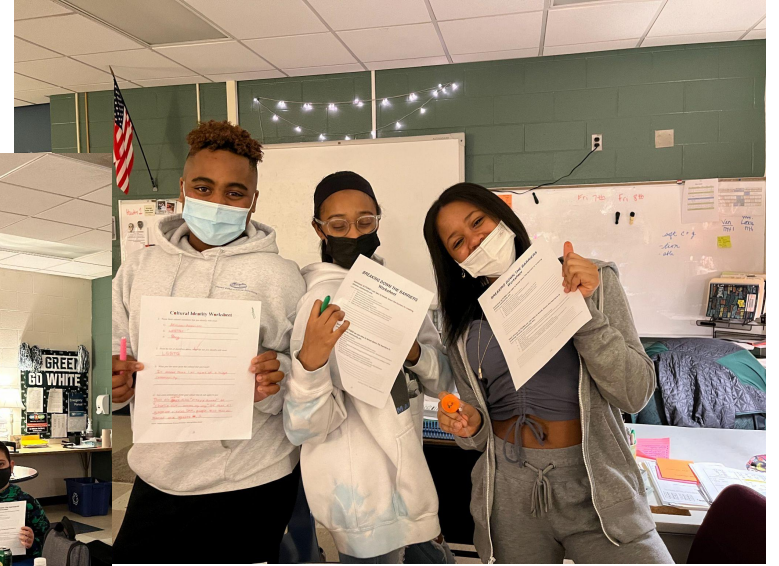
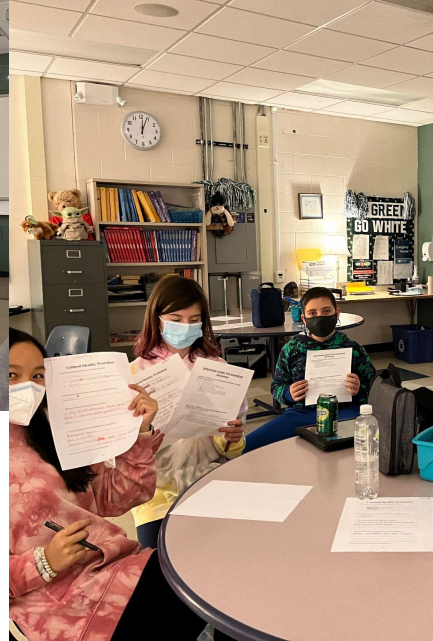


Student Intern and Advisory Council Update

BHMS 6th Grade Student Senate





Benchmark Assessment Update 2.24.2022

FastBridge
Learning



What is FastBridge?

- K-9 Literacy and math assessments 3x per year
- Computer adaptive
- Replaced NWEA in the fall of 2020 from previous years
- Universal screener to support MTSS
- Additional tools to progress monitor students and select goals for intervention support
- Offers family reports

Appropriate Balance to Promote Learning

Career & College Readiness Standards

Formative Assessment

NO SINGLE QUALITY ASSESSMENT can meet all of the needs of all of the users of assessment.

Must balance the following assessment sources:

Continuous: Formative & Classroom Assessment to support student learning

Classroom Assessment

Periodic: Progress Monitoring and Interim Benchmark Assessments

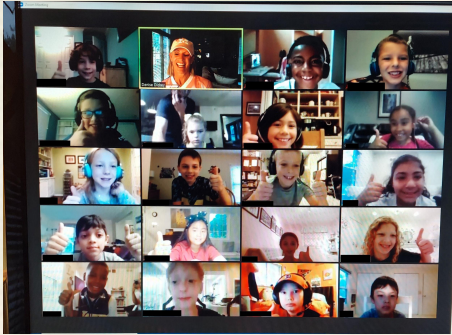
District Assessment

Annual: Assessment to verify what has been learned.

State

Natl





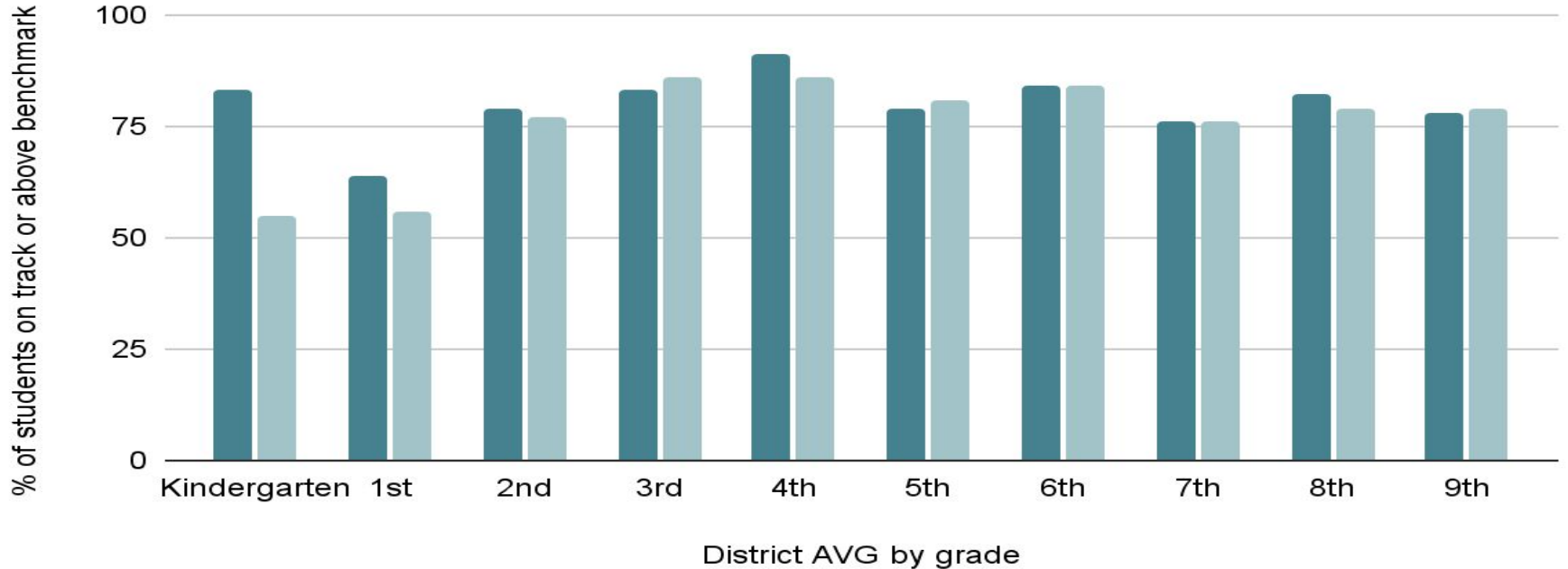
District Level Overview

- Early reading (K-1) and A-reading by grade (2-9)
- A-math by grade (K-9)
- Disaggregated data for literacy for all student groups
- Disaggregated data for math for all student groups

