# Bloomfield's Blueprint

Returning to teaching & learning for the 2020-2021 school year



February 25, 2021



## Part Three

Full 5-Day In-Person Learning For Grades K-12



**All students** in Bloomfield Hills Schools can attend school, for a full school day, 5 days per week, **beginning April 5, 2021.** 



	School Start	School End
BHHS Black Hawk Hour at the beginning of the day from 7:30 to 9 a.m.	9:35	2:30
Middle	8:15	3:05
Elementary	9:05	3:55
Wing Lake	8:45	2:35
International Academy	7:45	2:35
Bowers Academy	9:35	2:30



**Black Hawk Hour** was created to meet student learning needs during pandemic learning. This innovative response was designed to address the difficulty of providing student support when instruction is simultaneously in-person and virtual. While well-received, it is *important* to understand that Black Hawk Hour is *only* permissible during pandemic learning, as permitted by the MDE Pandemic Learning Guidelines.

As we return next year, Black Hawk Hour will not be available, however the district is reviewing ways to implement the best of Black Hawk Hour within the school year.



### **Updated**: MDHHS Guidance - Spacing, Lunch





**Spacing for instructional settings guidance:** Maintain six feet of distance. If a school district nonetheless proceeds with an all in-person approach, at a minimum it should maintain a minimum seated distance of three feet in classrooms.

**BHS response**: Students will have 3 feet of physical distance.



**Lunch guidance:** When students eat lunch, provide six feet of distance to the extent feasible.

**BHS response:** Students will have 6 feet of physical distance at lunch.



### Wing Lake: Return to Full-Time Instruction



- Wing Lake staff began planning for a return to full-time face to face instruction in early February. This planning includes migrating from the current "one-schedule" platform to a Virtual or In-person option.
  - Keeping in mind that over 99% of Wing Lake students do not wear masks, protocols for safely meeting students' personal care needs (especially shared bathrooms/hallways) are updated; and adequate staffing is in place.
  - Daily temperature checks and limitations to visitors will continue with hydrotherapy restarting in March. We are committed to keeping students cohorted (once off the bus) to the greatest extent possible all while maintaining our exceptional level of instruction and care.

#### Moving back to full-time instruction entails:

- A 3-5 day selection window for parents/guardians to log into MiStar and select either in-person or distance learning for the remainder of the 2020/21 school year.
  - This will allow staff to determine how many students are remaining virtual and plan for any necessary changes to classroom assignments.
  - Based on the results, each grade band will determine whether or not to have one virtual teacher vs. the teachers in the grade level sharing virtual responsibilities.
- Updating our Related Services Schedule to meet the needs of both in-person and virtual students while staying compliant with IEPs and Contingency Learning Plans.
- In-person students would return for a full school day Monday Friday, 8:45 2:35 p.m.
  - There will be one asynchronous learning day (March 26th) leading up to the start date for furniture storage/room set-up and additional professional development to outline new procedures/protocols related to mitigating COVID-19.

### Wing Lake: Lunch and Recess Plans



#### **Meal Protocols**

- Breakfast and lunch will be delivered to the classrooms by Food Services and Program Aides
- Staff will continue to follow all safety procedures for feeding students.
- Staff will utilize PPE such as gloves, masks, face shields and gowns/scrub jackets during feeding times.
- Students will be physically distanced from one another.

#### Playground

- A school-wide playground schedule has been developed for contact tracing purposes
- One to two classrooms at a time
  - Preferably classes that share bathrooms will play at the same time vs. mixing with another group
- Entry/Exit to Playground -
  - Classroom doors leading to playground Rooms 6, 8, 10, 12, 14
  - o Main lobby doors Rooms 3, 5, 7, 9, 11, 15

### **Conant**: Lunch and Recess Plans



- Every classroom would be split into two groups of students
- Each group will have an assigned room for lunch
- Every student will have 6 feet distance from another student
- Assigned tables/desks will be wiped down before and after eating
- Other COVID safety protocols will continue
  - Hand washing
  - Teachers bringing students down to and from eating areas
  - Utilization of staff to clean tables between lunches
- Masks will be removed when eating only
- Students will be engaged in a developmentally appropriate video during this time
- Two lunch times utilizing para-educator and latchkey staff for supervision (rooms used are close in proximity, paras can supervise 2-3 rooms simultaneously which equates to approx. 24-30 students total among all rooms under supervision)
- Teachers will have their duty free lunch when students eat
- Recess will be scheduled independently by classroom teachers at their discretion, utilizing our large campus of playground spaces and athletic fields to spread out for social distancing.
- Custodian and para will help deliver lunches ordered that morning

### **Eastover**: Lunch and Recess Plans



- Every student will have 6 feet distance from another student, facing the same direction
- Students will be utilizing a variety of spaces during lunch time (classrooms and common areas)
- Classrooms will be split into two groups of students
- Each group will have an assigned room for lunch
- Lunches will be delivered to classrooms (no lunch lines)
- Assigned tables/desks will be wiped down before and after eating
- Para-educators and latchkey staff will supervise lunch periods
- Teachers will have their duty free lunch when students eat
- Other COVID safety protocols will continue
  - Hand washing
  - Utilization of staff to clean tables between lunches
  - Masks will be removed when eating only
- Recess will be scheduled (supervised by classroom teachers), utilizing our two playground spaces and athletic fields to spread out for social distancing

