



AGENDA

Regular Meeting and Closed Session of the Bloomfield Hills Schools Board of Education

**Doyle Center for Professional Development
7273 Wing Lake Road | Bloomfield Hills, MI 48301**

www.bloomfield.org/livestream

**August 24, 2022
6:30 PM**

1. Call to Order

- A. Call to Order
- B. Attendance
- C. Pledge of Allegiance

2. Special Recognition

- A. Presentation of Michigan Association of School Boards President's Award of Recognition
Honoring Howard Baron
Don Wotruba, Executive Director - Michigan Association of School Boards

3. Public Comment

- A. Public Comment

To submit public comment during a meeting of the Bloomfield Hills Schools Board of Education, please complete a comment card and present it to the administrative professional recording minutes prior to the agenda item.

4. Board President's Report

John VanGemert, Board President

5. Superintendent's Report

Pat Watson, Superintendent

6. Consent Agenda

- A. Consent Agenda Motion
Jennifer Matlow, Board Secretary
I move that the Board of Education approve the recommendations detailed in the Consent Agenda as follows:
- B. Request to Approve Minutes from the Regular Meeting of July 28, 2022
- C. Request to Approve Minutes from the Study Session of August 11, 2022
- D. Request to Approve Disbursement Reports
Tina Kostiuk, Assistant Superintendent for Finance & Operations
I move that the Board of Education approve the disbursement reports, as presented.
- E. Request to Approve IA Okma Paving Project Cost Update
Jacob McDermott, Director of Physical Plant Services & Plante Moran Cresa, Owner Representative
I move the Board of Education approve the updated total project cost, adding \$16,129 to the original award of bid #1040, IA Okma Paving Project, approved on July 28, 2022, bringing the total project costs not to exceed \$59,419, funded from the Sinking Fund.
- F. Request to Approve Purchase of Student & Staff Device Replacements
David Shulkin, Director of Learning and Performance Technology
I move the Board of Education approve the purchase of devices totaling \$62,125 from state consortium pricing, funded as:
- iPads - \$29,400 funded from Sinking Fund
 - Teacher laptops - \$32,725 funded from Capital Equipment Fund
- G. Request to Approve HR Actions
Keith McDonald, Assistant Superintendent of Human Resources and Title IX Coordinator
I move that the Board of Education approve the personnel actions, as presented.

7. Board Business

- A. Request to Approve Purchase of Mechanical Equipment
Jacob McDermott, Director of Physical Plant Services
I move the Board of Education approve the purchase of mechanical equipment for Eastover Elementary in the amount of \$45,424.00, Conant Elementary in the amount of \$170,746.00, and Way Elementary in the amount of \$207,166.00, to be funded by the 2020 Bond Fund.
- B. Request to Approve District-Wide Radio Network Purchase
Pat Sidge, Administrator of Public Safety and David Shulkin, Director of IT
I move the Board of Education approve the District-Wide Radio Network purchase from Mobile Communication America as part of a consortium bid for the amount not to exceed \$311,750, inclusive of ten percent contingency, to be funded by the Sinking Fund to the extent allowable with the remaining funding coming from the Bond Fund.
- C. Request to Approve Superintendent Evaluation Tool
Howard Baron, Committee Chair
I move that the Board of Education transition from using the Michigan Association of School Boards Superintendent Evaluation instrument to annually evaluate the Superintendent, to using the School Advance Superintendent Evaluation System, effective for the 2023 calendar year evaluation period.

I further move that the Board of Education directs the Superintendent to begin working with the Michigan Association of School Administrators staff to obtain access to the School Advance System, and to schedule the training that is required in order to begin using the new evaluation system.

D. Broadcasting Open Meetings of the Board of Education

Paul Kolin, Trustee

I move the Board of Education live stream, cablecast and record all open meetings of the Board of Education effective October 1, 2022, that are held in Conference Rooms A, B and C of the Doyle Center for Professional Development.

8. Closed Session

A. Closed Session per MCL 15.268 Section 8 (h): For a school board to consider material exempt from disclosure under another statute

Pat Watson, Superintendent

I move the Board of Education convene a Closed Session per MCL 15.268(h), to consider material exempt from disclosure under another statute, as requested by Superintendent, Pat Watson.

Under Section 8(h) of OMA, a closed session of the Board is permitted, upon roll call vote of 2/3 of the serving members of the Board, “to consider material exempt from discussion or disclosure by state or federal statute.” The state statute involved here is FOIA, Section 13(1)(g) of which exempts from disclosure “Information or records subject to the attorney-client privilege.” Thus written opinions of legal counsel, which are subject to the attorney-client privilege, may be considered in a closed session.

9. Adjournment

Public Comment is a time for individuals to share their thoughts with the Board; however, it is not a time for dialogue with the Board. Those who wish to speak at Public Comment are asked to complete a Public Comment Request Card. In the interest of fairness, the Board will announce a speaker time limit based on the number of cards submitted and available time.

If you have a disability requiring a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service, please call the Office of the Superintendent at 248-341-5406 at least one week prior to the meeting or as soon as possible.

Board Minutes are Located at:

<http://www.bloomfield.org/board-of-education>

Bloomfield Hills School Board of Education

7273 Wing Lake Road

Bloomfield Hills, MI 48301

248-341-5406



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From:
Date: August 24, 2022
Re: Request to Approve Minutes from the Regular Meeting of July 28, 2022

Recommended Motion:

Background Information:

ATTACHMENTS:

File Name

Description

No Attachments Available



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From:
Date: August 11, 2022
Re: Request to Approve Minutes from the Study Session of August 11, 2022

Recommended Motion:

Background Information:

ATTACHMENTS:

File Name	Description
 08.11.2022_Study_Session_Meeting_Minutes.pdf	Minutes from the Study Session of August 11, 2022



**MINUTES FROM A STUDY SESSION OF THE
BLOOMFIELD HILLS BOARD OF EDUCATION**

August 11, 2022

I. CALL TO ORDER

A. Call to Order

John VanGemert, President, called the meeting to order at 6:35PM.

B. Attendance

Jennifer Matlow, Secretary, took attendance and reported all trustees were present.

Members Present:

- John VanGemert, President
- Siva Kumar, Vice President
- Jennifer Matlow, Secretary
- Michelle Southward, Treasurer
- Howard Baron, Trustee
- Lisa Efros, Trustee
- Paul Kolin, Trustee

Administration Present:

- Todd Bidlack, Assistant Superintendent of Learning Services
- Rebecca Catherincchia, Executive Assistant to the Superintendent and Board of Education
- Kimberly Hempton, Director of Elementary Education
- Tina Kostiuik, Assistant Superintendent of Finance and Operations
- Jake McDermott, Director of Facilities
- Keith McDonald, Assistant Superintendent of Human Resources
- Jennifer Perrone, Director of Special Education
- Margaret Schultz, Director of Instructional Equity & Title IX Coordinator
- David Shulkin, Director of Instructional Technology
- Pat Watson, Superintendent

Others Present

- Angie Konzen, East Hills Middle School Associate Principal

II. PUBLIC COMMENT

There was no public comment.

III. STUDY SESSION

A. Student and Staff Device Purchase Discussion

Board Question: Is this quantity typical? David Shulkin, Director of Learning and Performance Technology, said there were some older iPads that needed to be refreshed. There also were new staff and current staff with older laptops who need new computers. It is a standard purchase.

Board Question: Will this be part of the Consent Agenda? Assistant Superintendent Kostiuk stated these are routine items, but due to the dollar amount would be on the agenda.

B. Structure and Approval of the Sex Education Advisory Board (SEAB)

Board Question: Is this considered a standing meeting or does it get refreshed over two years or so? Associate Principal Konzen noted that the law requires a report every two years. Assistant Superintendent Bidlack stated the Board of Education will approve two co-chairs and within the document there is criteria for the two co-chairs, so both people need to be able to fill the roles. One person would be an employee - Angie Konzen - and one would be the member of the community and the Board would approve those. The co-chairs would monitor the process and formation of the committee. The documentation shows the makeup of the committee.

Board Question: Has the makeup of the committee changed in a while? In the documentation there will be a formal approval of the co-chairs. **Moving from one person to another and make the process more official.**

Board Question: How long do the chairs serve? Board Comment: The Board decides the terms, so it would be a standing committee. The committee doesn't disband and then get reconstituted. It hasn't been a question because the curriculum doesn't get updated very often. If anything different comes from the state, it would be updated.

Board Question: Are we approving the chairs as well as the terms? Assistant Superintendent Bidlack noted that in the document provided to the Board, it shows the term limits.

Board Question: Who is the person being recommended as co-chair? Associate Principal Konzen stated that Jennifer Lader from the community is being proposed as the co-chair.

Board Question: How many people are on the committee, and what are the terms that we are approving? Superintendent Watson noted the details are in the proposal to the Board.

Board Question: What role does the Board have

Board Question: What are the terms of service? Assistant Superintendent Bidlack stated that it depends on the type of member you are. For example, if they are clergy, it may be a longer-term relationship. If it is a parent role, it would expire within one to two years from when the parent had a child in school.

Board Question: Where is the caveat where the Board gets to remove members if they aren't fulfilling obligations or a good fit? Assistant Superintendent Bidlack stated that Board would just give that direction.

Board Question: When is the co-chairs' term up? Assistant Superintendent Bidlack stated it wouldn't expire unless there was a change to the staff member such as leaving the district.

Board Question: Do the chairs pick the other eight members or does the Board have a say in that? Assistant Superintendent Bidlack agreed there wouldn't be a process for the Board to determine the other members; the co-chairs would do that under the directives of the state law.

Board Question: Would the Board be able to remove a chair? Assistant Superintendent Bidlack stated that none are elected positions, so it wouldn't take an official Board vote; it would be an internal decision.

Board Question: Is this best practice and what other districts do? Assistant Superintendent Bidlack, said, yes, the co-chairs ensure the committee is meeting the processes under the law. Anytime the curriculum changes, the Board would meet the committee and hear their perspectives. The idea is to get a diverse set of opinions and backgrounds.

Board Question: If a co-chair steps down, how does a replacement get chosen? Associate Principal Konzen stated the administration would come to the Board to appoint a replacement.

Board Question: How would that get filled and would it be public? Assistant Superintendent Bidlack noted that the committee members would be there unless they were to get replaced. Associate Principal Konzen noted that in the past the membership has ebbed and flowed based on whether the parent still had children in school. The number of 8-12 committee members allows for that. Assistant Superintendent Bidlack said the co-chairs don't have any special privileges other than organizing the meetings and making sure they know the law.

Board Question: How will this be marketing to the community so that there is equitable opportunity to apply? Associate Principal Konzen noted that the application states that a diverse committee is being sought.

Board Question: Who makes the decision to select the members? Is there an interview? Several Board members requested a transparent process for this and all committee member selections. Associate Principal Konzen noted that the law requires specific representation on the committee, and that will be published on the website.

Board Question: Can you add this to the Weekly Update? Several Board members requested a page on the BHS website that has a list of the committees and when the selection would be. Director Kimberly Hempton added that in the past this process has been done with the Board Instructional Committee and has not yet been done with the Committee of the Whole configuration so it seems new to a lot of people. Assistant Superintendent Bidlack stated that generally there is not enough interest, so the Board Instructional Committee and the Board President have needed to assist in finding people to fill the roles that are required. The team then works through the recommendations. There also is a public hearing that gets advertised to learn about it. Associate Principal Konzen clarified that there are actually two public hearings.

Board Question: Can we word the position description so people don't think they are obligated to stay in the position until their child graduates?

Board Question: Do we need to approve the co-chairs now? Assistant Superintendent Bidlack noted that the Board can wait until the next curricular cycle to approve the co-chairs.

Board Question: Why don't I see anything on the website? Director of Communications Karen Huyghe noted that the SEAB website page is being updated, so the old page was taken down until the new information is approved.

Board Question: Why can't we institute terms of office for the committees? Superintendent Pat Watson noted the Board can do that. Assistant Superintendent Bidlack stated that the Board likely established and approved the SEAB when the law was approved many years ago. This proposal updates the structural pieces and practices. It isn't necessary to vote on the structure. It was the understanding that the Board needed to re-institute the SEAB because there is no specific historical documentation that can be found.

Board Question: Can the administration recommend a different motion that clarifies exactly what has been discussed? Associate Principal Konzen states that this proposal just clarifies and documents the current structure as it is currently operating. Assistant Bidlack noted that the Board has been provided with the legis requirements, what is recommended, and, if approved, what the guidelines and parameters would be for the SEAB as it moves forward. If the Board has edits, those can be proposed. The motion

would be for just the guidelines portion of the documentation since the SEAB is established and operating. The Board has the prerogative to re-establish the SEAB if they choose.

Trustee Siva Kumar arrived at 7:18pm.

The Board will provide any edits to President VanGemert and those will be compiled and resent to the Board members.

Board Question: Are we voting on people tonight? How are we voting on people without voting on structure? Assistant Superintendent Bidlack when the law was passed it said if a district is going to have sex ed programming, then it needs to have a SEAB. That is the state's assurance that the legislative guidelines will be followed. The structure cannot exist outside of the legal guidelines.

Board Question: Was there a document prior to this? Associate Principal Konzen stated there was never any documentation, but the format has been followed for a very long time anytime there is a proposed change in the sex ed curriculum.

Board Question: If we aren't voting tonight, what are we doing at the next meeting? The Board determined they will send any edits to President VanGemert who will consolidate them for the administration. Once this is completed, the Board will determine when and how to vote on the proposed language.

C. Superintendent Evaluation Tool Committee Report

Trustee Baron noted that the committee was tasked to work on logistics for evidence and artifacts, as well as look for alternative tools to the one that has been used since 2015. The committee of Board members Baron, Southward, and VanGemert have reviewed comparisons between the MASB tool and other tools available, went through the School Advance tool as if it were a true evaluation process, met with Clawson and Plymouth-Canton school board representatives who were using School Advance to get their recommendations and thoughts, and then as a committee collectively created a recommendation to transition in January 2023 to the School Advance tool. This is the current tool used by BHS for the administration staff and principals. It is not a new tool to the organization. There is a third, different tool that is used for teachers. There is no cost to purchase the tool since it is already used, but there would be training required.

Board Question: It says that feedback from all stakeholders is encouraged. How is it accumulated and incorporated? What stakeholders are involved? Trustee Baron noted that feedback is encouraged but not required, and the Board determines that.

Board Question: Growth targets must be set for this new tool. What were examples that the other districts used? Trustee Baron noted that Plymouth-Canton is using MASB right now and their cycle is the school year. They are in the midst of making the transition from

MASB to something else, likely the Collins & Blaha tool which is a more simplified tool, before moving to School Advance.

Board Question: What are the two or three driving forces that will change that we should incorporate? Board Comments: It looks like it is more comprehensive and connected to what we are doing in terms of values and strategic plan. The MASB tool measures whether you have a procedure in place; School Advance measures whether the procedures and processes are effective.

Board Question: Did Clawson validate that this was much better? Trustee Baron stated that Clawson didn't have a process previous to School Advance. It has been very seamless, even with new Board members. If you look at the actual School Advance document, on page 3 and 4, there are examples for how the measurements for how growth targets are set.

Board Question: What was that last document? Trustee Baron stated that there are School Advance documents, and the last one was something that Baron wrote.

Board Comment: Could we customize the current tool to ensure that it is based on effectiveness? Trustee Baron noted the MASB does not permit that so the Board would have to create its own tool which would then have to be approved by the State Board of Education. The committee did not discuss that option.

D. Board Policy 3003 and 3004 Discussion

Board Question: Is the Miller Johnson law firm here to review this? In their construct they are supposed to be here to review the original, the changes, and the explanation of the edits. It was determined that no representative was present.

Board Question: Is this a periodic review or a response to legal changes? Assistant Superintendent Keith McDonald stated it was from a periodic review. The contract generally includes the change and a short paragraph on the rationale why.

Board Question: For example, what changed in the policy regarding appointing committees or the policy regarding employee's children? Assistant Superintendent McDonald stated it is not known, but it may be that something came up in another district that prompted a language change. Assistant McDonald asked the Board to provide information regarding any policies where additional clarification is needed and Miller Johnson will just spend the time updating the ones that the Board has questions on. Also, this does not have to go to first reading on August 24; it can be later than that if needed.

Board Question: Can someone look at the contract to make sure that we are getting the services that we are paying for? Assistant Superintendent Tina Kostiuk stated that initially there was a lot of in-person walk-through with the Board because there was a full review of

the Board Policies, but for the updates there would be written information. Rebecca Catherincchia confirmed that the Miller Johnson contract will be reviewed.

Board Question: How can we understand what is changing? This document is confusing. Assistant Superintendent McDonald suggested the Board look at the email that was sent. Assistant Superintendent McDonald then explained which parts in the document were new language, which were changed or removed, and which were commentary.

Board Question: In section 14, are the underlined areas completely new sections? Assistant Superintendent McDonald stated those are administrative regulations and those are new sections. Assistant Superintendent Kostiuk added that administrative regulations support the Board Policy and don't require first or second readings.

Board Question: Is some of this their opinion? How can we tell if it is? Assistant Superintendent McDonald stated this information is in the opening letter. The law change will be noted in italics.

Board Question: Why did Board Policy 3003 and 3004 in particular change? Is this for our district or all districts? The Board did not feel that the explanation was full enough. Assistant Superintendent Bidlack noted the Board would continue to approve curriculum including content and standards and also textbooks. This clarifies that teachers can supplement the curriculum with materials. This makes it more clear that if a teacher chooses to bring in a headline, that doesn't have to wait for Board approval. If a parent were concerned about some supplemental materials, that would be something to reach out to the teacher or principal with a request for information or to exclude a child from that conversation.

Board Question: How does this interface with the financial piece? Board Comment: The Board just approved a textbook purchase which was a certain dollar amount for a certain textbook which the Board didn't see. The Board discussed that the language noted the Board would not select textbooks, but would continue to approve them. The Board wanted additional clarification. Assistant Superintendent McDonald stated that the administration would assist in the selection, but the Board is still approving it. Superintendent Watson stated that Miller Johnson will be invited to a future study session.

Board Question: Can Miller Johnson add what has to be legal language and what doesn't? Superintendent Watson stated that can be added. Assistant Superintendent McDonald noted that generally legal statute changes in the document will have an MCL designation.

E. Organizational Structure & Charts Discussion

A member of the Board has requested an organization chart so the Board and community can have transparency.

Superintendent Watson asked if the Board wanted the current organization chart changed to one of the three provided formats, such as the Oakland Schools example. A Board member wanted both titles and responsibilities spelled out so people know who to go to.

Administration Question: Is this for the community to know who to go to?

Board Question: Is the current organization chart on the website? Board Comment: Yes, it was updated May 26. Director Huyghe noted that there is a page on the website that gives the public information on who to contact for various areas.

Board Question: Is this a difference between who I contact versus what this person does? Board Comment: Potentially.

Board Question: Could we add more detail on the About Us page where each page is linked to the departments, rather than a six-page document? Superintendent Watson noted it could be made more visible on the website. Director Huyghe noted that most departments have photos and contact information. A master document with this more detailed information would be easier to manage rather than individual biographies on every page that has to be updated every time people join and leave the district. Assistant Superintendent Bidlack noted that any person who doesn't know what someone does in a school building can ask the principal who will know and help explain that information.

Board Question: Can we move this issue to the budget process in order to have more detail for the public and Board? Board Comment: If we do this during the spring time frame, could the budget be provided by building and department and then compared by ASBO Report Award trying to make the budget process more expansive similar to other districts ASBO Budget Award.

Board Question: How do we make sure this is not only effective, but also feasible for the staff to manage? Director Shulkin interjected that when the faculty directory was removed there was an 86 percent decrease in phishing attacks to the district. So, best practice would not put those names out there. Assistant McDonald stated that the biggest hacks will come through emails that come from Keith McDonald and Tina Kostiuk. There is the opportunity to put titles and responsibilities on the website without the names.

Board Question: Is there some insight that can be provided on the ASBO Budget Award? Assistant Superintendent Kostiuk stated that the department did win the Meritorious Budget Award, but due to staffing reductions in the Business Office there was a decision to focus on the financial report which was deemed to have the most value. The budget information in that format becomes stale and wouldn't necessarily address the concerns regarding org charts because those are in the financial reports. The part that the HR system doesn't do is provide the FTEs for the budget without a lot of manual intervention.

Board Question: What is the time commitment to do this? Is it worth it? Superintendent Watson stated that in the previous district where this was provided by FTE and broken out by department and school, it was pretty much one person's full-time responsibility. Board Comment: Once this is set up, which could be done by a consultant if the Board wants to do it, then it would be very automated.

Board Question: Was the recent report accurate? Assistant Superintendent Kostiuk noted that those were actuals and it was accurate. The key issue was the retirement accruals.

Board Question: How do we see if the spending is correctly tied to the district priorities and the Superintendent goals? Board Comment: This is an educational return on investment. There was an opportunity to hire for this within the Data Specialist position. If key parameters are improving, and we aren't overspending, then that is great. Currently, the Board doesn't know if it is spending money in the right place.

Board Question: Can we go out and ask another district who is doing this how they are doing it? Superintendent Watson stated that the other district has stopped doing it because it was too time-consuming.

Board Question: What would it take to have this information on a sustainable basis? Assistant Superintendent Kostiuk stated the Board can currently drill down by object and can be broken down further. The item that is not immediately available is the associated FTE. Staffing drives most of the spending, and that is based on enrollment which is changing, especially during this time of year when the district is tracking that multiple times a day. Other spending is understood historically and managed.

Board Question: What resources do you need to provide what we are asking? Assistant Superintendent Kostiuk would like to understand more exactly what information and detail the Board members individually are asking to see.

Board Question: How would we use this information if we had it? Assistant Superintendent confirmed that it would take more staff to create this information.

The Board decided to get additional feedback from the community on what enhancements regarding staffing are requested within the parameters of the information provided by the administration.

The Board decided to have three members work with the full Board to determine what financial detail would be preferred. Those three members will be determined offline.

F. August 24, 2022 Regular Meeting Agenda Framework Discussion

Board Question: Is it possible to broadcast study sessions? Director Shulkin said there are personnel needs, but the biggest challenge is audio. Even Room D would still have the

same issues. The camera is not as big a deal as the audio. An option would be to move everyone to the dias where the audio already exists.

Board Question: Would there be additional personnel costs? Director Shulkin said no.

Board Question: Could we livestream? Director Shulkin said it could be done. Some on the Board expressed concern about dress code, whether conversations would change, and performances for the camera.

Board Question: Should the shared documents used for the Committee of the Whole session be provided to the public? Executive Assistant Catherincchia noted that many of the documents are drafts and have multiple changes. Some Board members expressed concern that draft items may end up on social media.

Board Question: Could screens be shared so that the public could see what the Board is discussing? It was agreed that this could be done, but the Board will discuss this in the September meeting when they will vote on this item.

Executive Secretary Catherincchia asked the Board if they also would want meetings like retreats also broadcast? The Board decided they would discuss the broadcast of these meetings as they come up.

G. September 8, 2022 Study Session Agenda Framework Discussion

Board Question: Is the Capital Planning discussion related to the Bond? Assistant Superintendent Kostiuk noted it is related to long-term district needs beyond the Bond program because there is a need to discuss this information before the sinking fund decision needs to be made. The Bond report is a quarterly update which will be at the Sept regular meeting. The Capital Planning includes assets greater than one year of life. Funds available from the Bond will be considered contingency.

Board Question: Does this agenda also need to include the first reading of the new policy language? Executive Secretary Catherincchia stated that the attorneys were contacted and they are not available for the September 8 meeting. The Board reiterated that they will first ask for a written response on policy questions.

Board Question: Did we earmark a date for the safety discussion? Executive Assistant Catherincchia noted that it would be a closed discussion that is tentatively set for November 3.

H. 2022-23 Board Agenda Planning Discussion

The Board needs to organize the agenda related to this and determine the plan while not taking a significant amount of time. Executive Secretary Catherincchia noted this is a living

master document that the whole Board has access to, but that it is modified and updated as needed. The Board is encouraged to review and add comments or items. All of the Board goals are listed on the BHS website. Also, there needs to be more than one Board member who wants an agenda item for it to be added.

Executive Secretary Catherincchia will poll the Board on a date for a two-hour meeting where the Board will review tentative agendas for the next year and decide whether or not additional items will be added. Superintendent Watson requests that the Board focus on academic achievement agenda items. It was noted that the Board needs to set direction for the organization.

