Next Steps





Gathering Feedback





Programming and Promotion



Bloomfield Hills Schools

2020 Bond Program Update September 23, 2021



Presentation Overview

Overview/Financial Update

- Conant Elementary
- Eastover ECC

Design Update

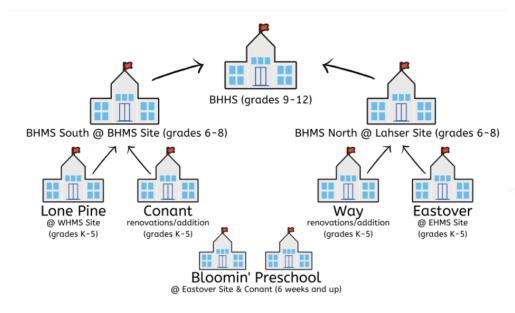
- Conant Elementary
- Eastover ECC

Schedule Update

- Conant Elementary
- Eastover ECC



Overview/Financial Update



Conant Elementary School

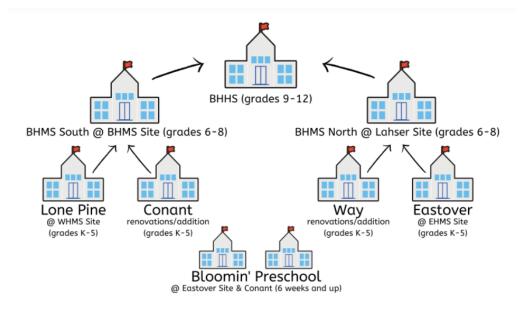
Conant Elementary School would continue to house Conant students (after receiving an addition and renovations). The current Bloomin' Preschool site on the Conant property would receive an addition and renovations.

Current Eastover Site

The current Eastover Elementary School building would no longer house Eastover students (who would move to the current East Hills Middle School site). The building would then be renovated to serve as a site for Bloomin' Preschools.



Overview/Financial Update





"What about Fox Hills & Bloomin' Lone Pine?"

We have a few opportunities...

Fox Hills and Bloomin' Lone Pine would no longer house the Bloomin' Preschool program. It is possible both sites would be torn down, but the Board of Education would approach this decision after the other spaces are occupied and the two locations are empty.

There are opportunities for the district to keep the physical structures (if needed later), demolish the structures and keep the land (if needed later), use the vacant land for community parks, or sell the land to developers.

Overview/Financial Update

- Conant Elementary
 - \$18.8M Total Program Costs
 - Costs in Series I and Part of Series II
- Eastover ECC
 - \$7.2M Total Program Costs
 - Costs included in Series II.





Design Update – Conant

- Secured Vestibule
- Kindergarten Classrooms
- Early Childhood Center Classrooms
- Gym/Cafeteria Addition







Design Update - Conant

- Listening and responding...
 - Separate entrance/playground for ECC
 - Relocation of Gym/Cafeteria
 - New site entrance on Quarton
 - BHS reviewing bell time start for K-5/ECC





New Addition



Major Renovation

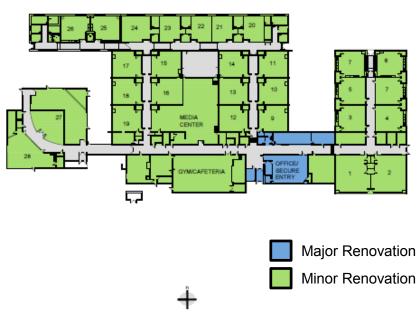


Minor Renovation

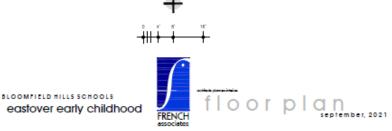


Design Update – Eastover

- Secured Vestibule
- ECC Classrooms







Schedule Update

Bid Package No. 5 - Conant and Way Classroom and Multipurpose Additions

Bid Package No. 5 Milestone Schedule					
Task	Start	Finish			
Kick-Off Meeting	COMPLETED				
Scoping Sets (Conant, Way, EH and WH)	June 17, 2021	July 16, 2021			
Conceptual Estimates	July 19, 2021	July 30, 2021			
Stakeholder Input	August 4, 2021	August 25, 2021			
PreK Location Final Decision	September 30, 2021				
Design Development (DD)	September 1, 2021	October 29, 2021			
DD Estimate	October 15, 2021	October 29, 2021			
Construction Drawings	November 1, 2021	January 7, 2022			
Bid Phase	January 10, 2022	February 24, 2022			

