance and Connection Protocols 9:00 - 10:25 - At least 40 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement	70 min - 8:55 - 10:05 8:55 - 9:00 Attendance and Connection Protocols 9:00 - 10:05 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement
3rd or 4th Hour	90 min - 10:30 -12:00 10:30 - 10:35 - Attendance and Connection Protocols 10:35 - 12:00 - At least 40 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement	70 min - 10:10 - 11:20 10:10 - 10:15 - Attendance and Connection Protocols 10:15 - 11:20 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement
Lunch	12:00 - 12:30	11:20 - 11:50
5th or 6th Hour	90 min - 12:30 - 2:00 12:30 - 12:35 - Attendance and Connection Protocols 12:35 - 2:00 - At least 40 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagemen	70 min - 11:50 - 1:00 11:50 - 11:55 - Attendance and Connection Protocols 11:55 - 1:00 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement
7th or 8th Hour	90 min - 2:05 - 3:35 2:05 - 2:10 - Attendance and Connection Protocols 2:10 - 3:35 - At least 40 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement	70 min - 1:05 - 2:15 1:05- 1:10 - Attendance and Connection Protocols 1:10 - 2:15 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement
Clubs & Activities		85 min - 2:15 - 3:35 Clubs and Activities for Students

## **New BHHS** Distance Learning Schedule Distance Learning Schedule



#### **Bloomfield Hills High School** 2020-2021 Distance Learning Bell Schedule



2020-2021 Distance Le	arning Bell Schedule
Monday, Tuesday, Thursday, & Friday	Wednesday
1st or 2nd Hour 70 min - 8:55 - 10:05 8:55 - 9:00 Attendance and Connection Protocols 9:00 - 10:05 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement	1st or 2nd Hour 70 min - 8:55 - 10:05 8:55 - 9:00 Attendance and Connection Protocols 9:00 - 10:05 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement
3rd or 4th Hour  70 min - 10:10 - 11:20  10:10 - 10:15 - Attendance and Connection Protocols  10:15 - 11:20 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement	3rd or 4th Hour 70 min - 10:10 - 11:20 10:10 - 10:15 - Attendance and Connection Protocols 10:15 - 11:20 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement
Lunch 11:20 - 11:50	Lunch
Black Hawk Hour (1/3 or 2/4) 40 min - 11:50-12:30 Academic Support (for classes that day)	Lunen 11:20 - 11:50
5th or 6th Hour 70 min - 12:35 - 1:45 12:35 - 12-40 - Attendance and Connection Protocols 12:40 - 1:45 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement	Sth or 6th Hour 70 min - 11:50 - 1:00 11:50 - 11:55 - Attendance and Connection Protocols 11:55 - 1-00 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement
Tth or 8th Hour  70 min - 1-50 - 3:00  1:50-1:55 - Attendance and Connection Protocols  1:55 - 3:00 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement	7th or 8th Hour 70 min - 1:05 - 2:15 1:05 - 1:10 - Attendance and Connection Protocols 1:10 - 2:15 - At least 30 minutes of synchronous facilitation with additional class time for small group, additional support, asynchronous learning and individual engagement
Black Hawk Hour (5/6 or 7/8) 35 min - 3-00-3-35 Academic Support (for classes that day)	85 min - 2:15 - 3:35 Clubs and Activities for Students Building common planning and meeting time

### The Why

- Online fatigue reported by students and teachers
- To provide targeted support for students
- Allow for flexibility for students and teachers
- Better align our daily schedule during the week
- To provide an additional layer of support for students these last three weeks of the semester
- To provides more opportunity for SEL connections with students

### Key Components of "Black Hawk Hour"

- Individual time to support student growth and achievement for the semester
- Extension of learning
- Student led/paced learning
- Academic support with teachers
- One on one support
- Small group collaboration
- Mini conferences/workshops
- Preparation for the final experience



END OF SECTION

# DISCUSSION



# Part Four Budget Revisions



# **General Fund**

# The General Fund accounts for the district's core operations:

- General education
- Special education (non-Center Programs)
- Preschool through 12th grade and beyond, including up to 26 years old for special education students.

## **Funding Sources**

The Foundation Allowance comprises close to 75% of the General Fund revenue. The formula is:

### Foundation Allowance per pupil x Enrollment

- Annually, through the State's budgeting process, a Foundation Allowance per pupil amount is established and not always known before July 1 when the district must have a budget in place.
- The Foundation Allowance is comprised of State and Local sources, including approved operating millages, capped at the State determined Foundation amount.
- In many years, increases in the Foundation Allowance per pupil is allocated using a "2x" formula where the lowest funded districts receive twice the increase of the highest funded districts, resulting in an overall lower cumulative increase since the enactment of Proposal A.
- Since the enactment of Proposal A, school districts have limited revenue raising ability.

