Bloomfield's Blueprint

Returning to teaching & learning for the 2020-2021 school year

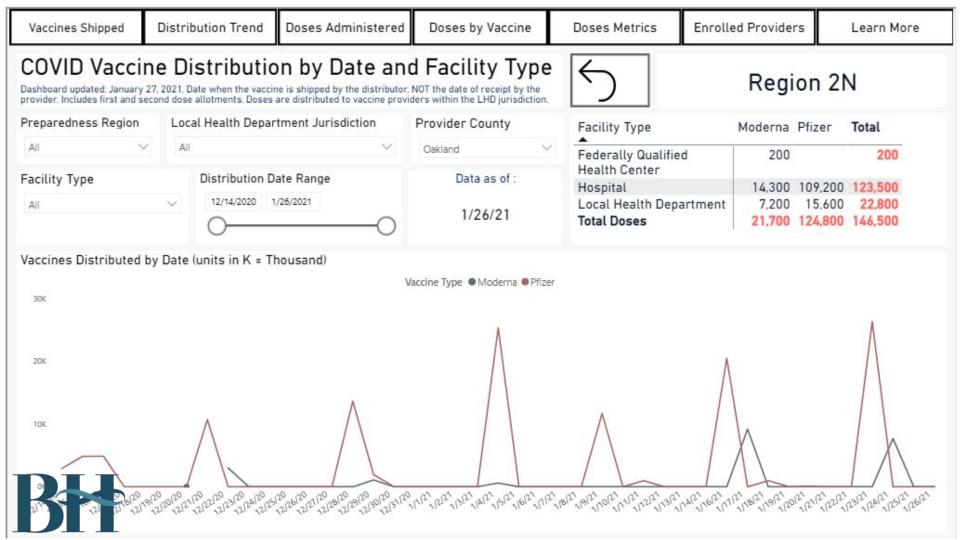


January 28, 2021



Part One COVID Update





Weekly COVID-19 Report OAKIAND

Oakland County Schools

DAVID COULTER
OAKLAND COUNTY EXECUTIVE

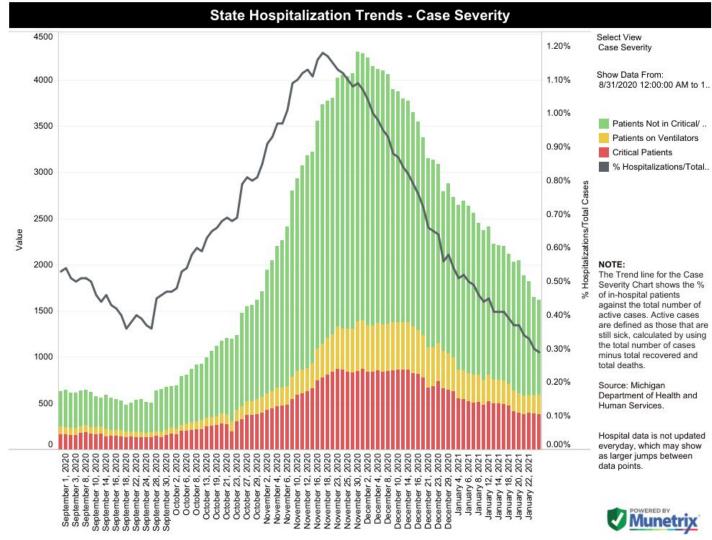
Reporting period: January 13 – January 26					
METRIC	RESULT	Trend	DEFINITION		
Total "Confirmed and Probable" COVID-19 Cases Reported in Oakland County	2828	1	"Confirmed": laboratory-confirmed positive molecular viral test "Probable": rapid-antigen positive viral test		
Cases/Day per Million Population 7-Day Average 14-Day Average	168 137	↓	Average number of cases per day per million population over the given timeframe		
14-Day Average Daily Case Counts	202		The average number of cases per day reported over the last 14 days of the reporting period		
14-Day Average Daily Death Counts	1.14		The average number of deaths per day reported over the last 14 days of the reporting period		
14-Day Average Tests Per Day	3901		The average number of diagnostic tests administered to Oakland residents over the last 14 days of the reporting period		
Percentage of Cases Hospitalized in the Last 14 Days	1.91%		The percentage of cases (confirmed and probable) that reported being hospitalized over the last 14 days of the reporting period		
Percent Positivity (7 days)	5.33%		Percentage of reported positive tests over the last 7 days (January 20 – January 26)		
Percent Positivity (28 days)	7.20%		Percentage of reported positive tests over the last 28 days (December 20 – January 26)		
Healthcare Capacity Strength	STABLE		Assessment of bed availability and hospital capacity		
Testing, Tracing, Containment Infrastructure	STRONG		Assessment of testing availability and OCHD contact tracing capability		

