Bloomfield's Blueprint

Returning to teaching & learning for the 2020-2021 school year

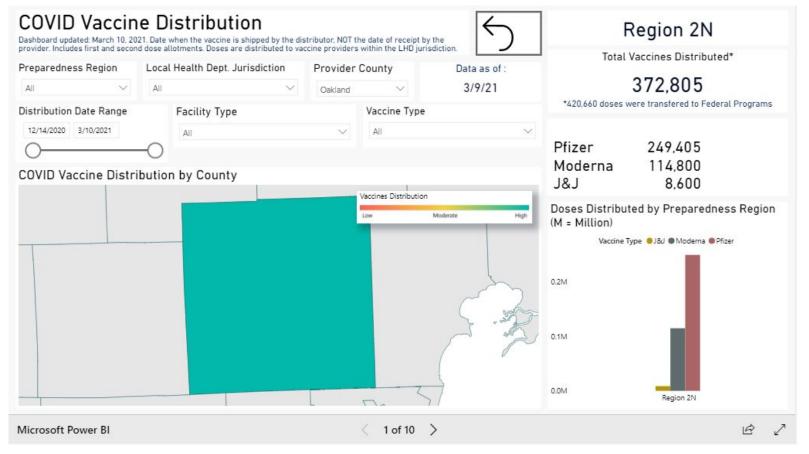


March 11, 2021



Part One COVID Update







Weekly COVID-19 Report OAKIAND HEALTH DIVISION

Oakland County Schools

HEALTH DIVISION
DAVID COULTER
OAKLAND COUNTY EXECUTIVE

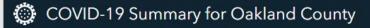
Reporting period: February 24 – March 9							
METRIC	RESULT	Trend	DEFINITION				
Total "Confirmed and Probable" COVID-19 Cases Reported in Oakland County	2057	1	"Confirmed": laboratory-confirmed positive molecular viral test "Probable": rapid-antigen positive viral test				
Cases/Day per Million Population 7-Day Average 14-Day Average	133 122	1	Average number of cases per day per million population over the given timeframe				
14-Day Average Daily Case Counts	147	↑	The average number of cases per day reported over the last 14 days of the reporting period				
14-Day Average Daily Death Counts	.35		The average number of deaths per day reported over the last 14 days of the reporting period				
14-Day Average Tests Per Day	3278		The average number of diagnostic tests administered to Oakland residents over the last 14 days of the reporting period				
Percentage of Cases Hospitalized in the Last 14 Days	1.02%	\	The percentage of cases (confirmed and probable) that reported being hospitalized over the last 14 days of the reporting period				
Percent Positivity (7 days)	4.11%	†	Percentage of reported positive tests over the last 7 days (March 3 – March 9)				
Percent Positivity (28 days)	3.45%	1	Percentage of reported positive tests over the last 28 days (February 9 – March 9)				
Healthcare Capacity Strength	STABLE		Assessment of bed availability and hospital capacity				
Testing, Tracing, Containment Infrastructure	STRONG		Assessment of testing availability and OCHD contact tracing capability				

Reporting Period: February 24 -March 9

Total Oakland County Cases Reported by Age Group						
Age Group	Total Cases	Trend	Age Group	Total Cases	Trend	
0-4	26	×	50-59	324	A	
5-9	47	7	60-69	182	×	
10-13	124	1	70-79	68	*	
14-18	234	×	80-89	43	A	
19-29	398	*	90+	6	×	
30-39	287	*	Unknown	1		
40-49	317	7				

The number of reported cases increased by about 380 cases. The average number of tests per day increased to 164 tests per day. Percent positivity increased about 0.12% over the last 28 days and about 0.78% over the last 7 days. The number of deaths reported during this was stable. The percentage of cases hospitalized remained stable. Healthcare capacity remained stable.