Acres 9	Raview Scope & Design Timelines / Site		
	Opcietes	All Call Elementary Personnel, French, Barton Malow, LST, IT. & Facilities	
Aug 4	Official Design Session Launch	French, Barton Malow, LST, IT & Facilities	
Tens 100-030	With required from broken high and address for the regime of them common and address for the regime of them common and address for the regime of the common and address for the common address		 OTRY, Payoh regs, on, Borton Marine, LST, Facilities Pacifilies Ing Previous Notes Parent Singer Parent Singer Ing Previous Facult Marine LST, IY, Showkinks Marine, LST, IY, Show, and AS Sancher Times, and AS Sanch
Aug 15 Time: 9:00-11:30	Principal Bond Planning & Design Session Inventory of all classroom spaces Layout of hallings (Socialion of Socialion of Socialion of Socialion of Socialion of Socialion of Socialion of Office Socialion (Socialion of Socialion of Office Socialion (Socialion of Socialion of So	Bubbing Procpats, Franch, Barton Maloue, LST, IT, & Facilities	Sies, and Mesic der Reps ang Principals Franch, on Matter, LST, 17, Sies, and Stoot pungs Teacher Reps ang Principals, Franch, on Matter, LST, 17, 6
Aug 25 Time 8:30-3:30	Principals With Design Teams • Special Education Interventionists Recillary Disf.	Building Principals Jen Petrone, Tovor Harker, Raberca Anders Teacher Rape level 1,2,1, 8.4, Social	ting Phresipals, French, on Matter, LST, ET, Sten, Grade Level ther Reps
		Spaces - Grades 1 - 5	Eng Principals French, Burton Matter, LST, IT Facilities, Grade Level Seather Rape
	790 Admin & Office S	paces / Vestibule	Building Principals, Secretaries, Franch, Barton Mater, LST, IT, & Facilities



For more information, please visit;

https://www.bloomfield.org/bond-information/bond



BHS Summer Learning

Celebrating Success



Summer 2021 Learning Offerings

K-8 In Person

Conant Elementary welcomed 325-355 students each day for 8 weeks.

Work with grade level literacy & math concepts

Physical Education and socially distanced interaction with peers each day 9-12 In-Person support

The Model Center was open three days / week for access and support

K-8 Virtual

Three sessions per week with grade level literacy & math concepts was provided to create learning continuity and schedule flexibility.

9-12 Virtual

BHHS students engaged with 232 courses across the summer months.

Courses were offered for Credit Recovery, Grade Improvement, and to achieve credit for graduation requirements through summer months.



Stories of Success











Stories of Success









Stories of Success

- Our staff brought incredible energy and care to their work each day!
- Daily experiences with reading, writing, & math to support academic growth
- Games, outdoor play, & physical education class all promoted social interactions and built new friendships.
- For many students, the in-person academy afforded their first, full face-to-face interaction with grade level groups since March of 2020
- This allowed for a students to transition back to full-time learning in the fall with re-establishing routines and social interactions



Next Steps





Gathering Feedback





Programming and Promotion





Spring 2021 State Testing Update on Results

Board of Education Meeting 9-23-2021







Spring 2021 Estimated Test Session Timings Grades 3–7					
Subject	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
ELA Computer Adaptive	2:00	2:00	2:00	2:00	2:00
Mathematics Computer Adaptive	1:30	1:30	1:30	2:00	2:00
Science Part 1	NA	NA	0:45	NA	NA
Science Part 2	NA	NA	0:45	NA	NA
Social Studies	NA	NA	0:60	NA	NA
Estimated Total Hours	3:30	3:30	6:00	4:00	4:00