### **Lone Pine**: Lunch and Recess Plans



- School lunch will be delivered to classrooms (no lunchline).
- Most classes will eat in their classrooms, using adjacent hallway or media center space as "spillover" to ensure 6' of social distancing.
- These classrooms will use a combination of student desks/tables and lightweight portable tray tables that can be collapsed, stacked, and stored after lunch.
- Students from room 6 will eat in the media center, spaced 6' apart using computer lab and media center tables.
- Students from room 10 will eat in a larger, vacant classroom (room 16) using tray tables.
- Tables/desks will be assigned to each student and wiped down before and after eating.
- Two lunches will be run utilizing para-educator and latchkey staff for supervision, teachers will have their duty free lunch when students eat.
- COVID safety protocols will continue:
  - \*Hand washing
  - \*Masks will be removed when eating only
- Students will be engaged in a developmentally appropriate video during lunch to focus attention forward.
- Recess will be scheduled independently by classroom teachers at their discretion, utilizing our large campus of playground spaces and athletic fields to spread out for social distancing.









### **Way**: Lunch and Recess Plans



- Every classroom split into two groups.
- Three separate lunchtimes spaced 10 minutes apart, 25 minutes in length.
- Other COVID safety protocols will continue
  - Hand washing
  - Teachers bringing students down to and from eating areas
  - Utilization of staff to clean tables between lunches
- Tables disinfected before and in between each lunch period.
- Common areas set up for lunch for the remainder of the year including gym, media center, and former computer lab. (No daily set up/tear down)
- Teachers, paras and administration supervise lunch.
- Teachers release time during scheduled recesses.
- Masks will be removed when eating only.
- Every student will have 6 feet distance from another student, facing the same direction.
- Lunches to be delivered to each location.
- 10 minute cleaning period between each lunch.
- 35 minute recess/independent reading time supervised by paras and ancillary staff.

### **Middle School**: Lunch and Recess Plans





- Variety of spaces will be used for lunch including larger areas of the school (cafeteria, gym, fieldhouse) to space kids out
- A minimum of 6 ft of social distancing between students during lunch
- Mask removal will only occur while eating and drinking
- Single seating (one student per table) no students will be grouped together
- All seats and tables will face the same direction
- Assigned seats (still determining process of assignment alphabetical, by teacher, etc...)
- Adequate adult supervision based on student ratios
- Grab and Go lunch line no long lines
- Outdoor seating weather permitting
- Other COVID safety protocols will continue
  - Hand washing
  - Teachers bringing students down to and from eating areas
  - Utilization of staff to clean tables between lunches
- Recess may not follow lunch immediately.
- Recess will be provided at staggered times.
- Recess can also be scheduled independently by classroom teachers at their discretion, utilizing our large campus of playground spaces and athletic fields to spread out for social distancing.

<sup>\*</sup>We will continue to adjust our plan as we know final student enrollment counts.









# K-5 Specials

#### Students will engage in all co-curricular classes within the school day:

- Art
- Media
- Music
- Physical Education
- Spanish

### **Continued Monitoring & Support**

- Use of outdoor spaces for physical education as weather permits
- Optimizing large group spaces for both learning & distancing needs
- Feedback loops with staff regarding routines and spaces



# 6-8 Electives

Students will engage in all elective classes within the school day.

#### Work in Progress

- Rescheduling students across core & electives to adjust for remote & in-person
- PPE needed in specialty areas such as band/orchestra/choir
- Furniture adjustments/procurement

### **Continued Monitoring & Support**

- Use of outdoor spaces as weather permits
- Optimizing large group spaces for both learning & distancing needs
- Ongoing feedback loops with staff regarding routines and spaces



# Latchkey & Kidz Zone

Black Hawk Extended Care will sunset on March 25, 2021.

Hours of operation 7 a.m. until start of school, end of school day until 5:30 p.m.

- Continues to meet community need with wide range of availability
- Early closure allows for additional cleaning responsibilities
- Limited enrollment due to distancing protocols

### **Continued Monitoring & Support**

- Staffing levels
- Classroom arrangements that create opportunities for distancing
- Training for staff health & safety, instructional shifts, etc.





## Timeline of Milestone Tasks Leading to April 5

- March 1 5: All K-8 students that are interested in changing from in-person to Bloomfield Virtual may
  indicate this selection on MiStar. BHHS will ask BHHS families to indicate attendance in-person or virtual to
  assist in preparing appropriate spaces for high school students.
- March 1 5: Survey families who are eligible for transportation to register for transportation.
- March 5 March 26: Adjust student schedules as needed, stock additional PPE, and schedule furniture to be moved according to the new design. BHHS schedules will remain the same. New schedules including Unified Arts and Electives will be communicated to teachers by building principals once enrollment is finalized.
- March 8 26: Complete new bus schedule for a full return.
- Now March 26: Staff vaccines.
- April 3 Transportation times and stops communicated to families who registered for transportation. If a
  family did not register for transportation by March 5, students can be added to existing stops on April 15 on
  a case-by-case basis.

# **Options**

If returning to full class cohort size is not in alignment with the needs of a family, students can select a transfer to Bloomfield Virtual (grades K-5) or distance learning (grades 6-8 and Wing Lake).

Details will be shared with families upon Board approval of the full 5-day in-person schedule.







END OF SECTION

# DISCUSSION