In the next meeting, the Board President will formally thank the community for the passage of the recent millage.

IV. ADJOURNMENT

There being no further business, the meeting was adjourned at 10:09PM.

Respectfully submitted,

Jennifer Matlow, Secretary
JM/bk



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From: Tina Kostiuk, Assistant Superintendent for Finance & Operations
Date: August 24, 2022
Re: Request to Approve Disbursement Reports

Recommended Motion:

I move that the Board of Education approve the disbursement reports, as presented.

Background Information:

A reference chart is included with the disbursement reports to help navigate the definition of the Fund and Object columns included on the Check and EFT Disbursements files.

ATTACHMENTS:

File Name	Description
☐ Reference_Chart_for_Disbursement_Reports_(rev_1-2021).pdf	Reference Chart for Disbursement Reports
☐ July_Disbursements.pdf	July Disbursements

Disbursements Reference Chart

Fund #	Fund - The 3 rd column of the disbursement report
101	General Fund Note: The General Fund is our main fund and accounts for our P-12 activities. We use sub fund #'s to further segregate General Fund activity for analysis purposes. All of the sub fund categories rolls up into the General Fund as a whole. The payment listing identifies the sub fund, which may help further explain the expenditure. The following are subcategories of the General Fund that appear in the payment listing:
	106 Preschools
	108 PREP
	114 Federal grant activities
	124 State grant activities
	210 Athletics
	211 Clubs
220	Center Program
230	Community Services/Recreation
250	Food Services
272	International Academy
402	Capital Improvement Fund
408	Bond Fund
416	Sinking Fund
430	Capital Equipment Fund
510	Scholarship/Trust Funds
610	Hills Funds
810	Internal Service Fund (primarily self-insured activity)

Object #	Object Category – The 4th column of the disbursement report
	Object column has 8 digits. The firsts digit represents the type of account. For the payment listing, it will usually be a “5” for an expenditure/payment. The 2nd digit represents the object category as follows:
51xxxxxx	1 represent salaries/wages through payroll, which is NOT part of the payment
52xxxxxx	2 represent employee benefits
53xxxxxx	3 represents a Purchased Service, such as contracted substitutes and staff, legal/audit/consulting services, police liaisons, officials, etc.
54xxxxxx	4 represent a repair or rental
55xxxxxx	5 represents supplies, such as teaching supplies, energy supplies (gas, electricity, diesel fuel, food, tires, office, etc.
56xxxxxx	6 represents capital outlay. Since the establishment of the Capital Equipment Fund, seeing this category is infrequent, but may occur if someone chose this account for a small purchase that they deemed equipment.
57xxxxxx	7 represents dues, fees, including entry fees, registration fees, taxes abated etc.
58xxxxxx	8 represents payments to other districts, such as outgoing tuition

The payment listing will show some items other than a 5 for expenditures. You may see the following:

2xxxxxxx - this is a liability account that will show up if we are holding money that is refunded, a payroll garnishment or with Hills and Trust activities.

4xxxxxxx - this is a revenue account that will show up if we collected revenue that is refunded.

Bloomfield Hills Schools
Detailed Check Register for Board Reporting
Check Date From 7/1/2022 TO 7/31/2022

PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200022	BID CATEGORY #051000 -	P2200022	244,944.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200022	CO #7 DEDUCT	P2200022	-3,154.72	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200022	CO #8	P2200022	16,381.97	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200062	BID CATEGORY #260000 - ELECT	P2200062	826,802.34	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200062	CHANGE ORDER THROUGH	P2200062	-3,987.82	MW
00032846	BARTON MALOW COMPANY	416	56220000	EP 00007180	07/01/2022	90101963P2200090	ACCESS CONTROL - HIGH SCHOOL	P2200090	2,044.80	MW
00032846	BARTON MALOW COMPANY	416	56220000	EP 00007180	07/01/2022	90101963P2200090	ACCESS CONTROL - LONE PINE	P2200090	700.86	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200007	NORTH HILLS MIDDLE SCHOOL	P2200007	37,453.48	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200018	SELECTIVE DEMOLITION - #0241	P2200018	31,150.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200018	CO#1 - ADD'L DEMO & TEMPS	P2200018	893.28	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200018	CO #2	P2200018	1,425.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200020	BID #2108 - CATEGORY #075000	P2200020	302,426.60	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200020	CO#3	P2200020	19,994.40	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200020	CO #4	P2200020	17,708.58	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200023	#042000 - MASONRY - BID PACK	P2200023	191,551.65	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200023	CO #1 ADDTL MASONRY AT NHMS	P2200023	15,660.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200023	CO#2 NHMS	P2200023	4,887.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200023	CO #3 NHMS	P2200023	4,297.50	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200023	CO# 5	P2200023	4,982.40	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200023	CO #6	P2200023	33,418.37	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200036	BID CATEGORY #114000 - FOOD	P2200036	3,936.48	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200037	BID CATEGORY #088000	P2200037	19,800.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200041	BID CATEGORY #230000 -	P2200041	238,323.35	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200045	BID CATEGORY #25000 -	P2200045	25,087.83	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200058	BID CATEGORY #06100 -	P2200058	171,109.39	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200059	BID CATEGORY #06000 - GENERA	P2200059	72,283.44	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200063	BID CATEGORY #131500 -	P2200063	156,129.53	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200087	CO #2	P2200087	15,750.00	MW
00032846	BARTON MALOW COMPANY	416	56220000	EP 00007180	07/01/2022	90101963P2200090	ACCESS CONTROL - I.A.	P2200090	393.46	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200015	CO#1 THROUGH 10.12.2021	P2200015	82.77	MW
00032846	BARTON MALOW COMPANY	416	56220000	EP 00007180	07/01/2022	90101963P2200090	ACCESS CONTROL - FOX HILLS	P2200090	407.16	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200121	INTERIOR CONCRETE 0300000	P2200121	75,535.87	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200129	ELECTRICAL 260000 BP5 C2204	P2200129	46,450.43	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200132	MECHANICAL 230000 BP5 C2204	P2200132	3,825.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200175	STRUCTURAL STEEL 051000 BP5	P2200175	1,485.00	MW

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00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200180	MASONRY 042000 BP5 C2204	P2200180	8,550.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200187	ALUMINUM ENTRANCES 088000	P2200187	6,637.50	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200188	CARPENTRY 061000 BOND BP5	P2200188	7,200.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200191	SITework 320000 BOND BP5 C2204	P2200191	45,765.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200069	C2109 BP4 SOUTH HILLS MIDDLE	P2200069	333,951.98	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200069	CO #2	P2200069	1,652.94	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200074	MECHANICAL C2109 BP4 SHMS	P2200074	132,928.28	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200074	CO #2	P2200074	17,752.99	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200075	FIRE SUPPRESSION C2109 BP4 SHMS	P2200075	31,701.69	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200075	CO 2	P2200075	2,792.50	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200077	STRUCTURAL STEEL C2109 BP4	P2200077	570,663.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200078	INTERIOR CONCRETE C2109 BP4	P2200078	30,603.87	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200079	MASONRY C2109 BP4 SHMS	P2200079	136,498.50	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200080	GENERAL TRADES C2109 BP4	P2200080	20,200.21	MW
00032846	BARTON MALOW COMPANY	408	53198003	EP 00007180	07/01/2022	90101393	General Conditions Issued at \$	P2100037	101,671.06	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	WHMS T2106 TECH	P2200015	4,190.74	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	EASTOVER T2106 ACCESS/VIDEO	P2200015	21,986.51	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	EHMS T2106 ACCESS	P2200015	19,223.31	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	NORTH HILLS T2106	P2200015	36,803.77	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	NATURE CTR T2106	P2200015	150.00	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	BOOTH T2106 ACCESS/VIDEO	P2200015	1,522.21	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	CO2 BOND VS BOOTH	P2200015	18.45	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	CO1 AC BOND	P2200015	3,295.93	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	CONANT T2106 ACCESS	P2200015	16,819.00	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	SOUTH HILLS T2106	P2200015	20,890.12	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200073	TECHNOLOGY C2109 BP4 SHMS	P2200073	40,927.21	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	BOWERS ACAD T2106	P2200015	584.56	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	CO2 BOND VS FARM	P2200015	14.61	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	WAY T2106 TECH	P2200015	23,092.67	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200087	ROOFING C2201 BP4.1	P2200087	10,800.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200091	CARPENTRY C2109 BP4 SHMS	P2200091	48,880.80	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200095	INTEGRATED AUTOMATION C2109	P2200095	55,126.80	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200096	HARD TILE ALTERNATE C2109 BP4.1	P2200096	33,374.87	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200097	METAL PANELS C2201 BP4.1	P2200097	55,379.70	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200097	CO #2	P2200097	18,300.60	MW

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00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200118	INTERIOR CONCRETE 0300000 BP5 C2204	P2200118	5,491.80	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200122	MECHANICAL 230000 BP5 C2204	P2200122	2,475.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200126	SITEWORK 320000 BP5 C2204	P2200126	62,721.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200131	ELECTRICAL 260000 BP5 C2204	P2200131	36,591.96	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200173	CARPENTRY 061000 BOND BP5	P2200173	5,850.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200182	ALUMINUM ENTRANCES 088000	P2200182	5,512.50	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007180	07/01/2022	90101393P2200184	STRUCTURAL STEEL 051000 BP5	P2200184	1,215.00	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007180	07/01/2022	90101393P2200015	WING LAKE T2106 ACCESS/VIDEO	P2200015	917.47	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007180	07/01/2022	90101393P2200071	SHMS SITEWORK C2109 BP4	P2200071	69,300.00	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007180	07/01/2022	90101393P2200076	SELECTIVE DEMOLITION C2109	P2200076	8,444.16	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007180	07/01/2022	90101393P2200008	NORTH HILLS MIDDLE SCHOOL	P2200008	3,150.00	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007180	07/01/2022	90101393P2200008	CO #4	P2200008	3,972.87	MW
00032846	BARTON MALOW COMPANY	408	53198002	EP 00007180	07/01/2022	90101393	NEW ACCT GEN LIABILITY	P2100037	681.41	MW
00032846	BARTON MALOW COMPANY	416	53198000	EP 00007180	07/01/2022	90101966P2100082	BOOTH PILOT ROOM -	P2100082	1,215.40	MW
00032846	BARTON MALOW COMPANY	416	53198000	EP 00007180	07/01/2022	90101966P2100082	SCCO #1, EPC057-10,2013 PILOT	P2100082	324.46	MW
00032846	BARTON MALOW COMPANY	408	53198001	EP 00007180	07/01/2022	90101393	NEW ACCT STAFFING PLAN	P2100037	136,282.22	MW
Vendor Total:									4,784,276.03	
00056484	CHAPTER 13 STANDING TRUSTEE	101	24513392	EP 00007181	07/01/2022	2850/2201140	18-45904		218.54	MW
Vendor Total:									218.54	
00056486	CHAPTER 13 STANDING TRUSTEE	101	24513392	EP 00007182	07/01/2022	2850/2201140	18-51838		172.61	MW
Vendor Total:									172.61	
00056487	CHAPTER 13 STANDING TRUSTEE	101	24513392	EP 00007183	07/01/2022	2850/2201140	18-46248		77.87	MW
Vendor Total:									77.87	
00056902	ALPINE CROSSINGS FAMILY FARM	230	55990000	EP 00007184	07/14/2022	846531	SOAPS & LOTIONS FOR STORE		582.08	MW
Vendor Total:									582.08	
00052692	DIRECT ENERGY BUSINESS	101	55520000	EP 00007185	07/14/2022	221800049430908	Lone Pine		2,028.11	MW
00052692	DIRECT ENERGY BUSINESS	272	55520000	EP 00007185	07/14/2022	221800049430908	I.A.		2,359.38	MW
00052692	DIRECT ENERGY BUSINESS	101	55520000	EP 00007185	07/14/2022	221800049430908	Lahser		1,402.07	MW
00052692	DIRECT ENERGY BUSINESS	101	55520000	EP 00007185	07/14/2022	221800049430908	Bowers School House		855.88	MW
00052692	DIRECT ENERGY BUSINESS	101	55520000	EP 00007185	07/14/2022	221800049430908	Doyle Center/Booth Center		1,653.95	MW
00052692	DIRECT ENERGY BUSINESS	101	55520000	EP 00007185	07/14/2022	221800049430908	Conant		1,989.35	MW
00052692	DIRECT ENERGY BUSINESS	101	55520000	EP 00007185	07/14/2022	221800049430908	Fox Hills		1,249.06	MW
00052692	DIRECT ENERGY BUSINESS	101	55520000	EP 00007185	07/14/2022	221800049430908	BHHS		22,734.20	MW
Vendor Total:									34,272.00	

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00053260	GEORGE B FORD AGENCY	810	53190000	EP 00007186	07/14/2022	SER06302023	2022-23 Excess Wkrs Comp		39,537.91	MW
Vendor Total:									39,537.91	
00056791	GUERNSEY DAIRY STORES INC	230	55990000	EP 00007187	07/14/2022	INV044765	ICE CREAM		375.45	MW
Vendor Total:									375.45	
00033682	METRO CONTROLS INC	416	56220000	EP 00007188	07/14/2022	W15930	CHILLER PIPE REPAIR		28,445.00	MW
00033682	METRO CONTROLS INC	101	53190000	EP 00007188	07/14/2022	C001974	METRO CONTROLS CONTRACT		910.36	MW
Vendor Total:									29,355.36	
00054245	POWERSCHOOL GROUP LLC	101	55113000	EP 00007189	07/14/2022	INV307605	NAVIANCE SOFTWARE RENEWAL		8,708.25	MW
Vendor Total:									8,708.25	
00010202	SONITROL GREAT LAKES	101	53190000	EP 00007190	07/14/2022	512100	SONITROL 8/1/22-7/31/2023		25,823.40	MW
00010202	SONITROL GREAT LAKES	101	53190000	EP 00007190	07/14/2022	511534	WAY UPGRADES 8/1-7/31/2023		1,920.00	MW
Vendor Total:									27,743.40	
00054700	THIRD COAST TECH LLC	101	56460000	EP 00007191	07/14/2022	1758	replacement monitor/labor BHHS		5,396.00	MW
00054700	THIRD COAST TECH LLC	101	53190000	EP 00007191	07/14/2022	1744	Projector removal & reinstall		392.00	MW
Vendor Total:									5,788.00	
00057128	WESTCOMM INC	610	24310000	EP 00007192	07/14/2022	2795	SAVE THE DATE CARDS &		148.00	MW
00057128	WESTCOMM INC	230	53510000	EP 00007192	07/14/2022	2795	MARKETING, JULY 2022		3,642.00	MW
00057128	WESTCOMM INC	230	55990000	EP 00007192	07/14/2022	2795	STORE LABELS		565.00	MW
Vendor Total:									4,355.00	
00054536	BELOTTI, LISA	272	53210000	EP 00007193	07/14/2022	MLGJUN2022	Belotti June Mileage		25.74	MW
Vendor Total:									25.74	
00055747	CANFIELD, SILVONA	610	24312089	EP 00007194	07/14/2022	EXP06192022	Reimburse Next Door Store 6/19		80.20	MW
Vendor Total:									80.20	
00032516	COMPONE ADMINISTRATORS INC	810	53190000	EP 00007195	07/14/2022	177802	Loss Fund June 2022		25,947.99	MW
00032516	COMPONE ADMINISTRATORS INC	810	53190000	EP 00007195	07/14/2022	177802	Pre-Paid Medical		-22,533.05	MW
Vendor Total:									3,414.94	
00055236	DIGITAL SIGNUP	272	53190000	EP 00007196	07/14/2022	15432	Digital Signup Monthly Jun22		600.00	MW
Vendor Total:									600.00	
00053895	DORAN, JACOLYN	230	53210000	EP 00007197	07/14/2022	MLGJUN2022	MILEAGE FOR JUNE 2022		26.40	MW
Vendor Total:									26.40	
00010094	EDDIE O BASKETBALL CAMPS LLC	230	55990000	EP 00007198	07/14/2022	EXP06162022	Reimburse 50% Bkb Camp Shirts		829.91	MW
00010094	EDDIE O BASKETBALL CAMPS LLC	230	55990000	EP 00007198	07/14/2022	EXP06212022	Reimburse 50% Bkb Camp Shirts		53.58	MW
Vendor Total:									883.49	

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00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	East Hills Middle School		12,365.19	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Booth Center/Doyle		4,324.94	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	EL Johnson Nature Center		1,013.50	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Bloomfield Hills Middle School		17,568.15	MW
00054859	ENVIRO-CLEAN SERVICES INC	220	54194000	EP 00007199	07/14/2022	111102	Dublin		253.37	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Conant		10,405.93	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Charles L Bowers Farm		3,647.84	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Fox Hills Preschool		6,216.46	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	High School		20,308.65	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Addl HS 3rd Shift Person		3,647.84	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Addl HS 2nd Shift Person		4,083.34	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Addl HS 2nd Shift Person		4,083.34	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Addl HS 1st Shift Person		7,986.24	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Addl HS 2nd Shift Person		3,647.83	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	110968	Fox Hills extra days		645.12	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Lone Pine		6,216.46	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Way		10,405.93	MW
00054859	ENVIRO-CLEAN SERVICES INC	272	54194000	EP 00007199	07/14/2022	111102	International Academy		8,243.46	MW
00054859	ENVIRO-CLEAN SERVICES INC	272	54194000	EP 00007199	07/14/2022	111102	Additional IA 1st Shift Person		4,266.67	MW
00054859	ENVIRO-CLEAN SERVICES INC	272	54194000	EP 00007199	07/14/2022	111102	Additional IA 2nd Shift Person		4,031.30	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	West Hills Middle School		16,554.66	MW
00054859	ENVIRO-CLEAN SERVICES INC	220	54194000	EP 00007199	07/14/2022	111102	Wing Lake		10,405.93	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007199	07/14/2022	111102	Eastover		12,432.93	MW
Vendor Total:									172,755.08	
00057127	GAISER, LESLIE	230	53510000	EP 00007200	07/14/2022	BSF07	MARKETING, JUNE 2022		5,500.00	MW
Vendor Total:									5,500.00	
00032569	INTEGRITY TESTING AND SAFETY	101	53143000	EP 00007201	07/14/2022	36084	June 2022 DOT Testing		556.00	MW
Vendor Total:									556.00	
00054232	INTERIM OF OAKLAND COUNTY	220	53130000	EP 00007202	07/14/2022	116109	RN services on 6/13-17		974.60	MW
Vendor Total:									974.60	
00034056	JENKINS, MARJORIE L	610	24312332	EP 00007203	07/14/2022	SER06302022	FY 22 Robotics Stipend		1,500.00	MW
Vendor Total:									1,500.00	
00056794	KRENT, THOMAS	101	53190000	EP 00007204	07/14/2022	SER07012022	CTE PATHWAYS CONTRACTED	P2200103	1,350.00	MW
00056794	KRENT, THOMAS	101	53190000	EP 00007204	07/14/2022	SER07012022	CTE PATHWAYS CONTRACTED	P2200103	225.00	MW

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PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
Vendor Total:									1,575.00	
00057213	P.A.S. CONSULTANTS LLC	114	53190000	EP 00007205	07/14/2022	SER006302022	DIRECTOR OF PUBLIC SAFETY	P2200135	2,600.00	MW
00057213	P.A.S. CONSULTANTS LLC	114	53190000	EP 00007205	07/14/2022	SER006302022	Days that extended the origina	P2200135	1,000.00	MW
Vendor Total:									3,600.00	
00057244	PEOPLE DRIVEN TECHNOLOGY	101	53450000	EP 00007206	07/14/2022	INV1988	DUO-EDU-SUB	P2200193	0.00	MW
00057244	PEOPLE DRIVEN TECHNOLOGY	101	53450000	EP 00007206	07/14/2022	INV1988	Technical Services Licensing f	P2200193	12,350.00	MW
00057244	PEOPLE DRIVEN TECHNOLOGY	101	53450000	EP 00007206	07/14/2022	INV1988	Technical Services Licensing f	P2200193	12,350.00	MW
00057244	PEOPLE DRIVEN TECHNOLOGY	101	53450000	EP 00007206	07/14/2022	INV1988	Technical Services Licensing f	P2200193	12,350.00	MW
00057244	PEOPLE DRIVEN TECHNOLOGY	101	53450000	EP 00007206	07/14/2022	INV1988	Cisco Duo Basic Support	P2200193	0.00	MW
Vendor Total:									37,050.00	
00056630	ROBINE JR, ROBERT	210	53190000	EP 00007207	07/14/2022	SER06212022	BHHS Athletic Trainer Sup		581.25	MW
Vendor Total:									581.25	
00033039	SUNSET THEATRE COMPANY LLC	230	53190000	EP 00007208	07/14/2022	760222B01	Musical Theatre - Conant		1,260.00	MW
Vendor Total:									1,260.00	
00032136	THE DETROIT INSTITUTE FOR	114	53190000	EP 00007209	07/14/2022	SER08242022	Dep St Hugo Title II Aug Speak		4,900.00	MW
00032136	THE DETROIT INSTITUTE FOR	220	53190000	EP 00007209	07/14/2022	2872	OT Therapy 5/25 - 6/24/22		487.50	MW
Vendor Total:									5,387.50	
00056920	AK INVESTMENTS LLC	101	54210000	EP 00007210	07/21/2022	08012022RENT	281 Enterprise Lease Aug 2022	P2200014	4,793.00	MW
Vendor Total:									4,793.00	
00057332	DEAN, CAROL	101	53190000	EP 00007211	07/21/2022	SER07142022	Summer School Stipend WK 1		750.00	MW
Vendor Total:									750.00	
00032809	EDUSTAFF LLC	101	53113000	EP 00007212	07/21/2022	20220708012	Contracted Subs 6/19-7/2/2022		38,620.71	MW
00032809	EDUSTAFF LLC	101	53113000	EP 00007212	07/21/2022	20220722012	Contracted Subs 7/3-7/16/22		38,323.88	MW
Vendor Total:									76,944.59	
00057245	HAPARA INC	101	11920000	EP 00007213	07/21/2022	INV000280	800 Student Subscription Yr 2		3,168.00	MW
00057245	HAPARA INC	101	11920000	EP 00007213	07/21/2022	INV000280	800 Student Subscription Yr 3		3,168.00	MW
00057245	HAPARA INC	101	55113000	EP 00007213	07/21/2022	INV000280	800 Student Subscription YR 1		3,168.00	MW
Vendor Total:									9,504.00	
00057330	HESS, KARA	101	53190000	EP 00007214	07/21/2022	SER07142022	Summer School Stipend WK 1		750.00	MW
Vendor Total:									750.00	
00011911	MAISL JOINT RISK MANAGEMENT	101	53910000	EP 00007215	07/21/2022	20233	FY23 MAISL Renewal		391,875.00	MW
Vendor Total:									391,875.00	
00053525	TODD WENZEL BUICK GMC OF	430	56550000	EP 00007216	07/21/2022	CF220350	(2) 2022 GMC SIERRA 2500HD 4WD	P2200108	41,097.00	MW