PSAT	PSAT 10 (in minutes)	PSAT 8/9 (in minutes)		
Reading	60	55		
Break	5	5		
Writing and Language	35	30		
Math (no calculator)	25	20		
Break	5	5		
Math (with calculator)	45	40		
Total Testing Time	2 hours 55 minutes	2 hours 35 minutes		

Spring 2021 Estimated Test Session Timings Grade 8				
Subject	Grade 8			
PSAT 8/9 (ELA and Mathematics)	2:35			
M-STEP Science Part 1	:45			
M-STEP Science Part 2	:45			
M-STEP Social Studies	:60			
Estimated Total Hours	5:05			

SAT with Essay	SAT with Essay (in minutes)
Reading	65
Break	10
Writing and Language	35
Math (no calculator)	25
Break	5
Math (with calculator)	55
Break	2
Book collection/ Essay distribution	15
Essay	50
Total (hours, minutes)	4 hours 22 minutes

Note: Because the science test is operational this year, it will be counted toward accountability measures.

State Assessments							
Grade	Test Type	Mandate	Test Name	Subjects	Given	Purpose Within-year progress; program improvemen	
K-2	Benchmark	Required	Early Literacy and Mathematics Benchmark Assessment or District-selected benchmark ¹	ELA, Mathematics	Fall, Winter, Spring		
24	Summative	Required	M-STEP	ELA, Mathematics	Spring	Proficiency; accountability	
3	Benchmark Benchmark	Required Optional	District-selected benchmark assessment ¹ District-selected benchmark assessment ²	ELA Mathematics	Fall, Winter, Spring Multiple	Within-year progress; program improvement Within-year progress; program improvement	
,	Summative	Required	M-STEP	FLA Adeals are added	Spring	Proficiency; accountability	
4	Benchmark	Optional	District-selected benchmark assessment	ELA, Mathematics	Multiple	Within-year progress; program improvement	
	Summative	Required	M-STEP	ELA, Mathematics	Spring	Proficiency; accountability	
5	Summative	Required	M-STEP	Science, Social Studies Spring		Proficiency; accountability	
	Benchmark	Optional	District-selected benchmark assessment	ELA, Mathematics	Multiple	Within-year progress; program improveme	
-	Summative	Required	M-STEP	ELA Marthamatica	Spring	Proficiency; accountability	
6	Benchmark	Optional	District-selected benchmark assessment	ELA, Mathematics	Multiple	Within-year progress; program improveme	
7	Summative	Required	M-STEP	FIA MANIL	Spring	Proficiency; accountability	
/	Benchmark	Optional	District-selected benchmark assessment	ELA, Mathematics	Multiple	Within-year progress; program improveme	
	Summative	Required	PSAT 8/9	ELA, Mathematics	Spring	Proficiency; accountability; college readine:	
8	Summative	Required	M-STEP	Science, Social Studies	Spring	Proficiency; accountability	
	Benchmark	Optional	District-selected benchmark assessment	ELA, Mathematics	Multiple	Within-year progress; program improveme	
9	Summative	Required	PSAT 8/9	ELA, Mathematics	Spring	College Readiness	
10	Summative	Required	PSAT 10	ELA, Mathematics	Spring	College Readiness	
		Required	MME: SAT with Essay	ELA, Mathematics	Spring	College Readiness; accountability	
11 ³	Summative	Required	MME: M-STEP	Science, Social Studies	Spring	Proficiency; accountability	
		Required	MME: ACT WorkKeys	Reading, Mathematics	Spring	Career Readiness	

M-STEP Proficiency

On the following slides you will see charts to examine the data.