## General Fund Budgets - Fiscal Year 2020/2021

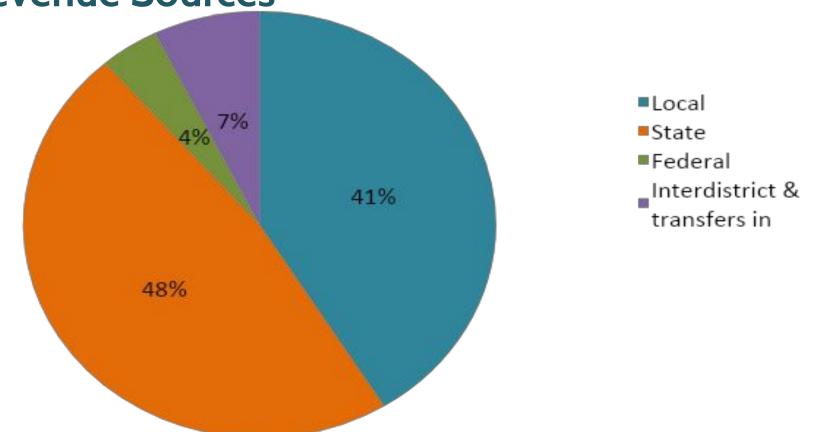
	Original Budget	December Budget
General Fund – Fund balance as of July 1, 2020 (audited)*	\$20,875,724	\$20,875,724
Revenues & Transfers In	91,205,879	95,733,937
Expenditures & Transfers Out	(93,289,914)	(95,482,925)
Revenue over (under) expenditures	( 2,084,035)	251,012
General Fund – Fund balance as of June 30, 2021 (projected)	\$18,791,689	\$21,126,736
Fund balance as a percent of expenditures	20.1%	22.1%

Description Description	Impact on Fund Balance Better (Worse)
Original Budget – Revenue over (under) Expenditures	(\$2,084,035)
Revenue adjustments	
<ul> <li>✓ Foundation Allowance Revenue (a blend of local &amp; state revenue) - The State budget was signed on September 30 with no change to the foundation allowance per pupil, which improves the budget originally projecting a reduction and offset by the new "super blend" pupil count decrease of 45 full time equivalent (FTE) pupils.</li> <li>✓ Local revenues decreased, including childcare, facility rentals, and bus charters.</li> <li>✓ Federal revenue changes are primarily due to increased COVID related funds.</li> <li>✓ Interdistrict revenue primarily relates to Public Act 18* distributions.</li> </ul>	4,528,O58
Expenditure adjustments	
<ul> <li>✓ Staffing, most of which is related to COVID costs such as Bloomfield Virtual net increase</li> <li>✓ Purchased services &amp; supplies primarily due to COVID, including PPE, software, licenses, etc.</li> <li>✓ The outgoing tuition is for the increased IA Okma tuition (part of the budget recommendations on the agenda)</li> <li>✓ The transfer out is the Oakland County CARES allocation, funding tech device needs. The Capital Equipment</li> </ul>	( 2,193,011)
Fund is where tech device procurement is recorded and managed. This amount offsets the June Board approved \$1.2 million of Center Program Fund monies toward tech needs due to COVID.	
Original Budget – Revenue over (under) Expenditures	\$ 251,012