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PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
Vendor Total:									41,097.00	
00056484	CHAPTER 13 STANDING TRUSTEE	101	24513392	EP 00007217	07/21/2022	2850/2201150	18-45904		218.54	MW
Vendor Total:									218.54	
00056486	CHAPTER 13 STANDING TRUSTEE	101	24513392	EP 00007218	07/21/2022	2850/2201150	18-51838		172.61	MW
Vendor Total:									172.61	
00056487	CHAPTER 13 STANDING TRUSTEE	101	24513392	EP 00007219	07/21/2022	2850/2201150	18-46248		77.87	MW
Vendor Total:									77.87	
00033922	ARAMARK SERVICES INC	250	55610000	EP 00007220	07/21/2022	KC01003177	FOOD FEDERAL BREAKFAST	P2200065	5,943.11	MW
00033922	ARAMARK SERVICES INC	250	55610000	EP 00007220	07/21/2022	KC01003177	FOOD PURCHASES NON FEDERAL	P2200065	2,131.29	MW
00033922	ARAMARK SERVICES INC	250	55610000	EP 00007220	07/21/2022	KC01003177	FOOD PURCHASES FEDERAL	P2200065	8,795.53	MW
00033922	ARAMARK SERVICES INC	250	55611000	EP 00007220	07/21/2022	KC01003177	MILK FEDERAL BREAKFAST	P2200065	1,996.24	MW
00033922	ARAMARK SERVICES INC	250	55611000	EP 00007220	07/21/2022	KC01003177	MILK PURCHASES NON FEDERAL	P2200065	715.89	MW
00033922	ARAMARK SERVICES INC	250	55611000	EP 00007220	07/21/2022	KC01003177	MILK PURCHASES FEDERAL	P2200065	2,954.35	MW
00033922	ARAMARK SERVICES INC	250	55640000	EP 00007220	07/21/2022	KC01003177	NON FOOD FEDERAL BREAKFAST	P2200065	6,369.12	MW
00033922	ARAMARK SERVICES INC	250	55640000	EP 00007220	07/21/2022	KC01003177	NON FOOD COSTS NON FEDERAL	P2200065	2,284.08	MW
00033922	ARAMARK SERVICES INC	250	55640000	EP 00007220	07/21/2022	KC01003177	NON FOOD FEDERAL LUNCH	P2200065	9,426.00	MW
00033922	ARAMARK SERVICES INC	250	53190000	EP 00007220	07/21/2022	KC01003177	LABOR FEDERAL BREAKFAST	P2200065	24,720.73	MW
00033922	ARAMARK SERVICES INC	250	53190000	EP 00007220	07/21/2022	KC01003177	FOOD MANAGEMENT LABOR NON	P2200065	8,865.28	MW
00033922	ARAMARK SERVICES INC	250	53190000	EP 00007220	07/21/2022	KC01003177	FOOD SERVICE MANAGEMENT	P2200065	36,585.55	MW
Vendor Total:									110,787.17	
00054536	BELOTTI, LISA	272	53210000	EP 00007221	07/21/2022	MLGMAY2022	Belotti May Mileage		39.02	MW
Vendor Total:									39.02	
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	56150884		128.85	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	40235192		152.19	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	97622506		18.18	MW
00034019	CONSTELLATION ENERGY	272	55510000	EP 00007222	07/21/2022	3519263	56012030		406.00	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	76922992		0.00	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	22834517		22.07	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	9836964		2.17	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	6204665		29.85	MW
00034019	CONSTELLATION ENERGY	220	55510000	EP 00007222	07/21/2022	3519263	56070011		239.11	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	56600864		649.00	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	21773210		52.74	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	29504470		178.55	MW

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00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	23190182		26.37	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	50802966		36.81	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	56090227		40.66	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	23385095		17.28	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	40230917		18.18	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	50811800		24.57	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	8453539		0.98	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	56140201		343.72	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	56146561		2,403.93	MW
00034019	CONSTELLATION ENERGY	101	55510000	EP 00007222	07/21/2022	3519263	56145449		41.07	MW
Vendor Total:									4,832.28	
00053295	DENI ROSE	101	53210000	EP 00007223	07/21/2022	MLGAPR2022	Mileage April 2022		108.99	MW
00053295	DENI ROSE	101	53210000	EP 00007223	07/21/2022	MLGJUN2022	Mileage for June		195.51	MW
00053295	DENI ROSE	101	53210000	EP 00007223	07/21/2022	MLGMAY2022	Mileage for May		160.70	MW
Vendor Total:									465.20	
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007224	07/21/2022	110969	WEEKEND FARM 6/25		112.88	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007224	07/21/2022	110530	INTRAMUERAL BBALL 5/1-5/15		388.03	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194000	EP 00007224	07/21/2022	110533	RETIREMENT PLANNING BHHS		119.94	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194603	EP 00007224	07/21/2022	110537	CROCHETING FOR A CAUSE 5/28		169.32	MW
00054859	ENVIRO-CLEAN SERVICES INC	101	54194603	EP 00007224	07/21/2022	110540	BDAY PARTY @ WHMS 5/21		126.99	MW
Vendor Total:									917.16	
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1711591		795.50	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1251000		108.16	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1016862		665.99	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1705435		72.03	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1017004		123.82	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1307720		864.57	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1193123		575.39	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1192964		172.73	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1192966		165.04	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1309101		880.40	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1065783		12.97	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1202522		587.05	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 171929-		138.26	MW

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00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1016860		171.26	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1235603		170.16	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1248779		200.25	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1324711		166.75	MW
00032987	GREATAMERICA LEASING	220	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1551039		194.85	MW
00032987	GREATAMERICA LEASING	220	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID#		574.08	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1584219		3,917.48	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1177679		513.58	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1705121		653.99	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1202604		182.51	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 925501		465.41	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 996511		186.58	MW
00032987	GREATAMERICA LEASING	272	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1357989		121.08	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1705891		187.10	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 995883		241.50	MW
00032987	GREATAMERICA LEASING	210	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1705121		163.81	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1705435		403.58	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1017003		692.48	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1192969		175.74	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1065775		26.50	MW
00032987	GREATAMERICA LEASING	230	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1711592		192.25	MW
00032987	GREATAMERICA LEASING	230	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 995898		148.70	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1324722		306.12	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1221205		508.81	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1235686		2,524.52	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1111549		449.74	MW
00032987	GREATAMERICA LEASING	272	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1312191		152.07	MW
00032987	GREATAMERICA LEASING	272	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1357988		1,492.84	MW
00032987	GREATAMERICA LEASING	272	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1203315		146.90	MW
00032987	GREATAMERICA LEASING	272	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1257407		53.89	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1619752		118.63	MW
00032987	GREATAMERICA LEASING	106	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1590880		172.25	MW
00032987	GREATAMERICA LEASING	106	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 923862		69.97	MW
00032987	GREATAMERICA LEASING	220	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1551039		194.85	MW
00032987	GREATAMERICA LEASING	220	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID#		574.08	MW

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Bloomfield Hills Schools
Detailed Check Register for Board Reporting
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PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1365401		116.30	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1705435		119.21	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1664236		1,778.96	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 978984		173.12	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1187701		113.20	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1309139		1,000.55	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 1202504		1,972.99	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1498271		454.53	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1664822		1,192.36	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	COLOR COPY COST-ID# 960285		426.14	MW
00032987	GREATAMERICA LEASING	101	54220000	EP 00007225	07/21/2022	32047880	LEASE PMT# 1202603		147.67	MW
Vendor Total:									29,171.25	
00033682	METRO CONTROLS INC	101	54110000	EP 00007226	07/21/2022	W15276	IA SERVICE CALL		610.00	MW
00033682	METRO CONTROLS INC	101	54110000	EP 00007226	07/21/2022	W15176	BOILER SERVICE CALL		160.00	MW
00033682	METRO CONTROLS INC	416	56220000	EP 00007226	07/21/2022	W15763	WATERHEATER REPLACEMENT		8,490.00	MW
Vendor Total:									9,260.00	
00021565	OAKLAND RHYTHMIC	230	53190000	EP 00007227	07/21/2022	2411JUN2022	ORG 2411 - June Teams		8,139.25	MW
Vendor Total:									8,139.25	
00002660	ROAD COMMISSION FOR	101	53190000	EP 00007228	07/21/2022	3858	SIGNAL MAINT MAY 2022		4.78	MW
00002660	ROAD COMMISSION FOR	101	53190000	EP 00007228	07/21/2022	4003	SIGNAL MAINT JUNE 2022		133.70	MW
Vendor Total:									138.48	
00032846	BARTON MALOW COMPANY	408	53198001	EP 00007229	07/26/2022	90102069	NEW ACCT STAFFING PLAN	P2100037	136,282.22	MW
00032846	BARTON MALOW COMPANY	408	53198005	EP 00007229	07/26/2022	90102177	MONTHLY TECH DESIGN	P2100072	16,642.31	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007229	07/26/2022	90102069P2200008	NORTH HILLS MIDDLE SCHOOL	P2200008	51,030.00	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007229	07/26/2022	90102069P2200008	CO #5	P2200008	43,218.79	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007229	07/26/2022	90102069P2200008	CO #6 WATERMAIN CHANGES	P2200008	125,785.50	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007229	07/26/2022	90102069P2200008	CO #6 STORM SEWER CHANGES	P2200008	74,038.54	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007229	07/26/2022	90102069P2200071	SHMS SITEWORK C2109 BP4	P2200071	66,353.40	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007229	07/26/2022	90102069P2200071	CO #3	P2200071	28,804.50	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007229	07/26/2022	90102069P2200071	CO #5	P2200071	34,522.16	MW
00032846	BARTON MALOW COMPANY	408	56310000	EP 00007229	07/26/2022	90102069P2200076	SELECTIVE DEMOLITION C2109	P2200076	8,444.16	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200118	INTERIOR CONCRETE 0300000 BP5	P2200118	149,625.22	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200119	MASONRY 042000 BP5 C2204	P2200119	4,698.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200122	MECHANICAL 230000 BP5 C2204	P2200122	28,785.55	MW

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Bloomfield Hills Schools

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PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200131	ELECTRICAL 260000 BP5 C2204	P2200131	71,716.50	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200173	CARPENTRY 061000 BOND BP5	P2200173	2,880.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200179	GENERAL TRADES 060000 BP5	P2200179	3,150.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200182	ALUMINUM ENTRANCES 088000	P2200182	43,218.90	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007229	07/26/2022	90102069P2200015	WAY T2106 TECH	P2200015	36,039.71	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007229	07/26/2022	90102069P2200015	CONANT T2106 ACCESS	P2200015	22,661.67	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007229	07/26/2022	90102069P2200015	NATURE CTR T2106	P2200015	4,221.16	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007229	07/26/2022	90102069P2200015	EHMS T2106 ACCESS	P2200015	24,788.98	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007229	07/26/2022	90102069P2200015	EASTOVER T2106 ACCESS/VIDEO	P2200015	35,460.22	MW
00032846	BARTON MALOW COMPANY	408	56221000	EP 00007229	07/26/2022	90102069P2200015	WHMS T2106 TECH	P2200015	20,925.00	MW
00032846	BARTON MALOW COMPANY	408	53198003	EP 00007229	07/26/2022	90102069	General Conditions Issued at \$	P2100037	24,185.12	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200097	METAL PANELS C2201 BP4.1	P2200097	141,795.90	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200097	CO #2	P2200097	37,155.15	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200121	INTERIOR CONCRETE 0300000	P2200121	24,126.53	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200129	ELECTRICAL 260000 BP5 C2204	P2200129	70,065.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200132	MECHANICAL 230000 BP5 C2204	P2200132	32,648.16	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200175	STRUCTURAL STEEL 051000 BP5	P2200175	247,500.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200177	GENERAL TRADES 060000 BOND	P2200177	3,150.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200187	ALUMINUM ENTRANCES 088000	P2200187	45,882.90	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200188	CARPENTRY 061000 BOND BP5	P2200188	1,980.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200191	SITework 320000 BOND BP5 C2201	P2200191	7,290.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200007	NORTH HILLS MIDDLE SCHOOL	P2200007	187,258.66	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200007	CO #6 Interior	P2200007	18,886.47	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200007	CO #7 Interior	P2200007	14,923.92	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200020	CO #6	P2200020	48,484.52	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200022	BID CATEGORY #051000 -	P2200022	74,578.50	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200022	CO#1 and CO#2 THROUGH 10.11.20	P2200022	2,160.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200023	#042000 - MASONRY - BID PACK #	P2200023	319,599.65	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200023	CO #7	P2200023	10,527.27	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200023	CO #8	P2200023	-2,307.60	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200027	BID CATEGORY #093000 - HARD	P2200027	27,225.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200037	BID CATEGORY #088000	P2200037	8,100.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200037	CO# 3	P2200037	4,298.76	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200037	CO #4 Add	P2200037	216.76	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200041	BID CATEGORY #230000 -	P2200041	238,838.04	MW

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00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200041	CO #6 Add	P2200041	81,179.62	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200041	CO #6 Deduct	P2200041	-18,000.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200045	BID CATEGORY #25000 -	P2200045	58,744.71	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200058	BID CATEGORY #06100 -	P2200058	102,401.14	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200062	BID CATEGORY #260000 - ELECT	P2200062	50,004.77	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200062	CHANGE ORDER THROUGH	P2200062	-1,914.28	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200062	CO #5	P2200062	-1,110.28	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200062	CO #6	P2200062	10,773.42	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200063	BID CATEGORY #131500 -	P2200063	324,483.61	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200087	CO #2	P2200087	16,398.90	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200058	CO #5 Deduct	P2200058	-13,500.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200058	CO #5 Add	P2200058	46,331.46	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200069	C2109 BP4 SOUTH HILLS MIDDLE	P2200069	70,425.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200069	CO #4 Add	P2200069	10,031.11	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200074	MECHANICAL C2109 BP4 SHMS	P2200074	189,774.79	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200074	CO #3	P2200074	27.70	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200074	CO #4 Deduct	P2200074	-18,000.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200074	CO #4 Add	P2200074	73,786.27	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200075	CO 2	P2200075	4,188.74	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200077	STRUCTURAL STEEL C2109 BP4	P2200077	18,000.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200077	CO #3	P2200077	14,984.10	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200077	CO #4	P2200077	-10,983.63	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200078	CO #4	P2200078	4,539.69	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200078	CO #5 Deduct	P2200078	-27,000.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200078	CO #5 Deduct	P2200078	-477.14	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200078	CO #5 Add	P2200078	63,307.97	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200079	MASONRY C2109 BP4 SHMS	P2200079	143,955.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200079	CO #2 Deduct	P2200079	-9,000.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200080	GENERAL TRADES C2109 BP4	P2200080	2,342.30	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200080	CO #1	P2200080	37,084.50	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200081	ALUMINUM ENTRANCES C2109	P2200081	25,470.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200081	CO #1	P2200081	3,530.25	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200081	CO #2	P2200081	10,818.90	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200087	ROOFING C2201 BP4.1	P2200087	42,750.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200087	CO#1 VE OPTION R20	P2200087	-10,215.00	MW

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00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200087	CO #3 Deduct Allowance	P2200087	-18,000.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200091	CARPENTRY C2109 BP4 SHMS	P2200091	65,271.15	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200091	CO #3 Deduct	P2200091	-45,000.00	MW
00032846	BARTON MALOW COMPANY	408	56220000	EP 00007229	07/26/2022	90102069P2200095	INTEGRATED AUTOMATION C2109	P2200095	24,739.02	MW
00032846	BARTON MALOW COMPANY	408	53198002	EP 00007229	07/26/2022	90102069	NEW ACCT GEN LIABILITY	P2100037	681.41	MW
Vendor Total:									3,944,686.40	
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17894	BP2 NHMS SITEWORK AND	P2200104	26,550.78	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17894	BHS 2020 BOND REIMBURSEABLE	P2200086	15.21	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17889	CONANT ARCH LESS 17500	P2100018	13,838.53	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17889	BHS 2020 BOND REIMBURSEABLE	P2200086	141.80	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17890	WAY ELEM - ARCH SERVICES	P2100019	8,878.61	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17890	BHS 2020 BOND REIMBURSEABLE	P2200086	230.00	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17891	EHMS - ARCH SERVICES	P2100033	17,166.86	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17891	BHS 2020 BOND REIMBURSEABLE	P2200086	30.54	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17892	WHMS - ARCH SERVICES	P2100029	13,042.10	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17892	BHS 2020 BOND REIMBURSEABLE	P2200086	17.43	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17893	ARCH FEES BP 4.1 5.6% OF 1,832	P2100028	15,256.65	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17893	BHS 2020 BOND REIMBURSEABLE	P2200086	112.78	MW
00029933	FRENCH ASSOCIATES INC	408	53197000	EP 00007230	07/26/2022	17895	BHHS ARCH SERVICES LESS 23,271	P2100026	3,631.00	MW
00029933	FRENCH ASSOCIATES INC	408	53198000	EP 00007230	07/26/2022	17893	BH MIDDLE S - ARCH SERVICES	P2100028	427.00	MW
Vendor Total:									99,339.29	
00006369	GULVAS, MELISSA	101	11922451	EP 00007231	07/27/2022	PR07222022	Supplemental Pay		652.50	MW
Vendor Total:									652.50	
00057331	LEVY & ASSOCIATES INC ET AL	101	24510000	AP 00521276	07/08/2022	2840/2201140	2019-175193_CZ		192.74	MW
Vendor Total:									192.74	
00053766	STATE OF MICHIGAN - DETROIT	101	24513383	AP 00521277	07/08/2022	2030/2201140	PAYROLL		372.69	MW
Vendor Total:									372.69	
00003530	TREASURER CITY OF PONTIAC	101	24513384	AP 00521278	07/08/2022	2040/2201140	PAYROLL		283.65	MW
Vendor Total:									283.65	
00052752	AVONDALE SCHOOL DISTRICT	210	57418221	AP 00521279	07/14/2022	V222110012002	10/1/22 BHHS V Volleyball Invi		190.00	MW
Vendor Total:									190.00	
00000429	CHARTER TOWNSHIP OF	610	24316385	AP 00521280	07/14/2022	SER06052022	SECURITY FOR 2022 SANP		1,158.08	MW
Vendor Total:									1,158.08	
00020145	FARMINGTON PUBLIC SCHOOLS	210	57418221	AP 00521281	07/14/2022	9222110192022	10/19/22 BHHS 9th VB Invite		90.00	MW

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PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
00020145	FARMINGTON PUBLIC SCHOOLS	210	57418221	AP 00521281	07/14/2022	JV222110182022	10/18/22 BHHS JV VB Invite		90.00	MW
							Vendor Total:		180.00	
00052646	HARST, JENNIFER	610	24312217	AP 00521282	07/14/2022	EXP06072022	Reimburse English Gardens		111.23	MW
							Vendor Total:		111.23	
00055160	LB GOLF LLC	210	57418212	AP 00521283	07/14/2022	V221208172022	8/17/22 BHHS V G Golf Invite		185.00	MW
							Vendor Total:		185.00	
00055160	LB GOLF LLC	210	57418212	AP 00521284	07/14/2022	V221209102022	9/10/22 BHHS V G Golf Invite		200.00	MW
							Vendor Total:		200.00	
00055160	LB GOLF LLC	210	57418212	AP 00521285	07/14/2022	V221209152022	9/15/22 BHHS V G Golf		175.00	MW
							Vendor Total:		175.00	
00055160	LB GOLF LLC	210	57418212	AP 00521286	07/14/2022	V221209192022	9/19/22 BHHS V G Golf Invite		180.00	MW
							Vendor Total:		180.00	
00057343	LITTLE ACRES FARM	101	56921000	AP 00521287	07/14/2022	EXP07082022	GOAT		2,250.00	MW
							Vendor Total:		2,250.00	
00057203	LOWELL AREA SCHOOLS	210	57418221	AP 00521288	07/14/2022	V222110222022	10/22/22 BHHS V G Golf		225.00	MW
							Vendor Total:		225.00	
00054803	MERCY HIGH SCHOOL	210	57418221	AP 00521289	07/14/2022	HS222110082022	10/8/22 BHHS V Girls VB Invite		720.00	MW
00054803	MERCY HIGH SCHOOL	210	57418221	AP 00521289	07/14/2022	HS222110082022	10/8/22 BHHS JV Girls VB Invite		370.00	MW
00054803	MERCY HIGH SCHOOL	210	57418221	AP 00521289	07/14/2022	HS222110082022	10/8/22 BHHS 9 Girls VB Invite		370.00	MW
							Vendor Total:		1,460.00	
00031650	MOUNT MORRIS HIGH SCHOOL	210	57418221	AP 00521290	07/14/2022	9222108262022	8/26/22 BHHS 9 VB Invite		190.00	MW
00031650	MOUNT MORRIS HIGH SCHOOL	210	57418221	AP 00521290	07/14/2022	JV222108202022	8/20/22 BHHS V VB Invite		190.00	MW
							Vendor Total:		380.00	
00052807	OAKLAND SCHOOLS	101	57410000	AP 00521291	07/14/2022	2223	2022-23 MEMBERSHIP DUES		75.00	MW
							Vendor Total:		75.00	
00002667	OAKLAND SCHOOLS	101	57410000	AP 00521292	07/14/2022	A0000742	2022-23 K12 Alliance Dues		1,500.00	MW
							Vendor Total:		1,500.00	
00057241	VAN BUREN PUBLIC SCHOOLS	210	57418221	AP 00521293	07/14/2022	9222108202022	8/20/22 BHHS 9th VB Invite		200.00	MW
							Vendor Total:		200.00	
00057346	AGBAY, JANEEN	610	24317530	AP 00521294	07/14/2022	EXP05302022	Reimburse Photofetti 5/30/22		89.90	MW
							Vendor Total:		89.90	
00056513	AHMED, KULSOOM	210	41992250	AP 00521295	07/14/2022	22P2P20019700	Refund Sulaiman BHHS 21/22 P2P		200.00	MW
							Vendor Total:		200.00	

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PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
00056608	ARMADA GRAIN COMPANY	101	55110000	AP 00521296	07/14/2022	INV0072262	ANIMAL FEED - JUNE 2022		755.25	MW
							Vendor Total:		755.25	
00057270	ARSENAULT, CASSANDRA	230	53210000	AP 00521297	07/14/2022	MLGJUN2022	MILEAGE JUN 2022-EVENTS		12.40	MW
00057270	ARSENAULT, CASSANDRA	101	53210000	AP 00521297	07/14/2022	MLGJUN2022	MILEAGE JUN 2022-		9.87	MW
							Vendor Total:		22.27	
00056972	BERTONI, FLAVIA	210	41992250	AP 00521298	07/14/2022	22P2P20033754	Refund Paulo BHHS 21/22 P2P		70.00	MW
							Vendor Total:		70.00	
00020231	BLOOMFIELD TOWNSHIP	408	57410000	AP 00521299	07/14/2022	EXP10152021	SHMS RVW \$260		260.00	MW
00020231	BLOOMFIELD TOWNSHIP	408	57410000	AP 00521299	07/14/2022	EXP10152021	SHMS WTR \$2370		2,370.00	MW
							Vendor Total:		2,630.00	
00052510	CARTER CROMPTON SITE	210	55990204	AP 00521300	07/14/2022	EXP06092022	Replacement Batting Cage Nets		2,200.00	MW
							Vendor Total:		2,200.00	
00057334	CHAYET, FAWN	210	41992250	AP 00521301	07/14/2022	22P2P20025117	Refund Abby BHHS 21/22 P2P		130.00	MW
							Vendor Total:		130.00	
00056805	CUCKOVICH, LISA	272	53210000	AP 00521302	07/14/2022	MLGAPR2022	Cuckovich Mileage Apr 2022		9.77	MW
00056805	CUCKOVICH, LISA	272	53210000	AP 00521302	07/14/2022	MLGFEB2022	Cuckovich Mileage Feb 2022		9.77	MW
00056805	CUCKOVICH, LISA	272	53210000	AP 00521302	07/14/2022	MLGMAR2022	March Mileage Reimb		9.77	MW
00056805	CUCKOVICH, LISA	272	53210000	AP 00521302	07/14/2022	MLGJUN2022	Cuckovich Mileage Jun 2022		19.54	MW
							Vendor Total:		48.85	
00056873	FARAH, SUSAN	101	53210000	AP 00521303	07/14/2022	MLGJUN2022	June Mileage Reimb		12.99	MW
00056873	FARAH, SUSAN	101	53210000	AP 00521303	07/14/2022	MLGJUN2022	June Mileage Reimb		12.99	MW
							Vendor Total:		25.98	
00057341	FRANKLIN, MICHAEL	210	41992250	AP 00521304	07/14/2022	22P2P20026197	Refund Ethan WHMS 21/22 P2P		150.00	MW
							Vendor Total:		150.00	
00057306	GLAZER, DEBORAH	101	53210000	AP 00521305	07/14/2022	MLGJUN2022	June 2022 Mileage Reimb		42.08	MW
							Vendor Total:		42.08	
00052646	HARST, JENNIFER	610	24312217	AP 00521306	07/14/2022	EXP06082022	Reimburse FedEx 6/8/22		78.69	MW
00052646	HARST, JENNIFER	610	24312217	AP 00521306	07/14/2022	EXP05172022	Reimburse Costco 5/17/22		17.98	MW
00052646	HARST, JENNIFER	610	24312217	AP 00521306	07/14/2022	EXP05172022	Reimburse Dollar Tree 5/17/22		7.95	MW
00052646	HARST, JENNIFER	610	24312217	AP 00521306	07/14/2022	EXP05172022	Reimburse Party City 5/17/22		3.12	MW
00052646	HARST, JENNIFER	610	24312217	AP 00521306	07/14/2022	EXP05192022	Reimburse Costco 5/19/22		90.05	MW
00052646	HARST, JENNIFER	610	24312217	AP 00521306	07/14/2022	EXP06072022	Reimburse CVS 6/7/22		700.00	MW
							Vendor Total:		897.79	