- State Assessment results
- District Assessment results
- District comparison data in county

State of Michigan - State Assessment Results

SUBJECT	GRADE TESTED	PERCENT PROFICIENT OR ABOVE 2018-19	PERCENT PROFICIENT OR ABOVE 2020-21	SUBJECT	GRADE TESTED	PERCENT PROFICIENT OR ABOVE 2018-19	PERCENT PROFICIENT OR ABOVE 2020-21
ELA	3	45.1%	42.8%	Math	3	46.7%	42.3%
ELA	4	45.8%	44.2%	Math	4	41.8%	36.5%
ELA	5	46.2%	43.7%	Math	5	34.8%	29.6%
ELA	6	41.7%	38.6%	Math	6	35.1%	28.6%
ELA	7	42.7%	40.7%	Math	7	35.7%	32.3%
ELA	8	61.9%	63.6%	Math	8	41.4%	36.0%
ELA	11	55.3%	56.6%	Math	11	36.3%	34.5%
Science	5	NA	28.5%	Social Studies	5	17.4%	15.6%
Science	8	NA	22.6%	Social Studies	8	28.0%	25.9%
Science	11	NA	15.5%	Social Studies	11	46.6%	43.7%

Bloomfield Hills - State Assessment Results

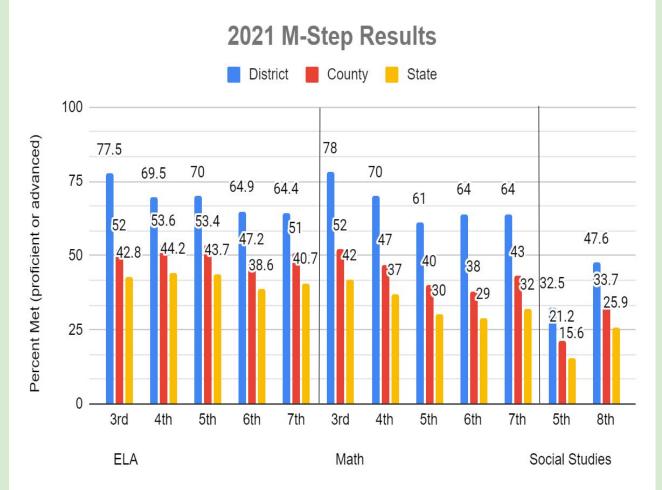
Subject	Grade Tested	Percent Proficient or or Above 2018-19	Percent Proficient or Above 2020-21	Subject	Grade Tested		Percent Proficient or Above 2020-21
ELA	3	69	77.5	Math	3	75	77.8
ELA	4	68	69.5	Math	4	62	69.8
ELA	5	67	70	Math	5	61	61
ELA	6	63	64.9	Math	6	69	64.2
ELA	7	68	64.4	Math	7	69	64
ELA	8	90	84.3	Math	8	68	62.3
ELA	11	78.6	82	Math	11	60.9	59.4
Science	5	N/A	N/A	Social Studies	5	36.7	32.5
Science	8	N/A	N/A	Social Studies	8	47.8	47.6
Science	11	N/A	N/A	Social Studies	11	65	73.3

BHS exceeds the state's ELA and Math proficiency targets for all grades

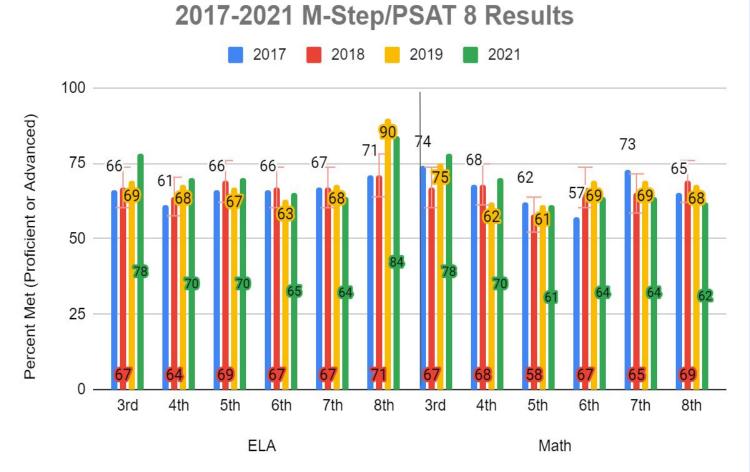
ELA State Target is 60%

Math State Target is 47.55%

BHS is above County and State Proficiency Averages for all grades



BHS data trends for the last 4 years.