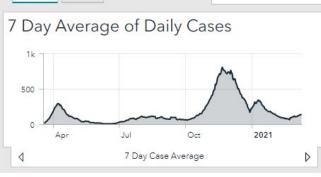
 \equiv

65,307Total Cases¹





Date	Cases	Deaths
10-Mar	103	
09-Mar	142	
08-Mar	175	
07-Mar	105	
06-Mar	111	
05-Mar	151	
04-Mar	149	1
03-Mar	154	
02-Mar	116	
01-Mar	147	1





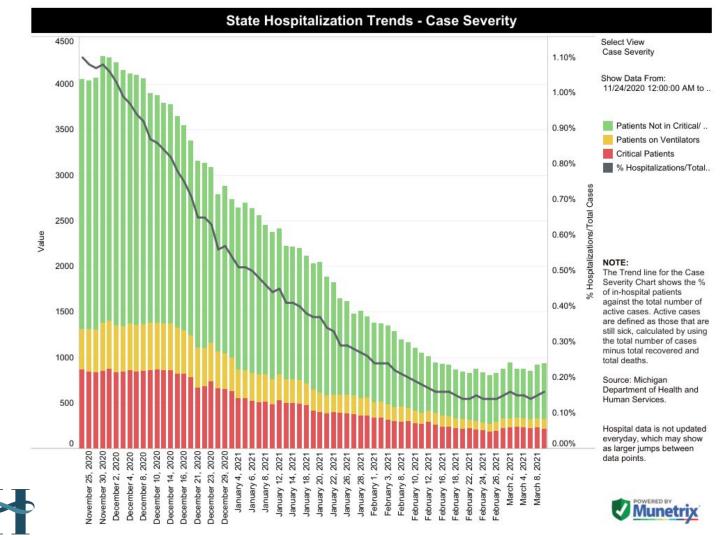


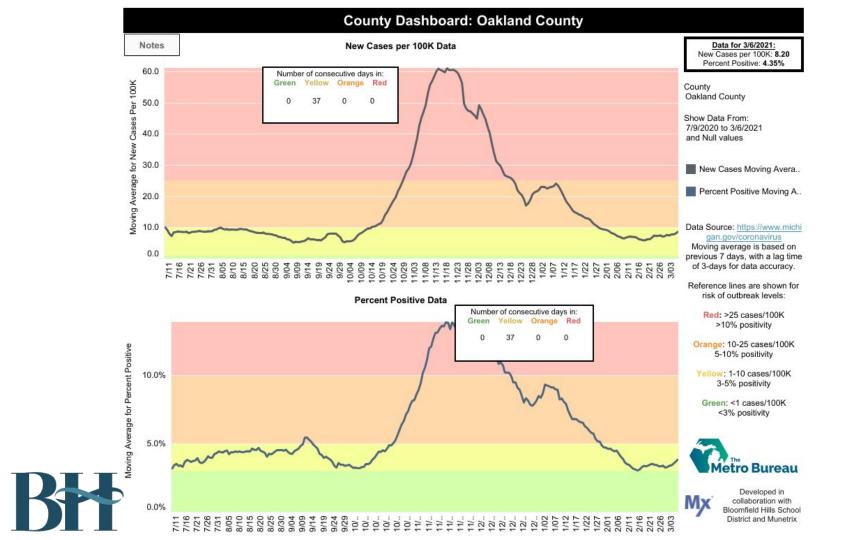
Percentage of Cases

Cases by Race

Deaths by Race



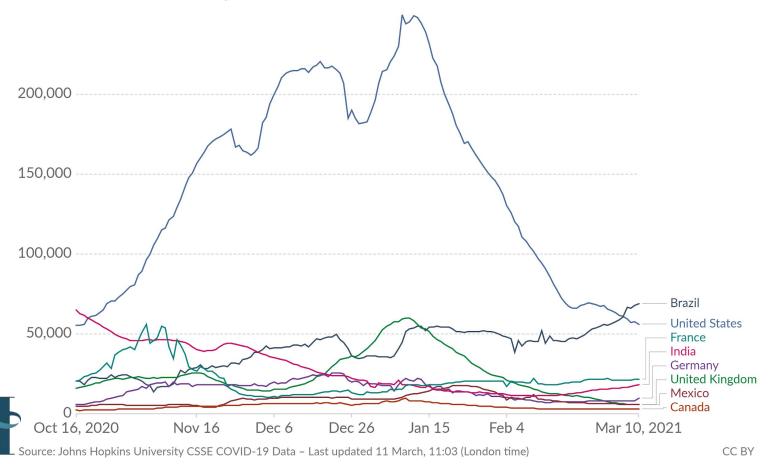




Daily new confirmed COVID-19 cases



Shown is the rolling 7-day average. The number of confirmed cases is lower than the number of actual cases; the main reason for that is limited testing.