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00033735	IDEMIA IDENTITY & SECURITY	101	53190000	AP 00521307	07/14/2022	SER06302022	6/22 Fingerprinting MIB2001A		201.75	MW
							Vendor Total:		201.75	
00056310	KHAN, NADIR	210	41992250	AP 00521308	07/14/2022	22P2P20034780	Refund Humza WHMS 21/22 P2P		105.00	MW
							Vendor Total:		105.00	
00033053	LEISURE UNLIMITED LLC	230	53190000	AP 00521309	07/14/2022	224422A02	Sports Starters Session		399.00	MW
							Vendor Total:		399.00	
00057322	MARKLEY FARMS	101	56921000	AP 00521310	07/14/2022	421	LIVESTOCK - STEER		4,800.00	MW
							Vendor Total:		4,800.00	
00057340	MERKLE, KAREN	210	41992250	AP 00521311	07/14/2022	22P2P20028398	Refund Julia WHMS 21/22 P2P		45.00	MW
							Vendor Total:		45.00	
00052465	MURRAY, PATRICIA	610	24312332	AP 00521312	07/14/2022	SER06302022	FY 22 Robotics Stipend		1,500.00	MW
							Vendor Total:		1,500.00	
00054306	SOUNDCOM MICHIGAN CORP	101	54110000	AP 00521313	07/14/2022	SFA3213	INTERCOM SERVICE CALL &		1,891.85	MW
							Vendor Total:		1,891.85	
00057313	VANDIEREN, ANTHONY	230	53190000	AP 00521314	07/14/2022	0001	INSECT PROGRAM FOR CAMP		235.00	MW
							Vendor Total:		235.00	
00034022	ASI SIGNAGE INNOVATIONS	101	53190000	AP 00521315	07/21/2022	DETR604753	Signage		925.01	MW
00034022	ASI SIGNAGE INNOVATIONS	101	53190000	AP 00521315	07/21/2022	DETR604753	Installation		875.00	MW
							Vendor Total:		1,800.01	
00020231	BLOOMFIELD TOWNSHIP	408	57410000	AP 00521316	07/21/2022	EXP07132022	EA 1012 WAY Additions		6,000.00	MW
							Vendor Total:		6,000.00	
00000807	CONSUMERS ENERGY	101	55510000	AP 00521317	07/21/2022	203054248655	98464040		222.39	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521317	07/21/2022	206969334188	96335565		125.78	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521317	07/21/2022	205990887579	97016930		105.95	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521317	07/21/2022	203855186356	97622506		15.42	MW
00000807	CONSUMERS ENERGY	220	55510000	AP 00521317	07/21/2022	202965258393	97452854		178.15	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521317	07/21/2022	202965258392	75128501		314.43	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521317	07/21/2022	203143252002	97721020		17.09	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521317	07/21/2022	203143252003	97021183		28.35	MW
							Vendor Total:		1,007.56	
00057336	FRIENDS OF JOHNSON NATURE	230	41990000	AP 00521318	07/21/2022	EXP07092022	REIMB - CAMPS CANCELLED		525.00	MW
							Vendor Total:		525.00	
00057292	MEI TOTAL ELEVATOR	101	54110000	AP 00521319	07/21/2022	972925	ELEVATOR SERVICE CALL		450.00	MW

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00057292	MEI TOTAL ELEVATOR	101	53190000	AP 00521319	07/21/2022	966144	Elevator Maint Jul-Aug 2022		2,642.31	MW
								Vendor Total:	3,092.31	
00033797	METROPOLITAN DETROIT	101	57410000	AP 00521320	07/21/2022	2022M049	FY2023 Membership Fees		2,926.25	MW
								Vendor Total:	2,926.25	
00054894	MICHIGAN ELITE VOLLEYBALL	210	57418221	AP 00521321	07/21/2022	9222109202022	9/20/22 BHHS 9th VB Invite		180.00	MW
00054894	MICHIGAN ELITE VOLLEYBALL	210	57418221	AP 00521321	07/21/2022	JV222110202022	10/20/22 BHHS JV Volleyball In		180.00	MW
00054894	MICHIGAN ELITE VOLLEYBALL	210	57418221	AP 00521321	07/21/2022	V222110152022	10/15/22 BHHS V Volleyball Inv		200.00	MW
								Vendor Total:	560.00	
00056681	MILLER JOHNSON	101	53170000	AP 00521322	07/21/2022	1839147	Legal Fees Labor & Employment		1,045.00	MW
00056681	MILLER JOHNSON	101	53170000	AP 00521322	07/21/2022	1839147	Legal Fees School Law		2,502.50	MW
								Vendor Total:	3,547.50	
00007018	MONCK, SUZANNE M	272	55990000	AP 00521323	07/21/2022	EXP07022022	Student supplies on France tri		53.75	MW
								Vendor Total:	53.75	
00020761	ROCHESTER COMMUNITY	210	57418212	AP 00521324	07/21/2022	V221208222022	8/22/22 BHHS G V Golf Invite		200.00	MW
								Vendor Total:	200.00	
00053766	STATE OF MICHIGAN - DETROIT	101	24513383	AP 00521325	07/21/2022	2030/2201150	PAYROLL		372.50	MW
								Vendor Total:	372.50	
00002292	STATE OF MICHIGAN	101	24510000	AP 00521326	07/21/2022	2842/2201150	0698852608		33.54	MW
								Vendor Total:	33.54	
00003530	TREASURER CITY OF PONTIAC	101	24513384	AP 00521327	07/21/2022	2040/2201150	PAYROLL		304.45	MW
								Vendor Total:	304.45	
00032253	ARCH ENVIRONMENTAL GROUP	408	53190000	AP 00521328	07/21/2022	2206256	BHMS & CONANT ABATEMENT		7,603.60	MW
								Vendor Total:	7,603.60	
00057047	AUTOMATED LOGIC	101	53190000	AP 00521329	07/21/2022	391550	SOFTWARE UPGRADE		560.00	MW
								Vendor Total:	560.00	
00005831	BLOOMFIELD SPORTS SHOP	610	24312054	AP 00521330	07/21/2022	6863	BHHS Track T-Shirts		101.50	MW
								Vendor Total:	101.50	
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3021320723	BHMS		5,885.15	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3021330723	Conant ES		3,428.24	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3021520723	BHMS		20.00	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3024500723	Conant ES		396.79	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3131480723	Booth		855.18	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3171220723	Wing Lake		4,181.83	MW

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00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3180750723	Nature Center		187.90	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3181730723	Nature Center		433.74	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3182400723	Nature Center		663.55	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3191540723	BHHS		24,217.79	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3191800723	BHHS		589.95	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3192480723	Dublin		180.86	MW
00020231	BLOOMFIELD TOWNSHIP	101	53830000	AP 00521331	07/21/2022	3192960723	BHHS		2,244.51	MW
Vendor Total:									43,285.49	
00020231	BLOOMFIELD TOWNSHIP	408	57410000	AP 00521332	07/21/2022	EXP06162022	EA993 ESCROW NHMS		16,000.00	MW
Vendor Total:									16,000.00	
00000429	CHARTER TOWNSHIP OF	610	24317079	AP 00521333	07/21/2022	202300005013	Prom Security		496.32	MW
00000429	CHARTER TOWNSHIP OF	101	53194000	AP 00521333	07/21/2022	202300005013	Board Meeting Security		62.04	MW
00000429	CHARTER TOWNSHIP OF	101	53199000	AP 00521333	07/21/2022	202300005013	Security Graduation		992.64	MW
00000429	CHARTER TOWNSHIP OF	101	53190000	AP 00521333	07/21/2022	202300005013	Other Professional & Tech Serv		310.20	MW
Vendor Total:									1,861.20	
00032394	CHESS WIZARDS INCORPORATED	230	53190000	AP 00521334	07/21/2022	227222B01	Chess Wizards Conant - April		784.00	MW
Vendor Total:									784.00	
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	205545978600	50811800		900.89	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	205545978601	8453539		60.34	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	201808363626	75938193		172.95	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	201808363627	97214930		26.68	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	201808363628	96443361		84.68	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	204923059732	98041997		15.00	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	205545978603	50802966		905.83	MW
00000807	CONSUMERS ENERGY	272	55510000	AP 00521335	07/21/2022	201808363625	97454144		170.01	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	205545978602	7811193		890.85	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	601012962394	97638818		15.00	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	205545978599	9836964		60.89	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	205545978598	6204665		903.01	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	201986371669	56145449		25.01	MW
00000807	CONSUMERS ENERGY	101	55510000	AP 00521335	07/21/2022	205545978597	56146561		1,870.97	MW
Vendor Total:									6,102.11	
00014354	DEAF COMMUNITY ADVOCACY	220	53190000	AP 00521336	07/21/2022	117389	Interpreting serv on 06/1-10		1,306.25	MW
00014354	DEAF COMMUNITY ADVOCACY	220	53190000	AP 00521336	07/21/2022	117389	Mileage		66.69	MW

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00014354	DEAF COMMUNITY ADVOCACY	220	53190000	AP 00521336	07/21/2022	117593	Interpreting serv on 6/24-27		495.00	MW
00014354	DEAF COMMUNITY ADVOCACY	220	53190000	AP 00521336	07/21/2022	117593	Mileag		33.93	MW
Vendor Total:									1,901.87	
00057329	DEFORD, AZALEA	272	24912802	AP 00521337	07/21/2022	REF06222022	IA Class of 24 book dep refund		150.00	MW
Vendor Total:									150.00	
00057344	FOSTER SPECIALTY FLOORS	416	56220000	AP 00521338	07/21/2022	7653	GYM FLOOR REFINISH		37,920.48	MW
Vendor Total:									37,920.48	
00056439	GITLER, STELLA	610	24316385	AP 00521339	07/21/2022	EXP06282022	ANP TICKET REFUND - GITLER		125.00	MW
Vendor Total:									125.00	
00053047	HUNT, ERIN	610	24312226	AP 00521340	07/21/2022	EXP06272022	Reimburse Echo Grove Camp 6/27		818.00	MW
Vendor Total:									818.00	
00054543	MACK, EUGENIE	101	55990000	AP 00521341	07/21/2022	PCJUN2022	Boal Danescu Exp Reimb		10.60	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Rofe 5/11/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Wilmot 6/1/2022 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Rofe 6/1/22 PC Reimb		4.99	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Reed 6/2/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	King 6/3/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Pettibone 6/3/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Atkins 6/3/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Barnett 6/3/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Wilmot 6/3/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	King 6/8/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Wilmot 6/9/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Atkins 6/9/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Watkins 6/13/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Barnett 6/23/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Visnaw 6/23/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Williams 6/23/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Jennings 6/30/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Watkins 6/30/22 PC Reimb		5.00	MW
00054543	MACK, EUGENIE	101	53140000	AP 00521341	07/21/2022	PCJUN2022	Miller 6/30/22 PC Reimb		5.00	MW
Vendor Total:									105.59	
00021662	MAINS LANDSCAPE SUPPLY	610	24312217	AP 00521342	07/21/2022	REF05122022	Refund Donation Overpayment		2,000.00	MW
Vendor Total:									2,000.00	

User: AMALUTAN - Aurel Malutan

Report: OSAP5001A - OSAP5001A: Detailed Check Register for

Selection:

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Bloomfield Hills Schools
Detailed Check Register for Board Reporting
Check Date From 7/1/2022 TO 7/31/2022

PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
00057055	MANJO, MIRANDA	101	53210000	AP 00521343	07/21/2022	MLGJUN2022	Mileage for June		72.89	MW
								Vendor Total:	72.89	
00057292	MEI TOTAL ELEVATOR	101	53190000	AP 00521344	07/21/2022	966144	ELEVATOR MAINT JUN 2022		1,301.44	MW
								Vendor Total:	1,301.44	
00053528	MOORE II, STEVEN	610	55990000	AP 00521345	07/21/2022	EXP12022021	First Lego Comp Fees Reimb		75.00	MW
00053528	MOORE II, STEVEN	610	55990000	AP 00521345	07/21/2022	EXP12192021	First Lego Comp Fees Reimb		100.00	MW
								Vendor Total:	175.00	
00057351	PARK, MI JIN	610	24317006	AP 00521346	07/21/2022	EXP04122022	PTO Expense Reimb		19.81	MW
00057351	PARK, MI JIN	610	24317006	AP 00521346	07/21/2022	EXP06142022	PTO Expense Reimb		23.68	MW
00057351	PARK, MI JIN	610	24317006	AP 00521346	07/21/2022	EXP10202021	PTO Expense Reimb		6.51	MW
								Vendor Total:	50.00	
00057345	SCHMEJA ULLRICH, GABRIELE	210	41992250	AP 00521347	07/21/2022	22P2P20027045	Refund Louisa WHMS P2P 21/22		105.00	MW
								Vendor Total:	105.00	
00033258	SEATON ATHLETICS LLC	230	53190000	AP 00521348	07/21/2022	210422B05	Seaton Basketball		540.00	MW
00033258	SEATON ATHLETICS LLC	230	53190000	AP 00521348	07/21/2022	251222B02	Weird Science at Way - May		378.00	MW
								Vendor Total:	918.00	
00057338	SIU, AMY	210	41992250	AP 00521349	07/21/2022	22P2P20018884	Refund Andrew BHHS P2P 21/22		130.00	MW
00057338	SIU, AMY	210	41992250	AP 00521349	07/21/2022	22P2P20018974	Refund Alexander P2P BHHS 21/2		130.00	MW
								Vendor Total:	260.00	
00057342	SLOAN, LISONYA	210	41992250	AP 00521350	07/21/2022	22P2P20021461	Refund Joshua BHHS P2P 21/22		200.00	MW
								Vendor Total:	200.00	
00055099	SMALL, KATHLEEN	101	53225000	AP 00521351	07/21/2022	CONF06242022	FLIBS Conf Reimb		962.11	MW
								Vendor Total:	962.11	
00057323	SMITH, DOUG	101	53170000	AP 00521352	07/21/2022	SER06062022A	Balance for Tutor Service		975.00	MW
								Vendor Total:	975.00	
00055779	SUN, JINGWEI	210	41992250	AP 00521353	07/21/2022	22P2P20024721	Refund Aidan BHHS P2P 21/22		200.00	MW
								Vendor Total:	200.00	
00057347	TAYLOR, CHARLES	610	24312205	AP 00521354	07/21/2022	V220506302022	6/28-6/30/22 BHHS Girls Bkb SL		300.00	MW
								Vendor Total:	300.00	
00053194	THAI-TANG, MAUREEN	210	41992250	AP 00521355	07/21/2022	22P2P20025179	Refund Milan BHMS P2P 21/22		105.00	MW
								Vendor Total:	105.00	
00052717	WATSON, ERIN	610	24317006	AP 00521356	07/21/2022	EXP06132022	8th grade party exp reimb		43.95	MW
00052717	WATSON, ERIN	610	24317006	AP 00521356	07/21/2022	EXP06142022	8th grade party exp reimb		87.09	MW

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Bloomfield Hills Schools
Detailed Check Register for Board Reporting
Check Date From 7/1/2022 TO 7/31/2022

PE ID	Vendor Name	Fund	Object	Check#	Check Date	Invoice #	Description	PO#	Amount	Type
00052717	WATSON, ERIN	610	24317006	AP 00521356	07/21/2022	EXP06152022	8th grade party exp reimb		3.17	MW
00052717	WATSON, ERIN	610	24317006	AP 00521356	07/21/2022	EXP06152022	8th grade party exp reimb		131.31	MW
00052717	WATSON, ERIN	610	24317006	AP 00521356	07/21/2022	EXP06152022	8th grade party exp reimb		14.58	MW
Vendor Total:									280.10	
00024168	WHITE, MARK	230	53210000	AP 00521357	07/21/2022	MLGJUN2022	Mileage for June 2022		40.79	MW
Vendor Total:									40.79	
00056533	WOJCIK, LINDA	210	41992250	AP 00521358	07/21/2022	22P2P20019584	Refund Jennifer P2P BHHS 21/22		200.00	MW
Vendor Total:									200.00	
00057339	ZIFF, LISA	210	41992250	AP 00521359	07/21/2022	22P2P20022239	Refund Brooke BHHS P2P 21/22		200.00	MW
Vendor Total:									200.00	
00057361	BLANCHARD, JESSICA	101	11922451	AP 00521360	07/27/2022	PR07222022	Supplemental Pay		597.13	MW
Vendor Total:									597.13	
00012715	MISTRZAK, TAMMY	101	11922451	AP 00521361	07/27/2022	PR07222022	Supplemental Pay		913.75	MW
Vendor Total:									913.75	
Total # of Checks:					138	End of Report		Grand Total:	10,079,199.34	

User: AMALUTAN - Aurel Malutan

Report: OSAP5001A - OSAP5001A: Detailed Check Register for

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Bloomfield Hills Schools
Electronic Banking Transactions
July 2022

Account Number	Transaction Type	Date	Amount	Description	Bank Reference	Customer Reference
1850530799	Electronic Withdrawal	7/6/2022	\$3,066.88	Nge Nge Nge4965	9488047463	Flexible Spending/Dependent Child Care Reimbursement
1850530799	Electronic Withdrawal	7/12/2022	\$1,266.51	Nge Nge Nge4965	9488265638	Flexible Spending/Dependent Child Care Reimbursement
1850530799	Electronic Withdrawal	7/19/2022	\$1,342.92	Nge Nge Nge4965	9488650435	Flexible Spending/Dependent Child Care Reimbursement
1850530799	Electronic Withdrawal	7/26/2022	\$35.73	Nge Nge Nge4965	9488130763	Flexible Spending/Dependent Child Care Reimbursement
1851884716	Electronic Withdrawal	7/1/2022	\$30,000.00	Wire # 001865 Bnf Bcn Service CO Fed # 000358	9485003802	Self Funded Insurance Claims
1851884716	Electronic Withdrawal	7/1/2022	\$24,613.97	Wire # 001864 Bnf Bcn Service CO Fed # 000310	9485003803	Self Funded Insurance Claims
1851884716	Electronic Withdrawal	7/6/2022	\$3,971.26	Capturepoint ACH Direct 220705	9488045934	Monthly Card Fees Community Pass
1851884716	Electronic Withdrawal	7/8/2022	\$70,254.83	Wire # 001307 Bnf Tsacg Common R Fed # 000113	9485002989	Payroll Deductions
1851884716	Electronic Withdrawal	7/8/2022	\$71.35	Wire # 001312 Bnf The Private Ba Fed # 000096	9485002990	Payroll Deductions
1851884716	Electronic Withdrawal	7/11/2022	\$443,823.13	IRS Usat taxpymt 071122 270259201922184	9488070051	Federal Payroll Taxes
1851884716	Electronic Withdrawal	7/11/2022	\$65,180.61	MI Business Tax Payment 220708 Smibus008869851	9488074415	State Payroll and Other deductions
1851884716	Electronic Withdrawal	7/13/2022	\$79,164.49	Wire # 001920 Bnf Blue Cross Blue Shield Of	9485002235	Self Funded Insurance Claims
1851884716	Electronic Withdrawal	7/13/2022	\$11,642.55	Wire # 001919 Bnf Bcn Service CO Fed # 000167	9485002236	Self Funded Insurance Claims
1851884716	Electronic Withdrawal	7/15/2022	\$549.52	MI Business Tax Payment 220714 Smibus008920352	9488688404	State Payroll and Other deductions
1851884716	Electronic Withdrawal	7/18/2022	\$3,615.78	IRS Usat taxpymt 071822 270259922188489	9488291651	Federal Payroll Taxes
1851884716	Electronic Withdrawal	7/20/2022	\$270,092.19	Wire # 001774 Bnf Blue Cross Blue Shield Of	9485002448	Self Funded Insurance Claims
1851884716	Electronic Withdrawal	7/21/2022	\$9,271.05	Wire # 001583 Bnf Bcn Service CO Fed # 000160	9485002660	Self Funded Insurance Claims
1851884716	Electronic Withdrawal	7/22/2022	\$79,498.17	Wire # 001369 Bnf Tsacg Common R Fed # 000129	9485002910	Payroll Deductions
1851884716	Electronic Withdrawal	7/22/2022	\$71.35	Wire # 001376 Bnf The Private Ba Fed # 000085	9485002911	Payroll Deductions
1851884716	Electronic Withdrawal	7/25/2022	\$428,508.23	IRS Usat taxpymt 072522 270260682637016	9488924094	Federal Payroll Taxes
1851884716	Electronic Withdrawal	7/25/2022	\$62,661.23	MI Business Tax Payment 220722 Smibus008954939	9488930179	State Payroll and Other deductions
1851884716	Electronic Withdrawal	7/27/2022	\$302,839.02	Wire # 013477 Bnf Blue Cross Blue Shield Of	9485002605	Self Funded Insurance Claims
1851884716	Electronic Withdrawal	7/28/2022	\$8,594.86	Wire # 001338 Bnf Bcn Service CO Fed # 000106	9485003103	Self Funded Insurance Claims
1851884724	Electronic Withdrawal	7/8/2022	\$1,248,827.13	Bloomfield Hills Payroll -sett-bloom Sch	9488361298	Net payroll
1851884724	Electronic Withdrawal	7/18/2022	\$50.00	Net payroll	9488569758	Net payroll
1851884724	Electronic Withdrawal	7/22/2022	\$1,196,326.26	Bloomfield Hills Payroll -sett-bloom Sch	9488277237	Net payroll
1851885234	Electronic Withdrawal	7/1/2022	\$4,784,745.05	Bloomfield Sch Payment 220701 -sett-blmfl d SC	9488725898	Accounts Payable (see detailed report)
1851885234	Electronic Withdrawal	7/5/2022	\$52,920.91	State Of Mich Miorspaymt 220701	9488202594	MPERS
1851885234	Electronic Withdrawal	7/5/2022	\$1,670.98	DTE Energy 800477474 220702	9488202348	DTE utility payment
1851885234	Electronic Withdrawal	7/5/2022	\$1,239.75	Doubleknot Inc Payments 070222	9488202391	Farm/Nature Center Software/Payment Processing Fees
1851885234	Electronic Withdrawal	7/5/2022	\$1,195.62	Expertpay Expertpay 386003046	9488200377	Payroll Deductions
1851885234	Electronic Withdrawal	7/5/2022	\$921.86	DTE Energy 800477474 220702	9488202349	DTE utility payment
1851885234	Electronic Withdrawal	7/5/2022	\$772.50	Doubleknot Llc ACH 220701 888-839-8150	9488199199	Farm/Nature Center Software/Payment Processing Fees
1851885234	Electronic Withdrawal	7/5/2022	\$684.62	DTE Energy 800477474 220702	9488202347	DTE utility payment
1851885234	Electronic Withdrawal	7/5/2022	\$151.97	DTE Energy 800477474 220702	9488202350	DTE utility payment
1851885234	Electronic Withdrawal	7/5/2022	\$7.69	Doubleknot Inc Payments 070222	9488202392	Farm/Nature Center Software/Payment Processing Fees
1851885234	Electronic Withdrawal	7/6/2022	\$7,418.17	DTE Energy 800477474 220705	9488047503	DTE utility payment
1851885234	Electronic Withdrawal	7/11/2022	\$304.69	Doubleknot Transfer St-s4e4u2r9v1	9488073470	Farm/Nature Center Software/Payment Processing Fees
1851885234	Electronic Withdrawal	7/12/2022	\$492.79	DTE Energy 800477474 220711	9488265841	DTE utility payment
1851885234	Electronic Withdrawal	7/14/2022	\$386,487.65	Bloomfield Sch Payment 220714 -sett-blmfl d SC	9488909150	Accounts Payable (see detailed report)
1851885234	Electronic Withdrawal	7/14/2022	\$2,794.67	DTE Energy 800477474 220713	9488481172	DTE utility payment
1851885234	Electronic Withdrawal	7/14/2022	\$1,015.50	DTE Energy 800477474 220713	9488481171	DTE utility payment
1851885234	Electronic Withdrawal	7/14/2022	\$517.50	DTE Energy 800477474 220713	9488481174	DTE utility payment
1851885234	Electronic Withdrawal	7/14/2022	\$186.54	DTE Energy 800477474 220713	9488481170	DTE utility payment
1851885234	Electronic Withdrawal	7/14/2022	\$185.34	DTE Energy 800477474 220713	9488481178	DTE utility payment