The Trend continues with BHS above county and state proficiency averages for M-STEP

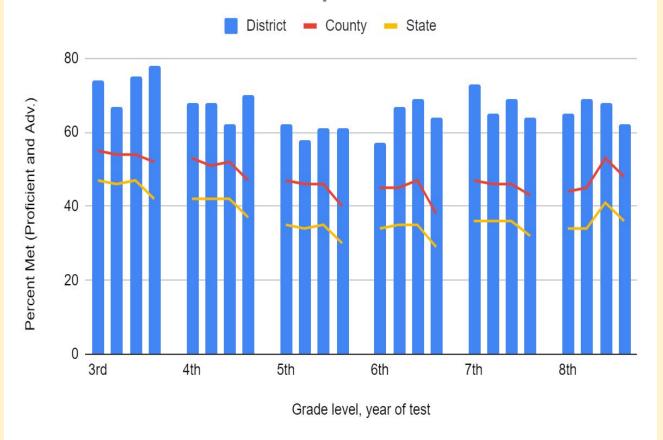
"Year-to-year comparisons of state assessment results can be problematic," explained Dr. Venessa Keesler, Deputy Superintendent. "Changes and systematic improvements to Michigan's state assessment system have been made each year since the M-STEP began in 2015, which make it difficult to make data comparisons or interpret long-term data trends."

Percent Met (Proficient and Adv.)

2017-2021 ELA M-Step/PSAT 8 Trend Results District - County - State 75 25 3rd 4th 5th 6th 7th Grade level, year of test

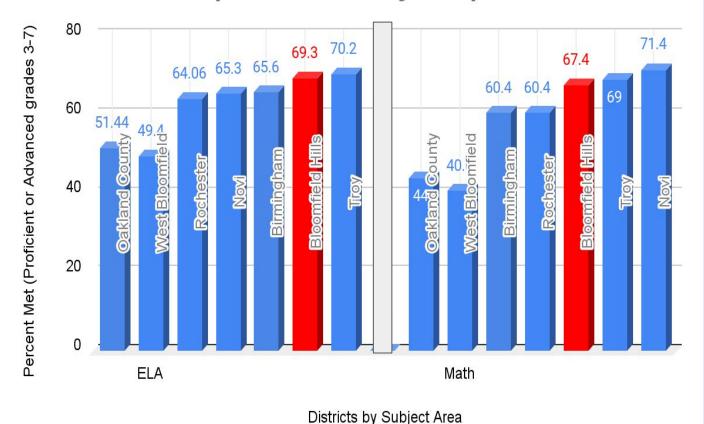
The Trend continues with BHS above county and state proficiency averages for M-STEP

2017-2021 Math M-Step/PSAT 8 Trend Results



2021 M-Step comparison to nearby school districts in Oakland County. These are the district averages of grades 3-7 combined for english language arts and mathematics.

2021 M-Step Oakland County Comparison Data



M-STEP Student Groups

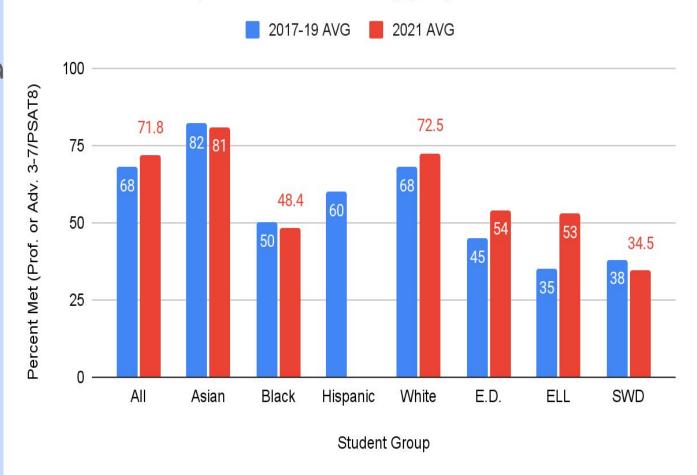
On the following slides you will see charts to examine the data.