Early Reading & A-Reading from Fall to Winter of the 2021-22 SY

2021-22 SY FastBridge EarlyReading and a-Reading

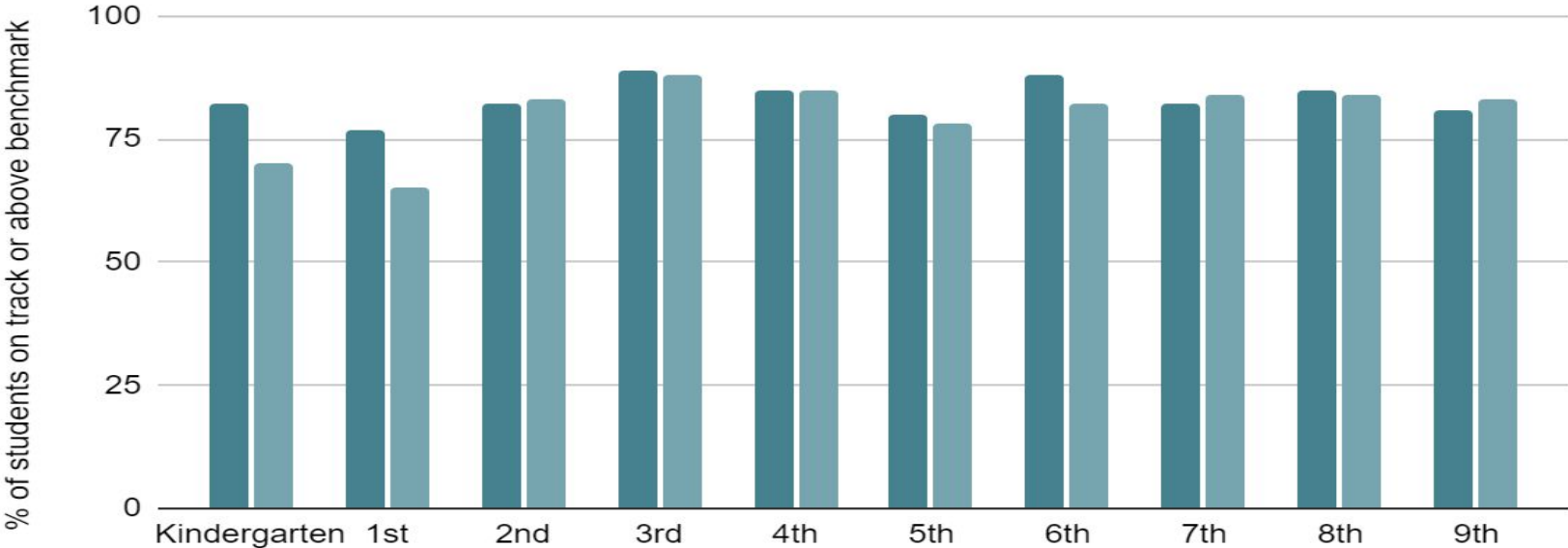
Fall Winter



A-Math from Fall to Winter of the 2021-22 SY

2021-22 SY FastBridge a-Math

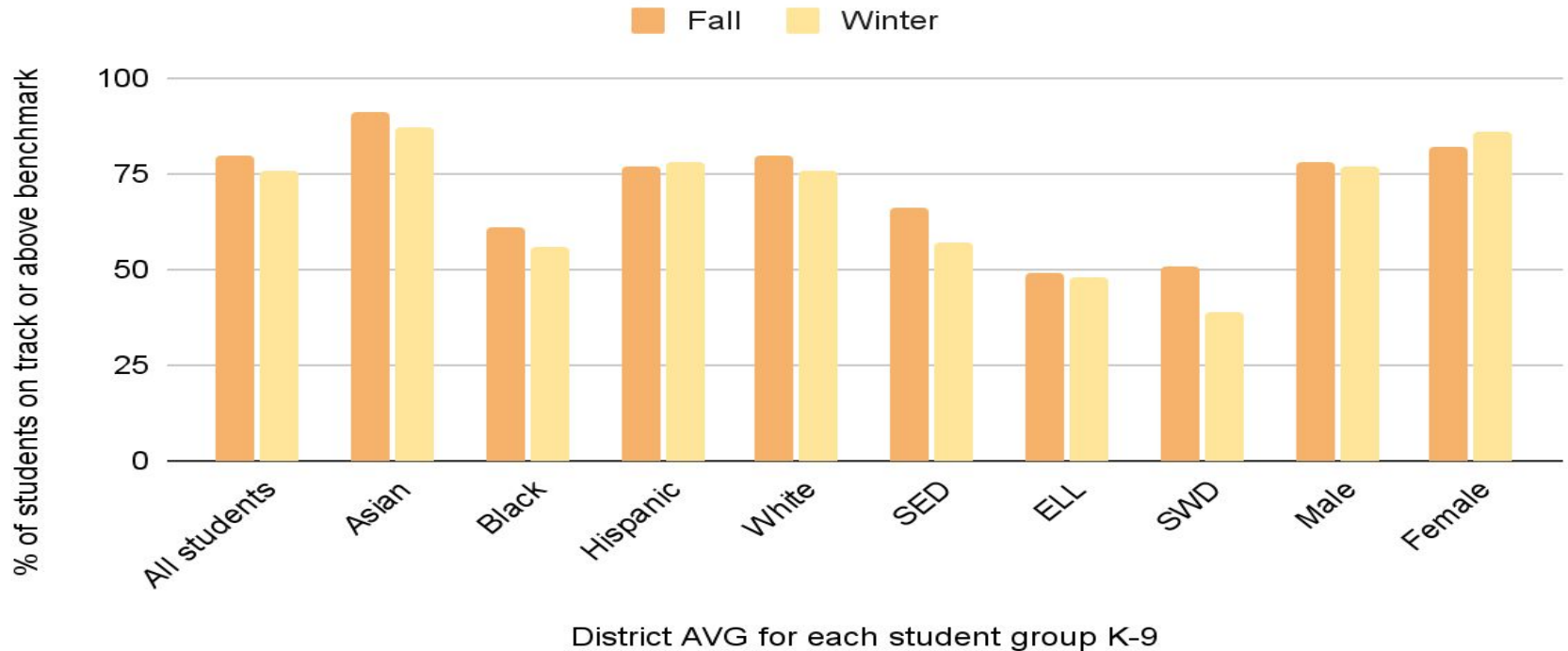
Fall Winter



District AVG by grade

Early Reading & A-Reading from Fall to Winter of the 2021-22 SY

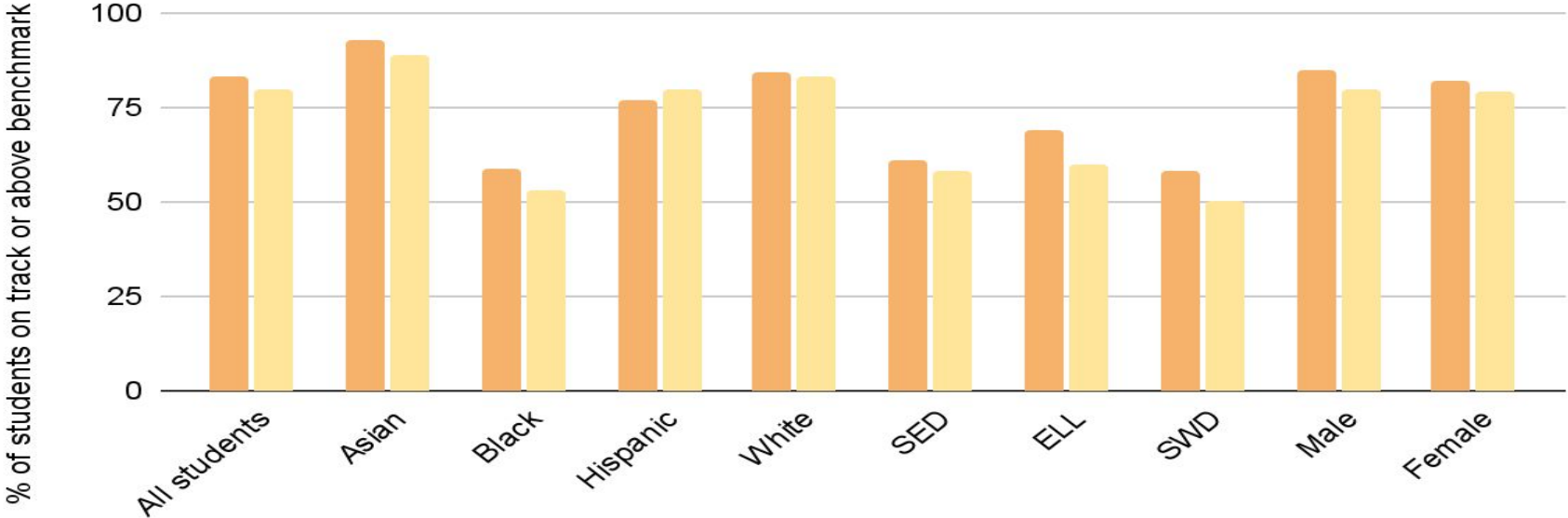
2021-22 SY Early Reading and A-reading Disaggregated Data



A-Math from Fall to Winter of the 2021-22 SY

2021-22 SY A-Math Disaggregated Data

Fall Winter



District AVG for each student group K-9

Building Level Overview

- Fall reading achievement by demographic by building
- Winter reading achievement by demographic by building
- Fall math achievement by demographic building
- Winter math achievement by demographic by building
- Wing Lake overview

FALL - Reading Achievement on the FastBridge Benchmark Assessment - By Student Demographic, By School

Reading	All students	Asian	Black	Hispanic	White	SED	ELL	SWD	Male	Female
Conant	76	69	82	N/A	81	N/A	100	45	74	78
Eastover	74	85	56	58	74	N/A	41	53	67	78
Lone Pine	78	85	58	64	80	52	57	55	76	80
Way	84	91	77	85	84	63	75	50	80	86
B. Virtual	94	91	67	N/A	97	N/A	85	N/A	85	97
BHMS	85	97	57	N/A	85	74	N/A	37	83	86
EHMS	80	96	59	58	81	63	25	49	78	82
WHMS	77	78	59	89	78	59	32	42	76	77
BHHS	78	93	52	N/A	79	N/A	N/A	40	75	81

WINTER - Reading Achievement or Growth on the FastBridge Benchmark Assessment - By Student Demographic, By School

Reading	All students	Asian	Black	Hispanic	White	SED	ELL	SWD	Male	Female
Conant	74	100	N/A	N/A	75	N/A	83	10	74	75
Eastover	75	81	48	75	78	N/A	39	59	78	71
Lone Pine	70	71	48	50	71	52	45	54	70	71
Way	79	87	76	85	78	47	63	41	78	81
B. Virtual	88	88	83	N/A	90	N/A	N/A	N/A	79	97
BHMS	83	97	76	N/A	84	77	N/A	36	80	87
EHMS	80	94	57	74	81	57	31	35	76	81
WHMS	75	84	52	96	76	32	7	36	74	77
BHHS	79	95	52	N/A	80	N/A	N/A	38	79	80

FALL - Math Achievement on the FastBridge Benchmark Assessment - By Student Demographic, By School

Math	All students	Asian	Black	Hispanic	White	SED	ELL	SWD	Male	Female
Conant	79	72	62	N/A	83	N/A	93	70	82	76
Eastover	82	91	50	65	86	N/A	66	63	82	83
Lone Pine	80	81	44	83	81	54	78	48	83	76
Way	84	95	69	69	84	61	76	68	86	80
B. Virtual	90	90	82	N/A	87	N/A	71	N/A	86	90
BHMS	87	98	62	N/A	89	77	63	47	87	86
EHMS	80	92	56	64	84	63	40	45	84	78
WHMS	81	89	59	86	84	57	63	45	84	78
BHHS	81	98	54	N/A	82	N/A	N/A	55	84	79

WINTER - Math Achievement or Growth on the FastBridge Benchmark Assessment - By Student Demographic, By School

<i>Math</i>	All students	Asian	Black	Hispanic	White	SED	ELL	SWD	Male	Female
Conant	83	80	85	N/A	80	N/A	83	83	83	83
Eastover	75	81	48	75	78	N/A	39	59	78	71
Lone Pine	78	81	59	75	80	58	73	67	82	74
Way	81	89	65	62	81	50	64	61	82	79
B. Virtual	90	83	82	N/A	90	N/A	N/A	N/A	75	97
BHMS	87	95	60	N/A	87	74	N/A	41	85	88
EHMS	80	87	56	71	84	62	57	37	81	79
WHMS	79	89	41	87	83	43	55	48	80	78
BHHS	83	100	52	N/A	84	N/A	N/A	47	85	81

Wing Lake progress towards goals

The number represented in the table is the average score for students on the K-9 benchmark assessment. Wing Lake used the adapted Bridge diagnostic assessment for literacy and the MISD math assessment.

Building Average for all grades										
	All	Asian	Black	Hispanic	White	SED	ELL	SWD	Male	Female
Fall 2021-22 SY	2.32	n/a	n/a	n/a	n/a	2.62	n/a	2.32	2.23	3.05
Winter 2021-22 SY	2.00	n/a	n/a	n/a	n/a	1.71 (4 less students met SED)	n/a	2.00	2.27	1.74
Spring 2021-22 SY										

ELA - Building Average for all grades										
	All	Asian	Black	Hispanic	White	SED	ELL	SWD	Male	Female
Fall 2021-22 SY	5.05	n/a	n/a	n/a	n/a	4.67	n/a	5.05	5.71	4.72
Winter 2021-22 SY	3.67	n/a	n/a	n/a	n/a	3.58	n/a	3.67	4.38	2.89
Spring 2021-22 SY										

Key takeaways

- At this time, we are still on track for our district average to be at 80% or more of our students being at benchmark at the end of the year in reading and math. Keep in mind that the spring benchmark expectation is higher than the winter expectation. The benchmark goes up again.
- Administrators, teachers, coaches, English Language Development teachers, resource room teachers, classroom teachers and so many staff are working hard to analyze all of their data and provide support to students. We have to understand each child's story and each building story.
- We have a high percentage of "all" students meeting benchmark, there is still much work do to close the opportunity gap with our individual student groups.
- We are experiencing success, even under some challenging circumstances this year.

Next steps

- 1) Creating a document similar to the ECOL report we shared last year to post on our transparency dashboard.