Bloomfield Hills Schools
Electronic Banking Transactions
July 2022

Account Number	Transaction Type	Date	Amount	Description	Bank Reference	Customer Reference
1851885234	Electronic Withdrawal	7/14/2022	\$76.86	DTE Energy 800477474 220713	9488481173	DTE utility payment
1851885234	Electronic Withdrawal	7/14/2022	\$30.02	DTE Energy 800477474 220713	9488481182	DTE utility payment
1851885234	Electronic Withdrawal	7/15/2022	\$361,611.65	Commercial Card Payments Bhsmainrevo6493	9488500783	Purchasing cards
1851885234	Electronic Withdrawal	7/15/2022	\$46,435.73	Commercial Card Payments Bhsexternal3042	9488500782	Purchasing cards
1851885234	Electronic Withdrawal	7/15/2022	\$1,421.27	DTE Energy 800477474 220714	9488680783	DTE utility payment
1851885234	Electronic Withdrawal	7/15/2022	\$140.12	Commercial Card Payments Bhsmaindecl9462	9488500781	Purchasing cards
1851885234	Electronic Withdrawal	7/18/2022	\$599,369.82	State Of Mich Miorspaymt 220715	9488478692	MPERS
1851885234	Electronic Withdrawal	7/18/2022	\$68,181.28	State Of Mich Miorspaymt 220715	9488478696	MPERS
1851885234	Electronic Withdrawal	7/18/2022	\$53.02	Doubleknot Transfer St-c6t3b3o1g8v2	9488482525	Farm/Nature Center Software/Payment Processing Fees
1851885234	Electronic Withdrawal	7/18/2022	\$25.42	DTE Energy 800477474 220715	9488478546	DTE utility payment
1851885234	Electronic Withdrawal	7/19/2022	\$2,958.54	DTE Energy 800477474 220718	9488654048	DTE utility payment
1851885234	Electronic Withdrawal	7/19/2022	\$1,514.92	DTE Energy 800477474 220718	9488654051	DTE utility payment
1851885234	Electronic Withdrawal	7/19/2022	\$293.34	DTE Energy 800477474 220718	9488654047	DTE utility payment
1851885234	Electronic Withdrawal	7/19/2022	\$38.11	DTE Energy 800477474 220718	9488654046	DTE utility payment
1851885234	Electronic Withdrawal	7/20/2022	\$2,644.85	DTE Energy 800477474 220719	9488833232	DTE utility payment
1851885234	Electronic Withdrawal	7/20/2022	\$79.29	DTE Energy 800477474 220719	9488833235	DTE utility payment
1851885234	Electronic Withdrawal	7/20/2022	\$25.36	DTE Energy 800477474 220719	9488833233	DTE utility payment
1851885234	Electronic Withdrawal	7/21/2022	\$689,932.42	Bloomfield Sch Payment 220721 -sett-blmflld SC	9488640647	Accounts Payable (see detailed report)
1851885234	Electronic Withdrawal	7/21/2022	\$3,462.49	DTE Energy 800477474 220720	9488915979	DTE utility payment
1851885234	Electronic Withdrawal	7/21/2022	\$1,843.52	DTE Energy 800477474 220720	9488915967	DTE utility payment
1851885234	Electronic Withdrawal	7/21/2022	\$1,530.52	DTE Energy 800477474 220720	9488915977	DTE utility payment
1851885234	Electronic Withdrawal	7/21/2022	\$1,127.58	Expertpay Expertpay 386003046	9488912878	Payroll Deductions
1851885234	Electronic Withdrawal	7/25/2022	\$1,402.55	DTE Energy 800477474 220722	9488923325	DTE utility payment
1851885234	Electronic Withdrawal	7/26/2022	\$4,044,025.69	Bloomfield Sch Payment 220726 -sett-blmflld SC	9488704584	Accounts Payable (see detailed report)
1851885234	Electronic Withdrawal	7/27/2022	\$843,731.25	State Of Mich Miorspaymt 043000097977040	9488164838	MPERS
1851885234	Electronic Withdrawal	7/27/2022	\$601,533.12	State Of Mich Miorspaymt 043000097977032	9488164837	MPERS
1851885234	Electronic Withdrawal	7/27/2022	\$66,227.96	State Of Mich Miorspaymt 043000098015708	9488164805	MPERS
1851885234	Electronic Withdrawal	7/27/2022	\$717.64	DTE Energy 800477474 220726	9488164961	DTE utility payment
1851885234	Electronic Withdrawal	7/27/2022	\$652.50	Bloomfield Sch Payment 220727 -sett-blmflld SC	9488566158	Accounts Payable (see detailed report)
1851885234	Electronic Withdrawal	7/27/2022	\$403.14	DTE Energy 800477474 220726	9488164938	DTE utility payment



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From: Jacob McDermott, Director of Physical Plant Services & Plante Moran
Cresa, Owner Representative
Date: August 24, 2022
Re: Request to Approve IA Okma Paving Project Cost Update

Recommended Motion:

I move the Board of Education approve the updated total project cost, adding \$16,129 to the original award of bid #1040, IA Okma Paving Project, approved on July 28, 2022, bringing the total project costs not to exceed \$59,419, funded from the Sinking Fund.

Background Information:

On July 28, 2022 the Bloomfield Hills Schools Board of Education approved the IA Paving Project for a total of \$43,290, funded by the Sinking Fund. It was subsequently determined that certain costs totaling \$6,129 were inadvertently omitted from the recommendation. In addition, the Road Commission for Oakland County (RCOC) shared additional requirements with the district this past week that are currently estimated not to exceed \$10,000.

While work may commence based on the initial approval, administration will bring the additional costs for Board approval on August 24, 2022, recommended to be part of the consent agenda. The updated recommendation letter is attached.

ATTACHMENTS:

File Name	Description
□ IA_Parking_Lot_Recommendation_Letter-3_8.18.22.pdf	PMC recommendation letter

August 18, 2022

Ms. Tina Kostiuk, Assistant Superintendent for Finance & Operations
Mr. Jacob McDermott, Director of Physical Plant Services
Bloomfield Hills, Schools
7273 Wing Lake Road
Bloomfield Hills, MI 48301

RE: RFP # 1040- International Academy Paving Project

Dear Ms. Kostiuk and Mr. McDermott:

On July 28, 2022 the Bloomfield Hills School Board approved this paving project for a total of \$43,290.00 to be paid through the sinking fund. Upon further review, it was determined that no permits and project contingency were included in the forementioned fee. It was also brought to our attention that the Road Commission for Oakland County (RCOC) had some additional requirements they wanted completed with this project. We are requesting board approval on the additional funds of \$16,129.00 as described below:

Original Contract Amount:	\$43,290.00
ADD-Permits/Bonds:	\$1,800.00
ADD- Project Contingency (10%):	\$4,329.00
ADD- RCOC Additional Requirements	\$10,000.00
Added Fee Total:	\$16,129.00

Revised Project Total:	\$59,419.00
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The project Team is available at the Board's convenience to answer any questions.

Sincerely,



David Goldman, Senior Consultant
Plante Moran Cresa

Copy:
Kayleen Krahn – Bloomfield Hills Schools
David Goldman – Plante Moran Cresa
Paul Wills – Plante Moran Cresa

File



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From: David Shulkin, Director of Learning and Performance Technology
Date: August 24, 2022
Re: Request to Approve Purchase of Student & Staff Device Replacements

Recommended Motion:

I move the Board of Education approve the purchase of devices totaling \$62,125 from state consortium pricing, funded as:

- iPads - \$29,400 funded from Sinking Fund
- Teacher laptops - \$32,725 funded from Capital Equipment Fund

Background Information:

ATTACHMENTS:

File Name	Description
 Background.pdf	Background - Student & Staff Devices

Overview - Two purchases totaling

- Student iPads = \$29,400
- Teacher laptops = \$32,725

Consortium Bids:

- Student iPads = Apple Education
- Teacher Laptops = Contract: Midwestern Higher Education Compact (MHEC)
 - Contract # C000000978628

Funding Sources:

Both purchases to be funded from:

- iPads = Sinking Fund
- Teacher Laptops = Capital Equipment Fund



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From: Keith McDonald, Assistant Superintendent of Human Resources and Title IX Coordinator
Date: August 24, 2022
Re: Request to Approve HR Actions

Recommended Motion:

I move that the Board of Education approve the personnel actions, as presented.

Background Information:

ATTACHMENTS:

File Name	Description
 HR_Actions_-_Board_Consent_Agenda.pdf	HR Action Report (08.24.2022)

HR Action Report - August 24, 2022

ASSIGNMENTS:

Wendy Kraut

Level 4 Teacher/Lone Pine/1.0 FTE

Effective: August 29, 2022

Salary: \$82,845/Step 11/MA 30+/16 Step Salary Schedule

Teresa Hiller

Accounts Payable Specialist/Booth/1.0 FTE

Effective: August 22, 2022

Salary: \$59,500/Step 1/Coordinator A/Finance-HR Scale

Tonya Walton

School Psychologist/BHHS and Conant/1.0 FTE

Effective: August 29, 2022

Salary: \$82,845/Step 11/MA 30+/16 Step Salary Schedule

Sarah Nuss

Speech Language Pathologist/BHHS and EHMS/1.0 FTE

Effective: August 29, 2022

Salary: \$57,962/Step 4/MA 30+/16 Step Salary Schedule

Alexandra Barnard

Speech Language Pathologist/BHMS and DHH EHMS/1.0 FTE

Effective: August 29, 2022

Salary: \$55,079/Step 3/MA 30+/16 Step Schedule

Megan Mitchell

SEL Educator/International Academy/1.0 FTE

Effective: August 22, 2022

Salary: \$82,845/Step 11/MA 30+/16 Step Schedule

Samantha Auricchio

Rescinding Leave Request for the 2022-2023 School year/STEAM Teacher/1.0 FTE

Effective: August 29, 2022

RECALLS:

None to report

RESIGNATIONS:

Amanda Al-Nimri

School Psychologist/Special Education/1.0 FTE

Reason: Personal

Effective: July 7, 2022

Start Date: August 26, 2021

Jordyn Bickham

Speech Language Pathologist/BHMS and Special Education/1.0 FTE

Reason: Personal

Effective: August 15, 2022

Start Date: August 26, 2021

Mallory Frank

Speech Language Pathologist/Conant and Special Education/1.0 FTE

Reason: Personal

Effective: August 12, 2022

Start Date: August 30, 2010

Elizabeth Groth

Resource Room Teacher/Way Elementary/1.0 FTE

Reason: Personal

Effective: August 11, 2022

Start Date: August 26, 2021

Aurel Malutan

General Ledger Specialist/Booth/1.0 FTE

Reason: Personal

Effective: September 20, 2022

Start Date: April 3, 2017

Lester Sharon

Elementary Principal/Way Elementary/1.0 FTE

Reason: Retirement

Effective: September 1, 2022

Start Date: February 15, 2021

Hallie Steckler

Teacher/Conant Elementary/1.0 FTE

Reason: Personal

Effective: August 15, 2022

Start Date: March 21, 2022

Bryan Stefan

Resource Room Teacher/West Hills Middle School/1.0 FTE

Reason: Personal

Effective: August 17, 2022

Start Date: August 26, 2021

RESIGNATIONS (continued):

Justina Thorne

Assistant Supervisor; Coordinator B Latchkey/Conant and Lone Pine/1.0 FTE

Reason: Personal

Effective: August 23, 2022

Start Date: September 7, 2010

Lindsey Tocco

Physical Education Teacher/Way and Conant/1.0 FTE

Reason: Personal

Effective: August 10, 2022

Start Date: August 22, 2014

Jeffrey Watson

Math Teacher/Bloomfield Hills Middle School/1.0 FTE

Reason: Personal

Effective: August 10, 2022

Start Date: August 27, 2007

LAYOFFS:

None to report

LEAVE OF ABSENCE:

None to report



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From: Jacob McDermott, Director of Physical Plant Services
Date: August 24, 2022
Re: Request to Approve Purchase of Mechanical Equipment

Recommended Motion:

I move the Board of Education approve the purchase of mechanical equipment for Eastover Elementary in the amount of \$45,424.00, Conant Elementary in the amount of \$170,746.00, and Way Elementary in the amount of \$207,166.00, to be funded by the 2020 Bond Fund.

Background Information:

The timing of the purchase of this HVAC equipment is necessary due to rising prices, product availability, and lead time extensions. See the attached recommendation letter.

ATTACHMENTS:

File Name	Description
PMC_Mech_Equipment_Pre-Purchase_Recommendation_Letter_8.22.22.pdf	PMC Award Rec Letter & Quotes

August 22, 2022

Ms. Tina Kostiuk, Assistant Superintendent for Finance & Operations
Mr. Jacob McDermott, Director of Physical Plant Services
Bloomfield Hills, Schools
7273 Wing Lake Road
Bloomfield Hills, MI 48301

RE: Elementary School Mechanical Equipment- Pre-Purchase

Dear Ms. Kostiuk and Mr. McDermott:

In an effort to avoid escalation costs of new mechanical equipment, Barton Malow Build (BMB) alongside Plante Moran CRESA (PMC) is suggesting the pre-purchase of mechanical equipment for the elementary schools listed below. Due to equipment shortages seen throughout the construction industry this pre-purchase will aid in the timely delivery of this equipment as it relates to the overall construction schedule.

Conant Elementary:	\$170,746.00
Eastover Elementary:	\$45,424.00
Way Elementary:	\$207,166.00

Mechanical Equip. Pre-Purchase Total:	\$423,336.00
---------------------------------------	--------------

The project Team is available at the Board's convenience to answer any questions.

Sincerely,



David Goldman, Senior Consultant
Plante Moran Cresa

Copy:

Kayleen Krahn – Bloomfield Hills Schools
Melani Welch – Bloomfield Hills Schools
David Goldman – Plante Moran Cresa
Paul Wills – Plante Moran Cresa
Allen Dresselhouse – Plante Moran Cresa
File



Customer Quotation.

Ship To:	Information
BLOOMFIELD HILLS SCHOOLS Attn: JACOB MCDERMOTT 4100 QUARTON RD BLOOMFIELD HILLS, MI 48302-4041 US Shipper Account:	Grainger Quote Number 2051754121 Print Date 08/18/2022 Customer Account 874239825 Department Number Contact Name JACOB MCDERMOTT Contact Phone 2484819988 Contact Fax Contact Email jmcdermott@bloomfield.org Customer PO Customer Job Name CONANT
eQuote Information: Quote 2051754121 has been delivered to Grainger websites and Jacob Mcdermott has been notified via email that the quote is available for on-line purchasing.	

Comments: One or more items may be non-cancelable /non-returnable. Please see item notes below.

Line	Description	MFG Part No	Lead Time Bus.days	Qty.	Unit	Quote Price	Extended Price
10	HVAC EQUIPMENT Mfr Brand Name AAON Customer Part No.: Carrier: 11111 - DEFAULT CARRIER Cost expiration date: 09/12/2022 Taxable: NO Notes: Product is Non-Cancelable/Non-Returnable.	RN-011	110	1	EA	57,771.00	57,771.00
20	HVAC EQUIPMENT Mfr Brand Name AAON Customer Part No.: Carrier: 11111 - DEFAULT CARRIER Cost expiration date: 09/12/2022 Taxable: NO Notes: Product is Non-Cancelable/Non-Returnable.	RQ-002	110	1	EA	35,239.00	35,239.00
30		V3-ELB	110	1	EA	48,077.00	48,077.00

Thank You!

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100 GRAINGER PKWY
LAKE FOREST IL 60045-5201

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www.grainger.com



Customer Quotation.

Information

Grainger Quote Number	2051754121
Print Date	08/18/2022
Customer Account	874239825
Page	2 / 4

HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Carrier: 11111 - DEFAULT CARRIER

Cost expiration date: 09/12/2022

Taxable: NO

Notes: Product is Non-Cancelable/Non-Returnable.

40		CFA-016	110	1	EA	29,659.00	29,659.00
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HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Carrier: 11111 - DEFAULT CARRIER

Cost expiration date: 09/12/2022

Taxable: NO

Notes: Product is Non-Cancelable/Non-Returnable.

50		RTU-4		1	EA	0.00	0.00
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-- NO QUOTE -- SEE ITEM NOTES FOR
DETAILS --HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Cost expiration date:

Taxable: NO

Notes: The Part Number provided has been revised - See Part Number: RN-011

Thank You!

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Page 2 / 4



Customer Quotation.

Information

Grainger Quote Number	2051754121
Print Date	08/18/2022
Customer Account	874239825
Page	3 / 4

for quote information

60	RTU-5	1	EA	0.00	0.00
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-- NO QUOTE -- SEE ITEM NOTES FOR
DETAILS --HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Cost expiration date:

Taxable: NO

Notes: The Part Number provided has been revised - See Part Number: RQ-002

for quote information

70	AHU-1	1	EA	0.00	0.00
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-- NO QUOTE -- SEE ITEM NOTES FOR
DETAILS --HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Cost expiration date:

Taxable: NO

Notes: The Part Number provided has been revised - See Part Number: V3-ELB

for quote information

80	CU-1	1	EA	0.00	0.00
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Thank You!

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Customer Quotation.

Information

Grainger Quote Number	2051754121
Print Date	08/18/2022
Customer Account	874239825
Page	4 / 4

-- NO QUOTE -- SEE ITEM NOTES FOR
DETAILS --HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Cost expiration date:

Taxable: NO

Notes: The Part Number provided has been revised - See Part Number: CFA-016
for quote information

Total Sell Price in USD

170,746.00

This is not an invoice. Changes to product or quantities may result in different pricing. Availability and lead times are subject to change and can be confirmed at order placement. Additional lead time may apply for AK and HI. Unless otherwise stated, these items are sold for domestic consumption in the United States. If exported, purchaser assumes full responsibility for compliance with U. S. export control. Contact Sales Rep. or Grainger branch listed below for questions, order placement or to submit a new request. RETURN POLICY: Sourced Product is subject to the manufacturer's return policy and may not be returnable. Please contact Grainger at Customer Care at 1-800-GRAINGER (472-4643) to verify whether your Sourced Product item(s) can be returned. A restocking fee and other charges may apply. Returned Sourced Product must be in new/unused and in original packaging. Customer is responsible for return shipping costs for Sourced Products. No cancellations, refunds or credits are allowed for items marked in Sourced Product quotations or invoices as "Non-Cancellable" or "Non-Returnable".

Thank You!

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Page 4 / 4



Customer Quotation.

Ship To:	Information
BLOOMFIELD HILLS SCHOOLS Attn: JACOB MCDERMOTT 765 W LONG LAKE RD BLOOMFIELD HILLS, MI 48302-1552 US Shipper Account:	Grainger Quote Number 2051768031 Print Date 08/18/2022 Customer Account 874239825 Department Number Contact Name JACOB MCDERMOTT Contact Phone 2484819988 Contact Fax Contact Email jmcdermott@bloomfield.org Customer PO Customer Job Name WAY ELEMENTARY

eQuote Information:

Quote 2051768031 has been delivered to Grainger websites and Jacob Mcdermott has been notified via email that the quote is available for on-line purchasing.

Comments: One or more items may be non-cancelable /non-returnable. Please see item notes below.

"Pricing valid for quoted quantity only. All items must be purchased at one time shipping to one location."

Please note that this price quote is time-sensitive! Due to the daily fluctuation of goods and materials, the manufacturer is unable to guarantee pricing beyond a limited timeframe.

One or more items may be non-cancelable /non-returnable. Please see item notes below.

Line	Description	MFG Part No	Lead Time Bus.days	Qty.	Unit	Quote Price	Extended Price
10	HVAC EQUIPMENT Mfr Brand Name AAON Customer Part No.: Carrier: 11111 - DEFAULT CARRIER Cost expiration date: 09/12/2022 Taxable: NO Notes: Product is Non-Cancelable/Non-Returnable.	RNA-020	110	1	EA	93,470.00	93,470.00
20	HVAC EQUIPMENT Mfr Brand Name AAON Customer Part No.: Carrier: 11111 - DEFAULT CARRIER Cost expiration date: 09/12/2022	RN-008	110	1	EA	54,400.00	54,400.00

Thank You!

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Customer Quotation.

Information

Grainger Quote Number	2051768031
Print Date	08/18/2022
Customer Account	874239825
Page	2 / 4

Taxable: NO

Notes: Product is Non-Cancelable/Non-Returnable.

30		RN-013	110	1	EA	59,296.00	59,296.00
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HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Carrier: 11111 - DEFAULT CARRIER

Cost expiration date: 09/12/2022

Taxable: NO

Notes: Product is Non-Cancelable/Non-Returnable.

40		RTU-4		1	EA	0.00	0.00
----	--	-------	--	---	----	------	------

-- NO QUOTE -- SEE ITEM NOTES FOR
DETAILS --HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Cost expiration date:

Taxable: NO

Notes: The Part Number provided has been revised - See Part Number: RNA-020 for
quote information

50		RTU-5		1	EA	0.00	0.00
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Thank You!

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Customer Quotation.

Information

Grainger Quote Number	2051768031
Print Date	08/18/2022
Customer Account	874239825
Page	3 / 4

-- NO QUOTE -- SEE ITEM NOTES FOR
DETAILS --HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Cost expiration date:

Taxable: NO

Notes: The Part Number provided has been revised - See Part Number: RN-008 for
quote information

60

RTU-6

1

EA

0.00

0.00

-- NO QUOTE -- SEE ITEM NOTES FOR
DETAILS --HVAC EQUIPMENT

Mfr Brand Name AAON

Customer Part No.:

Cost expiration date:

Taxable: NO

Notes: The Part Number provided has been revised - See Part Number: RN-013 for
quote information

Total Sell Price in USD

207,166.00

Thank You!

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Page 3 / 4



Customer Quotation.

Information

Grainger Quote Number	2051768031
Print Date	08/18/2022
Customer Account	874239825
Page	4 / 4

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Thank You!

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Customer Quotation.

Ship To:	Information
BLOOMFIELD HILLS SCHOOLS Attn: JACOB MCDERMOTT 1101 WESTVIEW RD #2071 BLOOMFIELD HILLS, MI 48304-2071 US Shipper Account:	Grainger Quote Number 2051761099 Print Date 08/18/2022 Customer Account 874239825 Department Number Contact Name JACOB MCDERMOTT Contact Phone 2484819988 Contact Fax Contact Email jmcdermott@bloomfield.org Customer PO Customer Job Name EASTOVER ELEMENTARY

eQuote Information:

Quote 2051761099 has been delivered to Grainger websites and Jacob Mcdermott has been notified via email that the quote is available for on-line purchasing.

Comments: One or more items may be non-cancelable /non-returnable. Please see item notes below.

Line	Description	MFG Part No	Lead Time Bus.days	Qty.	Unit	Quote Price	Extended Price
10	HVAC EQUIPMENT Mfr Brand Name AAON EQUIPMENT Customer Part No.: Carrier: 111111 - TOOL-X LLC Cost expiration date: 09/12/2022 Taxable: NO Notes: Product is Non-Cancelable/Non-Returnable.	RN-007	110	1	EA	45,424.00	45,424.00
20	-- NO QUOTE -- SEE ITEM NOTES FOR DETAILS --HVAC EQUIPMENT Mfr Brand Name AAON EQUIPMENT Customer Part No.: Cost expiration date: Taxable: NO Notes: The Part Number provided has been revised - See Part Number: RN-007 for quote information	RTU-1		1	EA	0.00	0.00

Thank You!

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Customer Quotation.

Information

Grainger Quote Number	2051761099
Print Date	08/18/2022
Customer Account	874239825
Page	2 / 2

Total Sell Price in USD

45,424.00

This is not an invoice. Changes to product or quantities may result in different pricing. Availability and lead times are subject to change and can be confirmed at order placement. Additional lead time may apply for AK and HI. Unless otherwise stated, these items are sold for domestic consumption in the United States. If exported, purchaser assumes full responsibility for compliance with U. S. export control. Contact Sales Rep. or Grainger branch listed below for questions, order placement or to submit a new request. RETURN POLICY: Sourced Product is subject to the manufacturer's return policy and may not be returnable. Please contact Grainger at Customer Care at 1-800-GRAINGER (472-4643) to verify whether your Sourced Product item(s) can be returned. A restocking fee and other charges may apply. Returned Sourced Product must be in new/unused and in original packaging. Customer is responsible for return shipping costs for Sourced Products. No cancellations, refunds or credits are allowed for items marked in Sourced Product quotations or invoices as "Non-Cancellable" or "Non-Returnable".

