

Board of Education Presentation West Hills Middle School

October 21, 2021



Supporting Learners: Building and District Wide

- Embracing the Michigan Integrated Continuous Improvement Process (MICIP) as a district and at the building level
- Assessing student needs
- Planning to implement



Assessing Student Needs: Current State

4th-5th Grade Tier 1 Data (All students)

- FastBridge Fall Benchmark Assessments (math and reading)
- Fountas and Pinnell Fall Benchmark Reading Assessment
- Writing Pathways Pre-Assessment
- Pre and Post Math Unit Assessments
- Morning meeting with Social Emotional Check Ins
- Goal Setting Conferences assessing and planning for Whole Child needs

4th-5th Grade Tier 2 and Tier 3 Data

- Progress monitoring with district-approved curriculum-based progress monitoring measures



Assessing Student Needs: Current State

6th-8th Grade Tier 1 (All students)

- FastBridge Fall Benchmark Assessments
- Writing Pathways Pre-Assessment
- Pre and Post Math Unit Assessments
- Daily Social Emotional Check Ins

6th-8th Grade Tier 2 and Tier 3

- Progress monitoring with district-approved curriculum-based progress monitoring measures

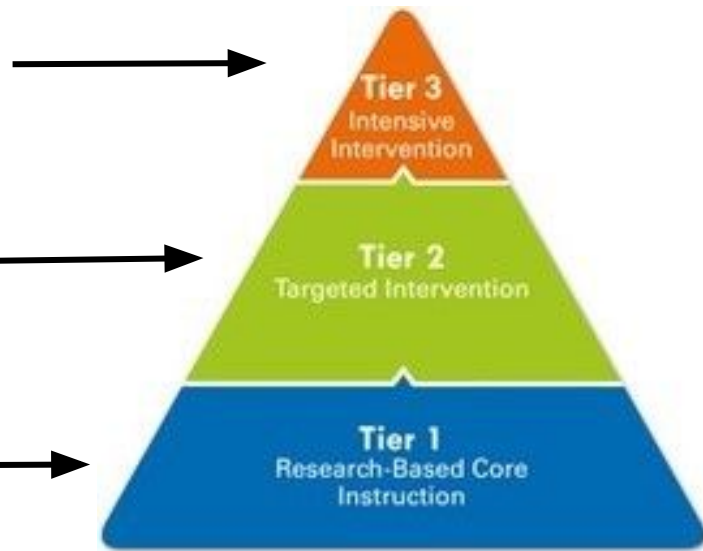


Multi Tiered Systems of Support (MTSS) Plan

- Resource Room
- ARP
- FRP
- Level 4 Classroom

- 6th-8th grade Academic and SEL Support classes
- Tier 2 4th-5th grade Intervention groups
- Academic and emotional check ins and check outs
- Social work support

- Targeted small and whole group instruction
- SEL lessons and check ins with counselors
- Student accommodations
- Communication with families
- Responsive teaching based on formative assessment (scaffolding and differentiating)
- Support from Ollie





Planning to Implement

September-October

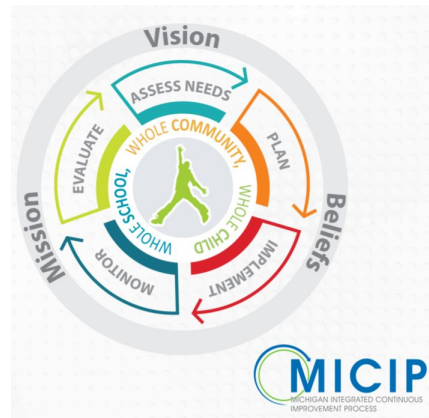
- Data collection
 - Teachers collect and review initial data and observations.
 - Teachers implement and adjust instructional practices and routines to meet the needs of all learners in their classroom.

October 29, 2021

- Utilize the MICIP framework and thinking protocols to analyze root causes and determine next steps surrounding reading data.
 - 4th-5th grade teaching teams
 - 6th-8th grade teachers and teaching teams, science, social studies, and language arts.
 - 6th-8th grade math collaborative data analysis (Math Equity Challenge)

November 2, 2021

- Utilize the MICIP framework and thinking protocols to analyze root causes and determine next steps surrounding math data.
 - 4th-5th grade teaching teams
 - 6th-8th grade, subject area specific



Planning to Implement Continued

On going:

- Middle School Team Meetings and Building Instructional Team (BIT) meetings
 - Analyzing student data
 - Responding to student needs with appropriate interventions
 - Reviewing progress monitoring data and determining next instructional steps
 - Building collective efficacy among building staff and teaching teams to improve student outcomes
- Continued exploration and use of FastBridge platform to support student capabilities and ensure high expectations for all students.
- Supporting the development of the whole child through intentional practices within the classrooms and throughout the building.