Reporting Period: January 13 -January 26

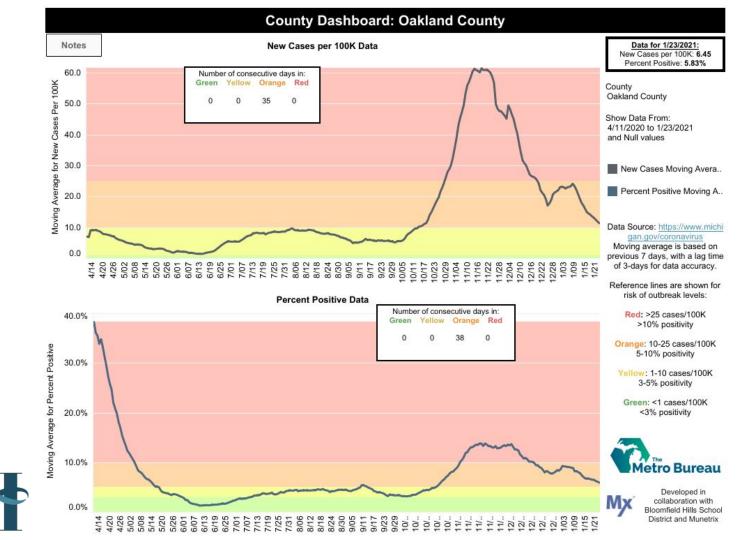
	Total C	Dakland County Ca	ses Reported by Age	Group	
Age Group	Total Cases	Trend	Age Group	Total Cases	Trend
0-4	56	-	50-59	435	K
5-9	68	/	60-69	282	K
10-13	101	→	70-79	175	/
14-18	216	×	80-89	79	
19-29	538		90+	47	
30-39	413	K	Unknown	0	
40-49	418	/			

he number of reported cases decreased by about 645 cases. The average number of tests per day decreased about 500 tests per day. ercent positivity decreased a little more than half of a percent over the last 28 days and about 1.2% over the last 7 days. The percentage of ases hospitalized remained stable. Healthcare capacity remained stable.





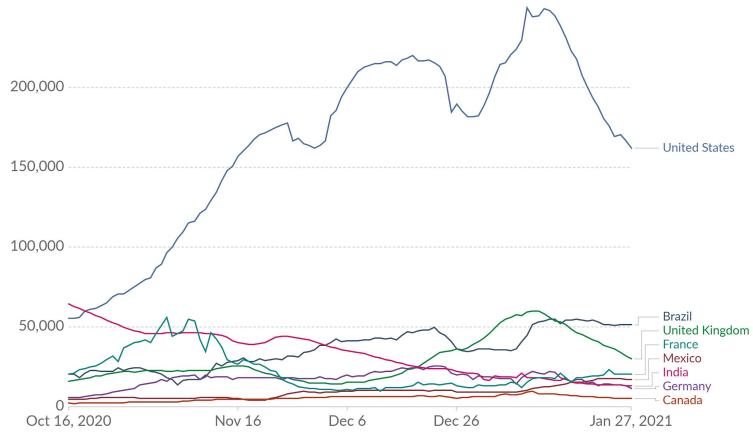




Daily new confirmed COVID-19 cases



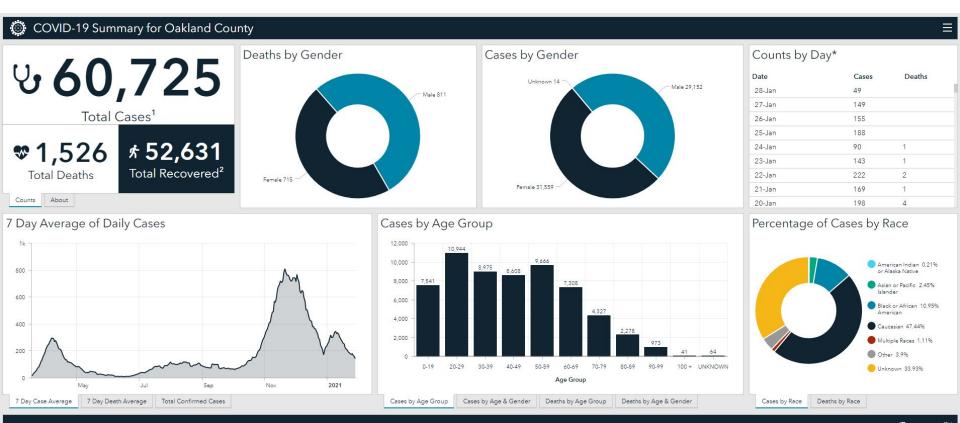
Shown is the rolling 7-day average. The number of confirmed cases is lower than the number of actual cases; the main reason for that is limited testing.