Thank You!

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Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From: Pat Sidge, Administrator of Public Safety and David Shulkin, Director of IT
Date: August 24, 2022
Re: Request to Approve District-Wide Radio Network Purchase

Recommended Motion:

I move the Board of Education approve the District-Wide Radio Network purchase from Mobile Communication America as part of a consortium bid for the amount not to exceed \$311,750, inclusive of ten percent contingency, to be funded by the Sinking Fund to the extent allowable with the remaining funding coming from the Bond Fund.

Background Information:

The primary goal of this project is to provide a system for communication for both operational and emergency situations, including:

- Operational efficiency/reliability (day-to-day operations)
 - Increase in reliability/functionality
 - Increase in coverage (complete interior and exterior)
 - Increased capability to support large events
- Emergency capabilities
 - Centralized communication for emergency situations
 - Coverage increase to reunification sites (new capability)
 - Isolated internal communication that can be leveraged with First Responders
 - Increased emergency communications with our Law Enforcement E-911 Center. (New Capability)
 - Enhances the effective and efficient communications as required by the District's Cardiac Response Team
- Serviceable products

- Repair and warranty work is centralized and supported by one vendor
- Consistent tech that can be interchangeable through out the district
- Improved capabilities/features of systems/handhelds

ATTACHMENTS:

File Name	Description
📎 SOW_AND_RESPONSIBILITIES_rev-1_8-22-22.doc.pdf	Scope of Work
📎 Pricing.pdf	Pricing

SCOPE OF WORK AND RESPONSIBILITIES

MCA RESPONSIBILITIES

“DISTRICT WIDE-EMERGENCY” DIGITAL RADIO SYSTEM

1. Supply Forty (40) SL3500e “Administrative” portable radio kits functioning with both BHS simplex digital and IP Site Connect digital channels per BHS requirements.
2. Provide Three Hundred Eighty (380) SL300 “Staff” portable radio kits functioning with on-site digital channels per BHS requirements.
3. Provide, install and optimize Seven (7) SL5700 digital repeaters to be located at BHS High School, Bowers Academy, West Hills, North Hills, Eastover, Wing Lake and Booth all with two hours of UPS battery backup.
4. Provide Five (5) years of 24 x 7 on-site restore services for all infrastructure equipment.
5. Provide Five (5) years of pick up and drop off warranty repair services.
6. Assist BHS with the FCC License application.
7. All required work to be performed M-F 8am to 5PM.
8. All installation activity will adhere to Motorola’s R-56 standards.
9. Provide all contracted products and services within 4-6 Months ARO.

BLOOMFIELD HILLS SCHOOLS RESPONSIBILITIES

1. Arrange facilities access Monday through Friday 8 AM-5 PM for required work.
2. Identify a single point of contact for overall logistics and general instructions.
3. Identify a representative to work with MCA personnel for development of the radio programming matrix.
5. Provide an IT contact to detail District WAN connectivity requirements.
6. Agree to the payment schedule listed in the Bill of Materials and Pricing section.



Mobile
Communications
America

BLOOMFIELD HILLS SCHOOL DISTRICT

8/22/2022

IP SITE CONNECT SYSTEM - BOM AND PRICING

PRICING COMPLIES WITH THE DISCOUNTS LISTED IN MOTOROLA'S STATE OF MICHIGAN CONTRACT

						MI DEAL
<u>QTY</u>	<u>MODEL</u>		<u>DESCRIPTION</u>		<u>MSRP</u>	<u>DISC. %</u>
			SUBSCRIBER RADIOS			
			ADMIN RADIOS			
40	AAH88YCD9SA2AN	SL 3500e	403-470 3W LKP-5 YR. WARRANTY		\$ 933.00	25%
40	QA04770		Drop-In Single Unit Charger		\$ 30.25	25%
40	HKVN4154		IP Site Connect License		\$ 83.00	25%
40	MAINT		Pick up and Delivery Warranty Service 5 years		\$ 15.00	0%
			SUB TOTAL		\$ 1,061.25	
			STAFF RADIOS			
380	AAH88QCP9JA2AN	SL300	403-470 MHz 99 CH- 3 YR. WARRANTY		\$ 509.00	25%
380	QA04770		ALT: Drop-In Single Unit Charger		\$ 29.43	25%
380	MAINT		Pick up and Delivery Warranty Service 5 years		\$ 15.00	0%
			SUB TOTAL		\$ 553.43	
			DIGITAL REPEATERS			
7	AAR10QCGANQ1AN	SLR5700	403-470 MHZ 50 WATTS		\$ 4,045.00	25%
5	DSCP10725UNTUNED		UHF Duplexer - Untuned 406-500 MHz		\$ 368.00	10%
2	9175300H06		UHF Duplexer (RoHS) 435-470MHZ		\$ 1,556.50	10%
7	HKVN4206		Voice Network Application Interface		\$ 316.00	25%
7	0112004B04		N - Type Male to N - Type Male 24"		\$ 123.76	10%
7	0112004U04		N - Type Male to BNC Male 24"		\$ 79.20	10%
1	592370		12 U WALL MOUNT CABINET		\$ 750.68	10%
6	256477		6 U Vertical Wall Mount Bracket		\$ 157.24	10%
7	47001		FLANGE ARRESTOR-NF		\$ 84.00	10%
7	442460		GROUND BAR 2"X10"		\$ 48.00	10%
7	225560		406-470 MHz Omni antenna-		\$ 705.00	10%
100' X 7	429150		LDF4-50A 1/2 cable		\$ 231.00	10%
100'	463151		# 2 Ground Wire		\$ 462.00	10%
150'	481111		# 6 Ground Wire		\$ 321.00	10%
24	68717		# 6 Ground Lug		\$ 7.26	10%
14	277402		# 2 Ground Lug		\$ 4.49	10%
14	377273		N Male Positive Stop		\$ 28.75	10%
7	342628		10' Jumper NM-NM		\$ 89.75	10%
6	489512		60" Non Penetrating Roof Mount		\$ 172.00	10%
6	552292		Roof Mats		\$ 165.00	10%
7	226902		APC's Smart-UPS 700W		\$ 1,070.00	10%
1	INSTALL		INSTALLATION AND PROGRAMMING COMPLETE		\$ 21,120.00	0%
1	MISC		Miscellaneous Install Materials		\$ 450.00	0%

└ NUMBER 190000001544.

<u>UNIT COST</u>	<u>EXT. COST</u>
\$ 699.75	\$ 27,990.00
\$ 22.69	\$ 907.60
\$ 62.25	\$ 2,490.00
\$ 15.00	\$ 600.00
\$ 799.69	\$ 31,987.60
\$ 381.75	\$ 145,065.00
\$ 22.07	\$ 8,386.60
\$ 15.00	\$ 5,700.00
\$ 418.82	\$ 159,151.60
\$ 3,033.75	\$ 21,236.25
\$ 331.20	\$ 1,656.00
\$ 1,400.85	\$ 2,801.70
\$ 237.00	\$ 1,659.00
\$ 111.38	\$ 891.04
\$ 71.28	\$ 570.24
\$ 675.65	\$ 675.65
\$ 141.52	\$ 849.12
\$ 75.60	\$ 529.20
\$ 43.20	\$ 302.40
\$ 634.50	\$ 4,441.50
\$ 207.90	\$ 1,455.30
\$ 415.80	\$ 415.80
\$ 288.90	\$ 288.90
\$ 6.53	\$ 156.72
\$ 4.04	\$ 56.56
\$ 25.88	\$ 362.32
\$ 80.78	\$ 565.46
\$ 154.80	\$ 928.80
\$ 148.50	\$ 891.00
\$ 963.00	\$ 6,741.00
\$ 21,120.00	\$ 21,120.00
\$ 450.00	\$ 450.00

7	MAINT	5 YEAR ON-SITE WARRANTY RESPONSE	\$ 1,350.00	0%
		SUB TOTAL	\$ 33,704.63	
		FCC LICENSES		
1	FCC	Seven (7) UHF Digital Repeater Pairs And Ten (10) Digital Simplex Channels	\$ 2,430.00	0%
		PROFESSIONAL SERVICES		
1	PM	PROJECT MANAGEMENT	\$ 10,000.00	0%
		SYSTEM TOTAL		
		PAYMENT TERMS		
		PURCHASE: 25% DOWN PAYMENT WITH ORDER		
		50% DUE NET 30 DAYS UPON RECEIPT OF ALL EQUIPMENT AT MCA STAGING CENTER		
		25% DUE NET 30 DAYS UPON SYSTEM COMPLETION AND CUSTOMER ACCEPTANCE		

\$ 1,350.00	\$ 10,800.00
\$ 31,972.06	\$ 79,843.96
\$ 2,430.00	\$ 2,430.00
\$ 10,000.00	\$ 10,000.00
	\$ 283,413.16



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From: Howard Baron, Committee Chair
Date: August 24, 2022
Re: Request to Approve Superintendent Evaluation Tool

Recommended Motion:

I move that the Board of Education transition from using the Michigan Association of School Boards Superintendent Evaluation instrument to annually evaluate the Superintendent, to using the School Advance Superintendent Evaluation System, effective for the 2023 calendar year evaluation period.

I further move that the Board of Education directs the Superintendent to begin working with the Michigan Association of School Administrators staff to obtain access to the School Advance System, and to schedule the training that is required in order to begin using the new evaluation system.

Background Information:

ATTACHMENTS:

File Name	Description
☐ Supt_Evaluation_Tool_Comparison_-_V6.pdf	Superintendent Tool Comparison
☐ SA-Why-School-ADvance-2014_(2).pdf	Why School Advance?
☐ DistSumRubExam-SA-Version-2.0_-7.30.18_(2).pdf	Superintendent and District Leader Summative Rubric
☐ DistSumRubExam-SA-Version-2.0_-7.30.18_(2).pdf	Superintendent and District Leader Formative Rubric

Superintendent Evaluation Tool Comparision
MASB vs. School Advance

Category	Issue #	MASB	School Advance
Content			
	1	Performance indicators under each domain do not reference the district's vision or mission and nor do they reference a requirement to align the Supt. performance's to district's Strategic Plan.	Emphasizes linking this year's evaluation cycle to Strategic Plan's long term goals and strategies. Requires a work plan with strategies to achieve annual goals and make progress toward long term goals and a systemic and strategic plan.
	2	DEI focus, references to: Diversity - 0 All students - 1 Equity - 0	DEI focus, references to: Diversity - Summative-4, Formative-6. All students - Summative-6, Formative-7. Equity - Summative-0, Formative-4. Growth targets can be disaggregated by different groups of students.
	3	District-wide goals are based on school district's school improvement plan with guidance on the general goal setting process.	Growth targets must be set at the beginning of the supt. evaluation cycle for academic measures (both state required and locally assessed), behavioral measures, and psycho-social measures.
	4	Characteristics are primarily focusing on governance processes being in place, not the associated governance values.	Characteristics are primarily focused on governance values.
Process			
	5	Professional Practice though performance indicators are focused on processes being in place, not on the results generated by those processes. Because of this, these ratings tend toward to higher end of the range.	Most rating characteristics are based on increasing level of actions and results.

Note: The SA assessment is based on Howard's review of the SA documentation. Changes might be made after the SA SME provides us additional information.

Superintendent Evaluation Tool Comparison
MASB vs. School Advance

Category	Issue #	MASB	School Advance
Process	6	Performance indicators and category weights are predetermined by the MASB tool and cannot be changed based on the district's priorities and/or the priorities that the board sets for the Supt.	Evaluation can be customized to prioritize certain areas (Priority Performance Areas) over others depending on multiple factors.
	7	Evaluation is done one year at a time, not taking into consideration multi-year process implementations and a new Supt.'s learning curve.	Evaluations are done on a continuum, linking prior years to current years and future years.
	8	Student Growth rubric is based on percentage of students meeting overall target. Because of this, this rating tend toward to higher end of the range.	Minimally Effective - Results on established growth targets show improvement but falls short of targets. Effective - Results meet established targets. Highly Effective - Results exceed established growth targets.
	9	District-wide goals category only requires "progress" on an increasing percentages of the different goals/results, not an increasing level of progress on all of the goals/results. Because of this, this rating tend toward to higher end of the range.	Minimally Effective - Results on established growth targets show improvement but falls short of targets. Effective - Results meet established targets. Highly Effective - Results exceed established growth targets. Note: There is no reference to non-academic district goals. SA needs to be asked how these other goals can be part of the evaluation.
	10	No Supt. Personal Growth Plan (PGP) tool linking Supt. future growth activities to anticipated improved performance provided.	Personal Growth Plan development and assessment is part of the annual evaluation cycle.
	11	No detail provided to explain on each of the 34 professional practice items.	Each of the 31 characteristic has 3-7 behavioral indications provided to assist in developing the characteristic rating.

Note: The SA assessment is based on Howard's review of the SA documentation. Changes might be made after the SA SME provides us additional information.

Superintendent Evaluation Tool Comparision
MASB vs. School Advance

Category	Issue #	MASB	School Advance
Process	12	Performance levels are uniquely established for each performance indicator.	Performance levels are uniform across characteristics and build on each other. They progress from Minimally Effective - "I/Me" to Effective - "We/Team" to Highly Effective - "They/shared leadership".
	13	Each performance level stands on its own.	Each higher performance level builds on the prior level (i.e. HE = HE+E+ME)
	14	Feedback from stakeholders are not part of the process and is discouraged.	Feedback from all stakeholders is part of the process and is encouraged.

Educator Evaluation: Bringing out the best in educators and students

When it comes to hiring school administrators, communities spend a great deal of time and effort putting the “right people on the bus.” The same is true for hiring teachers and other educators. Once all the “right people” are hired, communities understandably expect strong results for students.

The student success educators are able to achieve, however, will depend on your system’s ability to continually develop each individual’s capacity and skills. This is especially true today, when the environment is rapidly changing and the demands are growing for educators and students. Plus, as in any profession with complex challenges and high-stakes outcomes, education is a field that calls for life-long learning, a strong “play-book” of practices, and the ability to use those practices strategically.

Why School ADvance?

The School ADvance Administrator Evaluation System is based on **Four Assumptions**, which are grounded in the work of researchers in the field of educator performance evaluation:

- The **ultimate goal** of educator evaluation is to achieve better results for students by fostering improved effectiveness of teachers and leaders.
- New accountability requirements have enormous **implications for administrators' expertise**—and for the way they do business and spend their time.
- High-stakes accountability must be **balanced** with ongoing feedback and support for continuous improvement.
- Evaluation should not be something we do *to* people; rather, it should **empower employees to take responsibility** for their own learning, growth, and performance.



How does School ADvance support educators?

The [School ADvance Administrator Evaluation System](#) is a great option for schools looking to grow great school and district leaders, for several reasons. School ADvance is:

Practical

- Easy-to-use tools and processes with clear step-by-step implementation guides
- Cost-effective pricing covers tools, training, and support for Michigan users
- Based on observable or documentable behaviors or “look-fors”
- Detailed descriptors make “look-fors” clear (*Rubrics require no translation; they describe the day-to-day work of leading a building/district*)
- Summary rubrics for manageable summative evaluations and ratings
- Phased-in implementation process and timeline
- Supported by the major online management tools (see list below)

Professional

- Recommended by the Michigan Council for Educator Effectiveness (MCEE)
- Aligned with research-supported evaluation principles and practices
- Based on state and national standards for administrator practice
- Framework encompasses the work administrators are actually doing
- Performance ratings are based on evidence – both observation and demonstration
- Ongoing support network and learning community
- Fully aligned for building and district leaders
- Compatible with most teacher evaluation models

Personal

- Adaptable for specific administrator goals and job responsibilities
- Allows for custom-weighting to advance school and/or district goals
- Developmental rubrics to demonstrate and promote personal growth
- Rubric descriptors that avoid subjective or value-laden assessments
- Training for all who evaluate others and are evaluated by others
- Direct access to Michigan-based authors and developers



What does School ADvance offer?

School ADvance evaluation tools assist administrators (and those who evaluate their performance) in answering three important questions regarding their own work:

Where am I right now in my learning and performance?

Where should I focus next to learn, grow, and improve?

How should I proceed to reach that next level of performance?

The School ADvance Evaluation System offers a comprehensive set of components that help drive improved administrative leadership for improved teaching and student results:

- **Full (detailed) performance rubrics** for self-assessment to help administrators understand their performance status, find growth edges, and plan their growth
- **Summary rubrics and rating guides** for summative evaluations that comply with State requirements
- **Results standards** for addressing student growth components
- **Guides, protocols, and processes** to facilitate implementation
- **Training & support** to implement the System and use it to promote learning and growth

School ADvance tools can be used in paper form, for districts looking for the most economical implementation. A more manageable approach, however, is to incorporate School ADvance into an on-line management system, which can facilitate and enrich the annual evaluation process for all educators.

The School ADvance tools are available in three of the four online management systems paired with Michigan's recommended teacher evaluation systems. This means that School ADvance tools and documents can be easily adopted—without changing the way districts track, manage, store and communicate evaluation data—in districts that are using three of the four teacher evaluation systems recommended by the Michigan Council for Educator Effectiveness (MCEE).

- [Five Star Pivot](#), (paired with 5 Dimensions of Teaching and Learning) Contact Shelley Werner at swerner@five-startech.com
- [STAGES](#), (paired with The Thoughtful Classroom by Silver Strong & Associates) Contact Dawn Zimmer at dzimmer@zimco.net
- [Teachscape Reflect](#), (paired with the Charlotte Danielson Framework for Teaching) Contact Jon Weiss at jon.weiss@teachscape.com
- [Netchemia](#), (can be paired with various teacher evaluation models) Contact info@netchemia.com.



Why attend training?

School ADvance is built on a developmental model, meaning that it is as much a professional development tool as an accountability tool. That's why we encourage *all* administrators who will evaluate OR be evaluated using School ADvance to attend a training by one of our experienced trainers. The Basic Training for Administrators will provide you with what you need in order to experience the best results and avoid miss-steps that could undermine results.

And now is the perfect time to get your administrative teams up and running on a research-based, growth-oriented evaluation system.

- Administrator evaluation is the law...now! ([MCL 380.1249](#)).
- Participants will earn 12 SCECHs.
- It focuses conversations on what matters most—student and educator growth.
- Teachers are asking “What about the administrators?”

But what if Michigan's Legislators change the law?

- School ADvance has received enough recognition as a sound, standards-based administrator evaluation system that it is unlikely to be eliminated from approved Michigan tools (and, in fact, is gaining recognition outside of Michigan).
- School ADvance is grounded in the same body of research and standards that shape any reputable, growth-oriented framework for the work of school leaders.
- School ADvance training is a safe bet: It addresses the performance-enhancing practices and principles that support learning, growth, and adaptation. It also focuses on the important work school leaders do to achieve better student results. So, even if Michigan opens the door for other administrator evaluation options, with School ADvance, your administrators will be empowered and equipped to grow in knowledge, skill and practice.

Contact us at 517-327-5910 or info@goschooladvance.com.

Learn how School ADvance and GrowthPLUS can help *your* district meet evaluation mandates *and* reach key improvement targets.

<http://goschooladvance.com>



Superintendent and District Leader Summative Rubric 2.0 for LEA.ISD.ESA

The Superintendent and District Leader Summative Rubrics 2.0 provide administrators and their evaluators with a condensed version of each evaluation characteristic (see School ADvance Administrator Evaluation User Manual and the Superintendent and District Leader Framework and Formative Rubric 2.0). This Summative Rubric is organized around the four practice domains (Domains 2-5) and nine practice Factors for assessing the performance of superintendents, first line assistants, directors, supervisors and other district administrators. The Superintendent and District Leader Framework provides statements that capture the major elements of each domain through specific performance factors and characteristics. The Domains, Factors, and Characteristics in the Summative Rubric match those in the Framework and Formative Rubric. The Summative Rubric should be used as the basis for the summative performance assessment. The Formative Rubric should be used for formative assessment activities (e.g. self-assessment, conferencing and dialogue, observations, evidence portfolios, etc.) and to provide clarity for developing performance ratings on the Summative Rubric, informing personal growth plans, or plans of assistance/improvement.

Each characteristic in the Summative Rubric collapses several behavioral indicators listed within the Formative Rubric for each of the performance factors. Because the descriptors are collapsed, users should refer back to the Formative Rubrics when there is a question about what a Summative Rubric item means or what might be observable or documentable evidence for that item.

NOTE: Domain 1 is only provided in the Summative Rubric. There is no Formative Rubric needed or provided for Domain 1–Results, as Domain 1 is only factored into the performance review at the summative level.

Color Key for Rubrics:

Domain
Factor
Characteristic

Superintendent and District Leader Summative Rubric 2.0

Domain 1 – Results			
A. Growth targets on mandatory state academic measures (both annual and interim assessments)*			
Ineffective	Minimally Effective	Effective	Highly Effective
1A	Results on established growth targets show improvement, but fall short of meeting the targets	Results meet established growth targets	Results exceed established growth targets
B. Growth targets on other valid local academic measures including normed or criterion-referenced assessments and/or assessment rubrics, based on Student Learning Objectives (SLOs) or other locally employed analytics*			
Ineffective	Minimally Effective	Effective	Highly Effective
1B	Results on established growth targets show improvement, but fall short of meeting the targets	Results meet established growth targets	Results exceed established growth targets
C. Growth targets on valid, research supported behavioral measures associated with academic achievement*			
Ineffective	Minimally Effective	Effective	Highly Effective
1C	Results on established growth targets show improvement, but fall short of meeting the targets	Results meet established growth targets	Results exceed established growth targets
D. Growth targets on valid, research supported psycho, social, and/or emotional measures associated with academic achievement*			
Ineffective	Minimally Effective	Effective	Highly Effective
1D	Results on established growth targets show improvement, but fall short of meeting the targets	Results meet established growth targets	Results exceed established growth targets

*Growth targets should be expressed as a range rather than a single point target. If more than one growth target is set for any of Factors A-D, score each growth target separately and determine the formula for aggregating ratings on all targets for each Factor into one rating for that Factor. Also develop a formula for aggregating ratings on all Factors (A-D) into one overall Domain 1 rating applying any statutory requirements where applicable. See page 3 for further explanation. Also, see pages 3-4 for information on adapting Domain 1 for use by intermediate and regional service districts and agencies.

Additional Information on Measures and Growth Targets

Many states, including Michigan, have statutory requirements for the calculation and inclusion of student growth ratings. Users are advised to work with guidance provided by their state departments of education regarding specific statutory requirements for their state and any regulations or technical assistance to interpret those statutory requirements. The Four student growth factors of the School ADvance Domain 1 reflect the current state of the literature and research regarding student growth ratings. They also provide districts with options for identifying what student success indicators and measures to include in a local student growth rating system.

Districts are further advised to work toward a comprehensive student success and growth model. To get started, consult with the School ADvance User' Manual and Training Materials and attend a School ADvance training workshop for initial guidance. Through the School ADvance workshops and support material, users are introduced to the following process for applying the four Factors of Domain 1 to develop student growth ratings:

1. Establish a district student success model with a variety of student success indicators and measures
2. Use trend data for various student success indicators and measures to establish growth targets
3. Set ranges for achieving each growth target
4. Select and use behavioral measures as appropriate for the student population (Factor C)
5. Select and use psycho, social, emotional measures as appropriate for the student population (Factor D)
6. Develop a formula for aggregating the growth ratings for each Factor into an overall Domain 1 growth rating if required by statute or district evaluation policy*

*Growth ratings for both teachers and administrators are always estimates of a given person's influence on student success and growth. As such, they are not exact measures and should be used advisedly in combination with evidence of actual performance indicators based on demonstrated practices and behaviors. School ADvance encourages the use of multiple indicators and multiple measures to estimate student growth and success and triangulation of evidence of student growth for any given success indicator. Where districts are allowed local prerogative under state requirements for creating student growth ratings, School ADvance recommends using a collaborative process with teachers and school leaders to develop a local student success model and develop student growth targets and ratings on the basis of that model. The School ADvance GrowthPLUS resources and tools can provide additional guidance for districts that wish to develop a comprehensive student success model. For further information, go to the GrowthPLUS page of this web site.

