



# Student Intern Building Report

Showcasing building and program highlights

# Meet the Team

**Heather Chen**

BHMS  
Wing Lake

**Leena Jandali**

BHHS  
PREP Program

**Ali Allam**

Lone Pine  
Nature Center

**Andrew Zupancic**

Conant  
Bloomin' Preschool

**Erin Williams**

International Academy  
Bloomfield Virtual

**Jaanaki Radhakrishnan**

EHMS  
Bowers Academy

**Kennedy Stafford**

Way  
Bowers Farm

**Natalie Tsimhoni**

WHMS  
Eastover

# Bloomfield Virtual- Erin Williams

\*BV is placing a focus on cultural observances and social emotional learning in its curriculum\*

- There are breakout rooms during class dedicated to games that foster relationships
- BV is hosting an all-inclusive Spirit Week leading up to halloween
  - Mon crazy hair/80's day
  - Tues fav color day
  - Weds Hat day
  - Thurs Fav college/sport team day
  - Friday PJ/Costume day
- There is a cultural observances calendar sent in the newsletter that highlights different cultural holidays!
- Upcoming events include the spirit week mentioned above, and visits to Bower's farm and EL Johnson Nature Center.

# Bloomin' Preschool - Andrew Zupancic

## Upcoming Events

- In house field trips
- Storybook Pumpkin Patch

## General Updates

- Parent Teacher Conferences went well
- Parents got Positive feedbacks and set plans
- Still short staffed but doing the best they can



# Bowers Farm- Kennedy Stafford

- Fall Festival
  - October 23rd and 24 from 10-4pm
  - Pumpkin picking, animal visits, live music, wagon rides, donuts & apple cider
  - Tickets available for purchase at the door or online
- Open Barn with U-Pick Pumpkins
  - Available during Fall Festival and October 29-30 from 10-4pm
  - \$10 entry fee



# Conant Elementary- Andrew Zupancic

## Upcoming Events

- Halloween Parade
  - A Halloween celebration for staff and students
  - Held outside
  - Coming in the next few weeks
- Blue Ribbon Spirit Week
  - A celebration of the achievement of teachers and students
  - Will happen in the Spring
- Other Events
  - Change War
  - Food Drive
  - Happy Feet

## General Updates

- Ranked 17th best elementary school in Michigan
- Test Score are only part of what makes Conant so Special
- Community is working together

# East Hills Middle School- Jaanaki Radhakrishnan

School year is going well.

- Make a difference day
  - October 18-22
- School clubs: Forensics is starting!
- Red Ribbon Spirit Week
  - October 22-29

# International Academy - Erin Williams

- Seniors have been granted additional work periods to relieve stress from college applications.
- There's been a focus on events that promote class bonding
- Past Student events have been Olympics and MI combat laser tag fundraiser.
- Upcoming events are Charity Ball and Trunk or Treat!



Students at MI Combat Laser Tag



Seniors at the annual IA Olympics

# Eastover Elementary- Natalie Tsimhoni

- Field Trips to the Farm and Nature Center
- Fun Run (Raised over \$12,000!)
- Read Alouds
- Upcoming Halloween Parade and Celebrations

# Lone Pine Elementary - Ali Allam

- Therapy dogs!
- Hosted a successful Fun Run
- Donuts with Dudes Event
- Reading assessments
  - FastBridge
  - Fountas & Pinnell (F&P)

# P.R.E.P Program- Leena Jandali

School year is going great!

- This month's theme: Healthy Living
- Fall decorations
- Beginning their Job Preparation Curriculum
  - Mock interviews

## Upcoming Events

- Tailgate party
- Halloween themed day

# Nature Center - Ali Allam

- Coffee and Conversation (10/26 and 11/9 from 9-11:30am)
  - Clearing out invasive species (buckthorn)
- Hosted North Oakland Chapter of Wild Ones
  - "Saving Pollinators in Fall and Spring, Grow Back Better, Soft Landing"
- Volunteer Day (November 6th from 9am-12pm)
  - Volunteers of all ages and abilities are invited
  -



# West Hills Middle School - Natalie Tsimhoni

What's been happening at West Hills?

- Defeat the Label: The Upstander Program
- Clubs
- The middle school sports season one is underway!
- Collections for Gleaners for Make a Difference Day.
- New furniture



# Wing Lake - Heather Chen

- Heather visited Wing Lake on Monday
- Adult Transition Program visited the Nature Center and Costco
- BHHS ITS held Princess Tea during the Open House
- Some classes visited the apple orchard last week



# Way Elementary- Kennedy Stafford

- Fun Run
  - Raised over \$20,000 to support building classroom libraries
- Fall Fest
  - Exciting and spooky activities
  - Way Haunted House
- Reader's Workshop Team
- Make-A-Difference-Day
  - Collecting food items to support Gleaners food pantry
  - Grade levels competing to collect the most items

# Bloomfield Hills Middle School - Heather Chen

- BHMS is running a food drive with Gleaners for Make A Difference Day
- Upstander Program and National Bully Prevention Month
- BHMS Clubs are back!
- Great Kindness Challenge
- October SEL Theme: Self-Awareness
- Concerns from students about the differences between blocks

# Bloomfield Hills High School - Leena Jandali

- Homecoming (HOCO) week was a HUGE success!
  - Record number of sales
- COVID mitigation measures
  - Recent rise in COVID cases post HOCO
  - Promote mask wearing and social distancing

## Upcoming Events:

- Pep assembly



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# Bloomfield Hills Schools

Overview of Financial Results  
For the year ended June 30, 2021



# Bloomfield Hills Schools

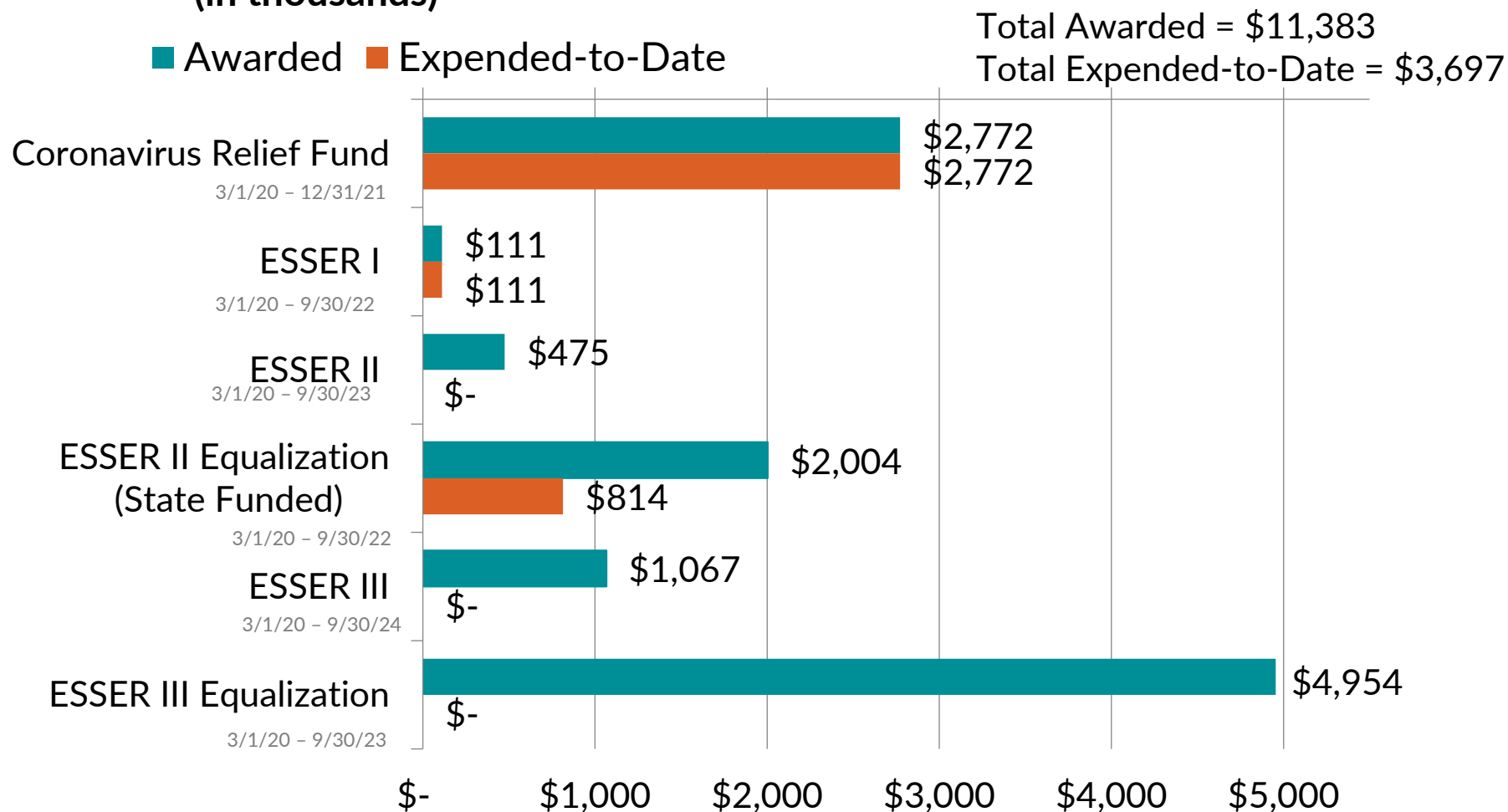
## •Key Audit Highlights:

- 2020-2021 Audit Results
  - Basic Audit
  - Federal Programs – Coronavirus Relief Fund
  - Capital projects compliance
- Awarded 2020 Certificate of Excellence in Financial Reporting award from Association of School Business Officials International





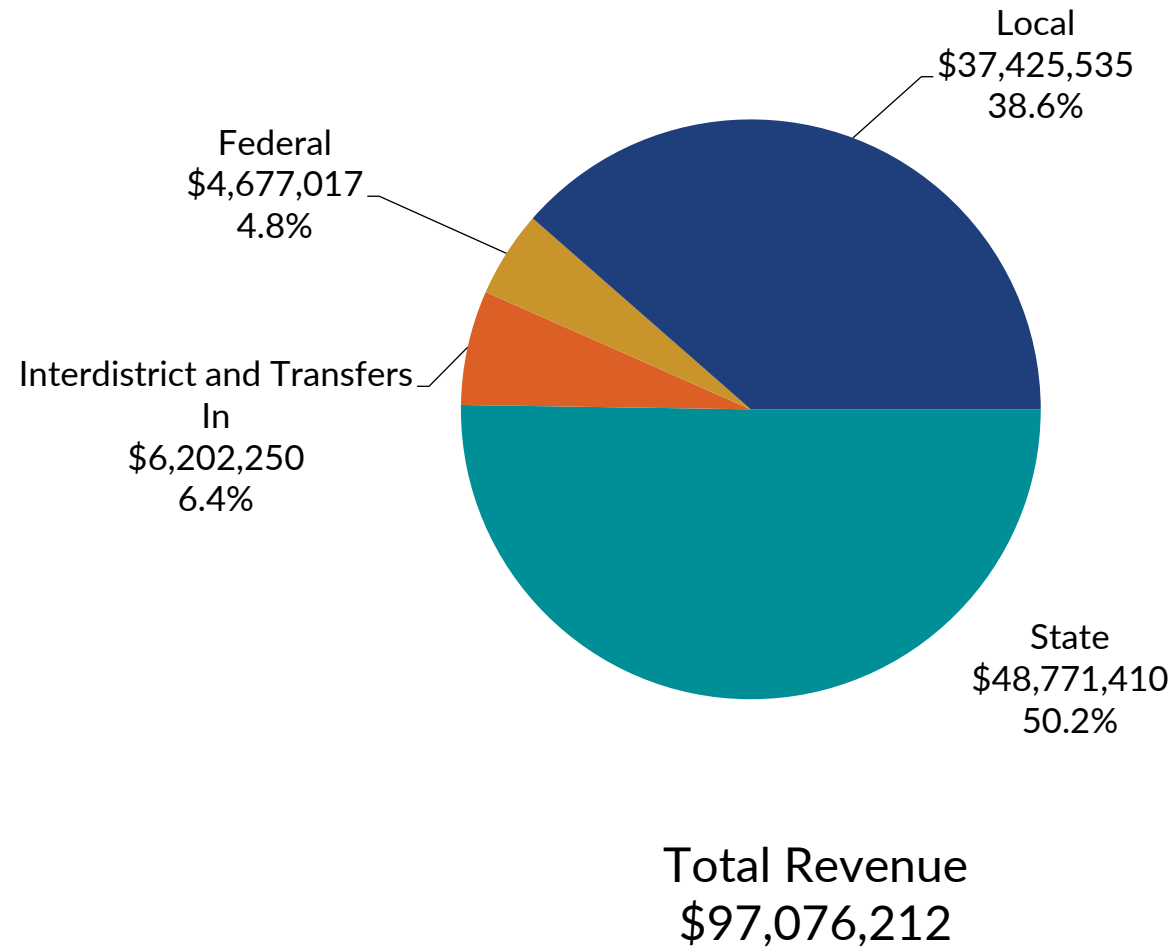
# Non-recurring COVID-19 Relief Funding Awards & Expenditures as of June 30, 2021 (in thousands)