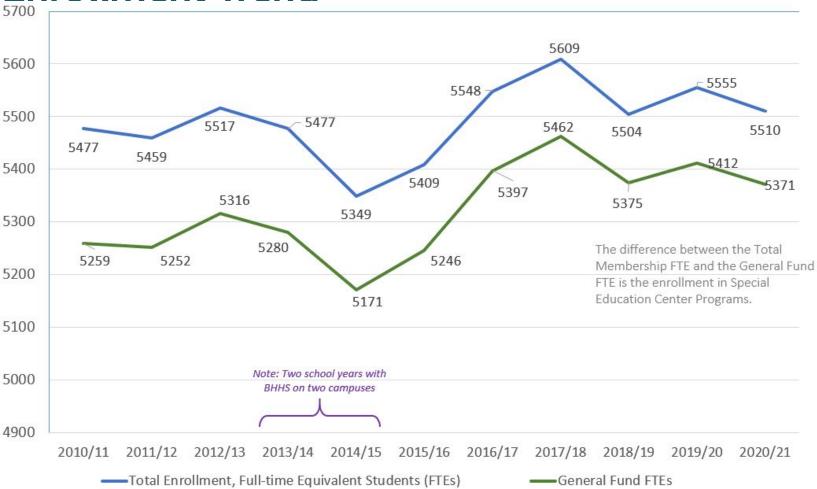
General Fund – December Key Revisions

<sup>\*</sup>PA18 allocations are initially released by Oakland Schools in the spring for the following year based upon a conservative estimate of tax collections and a goal to retain a 5% fund balance in the Special Education Fund. The allocation is distributed to County districts based upon the last annual special education cost report, which lags a year behind the tax collections. Additional distributions are considered once the financial audit is complete, considering various factors, including the 5% fund balance goal.

## Fiscal Year 2020/2021 - General Fund Revenue Sources



## **Enrollment Trend**

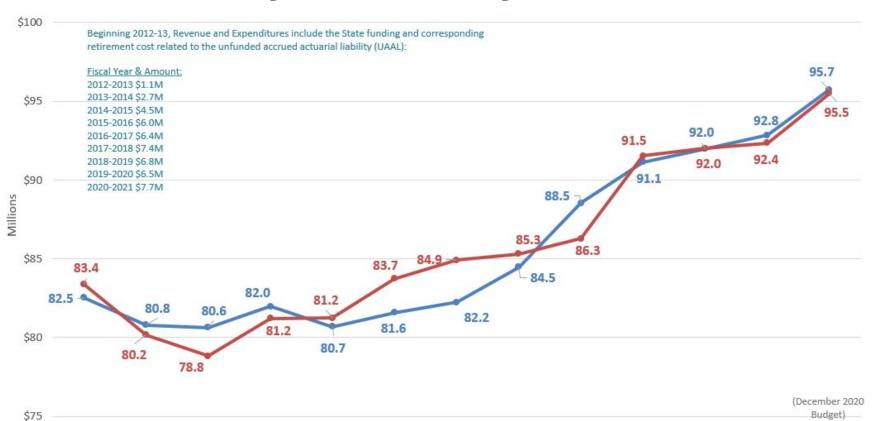


## Revenue / Expenditures by Fiscal Year

2012-2013 2013-2014

2009-2010 2010-2011

2011-2012



----Revenue -----Expenditures

2017-2018 2018-2019 2019-2020

2020-2021

2014-2015 2015-2016 2016-2017

# Cumulative Foundation Allowance Changes Compared to the Consumer Price Index Since 1994/95

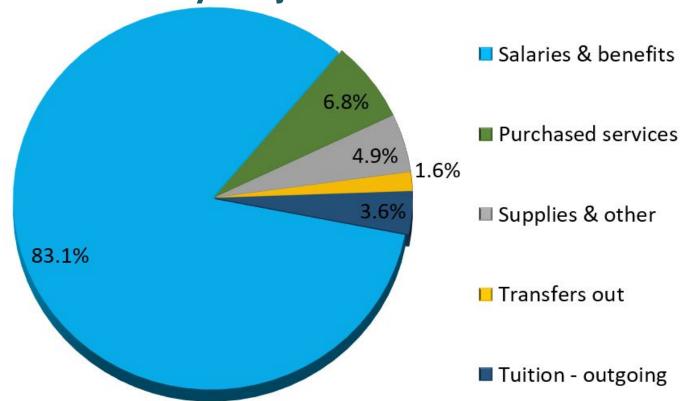
	Fiscal Yrs	:											
Foundation allowance history	1994/95	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Minimum foundation	\$ 4,200	\$ 7,316	\$ 7,162	\$ 7,146	\$ 6,846	\$ 6,966	\$ 7,026	\$ 7,126	\$ 7,391	\$ 7,511	\$ 7,631	\$ 7,871	\$ 8,111
Increase (decrease)		112	(154	(16)	(300)	120	60	100	265	120	120	240	240
Percent change		1.55%	-2.10	6 -0.22%	-4.20%	1.75%	0.86%	1.42%	3.72%	1.62%	1.60%	3.15%	3.05%
Minimum Cumulative % Change		74%	719	6 70%	63%	66%	67%	70%	76%	79%	82%	87%	93%
Basic foundation allowance	\$ 5,000	As Propos	al A narro	ved the fund	ing gap, 3 l	evels of fo	undation a	llowance b	ecame 2 le	vels in 200	8, the "Mir	nimum" & '	'State Max
Maximum foundation	\$ 6,500	\$ 8,489	\$ 8,335	\$ 8,319	\$ 8,019	\$ 8,019	\$ 8,049	\$ 8,099	\$ 8,169	\$ 8,229	\$ 8,289	\$ 8,409	\$ 8,529
Increase (decrease)		56	(154	(16)	(300)	9-2	30	50	70	60	60	120	120
Percent change		0.66%	-1.81	6 -0.19%	-3.61%	0.00%	0.37%	0.62%	0.86%	0.73%	0.73%	1.45%	1.43%
Maximum Cumulative % Change		31%	28	6 28%	23%	23%	24%	25%	26%	27%	28%	29%	31%
Bloomfield Hills Schools	\$ 10,454	\$ 12,443	\$ 12,170	\$ 12,154	\$11,854	\$ 11,854	\$ 11,884	\$11,934	\$ 12,004	\$ 12,064	\$12,124	\$ 12,244	\$ 12,364
Increase (decrease)		56	(273	(16)	(300)	12	30	50	70	60	60	120	120
Percent change		0.45%	-2.19	-0.13%	-2.47%	0.00%	0.25%	0.42%	0.59%	0.50%	0.50%	0.99%	0.98%
Bloomfield Hills Schools Cumulative % Change		19%	169	6 16%	13%	13%	14%	14%	15%	15%	16%	17%	18%
GDP* Price Deflator, State & Local Gov't Purchases	56.6	92.0	94.0	97.1	99.3	102.5	105.2	105.7	105.5	107.6	111.7	114.6	115.9
Percent change		0.18%	2.14	6 3.34%	2.21%	3.29%	2.63%	0.47%	-0.18%	1.97%	3.85%	2.52%	1.20%
Cumulative % Change		63%	669	6 72%	75%	81%	86%	87%	87%	90%	98%	102%	<b>105%</b>