Adapting Domain 1 for Leaders at the district level of intermediate school districts (ISDs), regional educational service agencies (ESAs), and other state or regional service providers that serve multiple local districts: The following provides guidance for ISDs or ESAs on when it is appropriate to apply each of the Domain 1 Factors:

1. If the ISD or ESA provides programs that include grade levels and subjects for which there are mandatory State assessments or alternative assessments, Factor A would apply to any administrator overseeing those programs, the ISD or ESA superintendent, and any central administrators who oversee a division that hosts such programs.
2. If the ISD or ESA provides programs that have academic student outcomes not covered by any mandatory state assessment or alternative assessment (e.g. vocational, visual and performing arts, special education programs, alternative school, or other chartered school programs), Factor B would apply as described in number 1).
3. If the ISD or ESA provides programs that have behavioral student outcomes (e.g. some special education, juvenile programs, vocational programs, etc.), Factor C would apply as described in number 1.
4. If the ISD or ESA provides programs that have psycho, social, or emotional outcomes (e.g. some special education, juvenile programs, vocational programs, etc.), Factor D would apply as described in number 1.
5. If the ISD or ESA provides **no programs that serve students directly**, Factors A-D do not apply and that ISD may want to use the Alternative Domain 1 illustrated below, in place of the standard Domain 1 displayed on page 2.
6. The following can also be used to supplement the required student growth rating in ISDs and ESAs that provide student programs and want to hold administrators accountable for both student growth and growth on non-student based quality indicators.

Alternative Domain 1 – Non-Student Based Results			
Growth Targets on One or More Non-Student Based ISD/ESA Quality Indicators~			
Ineffective	Minimally Effective	Effective	Highly Effective
	The district, division, and/or department made progress toward non-student based quality indicator targets for this cycle, but fell short of the effective performance range for this cycle	The district, division, and/or department made progress toward non-student based quality indicator targets within the performance range set for this cycle	The district, division, and/or department made progress toward non-student based quality indicator targets that exceeded the performance range set for this cycle

~Quality indicators can be developed for each division, department, and the overall organization based on a strategic plan or another means of establishing key performance indicators. School ADvance can help ISDs and ESAs establish their quality indicators and develop improvement targets.

Superintendent and District Leader Summative Rubric 2.0

Domain 2: Leadership			
Factor A: Vision for Learning and Achievement			
Characteristic 1: Mission and Vision			
Ineffective	Minimally Effective	Effective	Highly Effective
2A1	Maintains focus on the district mission and communicates an informed vision of success for all students	<i>And</i> , engages stakeholders to establish a shared and informed vision of success for all students that aligns with the district mission	<i>And</i> establishes shared leadership to maintain focus and commitment to the district mission and vision of success for all students
Characteristic 2: Goals and Expectations			
Ineffective	Minimally Effective	Effective	Highly Effective
2A2	Establishes, stays focused on, and monitors own performance related to goals and expectations of success for all students	<i>And</i> works with the leadership team, staff, and board as appropriate to establish and monitor shared goals and expectations in support of the district mission and vision for student success	<i>And</i> works with internal and external stakeholders as appropriate to establish and monitor shared goals and expectations in service of the district mission and vision for student success

Superintendent and District Leader Summative Rubric 2.0

Domain 2: Leadership			
Factor B: Culture for Learning			
Characteristic 1: Values, Beliefs, Principles, and Diversity			
Ineffective	Minimally Effective	Effective	Highly Effective
2B1	Communicates and acts in accordance with values, beliefs, and guiding principles that honor diversity, the worth of each individual, and respect for others	<i>And</i> works with the leadership team and board as appropriate in establishing district values, beliefs, and guiding principles that honor diversity, the worth of each individual, and respect for others	<i>And</i> works with internal and external stakeholders as appropriate to develop shared district values, beliefs, and guiding principles that honor diversity, the worth of each individual, and respect for others
Characteristic 2: Language, Traditions, Celebrations, and Stories			
Ineffective	Minimally Effective	Effective	Highly Effective
2B2	Uses a variety of means to celebrate, communicate, and build upon the history, traditions, mission, and vision of the district	<i>And</i> works with the leadership team, board, staff, students, and parents to develop shared language, traditions, and stories that communicate and celebrate the mission and vision of the district	<i>And</i> works with the leadership team, board, and staff as appropriate to engage and enlist internal and external stakeholders in celebrating the district and community's shared history, traditions, accomplishments, and aspirations

Superintendent and District Leader Summative Rubric 2.0

Domain 2: Leadership			
Factor C: Leadership Behavior			
Characteristic 1: Informed and Current			
Ineffective	Minimally Effective	Effective	Highly Effective
2C1	Uses evidence based practices to support the work of the district	<i>And</i> works with the leadership team, board, and staff as appropriate to identify and use evidence based practices to inform and achieve the district's mission, vision, and goals	<i>And</i> cultivates shared leadership to identify, prioritize, and use research supported practices to inform and achieve the district's mission, vision, and goals
Characteristic 2: Strategic and Systemic			
Ineffective	Minimally Effective	Effective	Highly Effective
2C2	Establishes and maintains focus on both short and long term priorities and strategies to drive the work of the district	<i>And</i> works with the leadership team, board, and staff as appropriate to organize district goals and strategies into a systemic plan with both short/long term priorities	<i>And</i> cultivates shared leadership to remain focused and persistent in achieving the district's systemic plan

Superintendent and District Leader Summative Rubric 2.0

Domain 2: Leadership			
Factor C: Leadership Behavior			
Characteristic 3: Fair, Legal, Honest, and Ethical			
Ineffective	Minimally Effective	Effective	Highly Effective
2C3	Conducts work in a fair, legal, and ethical manner	And works with the leadership team, board, and staff as appropriate to hold district personnel accountable for fair, legal, and ethical conduct	And works with the leadership team, board, internal and external stakeholders as appropriate to establish district policies, practices, and norms that help build a school and district culture of fair, legal, and ethical conduct
Characteristic 4: Adaptive and Resilient			
Ineffective	Minimally Effective	Effective	Highly Effective
2C4	Demonstrates the personal work habits, skills, and practices needed to carry out job responsibilities	And models and sets expectations for the leadership team and staff as appropriate to use habits of reflective practice, personal growth, adaptation, renewal, reliability, and consistency	And works with the leadership team and board as appropriate to recognize and reward habits of reflective practice, personal growth, adaptation, renewal, reliability, and consistency

Superintendent and District Leader Summative Rubric 2.0

Domain 3: Systems			
Factor A: High Quality and Reliability Instructional Program			
Characteristic 1: Guaranteed and Viable Curriculum			
Ineffective	Minimally Effective	Effective	Highly Effective
3A1	Ensures that staff understand and use the district curriculum consistently and appropriately to plan and deliver instruction	And works with the leadership team and staff to ensure that the district curriculum aligns with state and national standards, is appropriate for all district students, and is communicated to students and parents	And cultivates shared leadership to ensure that the district curricular and extra-curricular programs are appropriate for the student population and understood by students and parents
Characteristic 2: Evidence Based and Differentiated Instruction			
Ineffective	Minimally Effective	Effective	Highly Effective
3A2	Establishes processes for teachers and school leaders as appropriate to identify and apply evidence-based instructional practices	And works with the leadership team and staff as appropriate to establish expectations and support for differentiated instruction and intervention using evidence-based strategies to meet the needs of all students	And establishes reliable processes for teachers and school leaders as appropriate to regular monitor, evaluate, adapt, and improve instructional strategies to meet the needs of all students

Superintendent and District Leader Summative Rubric 2.0

Domain 3: Systems			
Factor A: High Quality and Reliability Instructional Program			
Characteristic 3: Standards Based Assessment and Feedback			
Ineffective	Minimally Effective	Effective	Highly Effective
3A3	Has a working knowledge of evidence based, ethical, and legal assessment and feedback practices	Works with the staff and leadership team as appropriate to establish district systems and processes for evidence based, ethical, and legal assessment and feedback practices	<i>And</i> works with the staff and leadership team as appropriate to monitor, evaluate, and improve the district assessment and feedback systems as needed to maintain adherence to evidence based, ethical, and legal practices
Characteristic 4: Technology to Expand Learning Opportunity			
Ineffective	Minimally Effective	Effective	Highly Effective
3A4	Ensures that the district develops and maintains an improvement and/or strategic plan that addresses technology for teaching and learning	<i>And</i> works with the leadership team, board, and internal/external stakeholders as appropriate to ensure that the plan reflects best practices for expanding and enhancing learning access and opportunity for students	<i>And</i> provides advocacy and opportunity for school leaders, staff, and students to pursue and implement innovative uses of technology to achieve district goals

Superintendent and District Leader Summative Rubric 2.0

Domain 3 – Systems			
Factor B: Safe, Effective, Efficient Programs and Services			
Characteristic 1: Laws, Policies, and Regulations			
Ineffective	Minimally Effective	Effective	Highly Effective
3B1	Maintains current knowledge of and acts in accordance with state and federal laws, safety regulations, employee contracts, and district policies	And works with the leadership team to inform and hold district personnel accountable for adherence to state and federal laws, safety regulations, employee contracts, and district policies	And works with the leadership team and board as appropriate to monitor, and evaluate district policies, regulations and procedures and maintain alignment with the district mission, vision, and goals as well as state and federal laws, safety regulations, and contractual agreements
Characteristic 2: Processes and Procedures			
Ineffective	Minimally Effective	Effective	Highly Effective
3B2	Works with the leadership team, board, and staff as appropriate to maintain and follow systems, processes and procedures to support district programs and services	And works with the leadership team, board, and staff as appropriate to monitor and solicit stakeholder feedback on the effectiveness and alignment of district processes and procedures to support district programs and services	And works with the leadership team, board, and staff as appropriate to adapt and improve district processes and procedures to support district programs and services as needed based on stakeholder feedback and monitoring data
Characteristic 3: Resource Allocation and Management			
Ineffective	Minimally Effective	Effective	Highly Effective
3B3	Maintains district-wide adherence to established fiscal and material resource management policies, systems, processes, and procedures	And works with the leadership team, board, and staff as appropriate to develop, monitor, and adjust fiscal and material resource management policies, systems, processes, and procedures as needed to achieve the district mission, vision, and goals	And works with the leadership team, board, and staff as appropriate to develop stakeholder support and collaboration in evaluating resource needs and advocating for additional resources where needed to achieve the district mission, vision, and goals

Superintendent and District Leader Summative Rubric 2.0

Domain 3: Systems			
Factor B: Safe, Effective, Efficient Programs and Services			
Characteristic 4: Personnel Policies and Practices			
Ineffective	Minimally Effective	Effective	Highly Effective
3B4	Works with the leadership team, board, and staff as appropriate to follow and monitor district personnel practices, systems, and policies	And works with the leadership team, board, and staff as appropriate to align district personnel practices, systems, and policies with state/federal laws and the district's mission, vision, and goals	And works with the leadership team, board, and staff as appropriate to evaluate and improve district personnel practices, systems, and policies based on monitoring and stakeholder feedback data
Characteristic 5: Non-instructional Technology			
Ineffective	Minimally Effective	Effective	Highly Effective
3B5	Ensures that the district develops and maintains an improvement and/or strategic plan that addresses technology for operations, communication, and non-instructional programs and services	And works with the leadership team, board, and internal/external stakeholders as appropriate to ensure that the plan reflects best practices to support operations, communications and non-instructional programs and services	And establishes processes for testing and evaluating innovative ideas and funding for improved operations, communications, and non-instructional program technologies

Superintendent and District Leader Summative Rubric 2.0

Domain 4: Processes			
Factor A: Community Building			
Characteristic 1: Board Relations			
Ineffective	Minimally Effective	Effective	Highly Effective
4A1	<p>Works with or supports the board as applicable to:</p> <ul style="list-style-type: none"> a. Sustain working relationships b. Establish the district mission, vision, and goals c. Adhere to established board routines d. Respond to internal and/or external stakeholders 	<p>And works with or supports the board as applicable to:</p> <ul style="list-style-type: none"> a. Monitor working relationships b. Monitor progress in achieving district mission, vision, and goals c. Monitor how board routines are working d. Engage internal and/or external stakeholders 	<p>And works with or supports the board as applicable to:</p> <ul style="list-style-type: none"> a. Enhance working relationships b. Adjust and refine strategies to achieve the district mission, vision, and goals c. Refine board routines d. Improve levels of engagement with internal and/or external stakeholders
Characteristic 2: Leadership Team Relations			
Ineffective	Minimally Effective	Effective	Highly Effective
4A2	<p>Works with the district leadership as applicable to:</p> <ul style="list-style-type: none"> a. Sustain working relationships b. Establish the district mission, vision, and goals c. Adhere to established leadership team routines d. Respond to internal and/or external stakeholders 	<p>And works with the district leadership as applicable to:</p> <ul style="list-style-type: none"> a. Monitor working relationships b. Monitor progress in achieving district mission, vision, and goals c. Monitor how leadership team routines are working d. Monitor engagement of internal and/or external stakeholders 	<p>And works with the district leadership as applicable to:</p> <ul style="list-style-type: none"> a. Enhance working relationships b. Adjust and refine strategies to achieve the district mission, vision, and goals c. Refine leadership team routines d. Improve engagement of internal and/or external stakeholders

Superintendent and District Leader Summative Rubric 2.0

Domain 4: Processes			
Factor A: Community Building			
Characteristic 3: Internal and External Stakeholder Relations			
Ineffective	Minimally Effective	Effective	Highly Effective
4A3	Demonstrates current knowledge about the district and community and maintains open, responsive, and respectful interactions with parents, students, and the community	And is highly visible in both the schools and/or the community, encourages parent and community involvement in the schools, and solicits student, parent, and community feedback to inform the work of the district	And establishes systems to collect and interpret feedback and community data, inform the board and community of district issues and concerns, mobilize parent and community involvement, and establish community partnerships to achieve district goals
Characteristic 4: Communications and Media Relations			
Ineffective	Minimally Effective	Effective	Highly Effective
4A4	Communicates regularly with internal and external stakeholders and the media per district policy on areas of public concern and interest	And works with the board and/or leadership team to build a multi-faceted communications plan to engage and inform internal and external stakeholders and work with the media for ongoing and special or crisis situations	And works with the board and/or leadership team to enhance two-way communications with internal and external stakeholders, improve parent involvement, and refine or improve media relations

Superintendent and District Leader Summative Rubric 2.0

Domain 4: Processes			
Factor B: Evidence Based Improvement			
Characteristic 1: Collaborative Inquiry			
Ineffective	Minimally Effective	Effective	Highly Effective
4B1	Establishes and participates in leadership and staff teams that examine student results and/or other department, program, school, or district level success indicators	And works with the leadership team and staff as appropriate to identify success indicators and measures, establish team processes for conducting collaborative inquiry, challenge assumptions, raise questions, and push for deeper understanding when analyzing data from those measures	And develops shared leadership to identify success indicators and measures, refine team processes for conducting collaborative inquiry, challenge assumptions, raise questions, and push for deeper understanding when analyzing data from those measures
Characteristic 2: Systematic Use of Multiple Data Sources			
Ineffective	Minimally Effective	Effective	Highly Effective
4B2	Uses multiple forms of data to develop, support, monitor, benchmark, and revise district improvement plan and/or strategic plan goals	And works with the board, district leaders, and/or staff as applicable to use multiple forms of data to develop, support, monitor, benchmark, and revise district improvement plan and/or strategic plan goals	And develops shared leadership and district expertise to develop broader use of multiple data forms, deeper analysis of the data and more strategic use of the analysis to inform strategic plan goals and improvement strategies, monitor implementation of improvement strategies and benchmark progress

Superintendent and District Leader Summative Rubric 2.0

Domain 4: Processes			
Factor B: School and District Improvement			
Characteristic 3: Data Systems			
Ineffective	Minimally Effective	Effective	Highly Effective
4B3	Uses and sets expectations for district personnel to use the district data collection, storage, security, retrieval, and analysis systems	And works with district leaders and staff as appropriate to provide training and support for district leaders and staff to learn, use, and provide evaluation feedback on the district data collection, storage, security, retrieval and analysis systems	And works with district leaders to use staff, student and parent feedback as appropriate to evaluate and improve the district data systems; And works with the staff and/or district leadership team as appropriate to use the district data systems to develop student, classroom, program, department, school, and district performance profiles
Characteristic 4: Aligned Improvement, Monitoring, and Reporting			
Ineffective	Minimally Effective	Effective	Highly Effective
4B4	Works with the board, district leaders, and/or staff to interpret and follow district improvement plan and/or strategic plan goals, monitoring processes, and reporting procedures	And works with the board, district leaders, and/or staff to provide training for and opportunities to evaluate district improvement plan and/or strategic plan goals, monitoring processes, and reporting procedures	And works with the board, district leaders, and/or staff to ensure that all district planning and improvement processes are well aligned, yield compatible improvement plans, and are supported by district data, monitoring, and reporting systems

Superintendent and District Leader Summative Rubric 2.0

Domain 5: Capacity			
Factor A: Human Development			
Characteristic 1: Professional Learning			
Ineffective	Minimally Effective	Effective	Highly Effective
5A1	Develops and implements a personal growth plan and assists staff in creating their own personal growth plans in accordance with the district performance evaluation and/or professional learning systems	And works with district leaders and/or staff as appropriate to align personal growth plans, school and district professional learning plans, and induction, mentoring, and coaching systems based on performance data, research, and the school's mission, vision, and goals	And works with district leaders and staff as appropriate to establish a professional learning culture and evaluate the impact of internal and external professional learning
Characteristic 2: Leadership Development			
Ineffective	Minimally Effective	Effective	Highly Effective
5A2	Works with the board and/or district leaders to involve staff in school decision making processes and develop staff, student, parent and/or community leaders	And provides meaningful leadership roles for staff, students, parents and community members, training to develop leaders, and mentoring and coaching to support leaders	And empowers emerging and established leaders, recognizes and supports their work, and celebrates their contributions

Superintendent and District Leader Summative Rubric 2.0

Domain 5: Capacity			
Factor A: Human Development			
Characteristic 3: Performance Evaluation			
Ineffective	Minimally Effective	Effective	Highly Effective
5A3	Ensures that district personnel understand and follow all state laws and district personnel evaluation processes and procedures including the conduct of observations and feedback and development of personal growth and/or individual development plans (IDP)	And works with the leadership team and/or board to align staff, principal, and central office evaluation processes with state requirements and evidence based practices and provide training and coaching to all district personnel on the district performance evaluation system	And works with the board, district leaders and/or staff to monitor and evaluate the district evaluation system, including evidenced based performance portfolios, supervisor and peer observations, conferencing, mentoring and coaching, and team based performance improvement
Characteristic 4: Productivity			
Ineffective	Minimally Effective	Effective	Highly Effective
5A4	Seeks out and recommends innovative and adaptive ideas for increasing productivity and effectiveness	And creates opportunities for district personnel, students, parents, and community members to explore, recommend and implement innovative and adaptive ideas for increasing productivity and effectiveness	And empowers district leaders, staff, and others to test, evaluate, and disseminate innovative and adaptive ideas that help achieve district goals and increase productivity

Superintendent and District Leader Summative Rubric 2.0

Domain 5: Capacity Building			
Factor B: Contextual and Political			
Characteristic 1: Contextual and Political Awareness			
Ineffective	Minimally Effective	Effective	Highly Effective
5B1	Maintains and uses current knowledge about the community, pertinent laws and regulations, and pending legislation to carry out leadership duties and responsibilities	And keeps district leaders and/or staff informed on pertinent information regarding the community, relevant laws and regulations, and pending legislation, and opportunities for advocacy with State and federal legislators	And informs the board, internal, and /or external stakeholders on pertinent information regarding the community, relevant laws and regulations, and pending legislation, and opportunities for advocacy with State and federal legislators
Characteristic 2: Education and Advocacy			
Ineffective	Minimally Effective	Effective	Highly Effective
5B2	Assists the leadership team and/or board in examining education issues, establishing district positions that advocate for the best interests of students	And assists district leaders and/or board in communicating and explaining district positions on education issues to internal and external stakeholders, legislators and government officials	And assists district leaders and/or the board in developing advocates for district positions among community leaders, state and federal legislators, and government officials, and in educating the public on issues of critical concern



Superintendent and District Leader Summative Rubric 2.0 for LEA.ISD.ESA

The Superintendent and District Leader Summative Rubrics 2.0 provide administrators and their evaluators with a condensed version of each evaluation characteristic (see School ADvance Administrator Evaluation User Manual and the Superintendent and District Leader Framework and Formative Rubric 2.0). This Summative Rubric is organized around the four practice domains (Domains 2-5) and nine practice Factors for assessing the performance of superintendents, first line assistants, directors, supervisors and other district administrators. The Superintendent and District Leader Framework provides statements that capture the major elements of each domain through specific performance factors and characteristics. The Domains, Factors, and Characteristics in the Summative Rubric match those in the Framework and Formative Rubric. The Summative Rubric should be used as the basis for the summative performance assessment. The Formative Rubric should be used for formative assessment activities (e.g. self-assessment, conferencing and dialogue, observations, evidence portfolios, etc.) and to provide clarity for developing performance ratings on the Summative Rubric, informing personal growth plans, or plans of assistance/improvement.

Each characteristic in the Summative Rubric collapses several behavioral indicators listed within the Formative Rubric for each of the performance factors. Because the descriptors are collapsed, users should refer back to the Formative Rubrics when there is a question about what a Summative Rubric item means or what might be observable or documentable evidence for that item.

NOTE: Domain 1 is only provided in the Summative Rubric. There is no Formative Rubric needed or provided for Domain 1–Results, as Domain 1 is only factored into the performance review at the summative level.

Color Key for Rubrics:

Domain
Factor
Characteristic

Superintendent and District Leader Summative Rubric 2.0

Domain 1 – Results			
A. Growth targets on mandatory state academic measures (both annual and interim assessments)*			
Ineffective	Minimally Effective	Effective	Highly Effective
1A	Results on established growth targets show improvement, but fall short of meeting the targets	Results meet established growth targets	Results exceed established growth targets
B. Growth targets on other valid local academic measures including normed or criterion-referenced assessments and/or assessment rubrics, based on Student Learning Objectives (SLOs) or other locally employed analytics*			
Ineffective	Minimally Effective	Effective	Highly Effective
1B	Results on established growth targets show improvement, but fall short of meeting the targets	Results meet established growth targets	Results exceed established growth targets
C. Growth targets on valid, research supported behavioral measures associated with academic achievement*			
Ineffective	Minimally Effective	Effective	Highly Effective
1C	Results on established growth targets show improvement, but fall short of meeting the targets	Results meet established growth targets	Results exceed established growth targets
D. Growth targets on valid, research supported psycho, social, and/or emotional measures associated with academic achievement*			
Ineffective	Minimally Effective	Effective	Highly Effective
1D	Results on established growth targets show improvement, but fall short of meeting the targets	Results meet established growth targets	Results exceed established growth targets

*Growth targets should be expressed as a range rather than a single point target. If more than one growth target is set for any of Factors A-D, score each growth target separately and determine the formula for aggregating ratings on all targets for each Factor into one rating for that Factor. Also develop a formula for aggregating ratings on all Factors (A-D) into one overall Domain 1 rating applying any statutory requirements where applicable. See page 3 for further explanation. Also, see pages 3-4 for information on adapting Domain 1 for use by intermediate and regional service districts and agencies.

Additional Information on Measures and Growth Targets

Many states, including Michigan, have statutory requirements for the calculation and inclusion of student growth ratings. Users are advised to work with guidance provided by their state departments of education regarding specific statutory requirements for their state and any regulations or technical assistance to interpret those statutory requirements. The Four student growth factors of the School ADvance Domain 1 reflect the current state of the literature and research regarding student growth ratings. They also provide districts with options for identifying what student success indicators and measures to include in a local student growth rating system.