# Bloomfield Hills Schools General Fund Revenue and Other Sources Year Ended June 30, 2021

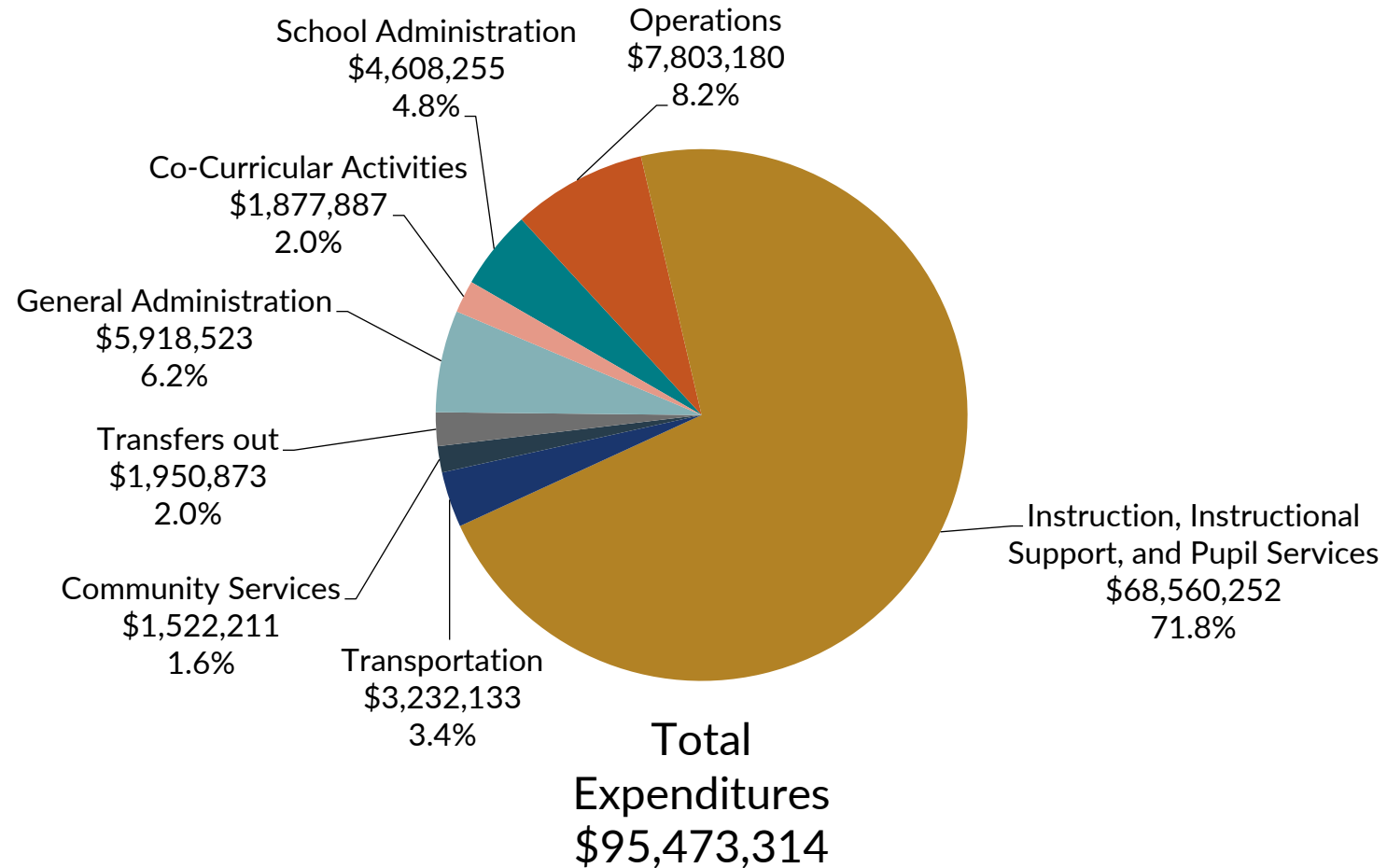




# Bloomfield Hills Schools

## General Fund Expenditures and Other Uses – By Function

### Year Ended June 30, 2021

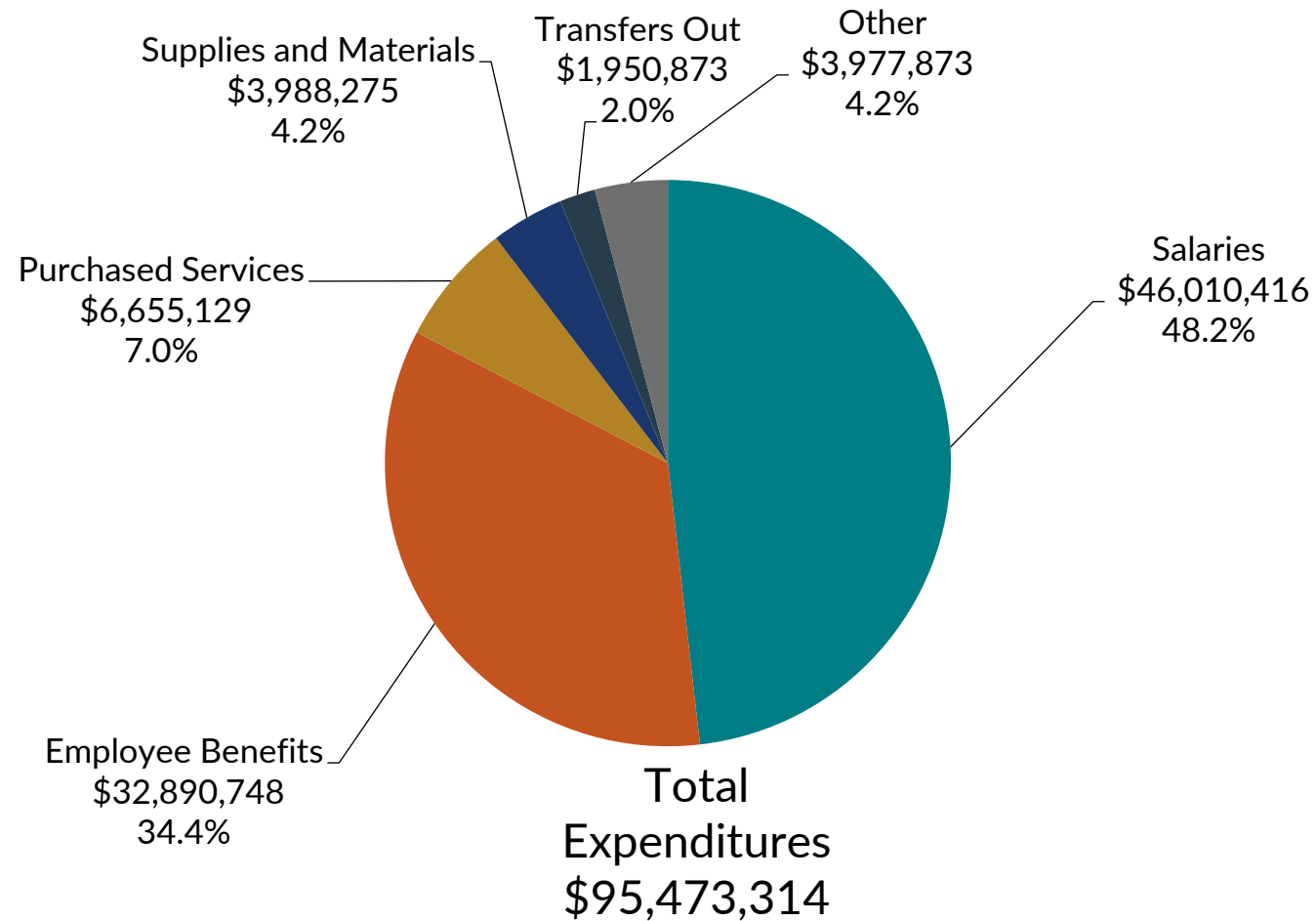




# Bloomfield Hills Schools

## General Fund Expenditures – By Object

### Year Ended June 30, 2021





# Bloomfield Hills Schools

## Analysis of General Fund Balance

### June 30, 2021

#### Change in Fund Balance

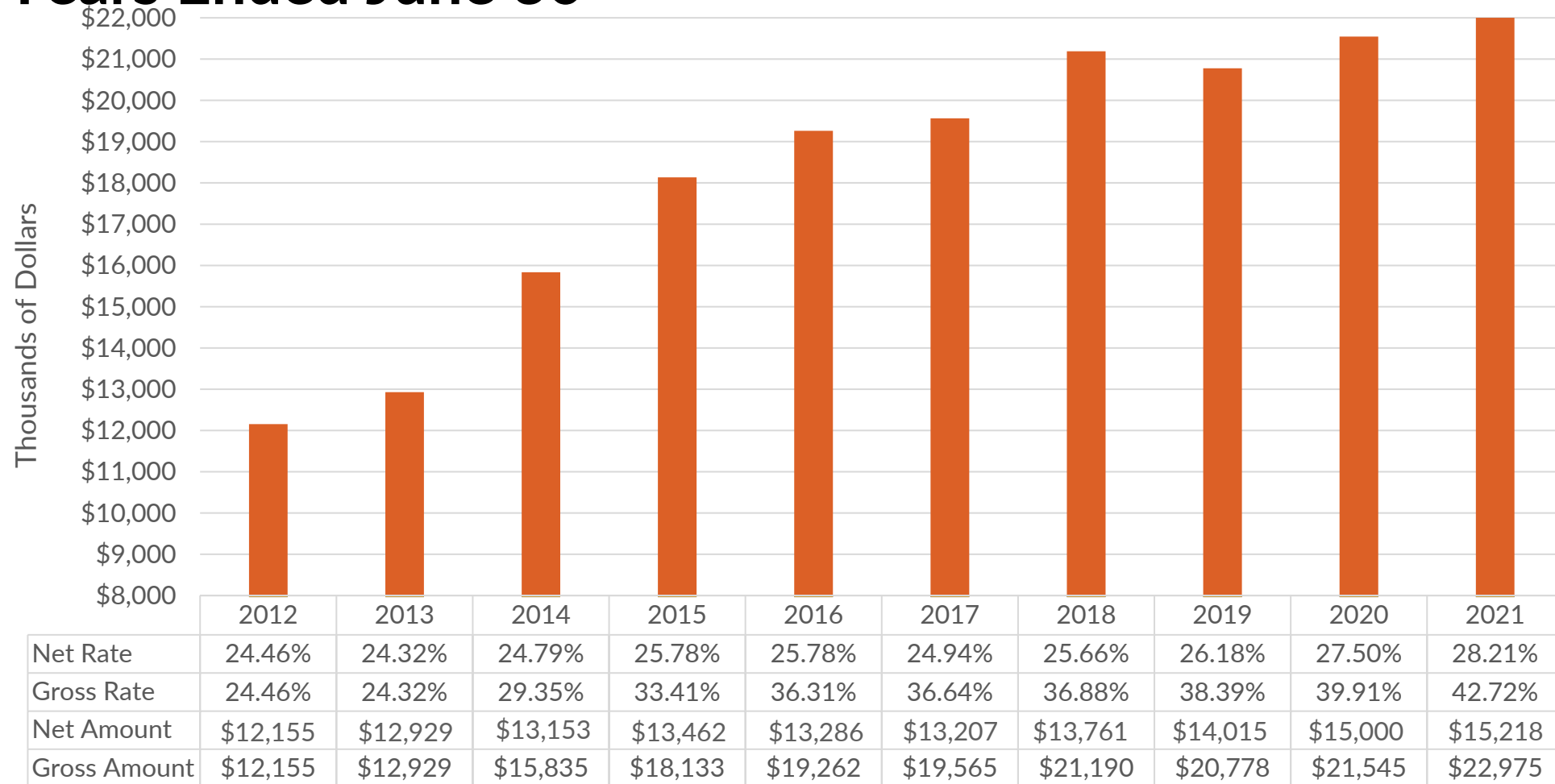
Fund Balance - June 30, 2020		\$ 20,875,724
Revenue and other financing sources	\$ 97,076,212	
Expenditures and other financing uses	<u>(95,473,314)</u>	
Current Year Change in Fund Balance		<u>1,602,898</u>
Fund Balance - June 30, 2021		<u><u>\$ 22,478,622</u></u>

#### Components of Fund Balance

Nonspendable	\$ 295,286
Assigned	2,601,437
Unassigned	<u>19,581,899</u>
Total Fund Balance - June 30, 2021	<u><u>\$ 22,478,622</u></u>



# Bloomfield Hills Schools Retirement Funding – MPERS Expense Years Ended June 30





## Bloomfield Hills Schools Closing Comments

- District continues to operate very well and is organizationally sound
- Long-term view of financial situation has suited the District well and establishes solid future
- Strong financial results are the result of excellent collaboration within all departments of the District, strong community support and open dialogue about financial matters
- With the influx of emergency federal dollars, we encourage the focus on fiscally responsible decisions for the long-term viability of the District and its excellent programming



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Thank you.