BHS Strategic Plan Academic Objectives

LST Strategic Plan Goal: BHS will provide an educational experience where all learners are empowered to reach their unique potential reflecting the BHS "Portrait of a learner".						
(Objective 1) Providing experiential, student-centered learning, emphasizing a high level of effective research and inquiry throughout the curriculum.	(Objective 4) Providing all students a rigorous curriculum aligned to standards for every subject.	(Objective 3) Implementing multiple ways for students to show evidence of learning.	(Objective 6) Ensuring that students of all abilities are offered the consistent and coherent support needed to reach their potential (MTSS, 504, IER, etc.)	(Objective 2) Optimizing our use of time to best support the learning needs of students and staff.	(Objective 5) Ensuring ongoing opportunities for student choice and voice across all disciplines.	(Objective 7) Educating the whole child and intentionally planning for the social/emotional well-being of all students.
Instructional Design & Student Outcomes: <i>Providing experiential, student-centered learning, emphasizing research and inquiry across the curriculum¹; Providing all students a rigorous curriculum aligned to standards for every subject¹; Implementing multiple ways for students to show evidence of learning¹.</i>			Program Design & Time Allocation <i>Ensuring that students of all abilities are offered the consistent and coherent support needed to reach their potential¹, while optimizing our use of time to best support the learning needs of students and staff¹.</i>		Equitable & Inclusive Schools <i>Ensuring ongoing opportunities for student choice and voice across all disciplines¹; Educating the whole child and intentionally planning for the social/emotional well-being of all students¹.</i>	

ECOL Educational Goals

Reading Goal: Bloomfield Hills School will maintain proficiency averages established prior to COVID-19 in reading for grades K-8, with all students on track to make a year's worth of academic growth during the 2020-2021 school year.



Mathematics Goal: Bloomfield Hills School will maintain proficiency averages established prior to COVID-19 in mathematics for grades K-8, with all students on track to make a year's worth of academic growth during the 2020-2021 school year.

ECOL Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks	Assessment Data Impacts Due to COVID-19
Reading Goal 2020-2021	Bloomfield Hills School will maintain proficiency averages established prior to COVID-19 in reading for grades K-8, with all students on track to make a year's worth of academic growth during the 2020-2021 school year.	Factors Impacting Data Reliability: <ul style="list-style-type: none"> Assessment delivery spanned across in person and distance learning delivery format. The shifting of assessment systems in the 2020-21 school year limit the level of comparison data study.
Math Goal 2020-2021	Bloomfield Hills School will maintain proficiency averages established prior to COVID-19 in mathematics for grades K-8, with all students on track to make a year's worth of academic growth during the 2020-2021 school year.	<ul style="list-style-type: none"> Various literacy assessments were used due to copyright laws between in person and distance learning models to gauge student reading levels, causing variance. Connecting Illuminate with Fastbridge assessment system is anticipated in May 2021 which will then inform subgroup data for year end goal proficiency report.
SEL Goal 2020-2021	Bloomfield Hills School will screen and respond to and support student wellness.	

	M-STEP Proficiency Rates by Building Average (Reading & Math)							
	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
Reading 2016-17 SY	63%	n/a	n/a	n/a	65%	n/a	n/a	**41.70%
Reading 2017-18 SY	72%	n/a	n/a	n/a	71.40%	**59%	**52.4%	n/a
Reading 2018-19 SY	72%	n/a	n/a	n/a	75%	n/a	n/a	n/a
Reading 3-Year Avg. Baseline & Target for 2021	66%	n/a	n/a	n/a	70.50%	56%	52.40%	41.70%
Math 2016-17 SY	64%	n/a	n/a	n/a	63.15%	30.5%	n/a	58.35%
Math 2017-18 SY	56%	n/a	n/a	n/a	57.10%	29.40%	42.90%	n/a
Math 2018-19 SY	68%	n/a	n/a	n/a	73.70%	n/a	n/a	n/a
Math 3-Year Avg. Baseline & Target for 2021	64%	n/a	n/a	n/a	64.65%	30%	42.90%	58.35%

Next steps continued

2) Use template from MDE to report out progress to MDE -

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 386.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

Next steps continued

- 3) Allow time for buildings and teacher teams to review this data, alongside other data. Allow them time to analyze information through data digs.
- 4) LST to meet with building teams to gain better insight into their goals, strategies and student needs.
- 5) Consider re-allocating resources or add resources to buildings that need additional support for students.
- 6) Use information to continue to inform our MICIP plan and strategies, decide next steps.
- 7) Continued work with the MTSS leadership team around how we best support students across the district.

Thank
You

Bloomfield Hills Schools Board of Education

Midyear Budget Update

February 24, 2022

The General Fund accounts for the district's core operations:

- General education
- Special education (non-Center Programs)
- Preschool through 12th grade and beyond, including up to 26 years old for special education students.

Funding Sources

- The Foundation Allowance comprises close to 70% of the General Fund revenue. The formula is:

$$\text{Foundation Allowance per pupil} \times \text{Enrollment}$$

- Annually, through the State's budgeting process, a Foundation Allowance per pupil amount is established and not always known before July 1 when the district must have a budget in place.
- The Foundation Allowance is comprised of State and Local sources, including approved operating millages, capped at the State determined Foundation amount.
- This year, the funding gap closed with all districts receiving a Target Foundation of \$8,700, not including the hold harmless portion of the Foundation. This eliminates the former "2x" formula where the lowest funded districts received twice the increase of the highest funded districts.
- Since the enactment of Proposal A, school districts have limited revenue raising ability and State funding increases have not kept pace with inflation.

Finalized 2021 Property Tax Millage Rates

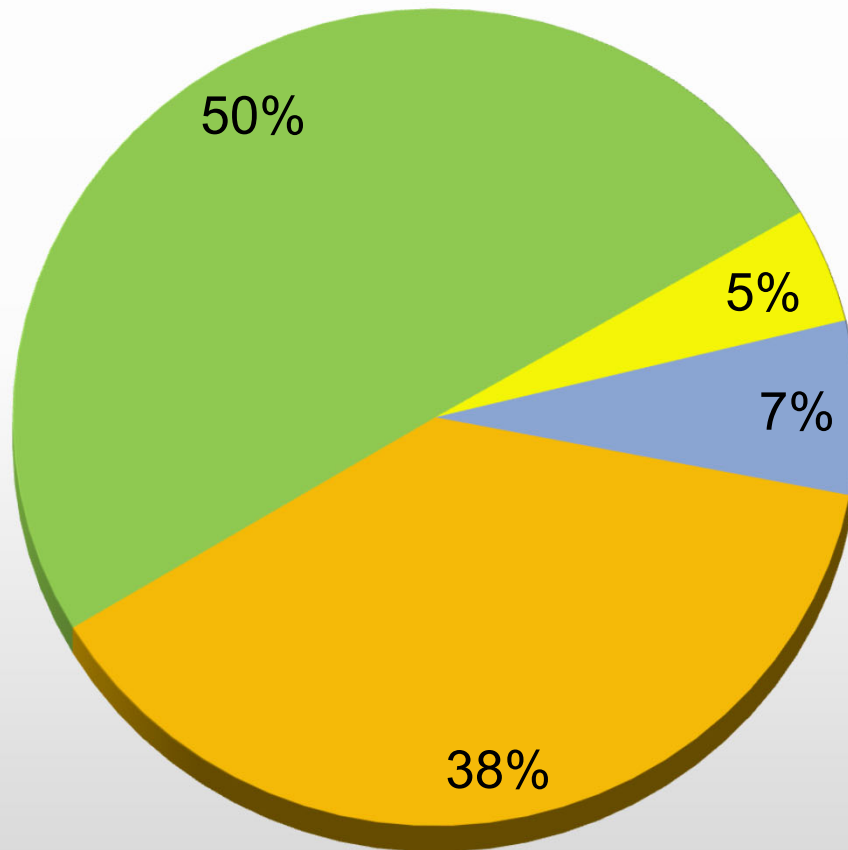
Tax Base	Purpose	# of Mills	
Non-Primary Residence Exemption Property (Non-PRE)	General Operating	18.0000	No change
Primary Residence Exemption Property (PRE)	General Operating	6.1085	0.1943 decrease*
Commercial Personal Property	General Operating	12.1085	0.1943 decrease*
All Classifications of Property	Debt Service & Sinking Fund	2.7500 0.7036	No change

* These rates are estimated in June for the July 1 levy (50%) and finalized in September for the December 1 levy (remaining amount) using the latest enrollment and taxable values. For 2021-22, the State Aid Act closed the Foundation Allowance funding gap, fully funding a target foundation of \$8,700 per pupil. For over a decade, the district did not receive the full target foundation (about \$119 per pupil) as a result of the elimination of categorical section 20j funding about a decade ago. With the State now funding the full amount, the locally funded hold harmless amount decreased by the \$119 per pupil, decreasing the 2021 total millage rate.

General Fund

	2021/22 Original Budget	2021/22 Midyear Budget
General Fund – Fund balance, beginning of the year (audited)	\$22,478,622	\$22,478,622
Revenues & Transfers In	94,513,420	97,497,547
Expenditures & Transfers Out	(97,114,857)	(99,709,825)
Revenue over (under) expenditures	(2,601,437)	(2,212,278)
General Fund – Fund balance, end of year (projected)	\$19,877,185	\$20,266,344
Fund balance as a percent of expenditures	20.5%	20.3%