- Disaggregated district data by group by subject
- Disaggregated district data comparison by year

2021 BHS
averages for a
Student
Groups for
ELA M-STEP
Proficiency

MDE has set the target at 60%

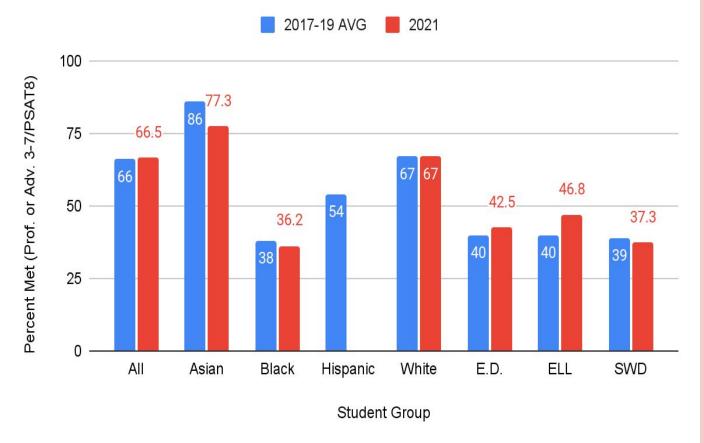
2021 M-Step 3-7/PSAT 8 Disaggregated Data - ELA



2021 BHS
averages for a
Student
Groups for
Math M-STEP
Proficiency

MDE has set the target at 47.55%





PSAT & SAT Proficiency

On the following slides you will see charts to examine the data.

- District, County, State Grade Level Proficiency Trends
- Comparisons to neighboring Oakland County Districts for College Ready

SAT Evidence-Based Reading and Writing College and Career Readiness Benchmarks

Grade 11 ELA and Mathematics results are reported using the College Board college and career ready (CCR) benchmarks for evidence-based reading and writing (EBRW) and mathematics. Students who have met or exceeded the EBRW CCR are considered proficient in ELA for accountability purposes. The same holds true for mathematics. Students who meet or exceed the Math CCR benchmark are counted as proficient in 11th grade mathematics.

The Values of the College and Career Readiness Benchmarks

Across the SAT Suite of Assessments, the benchmark scores* are as follows:

Assessment – Grade Level	Evidence-Based Reading and Writing Benchmark	Math Benchmark
SAT	480	530
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430



The trend continues with BHS above county and state proficiency averages for PSAT and SAT.

BHS SAT Averages:

- ERW = 571.1
- Math = 557.3

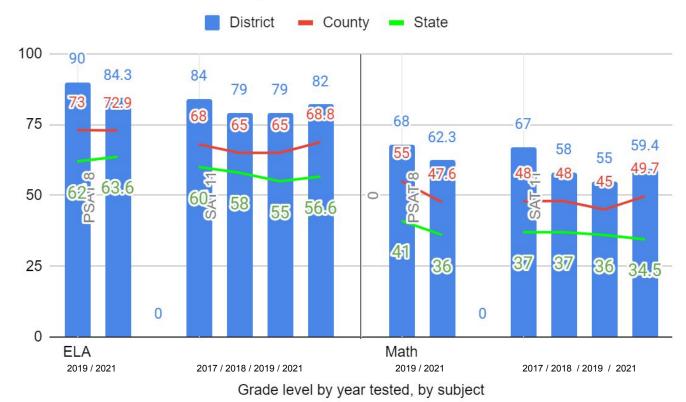
Percent proficient (Met or exceeded)

• Total = 1128.5

State SAT Averages:

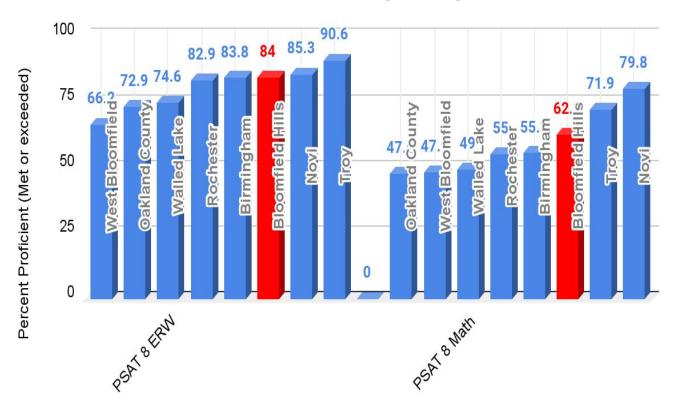
- ERW = 502.8
- Math = 493.1
- Total = 996

PSAT8/SAT 11 County and State Trend Data 2017-2021



2021 M-Step comparison to nearby school districts in Oakland County. This shows PSAT 8 results by subject as compared to 6 other districts in Oakland County and the County results.

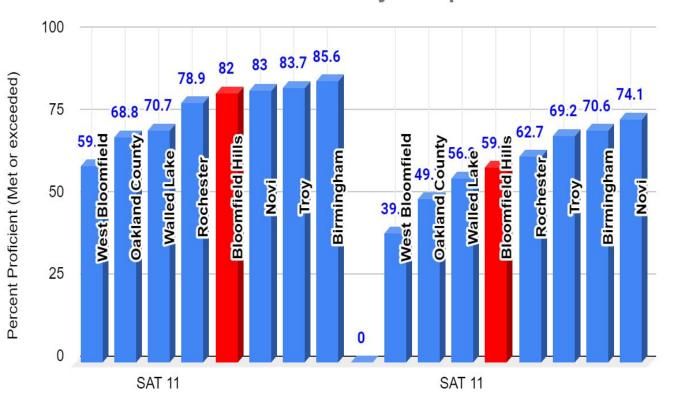
2021 PSAT 8 Oakland County Comparison Data



By subject, By District

2021 M-Step comparison to nearby school districts in Oakland County. This shows SAT 11 results by subject as compared to 6 other districts in Oakland County and the County results.

2021 SAT 11 Oakland County Comparison Data



By subject, By District

SAT 11 Student Groups

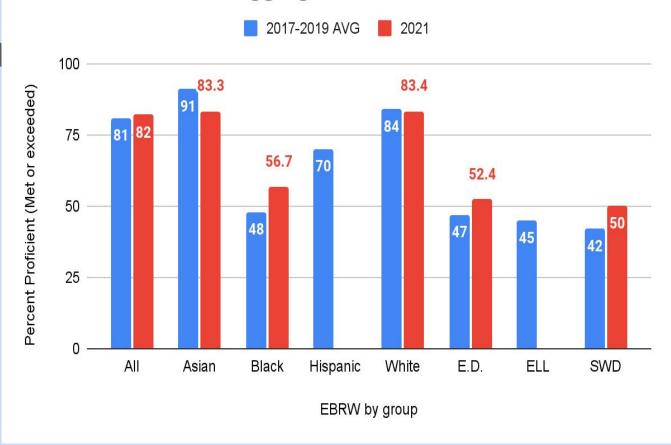
On the following slides you will see charts to examine the data.

- Disaggregated district data by group by subject
- Disaggregated district data comparison by year

2021 BHS
averages for all
Student
Groups for SAT
11 EBRW
Proficiency

MDE has set the target at 60%

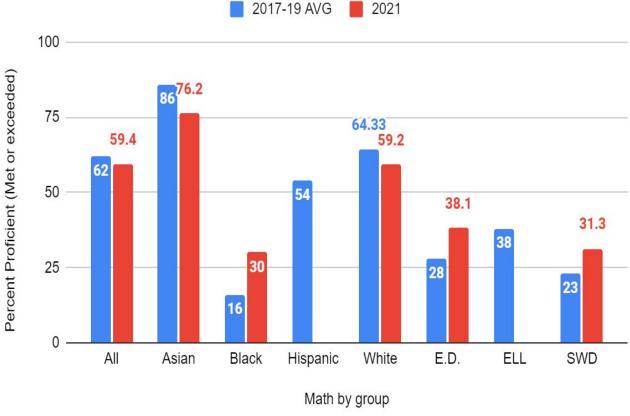
SAT 11 EBRW Disaggregated Data 2017-2019 and 2021