From fiscal years 1995 through 2020, the District had an average annual growth in per pupil revenue of .73 percent compared with the Gross Domestic Product Deflator for State and Local Government purchases of 4.20 percent during the same 25 year period under Proposal A.

While Proposal A to narrowed the funding gap between districts with the lowest per pupil revenue and the highest per pupil revenue, funding growth for Bloomfield Hills Schools does not keep pace with inflation and diminishes purchasing power.

\*Gross Domestic Product (GDP) is a measure of inflation in the U.S. Economy, measuring the prices of all goods and services purchased by state and local governments. (https://fred.stlouisfed.org)

Fiscal Year 2020/2021 - General Fund Expenditures by Object



Our largest cost is our staff totaling about \$79.3 million, which comprises around 83.1% of our total General Fund expenditures.

## Board of Education Policy 5002 Budget Planning and Adoption

The Board is required to adopt a balanced budget prior to July 1 of each year, to be in place for the ensuing school year. The budget is a formalized statement of anticipated revenues, expenditures of the District, and fund balance and includes all district fund categories that are used to carry-out the District's educational goals and objectives, as required by law. If a five-year forecast provided to the Board shows that the General Fund fund balance would go below 20% of projected expenditures in any year, the matter will be brought to the attention of the Board for discussion at the next scheduled Board meeting or at a special meeting convened sooner. The Board will not approve an annual operating budget that is based on a five-year forecast showing that the General Fund fund balance would go below 15% of projected expenditures in any year, unless the Board contemporaneously passes a separate motion permitting same for that year.

The Superintendent is responsible for preparing the budget and its timely presentation to the Board. Following adoption by the Board, the Superintendent will regularly inform the Board of actual or anticipated variances that may occur during budget implementation and recommend any action that may be required to be taken by the Board.

# Special Revenue Fund: International Academy – Okma Campus

International Academy – Okma Campus Fiscal Year 2020/21

riscal feat 2020/21	Original Budget	December Budget
Fund balance as of July 1, 2020 (audited)	\$ 72,461	\$ 72,461
Revenues	5,832,044	6,237,023
Expenditures	(5,745,073)	(5,968,823)
Revenue over (under) expenditures	86,971	268,200
Fund balance as of June 30, 2021 (projected)	\$ 159,432	\$ 340,661
Fund balance as a percent of expenditures	2.8%	5.7%

## International Academy – Okma Campus

Description	Fund Balance Better (Worse)
Original Budget – Revenue over (under) Expenditures	\$ 86,971
<ul> <li>Revenue</li> <li>Tuition increased (based on the foundation allowance that was originally projected to have a significant decrease)</li> <li>15 more students than originally projected</li> </ul>	404,979
Staffing costs, net Note: The campus is staffed by many of the participating districts. Compensation is based on the home district's bargaining agreement.	(199,370)
Enrichment activity, zero net impact:  • Revenue increased \$46,328  • Expenditures increased \$46,328	-
Supplies and other costs, net	(24,380)
December Budget – Revenue over (under) Expenditures	\$ 268,200