# Board of Education Presentation West Hills Middle School

October 21, 2021





# Supporting Learners: Building and District Wide

- Embracing the Michigan Integrated Continuous Improvement Process (MICIP) as a district and at the building level
- Assessing student needs
- Planning to implement



# Assessing Student Needs: Current State

## 4th-5th Grade Tier 1 Data (All students)

- FastBridge Fall Benchmark Assessments (math and reading)
- Fountas and Pinnell Fall Benchmark Reading Assessment
- Writing Pathways Pre-Assessment
- Pre and Post Math Unit Assessments
- Morning meeting with Social Emotional Check Ins
- Goal Setting Conferences assessing and planning for Whole Child needs

## 4th-5th Grade Tier 2 and Tier 3 Data

- Progress monitoring with district-approved curriculum-based progress monitoring measures



# Assessing Student Needs: Current State

## 6th-8th Grade Tier 1 (All students)

- FastBridge Fall Benchmark Assessments
- Writing Pathways Pre-Assessment
- Pre and Post Math Unit Assessments
- Daily Social Emotional Check Ins

## 6th-8th Grade Tier 2 and Tier 3

- Progress monitoring with district-approved curriculum-based progress monitoring measures

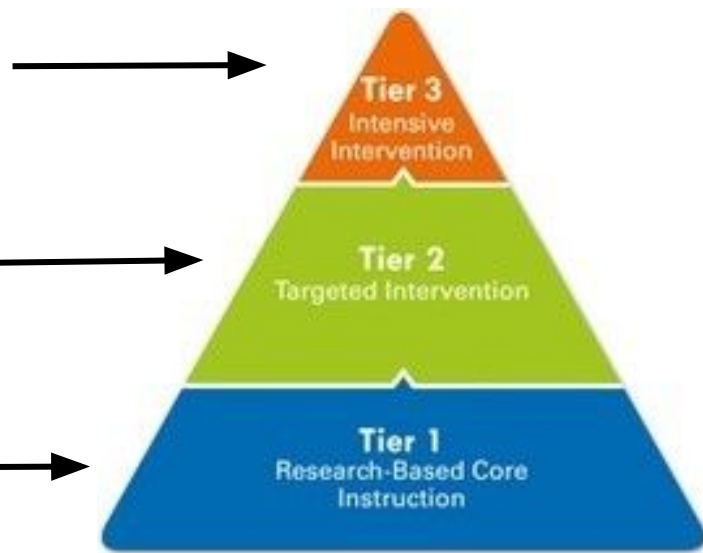


# Multi Tiered Systems of Support (MTSS) Plan

- Resource Room
- ARP
- FRP
- Level 4 Classroom

- 6th-8th grade Academic and SEL Support classes
- Tier 2 4th-5th grade Intervention groups
- Academic and emotional check ins and check outs
- Social work support

- Targeted small and whole group instruction
- SEL lessons and check ins with counselors
- Student accommodations
- Communication with families
- Responsive teaching based on formative assessment (scaffolding and differentiating)
- Support from Ollie





# Planning to Implement

## September-October

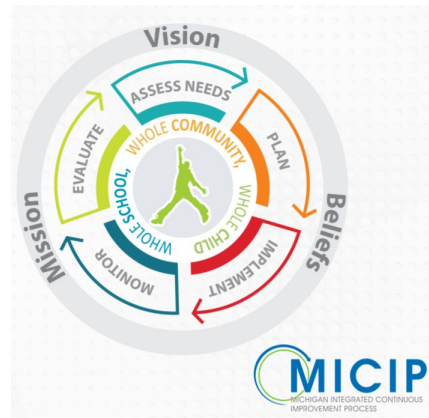
- Data collection
  - Teachers collect and review initial data and observations.
  - Teachers implement and adjust instructional practices and routines to meet the needs of all learners in their classroom.

## October 29, 2021

- Utilize the MICIP framework and thinking protocols to analyze root causes and determine next steps surrounding reading data.
  - 4th-5th grade teaching teams
  - 6th-8th grade teachers and teaching teams, science, social studies, and language arts.
  - 6th-8th grade math collaborative data analysis (Math Equity Challenge)

## November 2, 2021

- Utilize the MICIP framework and thinking protocols to analyze root causes and determine next steps surrounding math data.
  - 4th-5th grade teaching teams
  - 6th-8th grade, subject area specific



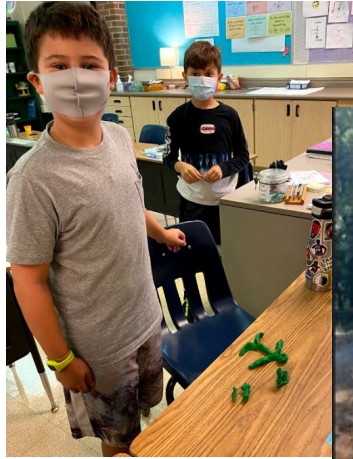
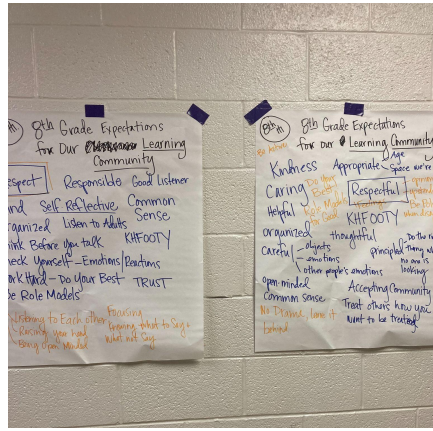
# Planning to Implement Continued

## On going:

- Middle School Team Meetings and Building Instructional Team (BIT) meetings
  - Analyzing student data
  - Responding to student needs with appropriate interventions
  - Reviewing progress monitoring data and determining next instructional steps
  - Building collective efficacy among building staff and teaching teams to improve student outcomes
- Continued exploration and use of FastBridge platform to support student capabilities and ensure high expectations for all students.
- Supporting the development of the whole child through intentional practices within the classrooms and throughout the building.









# Catchment Area Update

Master Property Planning 2020-2023:

Catchment Areas & Transition Planning

Presented: October, 21, 2021





## Guiding *Principles*

We will continue to honor choice, as much as possible, while creating a collective identity with consideration for transportation and an equitable in-district transfer process.

We will determine low-impact vs. high-impact transitions and review catchment areas every 3-5 years.

We are committed to equal-sized enrollment at all 4 elementary and 2 middle schools that reflect equitable demographics with proximity to neighborhood schools.

We are committed to looking through all decisions with a lens on equity of access and opportunity for all students and staff.

# PTO Presentations & *Capturing* Feedback

## Agenda

- Introduction/Process Overview
- District Demographics and Trends
- Pupil Enrollment Methodology
- District-wide Pupil Enrollment Projection
- Grade Cohort Review
- Questions/Answers

## Process Overview

- Currently, two Bloomfield middle schools house grades 4 through 8, and one middle school houses grades 5 through 8.
- ***Our Scope & Design Process Outcome:*** By fall of 2023, there will still be four elementary schools, and all will serve Kindergarten through grade 5, and the two middle schools, named “North Hills” and “South Hills,” will serve students in grades 6 through 8.
- The North campus will be located where Lahser High School once stood, and the South campus will stand at the current Bloomfield Hills Middle School.
- Presentation in Fall 2021 at Board of Education Meeting



# *Legacy Guidelines* & Transition Planning

## Legacy Transfer Requests

- ***Requests to Stay at Former School:*** This option is only available for residents living within the impacted neighborhoods that will have children in grades 1-5 starting the fall of 2023
  - Or, is a younger sibling of a student that has selected the Legacy Transfer Option and will be attending elementary school at least one year at the same time as their sibling. For example: A kindergarten student in the fall of 2023 has a older sibling that will be in 2nd grade would be eligible for this option.
  - A Legacy Transfer Request ends after 5th grade and students will attend their neighborhood middle school in grades 6-8.
- ***Requests to Transfer Early:*** In the fall of 2022, this option is available for residents living within the impacted neighborhoods that would like to transfer early to their newly assigned elementary school.
  - Space might be limited and requests will be taken in order received.