Fiscal Year 2021/22 - General Fund Revenue by Source

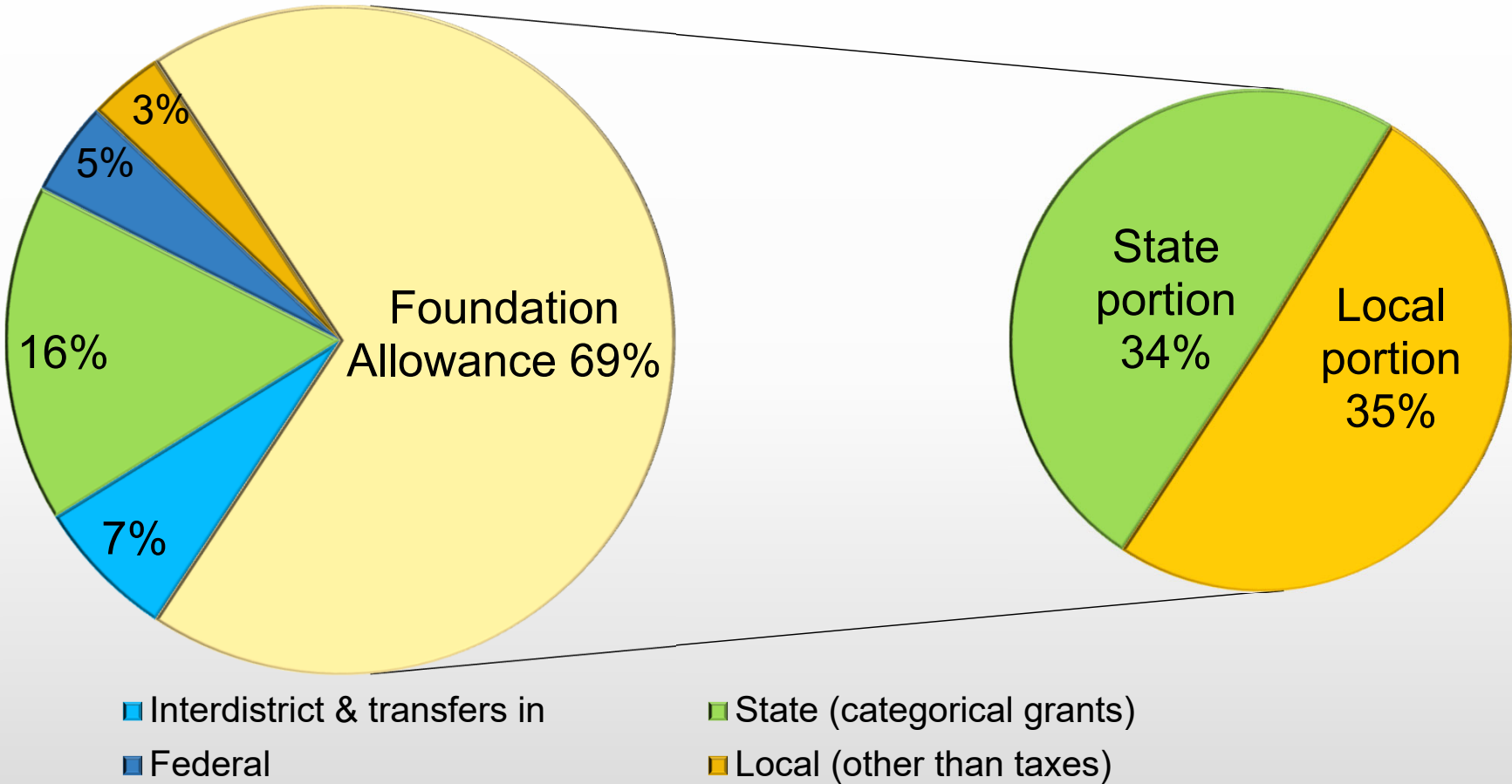


- Local
- State
- Federal
- Interdistrict & transfers in

Midyear revenue includes about \$3.9M of one-time funding:

- Child Care Stabilization Grants, including staff stipends \$800K
- ESSER II \$1.9M
- ESSER III \$400K
- American Rescue Plan IDEA \$362K
- FEMA \$388K

Fiscal Year 2021/22 - General Fund Revenue by Source



The Foundation Allowance is funded both locally, through non-homestead and hold harmless operating taxes, and by the State School Aid Fund. Approximately \$67 million, or 69% of total revenue represents the per pupil Foundation Allowance funding.

General Fund Revenue Changes

Description	Increase (Decrease)
2021/22 Total Revenue, Original Budget Projection	\$ 94,513,420
Local revenue, decreased investment income since market rates are not recovering as hoped	(150,000)
Foundation Allowance, comprised of local & state components: <ul style="list-style-type: none"> ✓ Enrollment decline greater than projected, 177 FTEs (full time equivalent) compared to 50 as some recovery was anticipated. This aligns with the statewide enrollment trend. ✓ The revenue projected included a Foundation Allowance per pupil increase and declining enrollment funding totaling \$200 per pupil, less than the \$171 increase in the School Aid Fund budget finalized subsequent to year-end. <p><i>Note: The 2020/21 school year funded a larger enrollment number under a 'super blend' calculation. This year is recognizing the full pandemic decline plus the actual decline from last year to this year.</i></p>	(2,178,685)
Public Act 18* revenue increased with an additional distribution & BHS' final share of county-wide special education costs increased	881,040
Reading Recovery related to providing training to other LEA's, offset by expense paid to Oakland University.	62,615

*PA18 allocations are initially released by Oakland Schools in the spring for the following year based upon a conservative estimate of tax collections and a goal to retain a 5% fund balance in the Special Education Fund. The allocation is distributed to County districts based upon the last annual special education cost report, which lags a year behind the tax collections. Additional distributions are considered once the financial audit is complete, considering various factors, including the 5% fund balance goal.



General Fund Revenue Changes, continued

Description	Increase (Decrease)
Michigan Public School Employees Retirement System (MPSERS) changes:	
✓ Sec. 147c, MPSERS UAAL (Underfunded Actuarial Accrued Liability) Rate Cap pays the difference between the uncapped MPSERS rate (42.72%) & capped rate (27.5%)	1,525,191
✓ Other:	
<ul style="list-style-type: none"> ▪ Sec. 147a, MPSERS Cost Offset provides some funding based on the district's percentage of payroll (enacted before there was a cap) and hold harmless payments to cover increased normal cost associated with lowering the assumed rate of return (AROR) 	(284,289)
<ul style="list-style-type: none"> ▪ Sec. 147e, MPSERS Reforms reimburses the district for additional defined contribution costs for new hires choose the new hybrid, which is more costly due to a lower AROR 	
State special education transportation added costs funding, including prior year adjustment*	(307,170)
Special education, non-transportation:	
✓ Medicaid reimbursement decreased aligned with a reduction in needed services	
✓ Cooperative agreements (CA) may be established if requested by other districts for special education services outside of Center Programs. This year, 2 students under CAs are not longer receiving services from BHS.	(65,000)

*The state estimates special education transportation costs based on the prior year. FY21 funding was based off of FY20 actual costs. Actual reported FY21 costs were less due to remote learning for majority of the year, resulting in a negative adjustment recognized in FY22. There is a lookback each year that adjusts to actual.

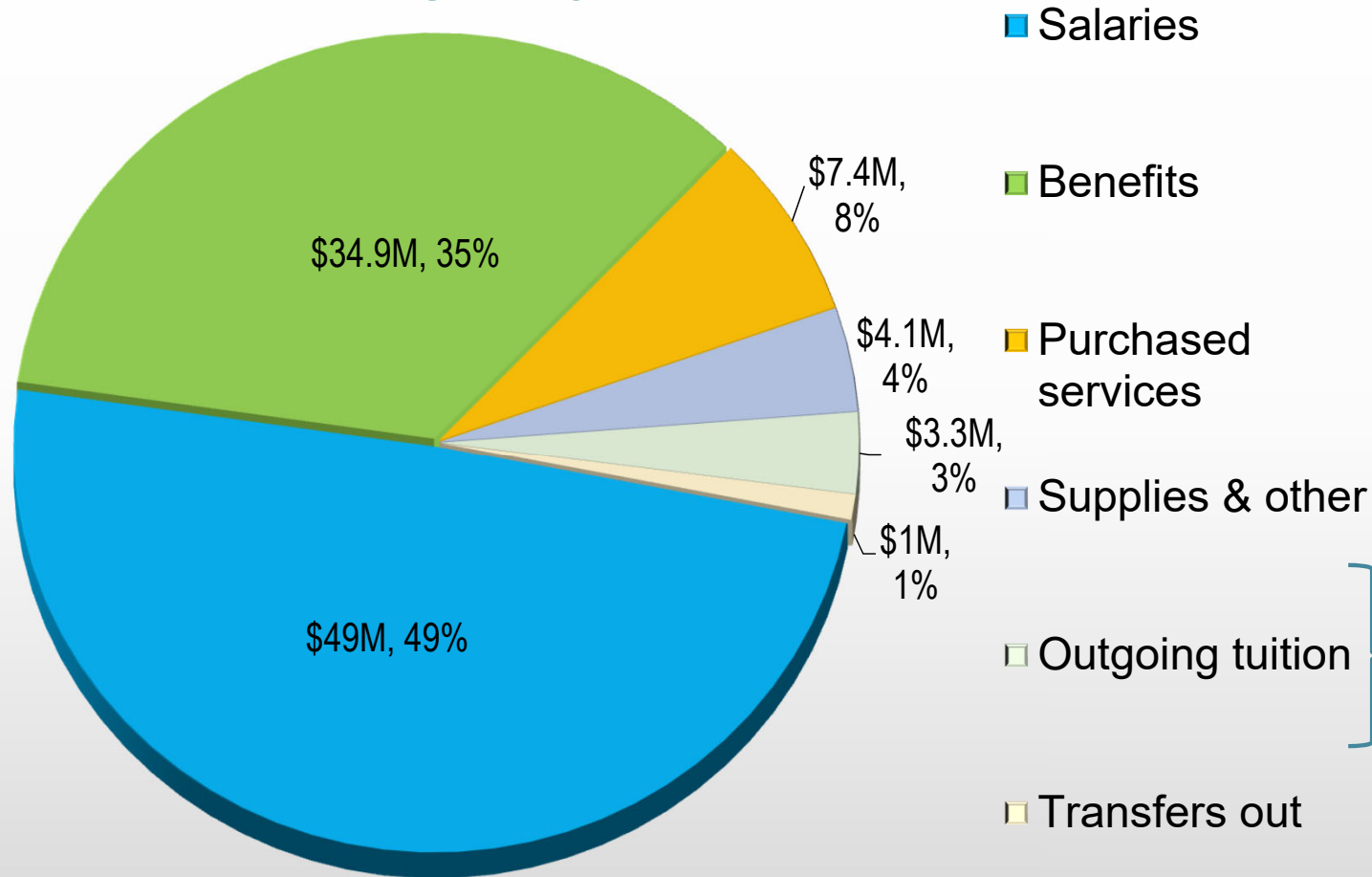
General Fund Revenue Changes, continued

Description	Increase (Decrease)
Grant funding changes, most with a zero net impact:	
✓ American Rescue Plan IDEA funding passed through Oakland Schools	362,037
✓ Elementary and Secondary School Emergency Relief (ESSER) II, Public Act 47 remaining amount authorized & available this year	440,308
✓ ESSER III, Public Act 47, Sec. 11r formula grant	400,000
✓ ESSER II, Public Act 3, Sec. 11r(4) equalization grant	1,189,974
✓ Federal Emergency Management Act (FEMA) (reimbursement for prior year costs)	388,378
✓ Child Care Stabilization Grants, including staff stipends up to \$55K	821,468
Bus charter local revenue is down, primarily due to driver shortages	(25,500)
Other adjustments, net	(76,240)
Net revenue increase, almost 3.2%	2,984,127
2021/22 Total Revenue, Midyear Budget Projection	\$ 97,497,547

The ESSER III Section 11t equalization application is not yet available so revenue is not included in the midyear budget.