2021 BHS
averages for all
Student
Groups for SAT
11 Math
Proficiency

MDE has set the target at 47.55%







M-STEP and Read by Grade Three



- Michigan's Read by Grade Three law, adopted in 2016, requires schools to identify learners who are struggling with reading and writing and to provide additional help.
- Starting with the 2019-20 school year, the law says that performance on "the grade 3 state English language arts assessment" will be one factor in determining if third graders will be promoted to fourth grade.
- This year's M-STEP ELA proficiency scores cannot be used to predict
 the percentage of students who might be retained next year. M-STEP
 performance levels, which are federally required for state summative
 assessments, do not correlate to a grade-level equivalency score.

PA 306 - Third Grade Reading Law - 2021 Impact

State	Statewide	All Students	100,684	490	0.49%
Oakland Schools (63)	ISD	All Students	12,737	25	0.20%
Bloomfield Hills Schools	District	All Students	379	0	0.00%

Category	% of BHS 3rd Graders during 2020-21 School year
1 - Subject to retention policy	< 1%
2 - Additional reading supports are recommended	3%
3 - Meets the Grade 3 reading requirements	97%



Although this is the end of the State Data slides, it is important to note that we use multiple data points to make instructional decisions, starting with kindergarten.

M-STEP is a good example of an assessment OF learning. It is important to note that teachers use data throughout the year, including Fountas & Pinnell, FastBridge Writing Pathways, Unit Assessments, classroom observations, projects/products, and the formative assessment process.

Recommendation for Updated Sex Education Curriculum

7th & 8th Grade



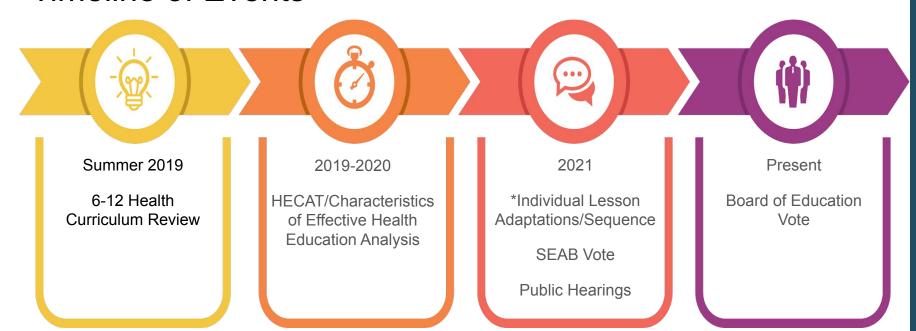
Factors Driving Change

Outdated Curriculum

Delivery That Meets the Needs of All Students Updated National
Sex Education
Standards



Timeline of Events





Proposed Adoption-3R's*

Rationale

Youth involved in design, implementation and evaluation

"Honest, inclusive education for all students"

Adaptable & Flexible

Trauma-Informed

Consent Technology (medical adv/relation impact) Fully meets Laws/Policies NSES, including (harassment, sexting, healthcare) Trafficking Identity/Orientation /Expression



Feedback





Lesson Sequence

7th Grade

- 1. Change Is Good
- Everybody's Got Body Parts-1
- 3. Everybody's Got Body Parts-2
- 4. Reproduction Basics
- 5. Communicating About A Sensitive Topic
- Liking and Loving-Now And When I'm Older
- Understanding Boundaries



8th Grade

- 1. Birth Control Basics
- Protecting Your
 Health-Understanding
 And Preventing STDs
- 3. Consent-It Goes With Everything
- 4. I Am Who I Am
- Harassment Prevention-The Basics
- 6. Trafficking
- 7. Pre-Law
- Healthy Or Unhealthy Relationships
- 9. Choose Your Words Carefully

2021-2022 Full Sequence in 8th Grade

Questions?