## Important Notes for Planning

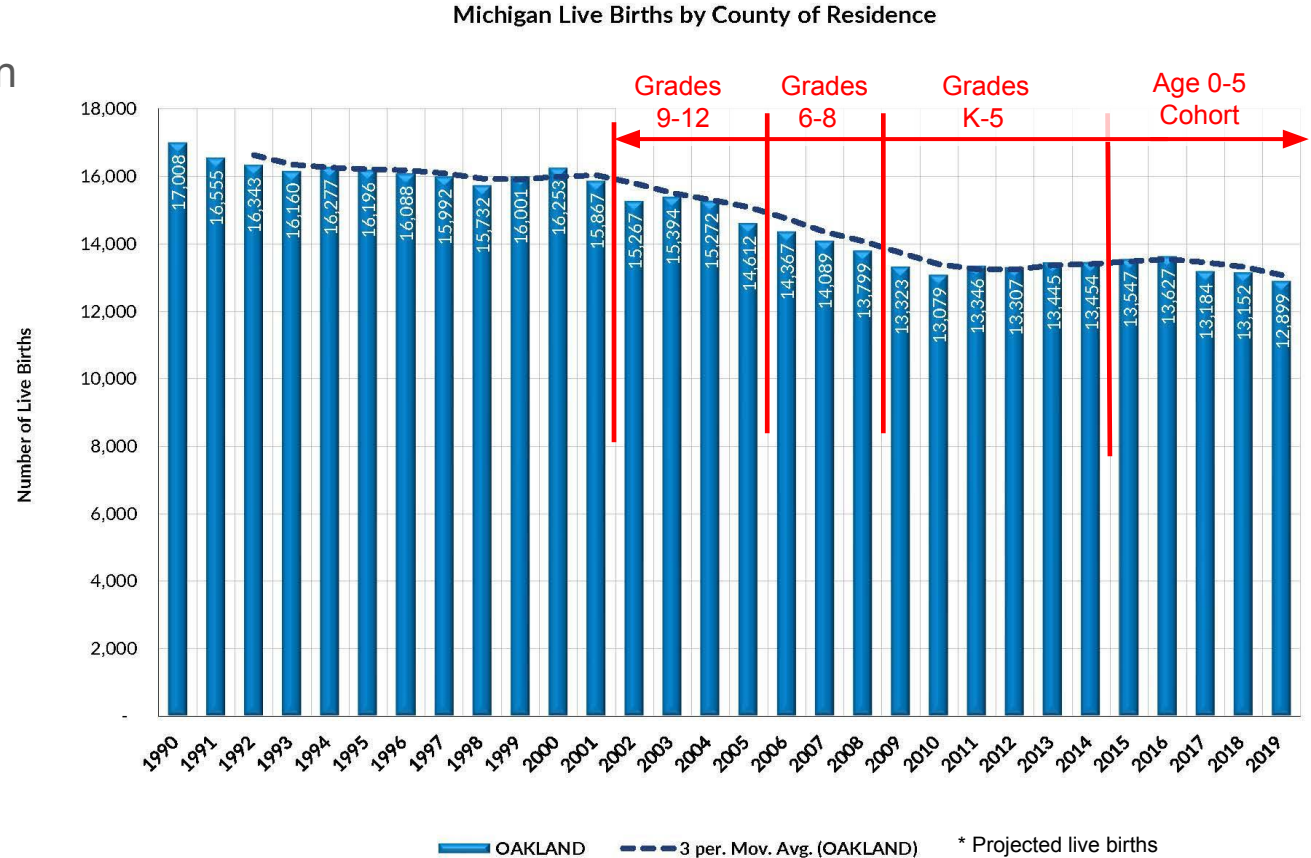
- ***Making a Plan for Transportation:*** Families choosing to Request a Legacy Transfer will need to make plans for providing their own transportation
- ***Cohorting Students:*** Families will have the opportunity to initiate student placement requests with familiar faces and neighborhood friends / while not all requests can be granted, this family input will be given strong consideration for those families joining a new school community
- ***Designing Welcome Plans:*** Building leadership and PTO's will be asked to help support and empowered to design transition/welcome plans for new families



# Live Birth Update

- 20-year comparison

- 2000 = 15,267
- 2010 = 13,079
- 2020 = 12,350\*



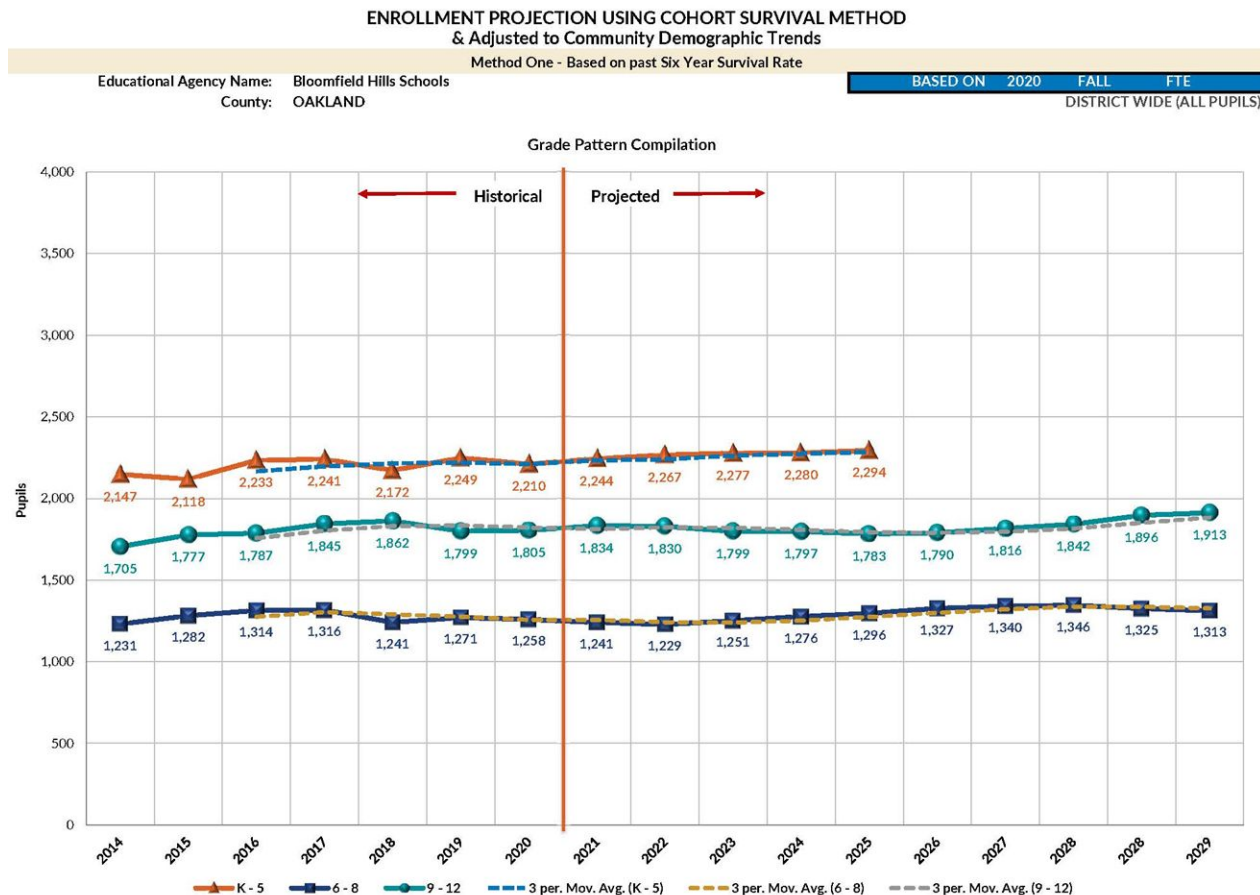
# Enrollment Update

- 5-year projection
  - Grade K-5 = ~2,300
  - Grade 6-8 = ~1,300
  - Grade 9-12 = ~1,750