Fiscal Year 2021/22 - General Fund Expenditures by Object



Midyear expenditures includes about \$2.6M funded by one-time monies:

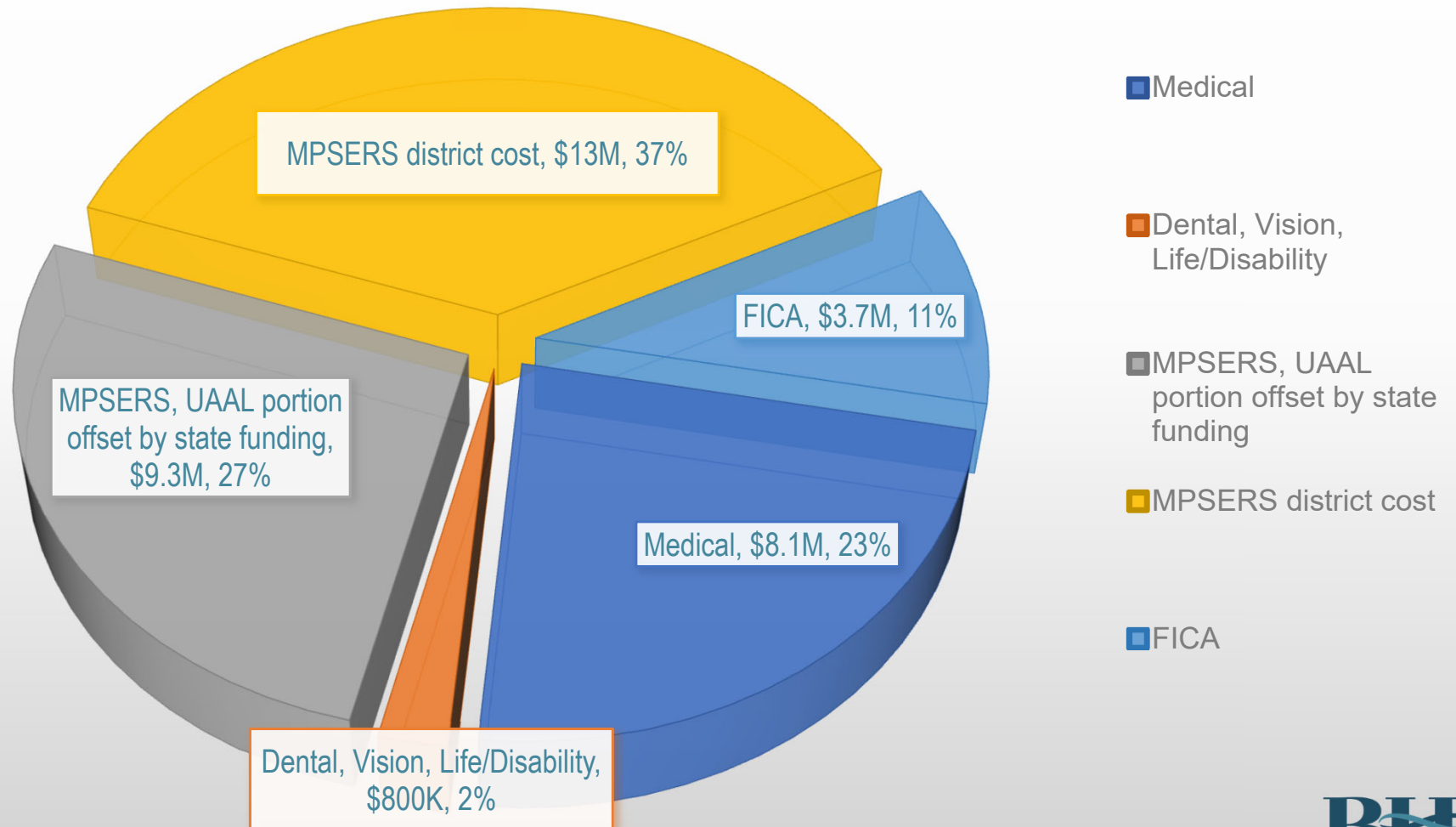
- Bargained retention bonuses \$1.2M
- Bloomfield Virtual \$225K
- Child Care Stabilization Grant staff stipends \$55K
- American Rescue Plan IDEA \$362K
- ESSER II PA3 Sec 23b & 23c summer programs \$333K
- ESSER III PA47 Sec 11r \$400K

Outgoing tuition details:

- BHS students attending IA, \$1.3M
- BHS students attending Wing Lake/DHH, \$700K
- BHS students attending other district special education programs, \$1.1M

Of the total \$99.7M expenditures, the largest cost is staffing, totaling about \$84 million, which comprises around 84% of total General Fund expenditures. Contracted staffing comprises another \$3.5 million, about 3.5% of total expenditures.

Fiscal Year 2021/22 - General Fund Expenditures, \$34.9M Benefits breakdown



General Fund Expenditures Changes

Description	Increase (Decrease)
2021/22 Total Expenditures, Original Budget Projection	\$ 97,114,857
Staff compensation: <ul style="list-style-type: none"> ✓ Collective bargaining agreement retention bonuses ✓ Benefits: <ul style="list-style-type: none"> ▪ MPSERS UAAL (offset by state funding) ▪ All other fringe benefits (medical, dental, vision, non-UAAL MPSERS cost) ✓ Child Care Stabilization Grant Staff Stipends (state funded) ✓ Bloomfield Virtual staffing (mostly funded by ESSER monies) ✓ IDEA ARP Grant staffing 	1,189,974 1,525,191 (764,463) 55,000 225,391 362,037
Supplies - primary changes: <ul style="list-style-type: none"> ✓ Decrease in operating supplies, mostly related to PPE and COVID needs with inventory remaining from prior year ✓ Textbooks (no large curriculum adoptions this year) ✓ Instructional supplies 	(542,064) (293,111) 195,541

General Fund Expenditures Changes

Description	Increase (Decrease)
Purchased services increased primarily due to: ✓ Contracted staffing: <ul style="list-style-type: none"> ▪ Custodial, back to in person school year ▪ Teacher substitutes ▪ Other position substitutes ▪ Addition of Administrator of Public Safety ▪ Athletics related - contracted coaches, etc. ✓ Conferences and travel ✓ Equipment rentals, repairs & maintenance	421,619 127,455 161,821
Outgoing tuition, net, primarily related to less BHS students attending Wing Lake	(149,606)
Other adjustments, net	80,183
Net expenditures increase, about 2.6%	2,594,968
2021/22 Total Expenditures, Midyear Budget Projection	\$ 99,709,825

General Fund Notes, 2021/22

- ✓ Positive state budget news...
 - The January Consensus Revenue Estimating Conference (CREC) reported extremely favorable revenue projections for the School Aid Fund and General Purpose Fund.
 - The Governor's budget was released recently and is very education friendly!

- ✓ Significant delays continue with the availability of grant funds due , in part to the State's new grant system. Applications that would typically be submitted in late May were submitted last month. The ESSER II application was delayed and now pending MDE approval; therefore delaying a request for reimbursements.

- ✓ The ESSER III, PA48, Sec. 11t "equalization":
 - The application, approved by the U.S. Education Department on October 8, 2021, is not yet available. Funding will be reimbursement based once the district receives a Grant Award Notification. The obligation end date is September 30, 2024.
 - The BHS \$4.9 million allocation must be spent to affect students from: "low-income families, each racial & ethnic group, English learners, children with disabilities, students experiencing homelessness, foster care, migratory students & by gender." Additional requirements:
 - 51.4% to address learning loss with evidence based interventions
 - 10.3% implementation of evidence based summer enrichment programs
 - 10.3% evidence based comprehensive after school programs
 - Based on a recent meeting with MDE, the district is in a favorable position, aligning with key requirements known to date. BHS intends to monitor student outcomes and stay engaged with our stakeholders beyond the efforts to date that include community meetings, board meetings, MICIP meetings, etc.

Board of Education Policy 5002

Budget Planning and Adoption

– 5002 Budget Planning and Adoption

The Board is required to adopt a balanced budget prior to July 1 of each year, to be in place for the ensuing school year. The budget is a formalized statement of anticipated revenues, expenditures of the District, and fund balance and includes all district fund categories that are used to carry-out the District's educational goals and objectives, as required by law. If a five-year forecast provided to the Board shows that the General Fund fund balance would go below 20% of projected expenditures in any year, the matter will be brought to the attention of the Board for discussion at the next scheduled Board meeting or at a special meeting convened sooner. The Board will not approve an annual operating budget that is based on a five-year forecast showing that the General Fund fund balance would go below 15% of projected expenditures in any year, unless the Board contemporaneously passes a separate motion permitting same for that year.

The Superintendent is responsible for preparing the budget and its timely presentation to the Board. Following adoption by the Board, the Superintendent will regularly inform the Board of actual or anticipated variances that may occur during budget implementation and recommend any action that may be required to be taken by the Board.

Special Revenue Funds - Fiscal Year 2021/22

	Original Budget	Midyear Budget
Special Revenue Funds – Fund balance as of July 1, 2021	\$7,912,134	\$7,912,134
Revenues & Transfers In	21,019,237	20,509,557
Expenditures & Transfers Out	(20,709,994)	(20,468,691)
Revenue over (under) expenditures	309,243	40,866
Special Revenue Funds – Fund balance as of June 30, 2022 (projected)	\$ 8,221,377	\$ 7,953,000

Special Revenue Funds include: International Academy, Center Program, Recreation/Community Services, Food Services, Hills Activities, Co-Curricular Endowment. The budget for each individual fund is included in the public Board electronic agenda package.