BH

Source: Johns Hopkins University CSSE COVID-19 Data - Last updated 28 January, 06:02 (London time)







END OF SECTION

DISCUSSION



Part Two Staffing Update



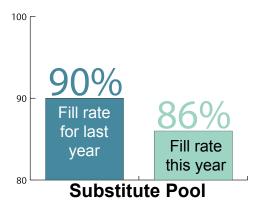
Staffing Update



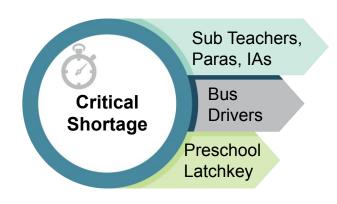
Leave of Absence Provisions:

- 182 recovered / returned
- 7 staff active on EPSLA
- 20 currently quarantined
- 24 active FMLA





Support Staff	Paras	Preschool/ Latch Key	Drivers
2019 Resignations	-12	-10	-13
2019 New Hires	+9	+9	+13
2020 Resignations	-16	-26	-11
2020 New Hires	+8	+4	+4
Cumulative Difference	-11	-23	-7



Recruitment Efforts:

- Operational/support positions:

 Oakland County Consortium,
 Linked In, signs, flyers, social media, PTO sites,
 FB/Instagram, etc...
- Instructional/Admin: Oakland County Consortium, Handshake (all participating universities), MASA, MAISA, MASB, Michigan ASCD, MASSP, MEMSPA, MSPRA

Substitute Teachers

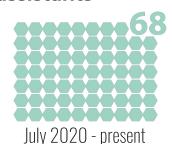


increased the daily rate from \$105 to \$130

BHS has

Number of new substitute teachers, paras, and instructional assistants





Applicants can apply by visiting www.edustaff.org





END OF SECTION

DISCUSSION



Part Three School Start Times



Sample Student Questions

Do you usually feel alert and awake when you arrive at school on a typical, in-person school day (prior to schedule changes	What times for the high school day do you like best?			
related to COVID)??	7:25 a.m. to 2:30 p.m. (current day)			
○ Yes	7:55 a.m. to 3:00 p.m. (start and ending 30 minutes later)			
○ No	8:25 a.m. to 3:30 p.m. (staring and ending 60 minutes later)			
○ Sometimes	If high school was released at 3:00 or later, would it affect your ability to work or volunteer?			
	○ Yes			
During a normal, in-person school year (prior to schedule	○ No			
changes related to COVID), middle school begins at 8:15 a.m. Do you think that is	During a typical day of in-person learning (prior to schedule changes related to COVID), how many hours do you spend on homework after school?			
○ Too early	○ Less than 1 hour			
○ Too late	○ 1-2 hours			
O trade districts	○ 2-3 hours			
○ Just right	○ 3-4 hours			
	Never them A house			

Sample Staff Questions

Do the majority of your students appear to be alert and ready to learn at the beginning of the school day on a typical, in-person school day (prior to schedule changes related to COVID)??

○ Always	
○ Most of the time	
About half the time	
○ Sometimes	
○ Never	

BHS high school students start their school day at 7:25 during regular, in-person learning (prior to schedule changes related to COVID). Do you think high school students would benefit if school started later?

○ Yes		
○ Maybe		
_		

How would a later start time for high school impact your family schedule?

Much better		
O Somewhat better		
○ Would not impact		
O Somewhat worse		
Much worse		

Think back on the questions you answered in this survey. What was the top factor that most influenced your choices?

- Your personal and/or family schedule

 Student sleep needs / student well being

 Student's Before / after school commitments
- O Your additional employment/after-school activities
- () The impact on your commute to and from work

Sample Parent / Guardian Questions

How much	sleep do	you think	children	ages	11 to	18 years	old
need each	night to	stay healt	:hy?				

Cless than 6 hours	
○ 6 to 7 hours	
7 to 8 hours	
More than 8 hours	

When reviewing the table above, how would a change to Shift 1, Shift 2, or Flip impact your child care arrangements?

Much hetter

C madir bottor	
O Somewhat better	
○ Would not impact	
O Somewhat worse	
Much worse	

Think back on the questions you answered in this survey regarding school start times. Select the top factor that most influenced your choices.

- O Family Schedule
- O Student Sleep Needs / Well Being
- Student's Before / After School Commitments
- O Parent/Guardian Work Schedules

CURRENT

High School: 7:25 a.m. - 2:30 p.m.

Middle School: 8:15 a.m. - 3:05 p.m.

Elementary: 9:05 a.m. - 3:55 p.m.

Most bus routes to and from school are about one hour

SHIFT 1

using current transportation bus stop guidelines

High School: 7:55 a.m. - 3 p.m.

Middle School: 8:45 a.m. - 3:35 p.m.

Elementary: 9:35 a.m. - 4:25 p.m.

Start and end each school day 30 minutes later, bus routes to and from school would remain about one hour

SHIFT 2

using community bus stops, which creates shorter bus routes High School: 7:55 a.m. - 3 p.m.

Middle School: 8:45 a.m. - 3:35 p.m.

Elementary: 9:15 a.m. - 4:05 p.m.

Start and end each school day 30 minutes later, fewer bus stops would allow elementary school to start and end earlier

FLIP

flip the school day times between high and middle schools High School: 8:30 a.m. - 3:20 p.m.

Middle School: 7:40 a.m. - 2:45 p.m.

Elementary: 9:15 a.m. - 4:05 p.m.

Middle school would have the earliest start and end to the day, followed by high school, elementary would start 10 minutes later than the current day



Next Steps

Gather Board of Working on **BIC Agenda** transportation **Education feedback** item for scenarios discussion on Monday, 2/1/21



END OF SECTION

DISCUSSION