ENROLLMENT PROJECTION USING COHORT SURVIVAL METHOD & Adjusted to Community Demographic Trends																					
Educational Agency Name: Bloomfield Hills Schools County: OAKLAND		Method One - Based on past Six Year Survival Rate										Grade Pattern Compilation									
		Historical Data										Projection Data									
Grade Pattern		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K - 1		642	634	694	709	687	729	711	723	701	699	698	701	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
K - 2		1,005	969	1,056	1,060	1,062	1,109	1,079	1,090	1,095	1,078	1,068	1,077	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
K - 3		1,383	1,355	1,408	1,436	1,409	1,489	1,454	1,466	1,470	1,480	1,455	1,456	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
K - 4		1,718	1,765	1,814	1,816	1,782	1,861	1,828	1,857	1,862	1,871	1,875	1,860	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
K - 5		2,147	2,118	2,233	2,241	2,172	2,249	2,210	2,244	2,267	2,277	2,280	2,294	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
K - 6		2,565	2,572	2,613	2,677	2,592	2,646	2,607	2,639	2,666	2,696	2,699	2,712	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
1 - 2		692	676	699	712	734	719	717	741	754	731	729	728	731	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
1 - 3		1,070	1,063	1,052	1,088	1,081	1,098	1,092	1,118	1,129	1,134	1,116	1,106	1,116	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
1 - 4		1,405	1,473	1,457	1,467	1,454	1,470	1,465	1,509	1,521	1,524	1,536	1,510	1,511	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
1 - 5		1,834	1,825	1,876	1,892	1,845	1,858	1,848	1,895	1,926	1,931	1,940	1,945	1,928	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
1 - 6		2,252	2,280	2,256	2,328	2,264	2,256	2,244	2,290	2,325	2,349	2,360	2,362	2,378	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	
2 - 3		741	721	715	728	722	759	743	743	769	781	757	755	754	757	N.A.	N.A.	N.A.	N.A.	N.A.	
2 - 4		1,077	1,131	1,120	1,107	1,095	1,131	1,116	1,134	1,161	1,172	1,177	1,159	1,149	1,159	N.A.	N.A.	N.A.	N.A.	N.A.	
2 - 5		1,506	1,484	1,539	1,532	1,486	1,519	1,499	1,520	1,566	1,578	1,582	1,594	1,567	1,568	N.A.	N.A.	N.A.	N.A.	N.A.	
2 - 6		1,923	1,938	1,919	1,968	1,905	1,917	1,895	1,915	1,965	1,996	2,001	2,012	2,016	1,999	N.A.	N.A.	N.A.	N.A.	N.A.	
3 - 4		713	796	758	756	720	751	748	767	767	793	807	782	780	779	782	N.A.	N.A.	N.A.	N.A.	
3 - 5		1,142	1,149	1,177	1,181	1,111	1,139	1,131	1,154	1,172	1,200	1,211	1,217	1,198	1,187	1,198	N.A.	N.A.	N.A.	N.A.	
3 - 6		1,559	1,603	1,557	1,617	1,530	1,537	1,527	1,549	1,571	1,618	1,631	1,635	1,647	1,619	1,620	N.A.	N.A.	N.A.	N.A.	
4 - 5		764	763	825	804	763	760	756	778	797	797	824	838	813	810	809	812	N.A.	N.A.	N.A.	
4 - 6		1,182	1,217	1,204	1,241	1,183	1,158	1,152	1,173	1,197	1,215	1,244	1,256	1,262	1,242	1,231	1,242	N.A.	N.A.	N.A.	
4 - 7		1,557	1,657	1,679	1,636	1,614	1,594	1,580	1,585	1,607	1,630	1,679	1,693	1,696	1,709	1,680	1,681	N.A.	N.A.	N.A.	
4 - 8		1,995	2,044	2,139	2,121	2,005	2,031	2,014	2,019	2,026	2,047	2,101	2,134	2,139	2,150	2,154	2,136,773	N.A.	N.A.	N.A.	
5 - 6		846	807	799	861	810	786	779	782	804	825	824	853	867	841	838	837	840	N.A.	N.A.	
5 - 7		1,221	1,247	1,274	1,256	1,241	1,222	1,206	1,194	1,215	1,240	1,259	1,289	1,301	1,308	1,287	1,276	1,287	N.A.	N.A.	
5 - 8		1,659	1,634	1,733	1,741	1,632	1,659	1,641	1,628	1,634	1,657	1,681	1,731	1,745	1,749	1,761	1,732	1,733	N.A.	N.A.	
6 - 7		792	894	854	831	850	834	824	807	810	834	855	854	884	899	871	869	867	N.A.	N.A.	
6 - 8		1,231	1,282	1,314	1,316	1,241	1,271	1,258	1,241	1,229	1,251	1,276	1,296	1,327	1,340	1,346	1,325	1,313	N.A.	N.A.	
7 - 8		813	827	935	880	822	873	862	846	829	832	857	878	878	908	923	895	893	N.A.	N.A.	
7 - 9		1,270	1,269	1,324	1,336	1,318	1,280	1,283	1,283	1,266	1,253	1,276	1,302	1,322	1,354	1,366	1,372	1,351	N.A.	N.A.	
7 - 10		1,691	1,748	1,798	1,749	1,781	1,784	1,762	1,731	1,730	1,717	1,724	1,748	1,772	1,826	1,840	1,843	1,858	N.A.	N.A.	
7 - 11		2,096	2,183	2,286	2,227	2,190	2,245	2,228	2,208	2,176	2,179	2,185	2,193	2,216	2,275	2,310	2,315	2,327	N.A.	N.A.	
7 - 12		2,519	2,605	2,722	2,724	2,684	2,673	2,667	2,680	2,659	2,631	2,654	2,662	2,668	2,724	2,765	2,791	2,805	N.A.	N.A.	
8 - 9		895	829	849	941	887	844	856	871	855	838	841	865	887	886	918	932	904	N.A.	N.A.	
8 - 10		1,315	1,308	1,323	1,354	1,350	1,348	1,335	1,319	1,320	1,302	1,288	1,311	1,338	1,359	1,392	1,404	1,411	N.A.	N.A.	
8 - 11		1,721	1,743	1,811	1,832	1,759	1,809	1,800	1,795	1,765	1,764	1,750	1,757	1,782	1,807	1,861	1,876	1,880	N.A.	N.A.	
8 - 12		2,143	2,165	2,247	2,329	2,253	2,236	2,239	2,267	2,249	2,216	2,219	2,225	2,233	2,257	2,316	2,352	2,359	N.A.	N.A.	
9 - 10		877	920	863	870	959	911	900	885	901	885	867	870	895	918	917	948	965	N.A.	N.A.	
9 - 11		1,282	1,356	1,352	1,347	1,369	1,372	1,366	1,361	1,347	1,347	1,329	1,315	1,338	1,366	1,387	1,420	1,434	N.A.	N.A.	
9 - 12		1,705	1,777	1,787	1,845	1,862	1,799	1,805	1,834	1,830	1,799	1,797	1,783	1,790	1,816	1,842	1,896	1,913	N.A.	N.A.	
10 - 12		1,248	1,335	1,397	1,389	1,366	1,392	1,384	1,397	1,394	1,378	1,378	1,360	1,346	1,371	1,399	1,420	1,455	N.A.	N.A.	

# Enrollment Update

- 5-year projection
  - Grade K-5 = ~2,300
  - Grade 6-8 = ~1,300
  - Grade 9-12 = ~1,750