Districts are further advised to work toward a comprehensive student success and growth model. To get started, consult with the School ADvance User' Manual and Training Materials and attend a School ADvance training workshop for initial guidance. Through the School ADvance workshops and support material, users are introduced to the following process for applying the four Factors of Domain 1 to develop student growth ratings:

1. Establish a district student success model with a variety of student success indicators and measures
2. Use trend data for various student success indicators and measures to establish growth targets
3. Set ranges for achieving each growth target
4. Select and use behavioral measures as appropriate for the student population (Factor C)
5. Select and use psycho, social, emotional measures as appropriate for the student population (Factor D)
6. Develop a formula for aggregating the growth ratings for each Factor into an overall Domain 1 growth rating if required by statute or district evaluation policy*

*Growth ratings for both teachers and administrators are always estimates of a given person's influence on student success and growth. As such, they are not exact measures and should be used advisedly in combination with evidence of actual performance indicators based on demonstrated practices and behaviors. School ADvance encourages the use of multiple indicators and multiple measures to estimate student growth and success and triangulation of evidence of student growth for any given success indicator. Where districts are allowed local prerogative under state requirements for creating student growth ratings, School ADvance recommends using a collaborative process with teachers and school leaders to develop a local student success model and develop student growth targets and ratings on the basis of that model. The School ADvance GrowthPLUS resources and tools can provide additional guidance for districts that wish to develop a comprehensive student success model. For further information, go to the GrowthPLUS page of this web site.

Adapting Domain 1 for Leaders at the district level of intermediate school districts (ISDs), regional educational service agencies (ESAs), and other state or regional service providers that serve multiple local districts: The following provides guidance for ISDs or ESAs on when it is appropriate to apply each of the Domain 1 Factors:

1. If the ISD or ESA provides programs that include grade levels and subjects for which there are mandatory State assessments or alternative assessments, Factor A would apply to any administrator overseeing those programs, the ISD or ESA superintendent, and any central administrators who oversee a division that hosts such programs.
2. If the ISD or ESA provides programs that have academic student outcomes not covered by any mandatory state assessment or alternative assessment (e.g. vocational, visual and performing arts, special education programs, alternative school, or other chartered school programs), Factor B would apply as described in number 1).
3. If the ISD or ESA provides programs that have behavioral student outcomes (e.g. some special education, juvenile programs, vocational programs, etc.), Factor C would apply as described in number 1.
4. If the ISD or ESA provides programs that have psycho, social, or emotional outcomes (e.g. some special education, juvenile programs, vocational programs, etc.), Factor D would apply as described in number 1.
5. If the ISD or ESA provides **no programs that serve students directly**, Factors A-D do not apply and that ISD may want to use the Alternative Domain 1 illustrated below, in place of the standard Domain 1 displayed on page 2.
6. The following can also be used to supplement the required student growth rating in ISDs and ESAs that provide student programs and want to hold administrators accountable for both student growth and growth on non-student based quality indicators.

Alternative Domain 1 – Non-Student Based Results			
Growth Targets on One or More Non-Student Based ISD/ESA Quality Indicators~			
Ineffective	Minimally Effective	Effective	Highly Effective
	The district, division, and/or department made progress toward non-student based quality indicator targets for this cycle, but fell short of the effective performance range for this cycle	The district, division, and/or department made progress toward non-student based quality indicator targets within the performance range set for this cycle	The district, division, and/or department made progress toward non-student based quality indicator targets that exceeded the performance range set for this cycle

~Quality indicators can be developed for each division, department, and the overall organization based on a strategic plan or another means of establishing key performance indicators. School ADvance can help ISDs and ESAs establish their quality indicators and develop improvement targets.

Superintendent and District Leader Summative Rubric 2.0

Domain 2: Leadership			
Factor A: Vision for Learning and Achievement			
Characteristic 1: Mission and Vision			
Ineffective	Minimally Effective	Effective	Highly Effective
2A1	Maintains focus on the district mission and communicates an informed vision of success for all students	<i>And</i> , engages stakeholders to establish a shared and informed vision of success for all students that aligns with the district mission	<i>And</i> establishes shared leadership to maintain focus and commitment to the district mission and vision of success for all students
Characteristic 2: Goals and Expectations			
Ineffective	Minimally Effective	Effective	Highly Effective
2A2	Establishes, stays focused on, and monitors own performance related to goals and expectations of success for all students	<i>And</i> works with the leadership team, staff, and board as appropriate to establish and monitor shared goals and expectations in support of the district mission and vision for student success	<i>And</i> works with internal and external stakeholders as appropriate to establish and monitor shared goals and expectations in service of the district mission and vision for student success

Superintendent and District Leader Summative Rubric 2.0

Domain 2: Leadership			
Factor B: Culture for Learning			
Characteristic 1: Values, Beliefs, Principles, and Diversity			
Ineffective	Minimally Effective	Effective	Highly Effective
2B1	Communicates and acts in accordance with values, beliefs, and guiding principles that honor diversity, the worth of each individual, and respect for others	<i>And</i> works with the leadership team and board as appropriate in establishing district values, beliefs, and guiding principles that honor diversity, the worth of each individual, and respect for others	<i>And</i> works with internal and external stakeholders as appropriate to develop shared district values, beliefs, and guiding principles that honor diversity, the worth of each individual, and respect for others
Characteristic 2: Language, Traditions, Celebrations, and Stories			
Ineffective	Minimally Effective	Effective	Highly Effective
2B2	Uses a variety of means to celebrate, communicate, and build upon the history, traditions, mission, and vision of the district	<i>And</i> works with the leadership team, board, staff, students, and parents to develop shared language, traditions, and stories that communicate and celebrate the mission and vision of the district	<i>And</i> works with the leadership team, board, and staff as appropriate to engage and enlist internal and external stakeholders in celebrating the district and community's shared history, traditions, accomplishments, and aspirations

Superintendent and District Leader Summative Rubric 2.0

Domain 2: Leadership			
Factor C: Leadership Behavior			
Characteristic 1: Informed and Current			
Ineffective	Minimally Effective	Effective	Highly Effective
2C1	Uses evidence based practices to support the work of the district	<i>And</i> works with the leadership team, board, and staff as appropriate to identify and use evidence based practices to inform and achieve the district's mission, vision, and goals	<i>And</i> cultivates shared leadership to identify, prioritize, and use research supported practices to inform and achieve the district's mission, vision, and goals
Characteristic 2: Strategic and Systemic			
Ineffective	Minimally Effective	Effective	Highly Effective
2C2	Establishes and maintains focus on both short and long term priorities and strategies to drive the work of the district	<i>And</i> works with the leadership team, board, and staff as appropriate to organize district goals and strategies into a systemic plan with both short/long term priorities	<i>And</i> cultivates shared leadership to remain focused and persistent in achieving the district's systemic plan

Superintendent and District Leader Summative Rubric 2.0

Domain 2: Leadership			
Factor C: Leadership Behavior			
Characteristic 3: Fair, Legal, Honest, and Ethical			
Ineffective	Minimally Effective	Effective	Highly Effective
2C3	Conducts work in a fair, legal, and ethical manner	And works with the leadership team, board, and staff as appropriate to hold district personnel accountable for fair, legal, and ethical conduct	And works with the leadership team, board, internal and external stakeholders as appropriate to establish district policies, practices, and norms that help build a school and district culture of fair, legal, and ethical conduct
Characteristic 4: Adaptive and Resilient			
Ineffective	Minimally Effective	Effective	Highly Effective
2C4	Demonstrates the personal work habits, skills, and practices needed to carry out job responsibilities	And models and sets expectations for the leadership team and staff as appropriate to use habits of reflective practice, personal growth, adaptation, renewal, reliability, and consistency	And works with the leadership team and board as appropriate to recognize and reward habits of reflective practice, personal growth, adaptation, renewal, reliability, and consistency

Superintendent and District Leader Summative Rubric 2.0

Domain 3: Systems			
Factor A: High Quality and Reliability Instructional Program			
Characteristic 1: Guaranteed and Viable Curriculum			
Ineffective	Minimally Effective	Effective	Highly Effective
3A1	Ensures that staff understand and use the district curriculum consistently and appropriately to plan and deliver instruction	<i>And</i> works with the leadership team and staff to ensure that the district curriculum aligns with state and national standards, is appropriate for all district students, and is communicated to students and parents	<i>And</i> cultivates shared leadership to ensure that the district curricular and extra-curricular programs are appropriate for the student population and understood by students and parents
Characteristic 2: Evidence Based and Differentiated Instruction			
Ineffective	Minimally Effective	Effective	Highly Effective
3A2	Establishes processes for teachers and school leaders as appropriate to identify and apply evidence-based instructional practices	<i>And</i> works with the leadership team and staff as appropriate to establish expectations and support for differentiated instruction and intervention using evidence-based strategies to meet the needs of all students	<i>And</i> establishes reliable processes for teachers and school leaders as appropriate to regular monitor, evaluate, adapt, and improve instructional strategies to meet the needs of all students

Superintendent and District Leader Summative Rubric 2.0

Domain 3: Systems			
Factor A: High Quality and Reliability Instructional Program			
Characteristic 3: Standards Based Assessment and Feedback			
Ineffective	Minimally Effective	Effective	Highly Effective
3A3	Has a working knowledge of evidence based, ethical, and legal assessment and feedback practices	Works with the staff and leadership team as appropriate to establish district systems and processes for evidence based, ethical, and legal assessment and feedback practices	<i>And</i> works with the staff and leadership team as appropriate to monitor, evaluate, and improve the district assessment and feedback systems as needed to maintain adherence to evidence based, ethical, and legal practices
Characteristic 4: Technology to Expand Learning Opportunity			
Ineffective	Minimally Effective	Effective	Highly Effective
3A4	Ensures that the district develops and maintains an improvement and/or strategic plan that addresses technology for teaching and learning	<i>And</i> works with the leadership team, board, and internal/external stakeholders as appropriate to ensure that the plan reflects best practices for expanding and enhancing learning access and opportunity for students	<i>And</i> provides advocacy and opportunity for school leaders, staff, and students to pursue and implement innovative uses of technology to achieve district goals

Superintendent and District Leader Summative Rubric 2.0

Domain 3 – Systems			
Factor B: Safe, Effective, Efficient Programs and Services			
Characteristic 1: Laws, Policies, and Regulations			
Ineffective	Minimally Effective	Effective	Highly Effective
3B1	Maintains current knowledge of and acts in accordance with state and federal laws, safety regulations, employee contracts, and district policies	And works with the leadership team to inform and hold district personnel accountable for adherence to state and federal laws, safety regulations, employee contracts, and district policies	And works with the leadership team and board as appropriate to monitor, and evaluate district policies, regulations and procedures and maintain alignment with the district mission, vision, and goals as well as state and federal laws, safety regulations, and contractual agreements
Characteristic 2: Processes and Procedures			
Ineffective	Minimally Effective	Effective	Highly Effective
3B2	Works with the leadership team, board, and staff as appropriate to maintain and follow systems, processes and procedures to support district programs and services	And works with the leadership team, board, and staff as appropriate to monitor and solicit stakeholder feedback on the effectiveness and alignment of district processes and procedures to support district programs and services	And works with the leadership team, board, and staff as appropriate to adapt and improve district processes and procedures to support district programs and services as needed based on stakeholder feedback and monitoring data
Characteristic 3: Resource Allocation and Management			
Ineffective	Minimally Effective	Effective	Highly Effective
3B3	Maintains district-wide adherence to established fiscal and material resource management policies, systems, processes, and procedures	And works with the leadership team, board, and staff as appropriate to develop, monitor, and adjust fiscal and material resource management policies, systems, processes, and procedures as needed to achieve the district mission, vision, and goals	And works with the leadership team, board, and staff as appropriate to develop stakeholder support and collaboration in evaluating resource needs and advocating for additional resources where needed to achieve the district mission, vision, and goals

Superintendent and District Leader Summative Rubric 2.0

Domain 3: Systems			
Factor B: Safe, Effective, Efficient Programs and Services			
Characteristic 4: Personnel Policies and Practices			
Ineffective	Minimally Effective	Effective	Highly Effective
3B4	Works with the leadership team, board, and staff as appropriate to follow and monitor district personnel practices, systems, and policies	And works with the leadership team, board, and staff as appropriate to align district personnel practices, systems, and policies with state/federal laws and the district's mission, vision, and goals	And works with the leadership team, board, and staff as appropriate to evaluate and improve district personnel practices, systems, and policies based on monitoring and stakeholder feedback data
Characteristic 5: Non-instructional Technology			
Ineffective	Minimally Effective	Effective	Highly Effective
3B5	Ensures that the district develops and maintains an improvement and/or strategic plan that addresses technology for operations, communication, and non-instructional programs and services	And works with the leadership team, board, and internal/external stakeholders as appropriate to ensure that the plan reflects best practices to support operations, communications and non-instructional programs and services	And establishes processes for testing and evaluating innovative ideas and funding for improved operations, communications, and non-instructional program technologies

Superintendent and District Leader Summative Rubric 2.0

Domain 4: Processes			
Factor A: Community Building			
Characteristic 1: Board Relations			
Ineffective	Minimally Effective	Effective	Highly Effective
4A1	<p>Works with or supports the board as applicable to:</p> <ul style="list-style-type: none"> a. Sustain working relationships b. Establish the district mission, vision, and goals c. Adhere to established board routines d. Respond to internal and/or external stakeholders 	<p>And works with or supports the board as applicable to:</p> <ul style="list-style-type: none"> a. Monitor working relationships b. Monitor progress in achieving district mission, vision, and goals c. Monitor how board routines are working d. Engage internal and/or external stakeholders 	<p>And works with or supports the board as applicable to:</p> <ul style="list-style-type: none"> a. Enhance working relationships b. Adjust and refine strategies to achieve the district mission, vision, and goals c. Refine board routines d. Improve levels of engagement with internal and/or external stakeholders
Characteristic 2: Leadership Team Relations			
Ineffective	Minimally Effective	Effective	Highly Effective
4A2	<p>Works with the district leadership as applicable to:</p> <ul style="list-style-type: none"> a. Sustain working relationships b. Establish the district mission, vision, and goals c. Adhere to established leadership team routines d. Respond to internal and/or external stakeholders 	<p>And works with the district leadership as applicable to:</p> <ul style="list-style-type: none"> a. Monitor working relationships b. Monitor progress in achieving district mission, vision, and goals c. Monitor how leadership team routines are working d. Monitor engagement of internal and/or external stakeholders 	<p>And works with the district leadership as applicable to:</p> <ul style="list-style-type: none"> a. Enhance working relationships b. Adjust and refine strategies to achieve the district mission, vision, and goals c. Refine leadership team routines d. Improve engagement of internal and/or external stakeholders

Superintendent and District Leader Summative Rubric 2.0

Domain 4: Processes			
Factor A: Community Building			
Characteristic 3: Internal and External Stakeholder Relations			
Ineffective	Minimally Effective	Effective	Highly Effective
4A3	Demonstrates current knowledge about the district and community and maintains open, responsive, and respectful interactions with parents, students, and the community	And is highly visible in both the schools and/or the community, encourages parent and community involvement in the schools, and solicits student, parent, and community feedback to inform the work of the district	And establishes systems to collect and interpret feedback and community data, inform the board and community of district issues and concerns, mobilize parent and community involvement, and establish community partnerships to achieve district goals
Characteristic 4: Communications and Media Relations			
Ineffective	Minimally Effective	Effective	Highly Effective
4A4	Communicates regularly with internal and external stakeholders and the media per district policy on areas of public concern and interest	And works with the board and/or leadership team to build a multi-faceted communications plan to engage and inform internal and external stakeholders and work with the media for ongoing and special or crisis situations	And works with the board and/or leadership team to enhance two-way communications with internal and external stakeholders, improve parent involvement, and refine or improve media relations

Superintendent and District Leader Summative Rubric 2.0

Domain 4: Processes			
Factor B: Evidence Based Improvement			
Characteristic 1: Collaborative Inquiry			
Ineffective	Minimally Effective	Effective	Highly Effective
4B1	Establishes and participates in leadership and staff teams that examine student results and/or other department, program, school, or district level success indicators	And works with the leadership team and staff as appropriate to identify success indicators and measures, establish team processes for conducting collaborative inquiry, challenge assumptions, raise questions, and push for deeper understanding when analyzing data from those measures	And develops shared leadership to identify success indicators and measures, refine team processes for conducting collaborative inquiry, challenge assumptions, raise questions, and push for deeper understanding when analyzing data from those measures
Characteristic 2: Systematic Use of Multiple Data Sources			
Ineffective	Minimally Effective	Effective	Highly Effective
4B2	Uses multiple forms of data to develop, support, monitor, benchmark, and revise district improvement plan and/or strategic plan goals	And works with the board, district leaders, and/or staff as applicable to use multiple forms of data to develop, support, monitor, benchmark, and revise district improvement plan and/or strategic plan goals	And develops shared leadership and district expertise to develop broader use of multiple data forms, deeper analysis of the data and more strategic use of the analysis to inform strategic plan goals and improvement strategies, monitor implementation of improvement strategies and benchmark progress

Superintendent and District Leader Summative Rubric 2.0

Domain 4: Processes			
Factor B: School and District Improvement			
Characteristic 3: Data Systems			
Ineffective	Minimally Effective	Effective	Highly Effective
4B3	Uses and sets expectations for district personnel to use the district data collection, storage, security, retrieval, and analysis systems	And works with district leaders and staff as appropriate to provide training and support for district leaders and staff to learn, use, and provide evaluation feedback on the district data collection, storage, security, retrieval and analysis systems	And works with district leaders to use staff, student and parent feedback as appropriate to evaluate and improve the district data systems; And works with the staff and/or district leadership team as appropriate to use the district data systems to develop student, classroom, program, department, school, and district performance profiles
Characteristic 4: Aligned Improvement, Monitoring, and Reporting			
Ineffective	Minimally Effective	Effective	Highly Effective
4B4	Works with the board, district leaders, and/or staff to interpret and follow district improvement plan and/or strategic plan goals, monitoring processes, and reporting procedures	And works with the board, district leaders, and/or staff to provide training for and opportunities to evaluate district improvement plan and/or strategic plan goals, monitoring processes, and reporting procedures	And works with the board, district leaders, and/or staff to ensure that all district planning and improvement processes are well aligned, yield compatible improvement plans, and are supported by district data, monitoring, and reporting systems

Superintendent and District Leader Summative Rubric 2.0

Domain 5: Capacity			
Factor A: Human Development			
Characteristic 1: Professional Learning			
Ineffective	Minimally Effective	Effective	Highly Effective
5A1	Develops and implements a personal growth plan and assists staff in creating their own personal growth plans in accordance with the district performance evaluation and/or professional learning systems	And works with district leaders and/or staff as appropriate to align personal growth plans, school and district professional learning plans, and induction, mentoring, and coaching systems based on performance data, research, and the school's mission, vision, and goals	And works with district leaders and staff as appropriate to establish a professional learning culture and evaluate the impact of internal and external professional learning
Characteristic 2: Leadership Development			
Ineffective	Minimally Effective	Effective	Highly Effective
5A2	Works with the board and/or district leaders to involve staff in school decision making processes and develop staff, student, parent and/or community leaders	And provides meaningful leadership roles for staff, students, parents and community members, training to develop leaders, and mentoring and coaching to support leaders	And empowers emerging and established leaders, recognizes and supports their work, and celebrates their contributions

Superintendent and District Leader Summative Rubric 2.0

Domain 5: Capacity			
Factor A: Human Development			
Characteristic 3: Performance Evaluation			
Ineffective	Minimally Effective	Effective	Highly Effective
5A3	Ensures that district personnel understand and follow all state laws and district personnel evaluation processes and procedures including the conduct of observations and feedback and development of personal growth and/or individual development plans (IDP)	And works with the leadership team and/or board to align staff, principal, and central office evaluation processes with state requirements and evidence based practices and provide training and coaching to all district personnel on the district performance evaluation system	And works with the board, district leaders and/or staff to monitor and evaluate the district evaluation system, including evidenced based performance portfolios, supervisor and peer observations, conferencing, mentoring and coaching, and team based performance improvement
Characteristic 4: Productivity			
Ineffective	Minimally Effective	Effective	Highly Effective
5A4	Seeks out and recommends innovative and adaptive ideas for increasing productivity and effectiveness	And creates opportunities for district personnel, students, parents, and community members to explore, recommend and implement innovative and adaptive ideas for increasing productivity and effectiveness	And empowers district leaders, staff, and others to test, evaluate, and disseminate innovative and adaptive ideas that help achieve district goals and increase productivity

Superintendent and District Leader Summative Rubric 2.0

Domain 5: Capacity Building			
Factor B: Contextual and Political			
Characteristic 1: Contextual and Political Awareness			
Ineffective	Minimally Effective	Effective	Highly Effective
5B1	Maintains and uses current knowledge about the community, pertinent laws and regulations, and pending legislation to carry out leadership duties and responsibilities	And keeps district leaders and/or staff informed on pertinent information regarding the community, relevant laws and regulations, and pending legislation, and opportunities for advocacy with State and federal legislators	And informs the board, internal, and /or external stakeholders on pertinent information regarding the community, relevant laws and regulations, and pending legislation, and opportunities for advocacy with State and federal legislators
Characteristic 2: Education and Advocacy			
Ineffective	Minimally Effective	Effective	Highly Effective
5B2	Assists the leadership team and/or board in examining education issues, establishing district positions that advocate for the best interests of students	And assists district leaders and/or board in communicating and explaining district positions on education issues to internal and external stakeholders, legislators and government officials	And assists district leaders and/or the board in developing advocates for district positions among community leaders, state and federal legislators, and government officials, and in educating the public on issues of critical concern



Bloomfield Hills Board of Education

Memo

To: Superintendent and Board of Education
From: Paul Kolin, Trustee
Date: August 24, 2022
Re: Broadcasting Open Meetings of the Board of Education

Recommended Motion:

I move the Board of Education live stream, cablecast and record all open meetings of the Board of Education effective October 1, 2022, that are held in Conference Rooms A, B and C of the Doyle Center for Professional Development.

Background Information:

ATTACHMENTS:

File Name	Description
 2022-23_Board_Meeting_Calendar_(Amended_and_Approve_June_21__2022).pdf	2022-23 Board Meeting Calendar of Scheduled Meetings



2022-2023 Board of Education Meeting Schedule

Study Session Thursday, July 21, 2022 @ 7:00 p.m.	Study Session Thursday, January 12, 2023 @ 6:30 p.m.
Regular Meeting Thursday, July 28, 2022 @ 6:30 p.m.	Regular Meeting Thursday, January 26, 2023 @ 6:30 p.m.
Study Session Thursday, August 11, 2022 @ 6:30 p.m.	Study Session Thursday, February 9, 2023 @ 6:30 p.m.
Regular Meeting Wednesday, August 24, 2022 @ 6:30 p.m.	Regular Meeting Thursday, February 23, 2023 @ 6:30 p.m.
Study Session (Bloomfield Hills Middle School) Thursday, September 8, 2022 @ 7:00 p.m.	Study Session Thursday, March 9, 2023 @ 6:30 p.m.
Regular Meeting Thursday, September 22, 2022 @ 6:30 p.m.	Regular Meeting Thursday, March 23, 2023 @ 6:30 p.m.
Study Session Thursday, October 6, 2022 @ 6:30 p.m.	Study Session Thursday, April 13, 2023 @ 6:30 p.m.
Regular Meeting Thursday, October 27, 2022 @ 6:30 p.m.	Regular Meeting Thursday, April 27, 2023 @ 6:30 p.m.
Study Session Thursday, November 3, 2022 @ 6:30 p.m.	Study Session Thursday, May 11, 2023 @ 6:30 p.m.
Regular Meeting Thursday, November 17, 2022 @ 6:30 p.m.	Regular Meeting Wednesday, May 24, 2023 @ 6:30 p.m.
Study Session Thursday, December 1, 2022 @ 6:30 p.m.	Study Session Thursday, June 8, 2023 @ 6:30 p.m.
Regular Meeting Thursday, December 15, 2022 @ 6:30 p.m.	Regular Meeting Thursday, June 22, 2023 @ 6:30 p.m.

Location of Meetings: All Board of Education meetings are held at the Doyle Center for Professional Development located at 7273 Wing Lake Road in Bloomfield Hills, Michigan 48301, unless otherwise noted.

Posting of Meeting Agendas and Minutes: Agendas and minutes are posted on the Board of Education's webpage: <https://www.bloomfield.org/about-us/board-of-education>. Agendas are published 4 p.m. the day before a scheduled board meeting on the Board of Education's webpage, and on the district's social media platforms.

Disability Accommodations: If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service, please contact the Office of the Superintendent within 72 hours of a scheduled meeting of the Board of Education, or as soon as possible.

Contact Information: The Board of Education can be reached by email address board@bloomfield.org, or by using the individual email addresses published on the Board of Education's webpage.

Mr. Pat Watson, Superintendent, can be reached by calling 248.341.5407 or email to pwatson@bloomfield.org