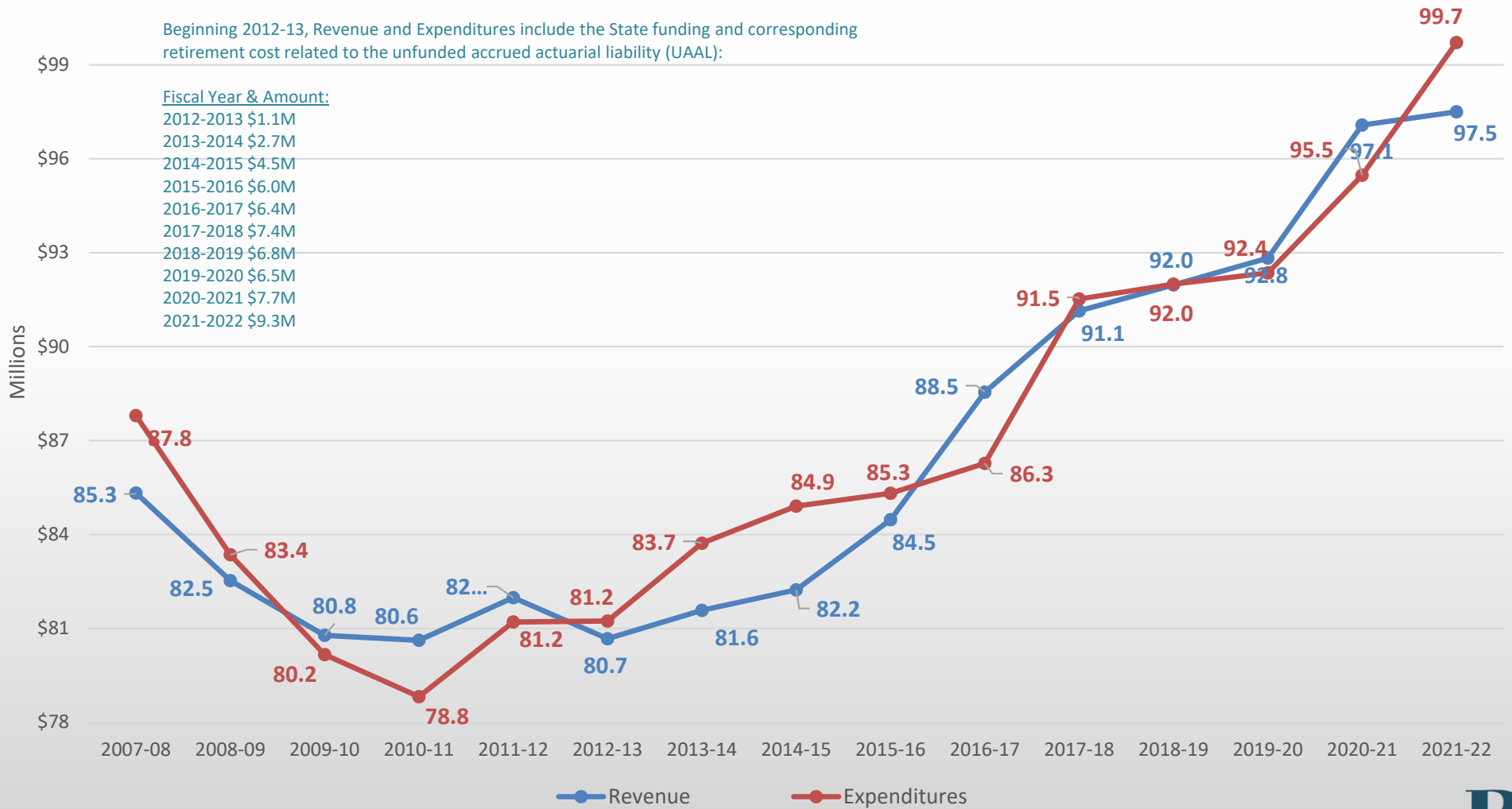
General Fund History & Trends

Revenue / Expenditures by Fiscal Year

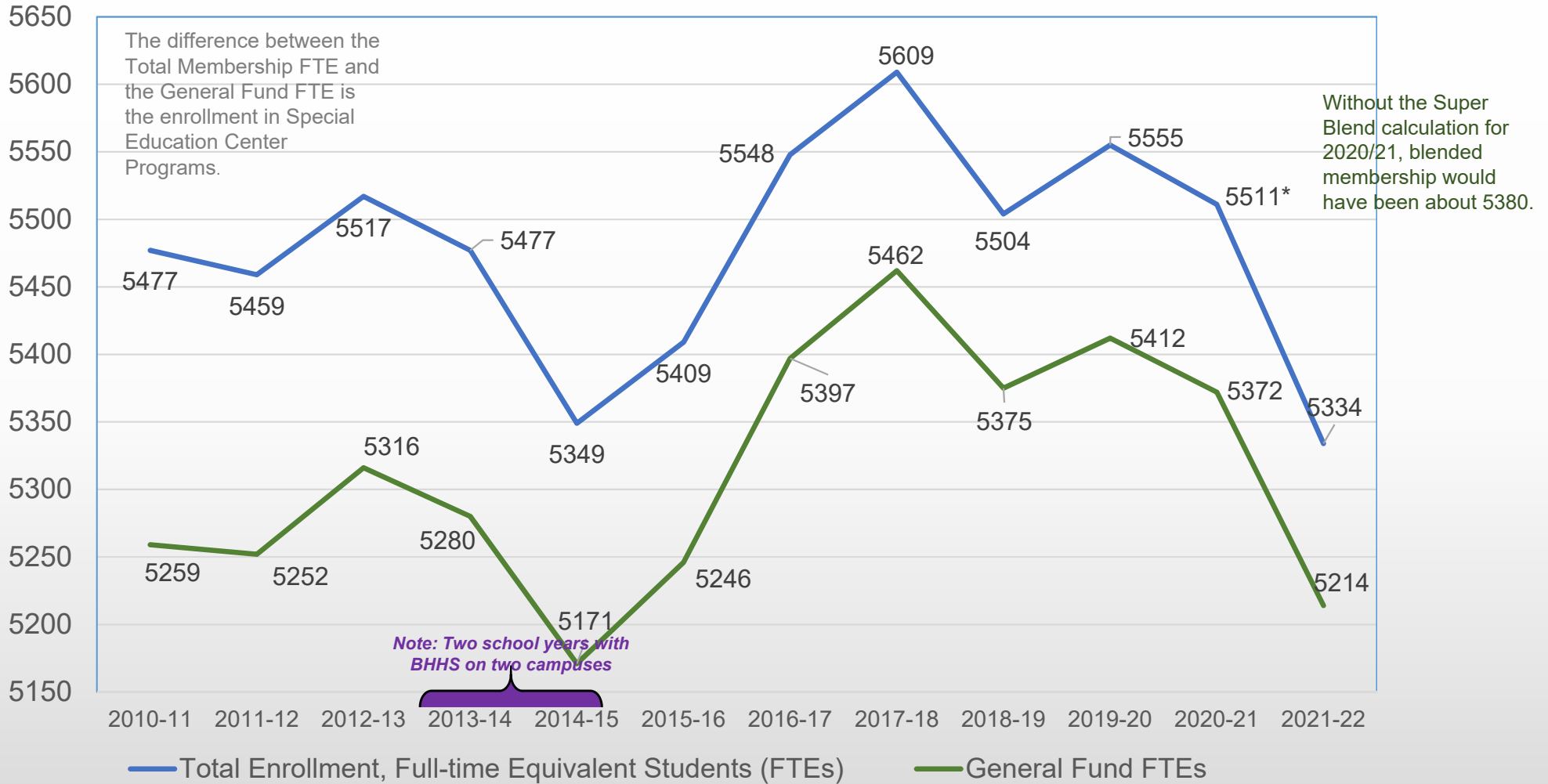
Beginning 2012-13, Revenue and Expenditures include the State funding and corresponding retirement cost related to the unfunded accrued actuarial liability (UAAL):

Fiscal Year & Amount:

- 2012-2013 \$1.1M
- 2013-2014 \$2.7M
- 2014-2015 \$4.5M
- 2015-2016 \$6.0M
- 2016-2017 \$6.4M
- 2017-2018 \$7.4M
- 2018-2019 \$6.8M
- 2019-2020 \$6.5M
- 2020-2021 \$7.7M
- 2021-2022 \$9.3M

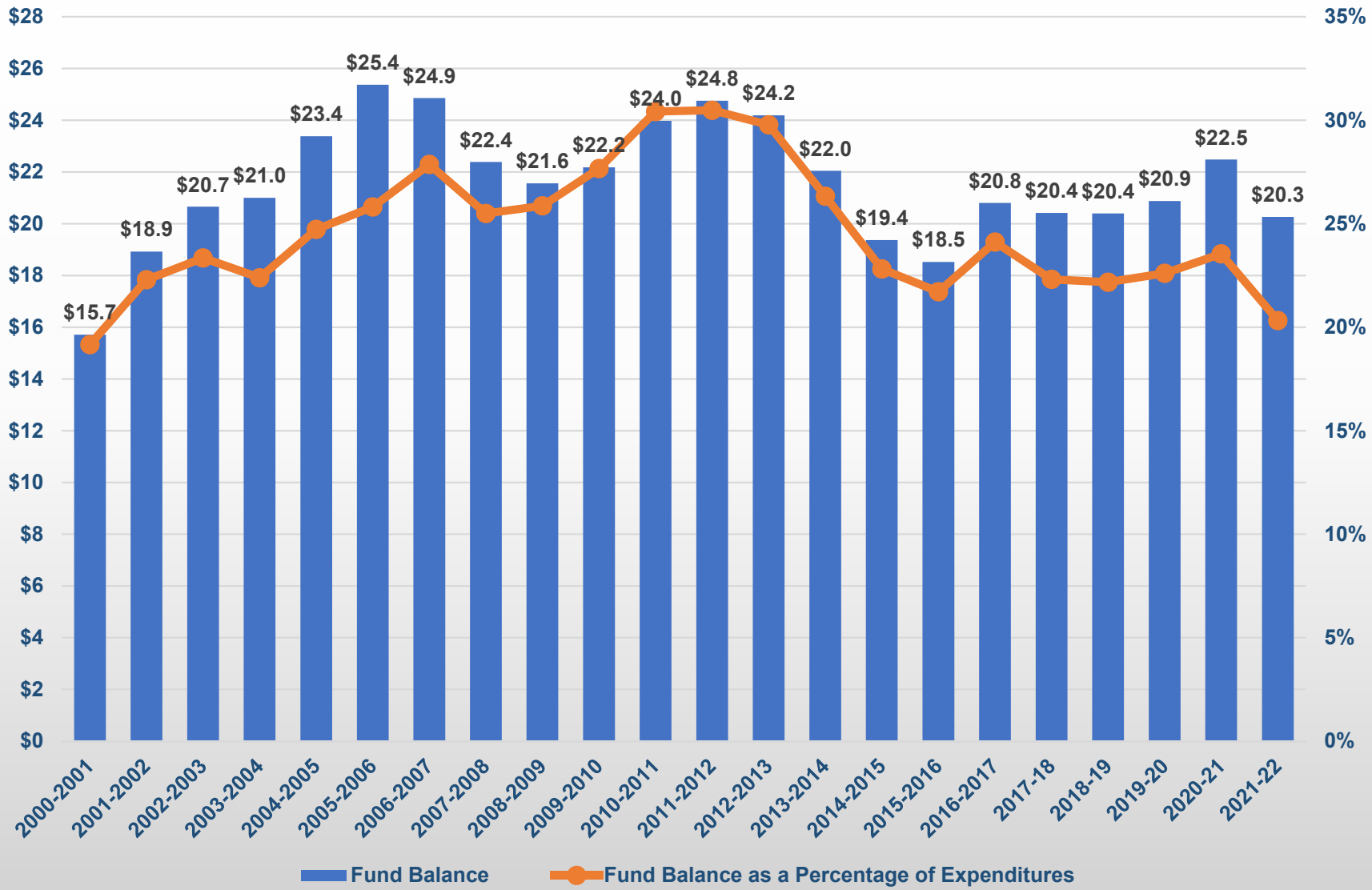


Enrollment Trends



Enrollment shown is based on each year's State Membership Blend formula, typically 90% of the current school year's fall FTEs and 10% of the prior school year's winter FTEs. *During 2020/21, the State used a "super blend," weighting the prior year's membership by 75% and the current year by 25%, recognizing the significant enrollment decline experienced during the pandemic. The 2021/22 blend returned to 90% of the 2021 fall FTEs and 10% of the 2021 winter FTEs.