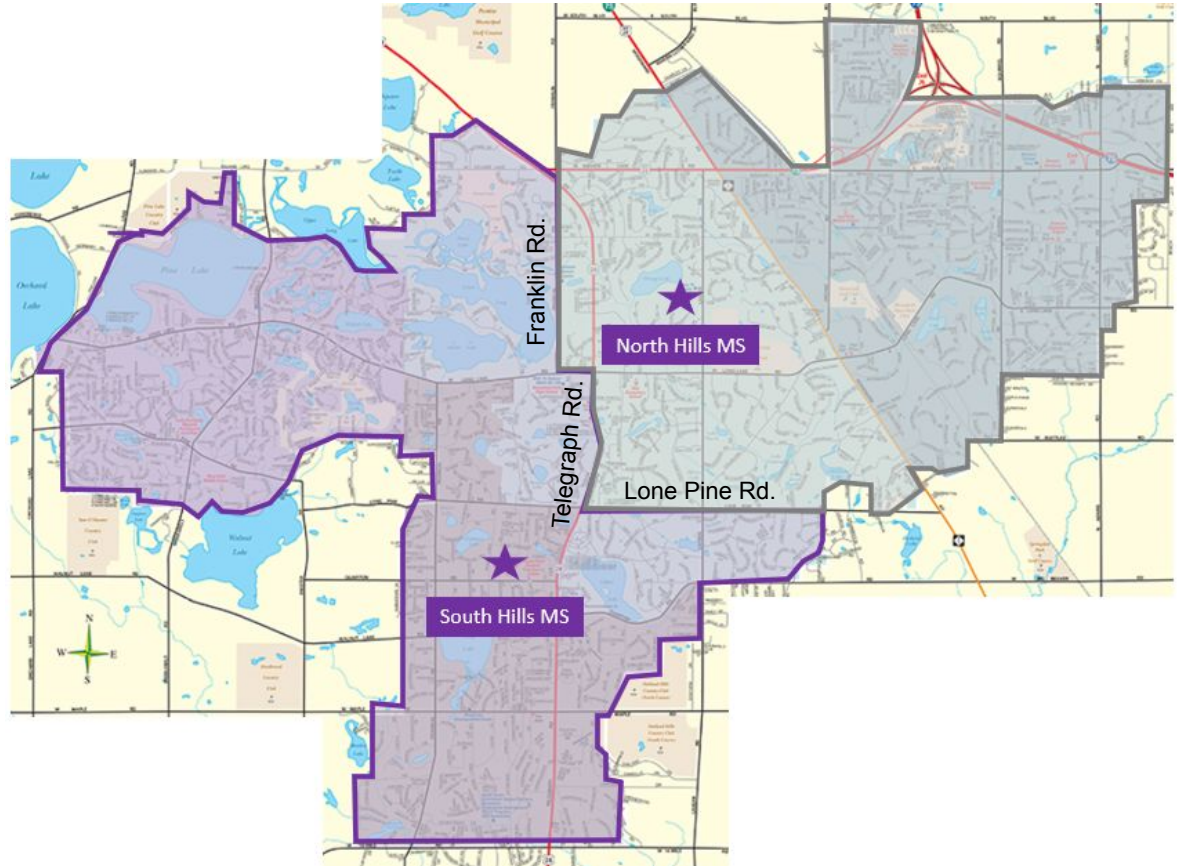
# Middle School Catchment Boundary

★ School Location

2023 Enrollment (Grade 6-8)

North Hills MS: 650 students

South Hills MS: 650 students



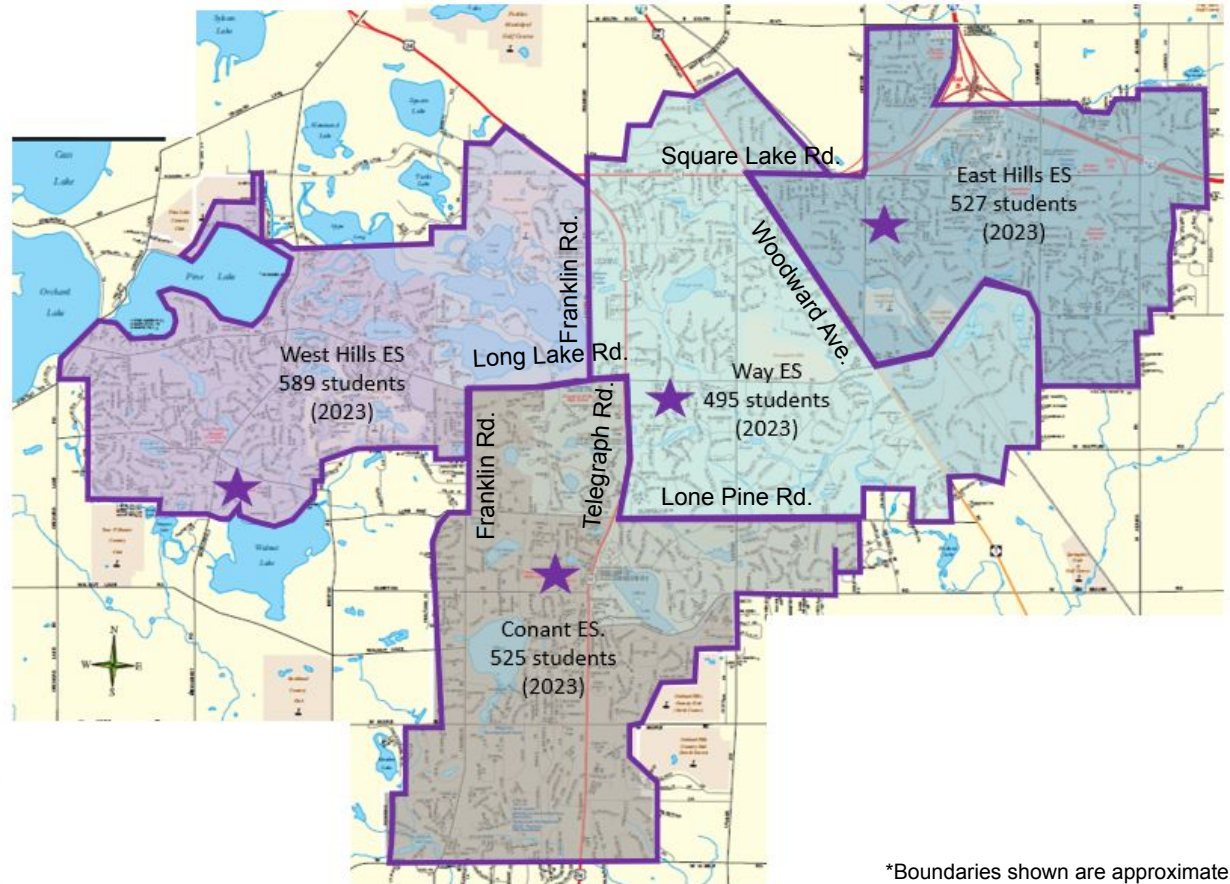
\*Boundaries shown are approximate

# Elementary School Catchment Boundary

★ School Location

## Goal for 2023

Balance enrollment to  
+/- 550 students at each  
Elementary School



\*Boundaries shown are approximate  
Trend model dated 10/05/21



# Elementary School Catchment Boundary

★ School Location

## Goal for 2023

Balance enrollment to +/- 550 students

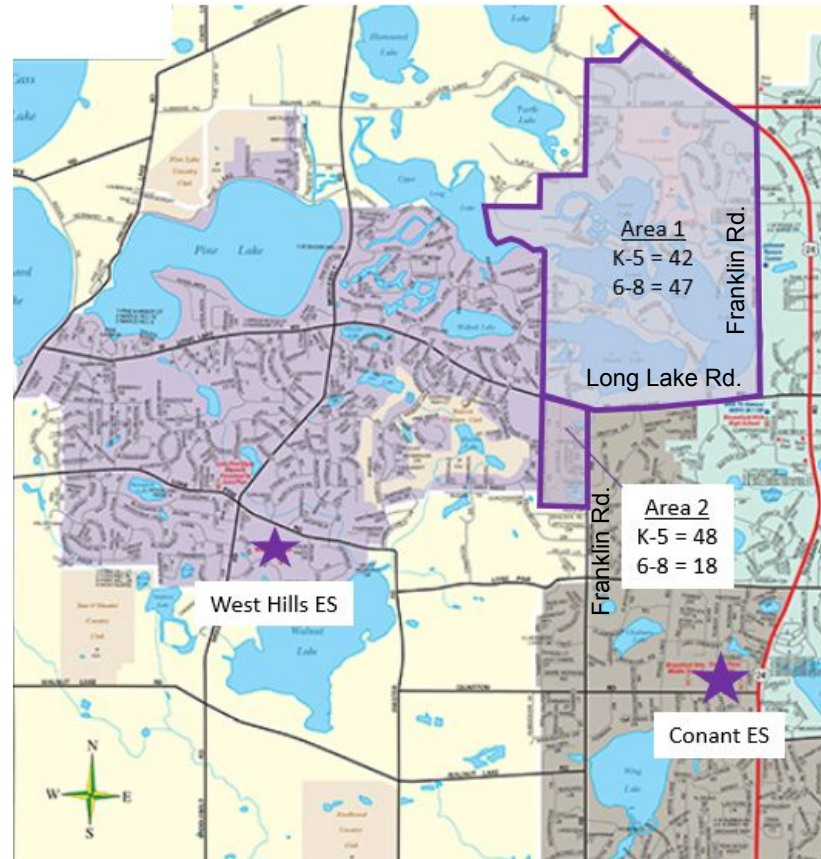
## 2023 Enrollment (Grade K-5)

West Hills ES: 499 students (currently)

+42 students (from Way)

+48 students (from Conant)