END OF SECTION

DISCUSSION



Part Two Staffing Update



Staffing Update



Leave of Absence Provisions:

- 229 recovered / returned
- 0* staff on EPSLA
- 2 currently quarantined
- 24 active FMLA
- 2 Workers Comp Disability

*EPLSA sunset on 12/31/20. The district extended it to 1/29/21. So now any of those are absorbed in the regular FMLA numbers.

Support Staff	Paras	Preschool/ Latch Key	Drivers
2019 Resignations	-12	-10	-13
2019 New Hires	+9	+9	+13
2020 Resignations	-18	-34	-13
2020 New Hires	+13	+4	+6
Cumulative Difference	-8	-31	-7

Staffing - Current Open Positions

Secondary Math Teacher Director of Physical Plant Services 3 Latchkey/Kidz Zone teachers, 1 supervisor

10 bus drivers

10 paraeducators district-wide

4 part time food service positions

School Social Worker

2 Instructional Assistants at Wing Lake





END OF SECTION

DISCUSSION



Part ThreeFall 2021 Update



Continuing in the fall of 2021, **All students** in Bloomfield Hills Schools can attend school, for a full school day, 5 days per week, **beginning the first day of school on September 8, 2021.**





IS VIRTUAL LEARNING RIGHT FOR MY CHILD?

- K-8 Students and families will need to make a full-year commitment.
- Students need a home learning coach to support their academics, time management, and social-emotional wellness.
- Expectations mirror in-person teaching and learning expectations.
- BHS teachers create lessons and activities that engage students in the virtual school environment utilizing innovative practices.
- Bloomfield Hills Schools provides a device (iPad for kindergarten) to every student upon enrollment and completion of the Technology Agreement.
- Students enrolled in Bloomfield Virtual may participate in extracurricular activities that happen outside of the classroom day including sports, clubs, and student organizations.
- As students begin to register for classes for next year, the students will indicate if they are interested in a virtual option. This virtual option may be synchronous or asynchronous teaching. It will be a stand alone class and will be entirely a virtual class.



BHHS **Virtual** Learning Community

BHHS will be offering a pilot program of select BHHS classes in a virtual learning environment for the 2021-22 school year.

- Courses will be taught by BHHS teachers and incorporate dynamic virtual learning engagements
- Students may select BHHS Virtual Courses as a first or second hour course to create a late start to their day
- BHHS Virtual Courses offer more independent learning opportunities with minimal specific on-screen check-ins
- BHHS Virtual Courses can be a single block and up to 8 depending on the student course selection.
 BHHS Virtual options will be augmented by other virtual providers for a full schedule if required
- Not all courses will be available for BHHS Virtual nor will the concurrent model of virtual/in-person be offered. Classes will either be all in-person or all virtual.
- BHHS virtual classes will match the rigor of in-person BHHS courses and meet all graduation requirements
- Students are indicating their interest in a BHHS Virtual Course with the current course registration process.



END OF SECTION

DISCUSSION



Part FourTherapy Dog Pilot Program





What does the **research** say?

Physical – interaction with a furry friend reduces blood pressure, provides tactile stimulation, assists with pain management, gives motivation to move, walk and stimulates the senses

Social – a visit with a dog provides a positive mutual topic for discussion, promotes greater self-esteem and well-being, and focused interaction with others

Cognitive – companionship with a dog stimulates memory, problem solving and game playing

Emotional – an adorable four-legged visitor improves self-esteem, acceptance from others, and lifts mood often provoking laughter

Environmental – a dog in a facility decreases the feeling of a sterile environment, lifts mood and this continues after visit

(Data adapted from the Australian Companion Animal Council)

What will this cost?



Several Local School Districts with Established Programs

- Brighton
- Walled Lake
- Troy
- Rochester
- Clarkston

Districts with developing programs

Novi



What does the dog's day look like?



Declan is a Therapy Dog in Brighton schools

- A schedule is created for the entire month
- One hour every day in the media center for reading
- One hour every day in PE for exercise
- One hour of prep :)
- Rest of the time with classes
- The therapy dog does not work for treats and will not be in the cafeteria.





END OF SECTION

DISCUSSION