### Please visit bloomfield.org for more information



Click the transparency icon on the home page **or** visit the Finance web pages under Departments

> Note: The amended budget brings the score to "0", lowest

Year	Data Status	•	Indicator Score		Enrollment+		Revenues	Expenditures <sub>0</sub>	Fund Balances	Taxal
2021	Budget		1	-	5555	\$12,364	\$91,205,879	\$93,289,914	\$18,791,690	\$3,97
2020	Audited		0		5555	\$12,364	\$92,828,645	\$92,352,781	\$20,875,724	\$3,83
2019	Historic		0		5505	\$12,244	\$91,972,626	\$91,994,886	\$20,399,860	\$3,65
2018	Historic		0		5609	\$12,124	\$91,140,256	\$91,520,770	\$20,422,121	\$3,50
2017	Historic		1		5548	\$12,016	\$88,546,335	\$86,269,729	\$20,802,671	\$3,39
2016	Historic		2		5409	\$12,004	\$84,447,225	\$85,292,854	\$18,526,060	\$3,29
2015	Historic		2		5349	\$11,934	\$82,232,047	\$84,906,750	\$19,371,688	\$3,17

#### Fiscal Year 2020-2021 Board Approved Budget Procurement Policy

- Fiscal Year 2019-2020 Board Approved Budget
- Fiscal Year 2018-2019 Board Approved Budget
- Fiscal Year 2017-2018 Board Approved Budget
- Fiscal Year 2016-2017 Board Approved Budget
- Fiscal Year 2015-2016 Board Approved Budget
- Fiscal Year 2014-2015 Board Approved Budget
- Personnel Expenditures
- **Current Operating Expenditures**
- **Current Bargaining Agreements**
- Employer Sponsored Health Care Plans
- **Audited Financial Statements**
- + Medical Benefit Plan Bids

- Expense Reimbursement Policy
- Accounts Payable Check Register
- **Employee Compensation Information**
- District Paid Association Dues
- District Paid Lobbying Costs
- Approved Deficit Elimination Plan
- District Credit Card Information
- District Paid Out-of-State Travel Information
- COVID-19 Information
- Other Budget Documents
- FOIA Procedures & Guidelines
- MI School Data
- + Educator Evaluation Systems Postings and Assurances

#### **Messages and Awards**

- ASBO Award for 2018
- ASBO Award for 2017
- ASBO Award for 2016
- ASBO Award for 2015
- · Winter 2015, A Message from Dr. Rob
- ASBO Award for 2014

#### **Budget Updates**

- Midyear Budget Update January 30.
- Midyear Budget Update February 21,
- Midyear Budget Update February 15,
- Midvear Budget Update February 16, 2017
- Final Budget Update June 2, 2016
- Midyear Budget Update February 18, 2016
- Midvear Budget & Forecast Preview February 16, 2014
- Midvear Budget Progress December 19, 2013
- Midvear Budget Update February 7, 2013

#### **School Finance Information**

#### **Budget & Finances**

#### **Bloomfield Hills Schools Budget**

#### Plante Moran Financial Audits

- 2020 Financial Audit by Plante Moran
- 2019 Financial Audit by Plante Moran
- 2018 Financial Audit by Plante Moran 2017 Financial Audit by Plante Moran
- 2016 Financial Audit by Plante Moran

#### **Public Hearings**

- Budget Public Hearing June 25, 2020 slides
- Budget Public Hearing June 6, 2019 video
- Budget Public Hearing June 6, 2019 slides
- Budget Public Hearing June 21, 2018 video Budget Public Hearing June 21, 2018 - slides
- Budget Public Hearing June 15, 2017- video Budget Public Hearing June 15, 2017 - slides
- Budget Public Hearing June 29, 2016 video
- Budget Public Hearing June 29, 2016 slides
- Budget Public Hearing June 4, 2015 slides
- Budget Public Hearing June 19, 2014 slide
- Budget Public Hearing June 20, 2013 slides
- Budget Public Hearing June 21, 2012 slides

#### **Budget Balancing Actions**

- + Fiscal Year 2020-21
- Fiscal Year 2019-20
- + Fiscal Year 2018-19
- + Fiscal Year 2017-18
- + Fiscal Year 2016-17
- + Fiscal Year 2015-16
- + Fiscal Year 2014-15



END OF SECTION

# DISCUSSION