589 student total



\*Boundaries shown are approximate  
Trend model dated 10/05/21

# Elementary School Catchment Boundary

★ School Location

Goal for 2023

Balance enrollment to +/- 550 students

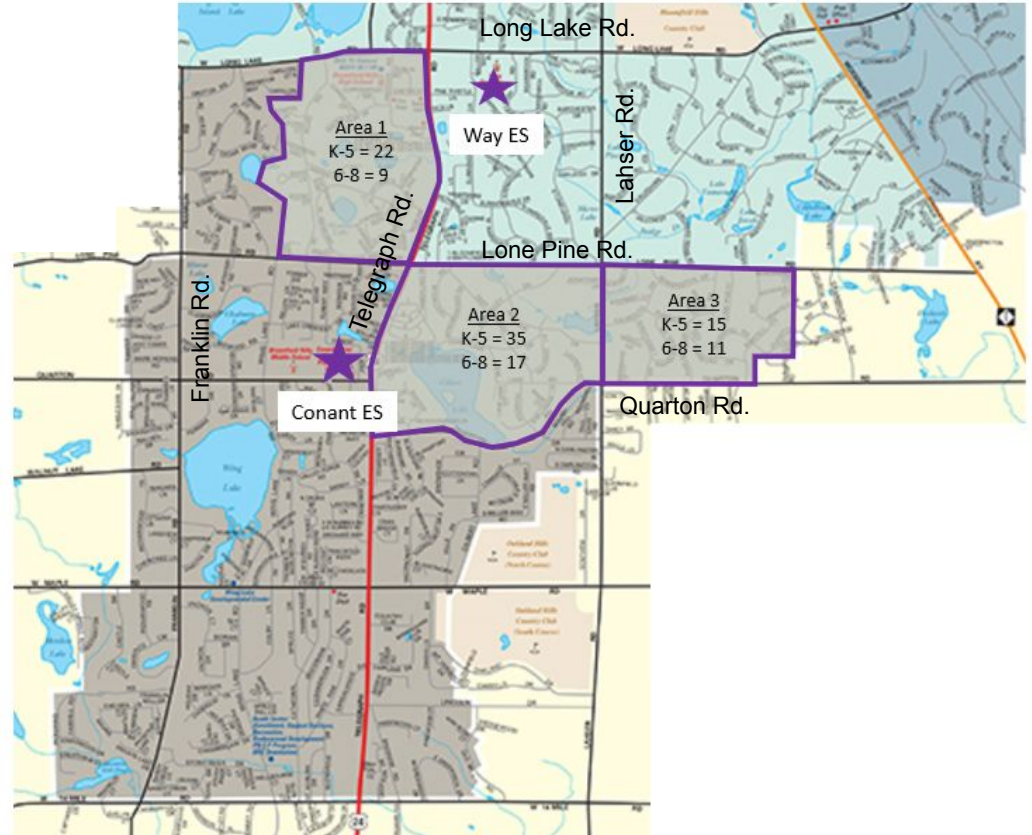
2023 Enrollment (Grade K-5)

Conant ES: 501 students (current)

-48 students (to West Hills)

+72 student (from Way)

525 student total



\*Boundaries shown are approximate  
Trend model dated 10/05/21

# Elementary School Catchment Boundary

★ School Location

Goal for 2023

Balance enrollment to +/- 550 students

2023 Enrollment (Grade K-5)

East Hills ES: 647 students (current)

-120 students (to Way)

527 student total\*

Way ES: 489 students (current)

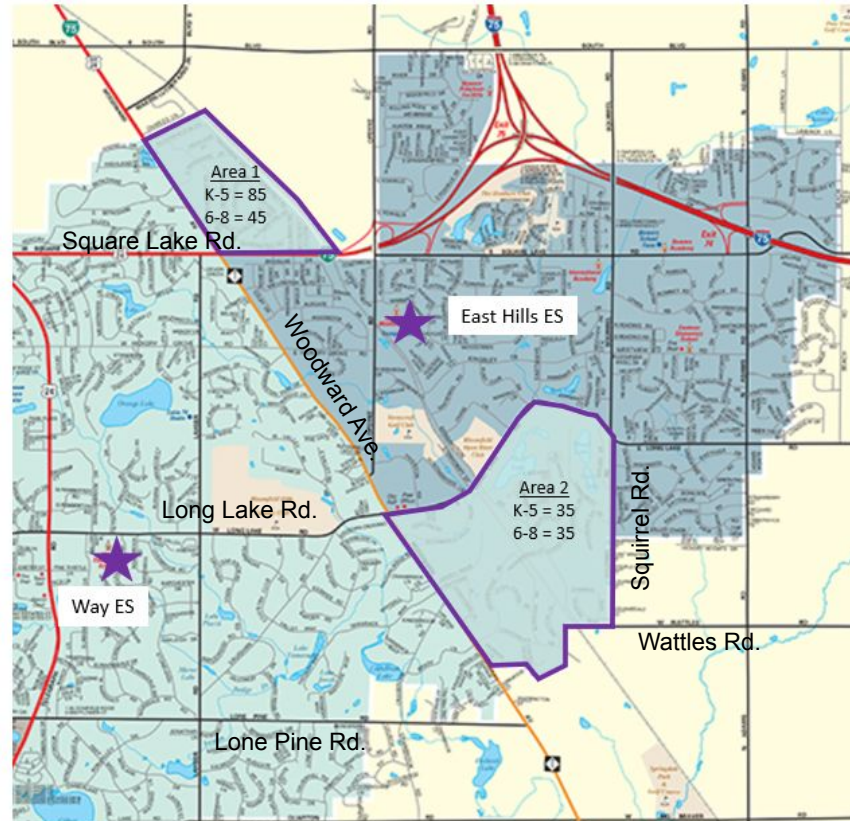
-72 students (to Conant)

-42 students (to West Hills)

+120 students (from Eastover)

495 student total

\*allows for anticipated growth over 5-10 years



\*Boundaries shown are approximate  
Trend model dated 10/05/21

# *Accomplishments* & Next Steps

## **Initiated/Ongoing/Finished**

- Prepare & Study Enrollment Projections
- Establish Enrollment Targets
- Study Boundary Maps with Student Locator Poly Plots
- Assemble District Leadership Team & Generate Scenarios
  - Superintendent & Central Office, Enrollment, Transportation & Facilities, Building Administration, Communications, & 2 BoE members
- Present Information to Cabinet, FFLA, BIC, BoE (April 29th), & PTO's
- Collect Community Feedback (summer months)
- Form a Community Catchment Area Task-Force: Meeting May 10th
- Study Catchment Areas & Develop Maps/Models/Scenarios
- Provide Feedback to District Leadership Team Further Development

## **Next Steps**

- Present Findings at the October 21, 2021 Board Meeting
- Principals Begin Prioritizing Transition Activities for 2023





## Updated Construction Progress - North Hills and South Hills Middle Schools



North Hills Middle School ("EarthCam" looking Southwest)

EarthCam



South Hills Middle School ("EarthCam" COMING SOON!)

## Attendance and Boundary Study Update

### Goals and Objectives

By fall of 2023, there will still be four elementary schools, and all will serve grades Kindergarten through 5, and the two middle schools, tentatively named "North Hills" and "South Hills," that will serve students in grades 6 through 8. The North Hills campus will be located where Lahser High School once stood. The current Bloomfield Hills Middle School will become the South Hills campus

### Spring 2021

- Committee meets to review guiding principles, garner feedback from various groups (i.e. PTO, community members, etc.) and review impact to various options,

### Fall 2021


- BHS Administration makes recommendation to the Board on attendance boundary changes – implement Fall 2023



### Fall 2023


- New attendance boundaries implemented
- New Configuration
  - » Two 6<sup>th</sup> – 8<sup>th</sup> grade Middle Schools
    - o North Hills (Lahser site)
    - o South Hills (current BHMS site)
  - » Four K-5 Elementary Schools
    - o Conant, East Hills, Way, and West Hills
    - o Two Branch School Facilities


# For more information, please visit our website:

Translate





Menu



Preschool


Elementary School


Middle School

High School

Photos & Video

2020 Bond

Bloomfield Hills Middle School Site Plan - Phasing & Logistics

Copy link

Bloomfield Hills Schools 2020 Bond Program | August 2021 Dashboard Report

Updated Construction Progress - North Hills and South Hills Middle Schools



North Hills Middle School ("EarthCam" looking Southwest)



Bloomfield Hills Middle School Site Plan - Phasing & Logistics

Attendance and Boundary Study Update

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    - North Hills (Lahser site)
    - South Hills (current BHS site)
  - » Four K-5 Elementary Schools
    - Conant, East Hills, Way, and West Hills
    - T-1, T-2, T-3 facilities

## Catchment Boundaries

In 2020, the district committed to adjusting the catchment boundaries for each school, to ensure that each of the four elementary schools, feeding into the two middle schools, are equitably sized.

Here is some information about the process:

- Some of our schools have a significantly larger number of students based on growth in those neighborhoods compared to others. Looking at catchment boundaries will create equity of programming and enrollment across all four elementary schools and the two middle schools. This important work would have happened regardless of the bond passing.