Fund Balance Data by Fiscal Year



Cumulative Foundation Allowance Changes Compared to Consumer Price Index Since 1994/95

	Fiscal Yrs:														
Foundation allowance history	1994/95	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Minimum foundation	\$ 4,200	\$ 7,316	\$ 7,162	\$ 7,146	\$ 6,846	\$ 6,966	\$ 7,026	\$ 7,126	\$ 7,391	\$ 7,511	\$ 7,631	\$ 7,871	\$ 8,111	\$ 8,111	\$ 8,700
Increase (decrease)		112	(154)	(16)	(300)	120	60	100	265	120	120	240	240	-	589
Percent change		1.55%	-2.10%	-0.22%	-4.20%	1.75%	0.86%	1.42%	3.72%	1.62%	1.60%	3.15%	3.05%	0.00%	7.26%
Minimum Cumulative % Change		74%	71%	70%	63%	66%	67%	70%	76%	79%	82%	87%	93%	93%	107%
Basic foundation allowance	\$ 5,000	As Proposal A narrowed the funding gap, 3 levels of foundation allowance became 2 levels in 2008.													
Maximum foundation	\$ 6,500	For 2021-22, the funding gap was closed. All districts are funded at a Target Foundation of \$8,700, exclusive of hold harmless amounts.													
Bloomfield Hills Schools (BHS)	\$ 10,454	\$ 12,443	\$ 12,170	\$ 12,154	\$ 11,854	\$ 11,854	\$ 11,884	\$ 11,934	\$ 12,004	\$ 12,064	\$ 12,124	\$ 12,244	\$ 12,364	\$ 12,364	\$ 12,535
Increase (decrease)		56	(273)	(16)	(300)	-	30	50	70	60	60	120	120	-	171
Percent change		0.45%	-2.19%	-0.13%	-2.47%	0.00%	0.25%	0.42%	0.59%	0.50%	0.50%	0.99%	0.98%	0.00%	1.38%
BHS Cumulative % Change		19%	16%	16%	13%	13%	14%	14%	15%	15%	16%	17%	18%	18%	20%
GDP* Price Deflator (State & Local Gov)	56.6	92.0	94.0	97.1	99.3	102.6	105.3	105.8	105.5	107.6	111.9	114.6	116.2	120.5	122.7
Percent change		0.14%	2.13%	3.35%	2.19%	3.33%	2.64%	0.48%	-0.23%	2.00%	3.99%	2.37%	1.40%	3.74%	1.80%
Cumulative % Change		63%	66%	72%	75%	81%	86%	87%	87%	90%	98%	103%	105%	113%	117%

From fiscal years 1995 through 2022, the School District had an average annual growth in per pupil revenue of .74 percent compared with the Gross Domestic Product Deflator for State and Local Government purchases of 4.33 percent during the same 25 year period under Proposal A.



Please visit bloomfield.org for more information

Click the transparency icon on the home page or visit the Finance web pages under Departments



Year	Data Status	Indicator Score	Enrollment	Foundation Allowances	Revenues	Expenditures	Fund Balances	Taxable Values
2022	Budget	1	5,357	\$12,517	\$94,513,420	\$97,114,857	\$20,975,690	\$4,079,862,685
2021	Historic	0	5,510	\$12,364	\$97,076,210	\$95,473,309	\$22,478,621	\$3,977,488,738
2020	Historic	0	5,555	\$12,364	\$92,828,642	\$92,352,780	\$20,875,722	\$3,834,046,000
2019	Historic	0	5,505	\$12,244	\$91,972,626	\$91,994,886	\$20,399,860	\$3,657,510,341
2018	Historic	0	5,609	\$12,124	\$91,140,256	\$91,520,770	\$20,422,121	\$3,500,227,339
2017	Historic	1	5,548	\$12,016	\$88,546,335	\$86,269,729	\$20,802,671	\$3,395,089,160
2016	Historic	2	5,409	\$12,004	\$84,447,225	\$85,292,854	\$18,526,060	\$3,293,219,049
2015	Historic	2	5,349	\$11,934	\$82,232,047	\$84,906,750	\$19,371,688	\$3,177,467,322



Budget and Salary / Compensation Transparency Reporting

- + Fiscal Year 2021-2022 Board Approved Budget
- + Fiscal Year 2020-2021 Board Approved Budget
- + Fiscal Year 2019-2020 Board Approved Budget
- + Fiscal Year 2018-2019 Board Approved Budget
- + Fiscal Year 2017-2018 Board Approved Budget
- + Fiscal Year 2016-2017 Board Approved Budget
- + Fiscal Year 2015-2016 Board Approved Budget
- + Fiscal Year 2014-2015 Board Approved Budget
- + Personnel Expenditures
- + Current Operating Expenditures
- + Current Bargaining Agreements
- + Employer Sponsored Health Care Plans
- + Audited Financial Statements
- + Medical Benefit Plan Bids
- + Procurement Policy
- + Expense Reimbursement Policy
- + Accounts Payable Check Register
- + Employee Compensation Information
- + District Paid Association Dues
- + District Paid Lobbying Costs
- + Approved Deficit Elimination Plan
- + District Credit Card Information
- + District Paid Out-of-State Travel Information
- + COVID-19 Reconfirmation of Extended Learning Plan
- + COVID-19 Information
- + District Educational Goals and Reports
- + Other Budget Documents
- + FOIA Procedures & Guidelines
- + MI School Data
- + Educator Evaluation Systems Postings and Assurances

Budget & Finances

Bloomfield Hills Schools Budget

Plante Moran Financial Audits

- 2021 Financial Audit by Plante Moran
- 2020 Financial Audit by Plante Moran
- 2019 Financial Audit by Plante Moran
- 2018 Financial Audit by Plante Moran
- 2017 Financial Audit by Plante Moran
- 2016 Financial Audit by Plante Moran

Public Hearings

- Budget Public Hearing June 24, 2021 - slides
- Budget Public Hearing June 25, 2020 - slides
- Budget Public Hearing June 6, 2019 - video
- Budget Public Hearing June 6, 2019 - slides
- Budget Public Hearing June 21, 2018 - video
- Budget Public Hearing June 21, 2018 - slides
- Budget Public Hearing June 15, 2017 - video
- Budget Public Hearing June 15, 2017 - slides

Messages and Awards

- ASBO Award for 2020
- ASBO Award for 2019
- ASBO Award for 2018
- ASBO Award for 2017
- ASBO Award for 2016
- ASBO Award for 2015
- Winter 2015, A Message from Dr. Rob Glass
- ASBO Award for 2014

Budget Updates

- Midyear Budget Update February 26, 2021
- December_Budget_Revisions-December_17,_2020
- Midyear Budget Update January 30, 2020
- Midyear Budget Update February 21, 2019
- Midyear Budget Update February 15, 2018
- Midyear Budget Update February_16,_2017
- Final_Budget_Update June_2,_2016
- Midyear Budget Update_February_18,_2016
- Midyear_Budget_& Forecast_Preview_February_16,_2014
- Midyear_Budget_Progress December_19,_2013
- Midyear_Budget_Update February_7,_2013

School Finance Information



**Bloomfield Hills Schools
Fiscal Year 2021-22
General Fund**

	2020-21 Audited Actual	2021-22 Original Budget	2021-22 Midyear Budget
Revenue			
Local Sources	37,425,535	38,697,140	37,392,350
State Sources	48,771,410	48,022,668	48,966,537
Federal Sources	4,677,017	1,976,455	4,437,348
Interdistrict Sources	6,107,193	5,722,157	6,606,312
Total revenue	96,981,155	94,418,420	97,402,547
Expenditures			
Instruction:			
Basic Programs	43,873,464	44,589,755	46,217,400
Added Needs	10,764,497	11,098,747	11,707,567
Total instruction	54,637,961	55,688,502	57,924,967
Support Services:			
Pupil Services	7,790,331	8,328,198	8,332,633
Instructional Services	6,131,960	6,263,538	6,207,417
General Administration	718,068	766,326	767,145
School Administration	4,608,255	4,689,798	4,617,237
Business Services	1,193,670	1,225,499	1,399,539
Physical Plant Services	7,803,180	7,958,066	8,010,925
Transportation	3,232,133	3,437,246	3,461,144
Central Services	4,006,785	4,295,453	4,305,672
Total support services	35,484,382	36,964,124	37,101,712
Cocurricular Activities	1,877,887	1,784,540	1,954,659
Community Services	1,522,211	1,675,691	1,726,487
Total expenditures	93,522,441	96,112,857	98,707,825
Excess of Revenue Over (Under)			
Expenditures	3,458,714	(1,694,437)	(1,305,278)
Other Financing Source (Uses)			
Transfers in	95,057	95,000	95,000
Transfers out	(1,950,873)	(1,002,000)	(1,002,000)
Total other financing uses	(1,855,816)	(907,000)	(907,000)
Net Change in Fund Balance	1,602,898	(2,601,437)	(2,212,278)
Fund Balance - Beginning of Year	20,875,724	22,478,622	22,478,622
Fund Balance - End of Year	22,478,622	19,877,185	20,266,344

**Bloomfield Hills Schools
Fiscal Year 2021-22
General Fund - By Object**

	2020-21 Audited Actual	2021-22 Original Budget	2021-22 Midyear Budget
Revenue			
Local Sources	37,425,535	38,697,140	37,392,350
State Sources	48,771,410	48,022,668	48,966,537
Federal Sources	4,677,017	1,976,455	4,437,348
Interdistrict Sources	6,107,193	5,722,157	6,606,312
Transfers In	95,057	95,000	95,000
Total Revenue	97,076,212	94,513,420	97,497,547
Expenditures			
Salaries	46,010,418	47,348,604	49,048,145
Fringe Benefits	32,890,754	34,096,446	34,857,174
Purchased Services	6,625,762	6,612,788	7,426,007
Supplies and Other	4,520,913	4,585,958	4,121,504
Outgoing Tuition	3,474,594	3,469,061	3,254,995
Transfers Out	1,950,873	1,002,000	1,002,000
Total Expenditures	95,473,314	97,114,857	99,709,825
Net Change in Fund Balance	1,602,898	(2,601,437)	(2,212,278)
Fund Balance - Beginning of Year	20,875,724	22,478,622	22,478,622
Fund Balance - End of Year	22,478,622	19,877,185	20,266,344

**Bloomfield Hills Schools
Fiscal Year 2021-22
Special Revenue Funds**

	2020-21 Audited Actual	2021-22 Original Budget	2021-22 Midyear Budget
Revenue			
Local Sources	2,017,942	4,434,518	3,467,600
State Sources	2,841,755	3,061,587	2,786,454
Federal Sources	1,519,271	329,068	1,459,000
Interdistrict Sources	12,860,121	13,192,064	12,794,503
Total revenue	19,239,089	21,017,237	20,507,557
Expenditures			
Instruction:			
Basic Programs	4,309,444	4,263,830	4,117,255
Added Needs	5,668,310	6,690,176	6,440,439
Total instruction	9,977,754	10,954,006	10,557,694
Support Services:			
Pupil Services	2,067,012	2,080,781	2,133,188
Instructional Services	704,481	723,774	694,340
School Administration	664,582	653,089	570,752
Physical Plant Services	1,147,997	1,604,139	1,525,324
Transportation	-	30,686	30,280
Central Services	-	3,100	2,600
School/Student Activities	1,365,771	1,000,000	1,000,000
Total support services	5,949,843	6,095,569	5,956,484
Community Service	1,021,628	1,751,145	1,931,520
Food Service Fund	1,470,242	1,814,274	1,842,430
Capital Outlay	-	-	85,563
Total expenditures	18,419,467	20,614,994	20,373,691
Excess of Revenue Over Expenditures	819,622	402,243	133,866
Other Financing Sources			
Transfers in	873	2,000	2,000
Transfers out	(324,107)	(95,000)	(95,000)
Total other financing uses	(323,234)	(93,000)	(93,000)
Net Change in Fund Balance	496,388	309,243	40,866
Fund Balance - Beginning of Year	7,415,746	7,912,134	7,912,134
Fund Balance - End of Year	7,912,134	8,221,377	7,953,000

**Bloomfield Hills Schools
Fiscal Year 2021-22
Special Revenue Funds**

Center Programs

	2020-21 Audited Actual	2021-22 Original Budget	2021-22 Midyear Budget
Revenue			
Local Sources	-	-	-
State Sources	2,777,139	3,004,831	2,715,454
Federal Sources	-	-	-
Interdistrict Sources	6,954,946	7,204,864	7,008,935
Total revenue	9,732,085	10,209,695	9,724,389
Expenditures			
Instruction:			
Basic Programs	-	-	-
Added Needs	5,668,310	6,690,176	6,440,439
Total instruction	5,668,310	6,690,176	6,440,439
Support services:			
Pupil Services	1,836,813	1,799,987	1,912,703
Instructional Services	476,560	463,509	441,948
School Administration	-	-	-
Physical Plant Services	807,694	946,245	860,140
Transportation	-	18,500	17,500
Central Services	-	3,100	2,600
School/Student Activities	-	-	-
Total support services	3,121,067	3,231,341	3,234,891
Community Service	-	-	-
Food Service Fund	-	-	-
Capital Outlay	-	-	-
Total expenditures	8,789,377	9,921,517	9,675,330
Excess of Revenue Over (Under)			
Expenditures	942,708	288,178	49,059
Other Financing Sources (Uses)			
Transfers in	-	-	-
Transfers out	(289,050)	(60,000)	(60,000)
Total other financing uses	(289,050)	(60,000)	(60,000)
Net Change in Fund Balance	653,658	228,178	(10,941)
Fund Balance - Beginning of Year	4,637,894	5,291,552	5,291,552
Fund Balance - End of Year	5,291,552	5,519,730	5,280,611

**Bloomfield Hills Schools
Fiscal Year 2021-22
Special Revenue Funds**

	International Academy			
	2020-21 Audited Actual	2021-22 Original Budget	2021-22 December Budget	2021-22 Midyear Budget
Revenue				
Local Sources	247,230	340,000	320,000	320,000
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Interdistrict Sources	5,905,175	5,987,200	5,785,568	5,785,568
Total revenue	6,152,405	6,327,200	6,105,568	6,105,568
Expenditures				
Instruction:				
Basic Programs	4,309,444	4,263,830	4,138,394	4,117,255
Added Needs	-	-	-	-
Total instruction	4,309,444	4,263,830	4,138,394	4,117,255
Support services:				
Pupil Services	230,199	280,794	220,485	220,485
Instructional Services	227,921	260,265	252,392	252,392
School Administration	664,582	653,089	570,752	570,752
Physical Plant Services	313,468	628,394	635,684	635,684
Transportation	-	8,186	8,780	8,780
Central Services	-	-	-	-
School/Student Activities	-	-	-	-
Total support services	1,436,170	1,830,728	1,688,093	1,688,093
Community Service	225,741	300,000	300,000	300,000
Food Service Fund	-	-	-	-
Capital Outlay	-	-	-	-
Total expenditures	5,971,355	6,394,558	6,126,487	6,105,348
Excess of Revenue Over (Under)				
Expenditures	181,050	(67,358)	(20,919)	220
Other Financing Sources (Uses)				
Transfers in	-	-	-	-
Transfers out	-	-	-	-
Total other financing uses	-	-	-	-
Net Change in Fund Balance	181,050	(67,358)	(20,919)	220
Fund Balance - Beginning of Year	72,461	253,511	253,511	253,511
Fund Balance - End of Year	253,511	186,153	232,592	253,731

Bloomfield Hills Schools
Fiscal Year 2021-22
Special Revenue Funds

	Recreation/Community Services			Food Services		
	2020-21 Audited Actual	2021-22 Original Budget	2021-22 Midyear Budget	2020-21 Audited Actual	2021-22 Original Budget	2021-22 Midyear Budget
Revenue						
Local Sources	620,978	1,541,100	1,807,100	33,872	1,499,918	289,000
State Sources	-	-	-	64,616	56,756	71,000
Federal Sources	-	-	-	1,519,271	329,068	1,459,000
Interdistrict Sources	-	-	-	-	-	-
Total revenue	<u>620,978</u>	<u>1,541,100</u>	<u>1,807,100</u>	<u>1,617,759</u>	<u>1,885,742</u>	<u>1,819,000</u>
Expenditures						
Instruction:						
Basic Programs	-	-	-	-	-	-
Added Needs	-	-	-	-	-	-
Total instruction	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Support services:						
Pupil Services	-	-	-	-	-	-
Instructional Services	-	-	-	-	-	-
School Administration	-	-	-	-	-	-
Physical Plant Services	25,216	27,500	27,500	1,619	2,000	2,000
Transportation	-	-	-	-	4,000	4,000
Central Services	-	-	-	-	-	-
School/Student Activities	-	-	-	-	-	-
Total support services	<u>25,216</u>	<u>27,500</u>	<u>27,500</u>	<u>1,619</u>	<u>6,000</u>	<u>6,000</u>
Community Service	795,887	1,451,145	1,631,520	-	-	-
Food Service Fund	-	-	-	1,470,242	1,814,274	1,842,430
Capital Outlay	-	-	-	-	-	85,563
Total expenditures	<u>821,103</u>	<u>1,478,645</u>	<u>1,659,020</u>	<u>1,471,861</u>	<u>1,820,274</u>	<u>1,933,993</u>
Excess of Revenue Over (Under)						
Expenditures	(200,125)	62,455	148,080	145,898	65,468	(114,993)
Other Financing Sources (Uses)						
Transfers in	-	-	-	873	2,000	2,000
Transfers out	(25,000)	(25,000)	(25,000)	(10,057)	(10,000)	(10,000)
Total other financing uses	<u>(25,000)</u>	<u>(25,000)</u>	<u>(25,000)</u>	<u>(9,184)</u>	<u>(8,000)</u>	<u>(8,000)</u>
Net Change in Fund Balance	(225,125)	37,455	123,080	136,714	57,468	(122,993)
Fund Balance - Beginning of Year	<u>412,708</u>	<u>187,583</u>	<u>187,583</u>	<u>410,964</u>	<u>547,678</u>	<u>547,678</u>
Fund Balance - End of Year	<u><u>187,583</u></u>	<u><u>225,038</u></u>	<u><u>310,663</u></u>	<u><u>547,678</u></u>	<u><u>605,146</u></u>	<u><u>424,685</u></u>

**Bloomfield Hills Schools
Fiscal Year 2021-22
Special Revenue Funds**

	Hills Activities			Co-Curricular Endowment		
	2020-21 Audited Actual	2021-22 Original Budget	2021-22 Midyear Budget	2020-21 Audited Actual	2021-22 Original Budget	2021-22 Midyear Budget
Revenue						
Local Sources	1,114,436	1,050,000	1,050,000	1,426	3,500	1,500
State Sources	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-
Interdistrict Sources	-	-	-	-	-	-
Total revenue	1,114,436	1,050,000	1,050,000	1,426	3,500	1,500
Expenditures						
Instruction:						
Basic Programs	-	-	-	-	-	-
Added Needs	-	-	-	-	-	-
Total instruction	-	-	-	-	-	-
Support services:						
Pupil Services	-	-	-	-	-	-
Instructional Services	-	-	-	-	-	-
School Administration	-	-	-	-	-	-
Physical Plant Services	-	-	-	-	-	-
Transportation	-	-	-	-	-	-
Central Services	-	-	-	-	-	-
School/Student Activities	1,365,771	1,000,000	1,000,000	-	-	-
Total support services	1,365,771	1,000,000	1,000,000	-	-	-
Community Service	-	-	-	-	-	-
Food Service Fund	-	-	-	-	-	-
Capital Outlay	-	-	-	-	-	-
Total expenditures	1,365,771	1,000,000	1,000,000	-	-	-
Excess of Revenue Over (Under)						
Expenditures	(251,335)	50,000	50,000	1,426	3,500	1,500
Other Financing Sources (Uses)						
Transfers in	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-
Total other financing uses	-	-	-	-	-	-
Net Change in Fund Balance	(251,335)	50,000	50,000	1,426	3,500	1,500
Fund Balance - Beginning of Year	1,454,976	1,203,641	1,203,641	426,743	428,169	428,169
Fund Balance - End of Year	1,203,641	1,253,641	1,253,641	428,169	431,669	429,669

**Bloomfield Hills Schools
Fiscal Year 2021-22
Special Revenue Funds**

	Total All Special Revenue Funds		
	2020-21	2021-22	2021-22
	Audited	Original	Midyear
	Actual	Budget	Budget
Revenue			
Local Sources	2,017,942	4,434,518	3,467,600
State Sources	2,841,755	3,061,587	2,786,454
Federal Sources	1,519,271	329,068	1,459,000
Interdistrict Sources	12,860,121	13,192,064	12,794,503
Total revenue	19,239,089	21,017,237	20,507,557
Expenditures			
Instruction:			
Basic Programs	4,309,444	4,263,830	4,117,255
Added Needs	5,668,310	6,690,176	6,440,439
Total instruction	9,977,754	10,954,006	10,557,694
Support services:			
Pupil Services	2,067,012	2,080,781	2,133,188
Instructional Services	704,481	723,774	694,340
School Administration	664,582	653,089	570,752
Physical Plant Services	1,147,997	1,604,139	1,525,324
Transportation	-	30,686	30,280
Central Services	-	3,100	2,600
School/Student Activities	1,365,771	1,000,000	1,000,000
Total support services	5,949,843	6,095,569	5,956,484
Community Service	1,021,628	1,751,145	1,931,520
Food Service Fund	1,470,242	1,814,274	1,842,430
Capital Outlay	-	-	85,563
Total expenditures	18,419,467	20,614,994	20,373,691
Excess of Revenue Over (Under)			
Expenditures	819,622	402,243	133,866
Other Financing Sources (Uses)			
Transfers in	873	2,000	2,000
Transfers out	(324,107)	(95,000)	(95,000)
Total other financing uses	(323,234)	(93,000)	(93,000)
Net Change in Fund Balance	496,388	309,243	40,866
Fund Balance - Beginning of Year	7,415,746	7,912,134	7,912,134
Fund Balance - End of Year	7,912,134	8,221,377	7,953,000