Bloomfield Hills Schools
Board of Education Meeting
June 22, 2023

Public Hearing

2023/24 Original Budget
2023 Tax Rates
& 2022/23 Final Budget Revisions

2023 Property Tax Millage Rates & 2023/24 General Fund Original Budget Recommendation

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2023 Property Tax Millage Rates

Tax Base	Purpose	# of Mills	
Non-Primary Residence Exemption Property (Non-PRE)	General Operating	18.0000	No change
Primary Residence Exemption Property (PRE)	General Operating	5.1315	0.3129 decrease
Commercial Personal Property	General Operating	11.1315	0.3129 decrease
All Classifications of Property	Debt Service & Sinking Fund	2.7500 0.6976	No change

These rates are estimated in June for the July 1 levy (50%) and finalized in September for the December 1 levy (remaining amount) using the latest enrollment and taxable values.

Note: For 2021-22, the State Aid Act closed the Foundation Allowance funding gap, fully funding a target foundation of $8,700 per pupil. For over a decade, the district did not receive the full target foundation (about $119 less per pupil) as a result of the elimination of categorical section 20j funding about a decade ago. With the State now funding the full amount, the locally funded hold harmless amount decreased by the $119 per pupil, beginning with the 2021 tax year, impacting homestead (primary residence exemption) properties.

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The General Fund accounts for the district's core operations:

o General education

o Special education (non-Center Programs)

o Preschool through 12th grade and beyond, including up to 26 years old for special education students.

General Fund - Original Budget Fiscal Year 2023/24

General Fund – Fund balance as of July 1, 2023 (projected)		**$21,712,197**
Revenues & Transfers In	110,279,690	
Expenditures & Transfers Out	(110,311,970)	
Revenue over (under) expenditures		(32,281)
General Fund – Fund balance as of June 30, 2024 (projected)		**$21,679,917**
Fund balance as a percent of expenditures		**19.7%**

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Funding Sources
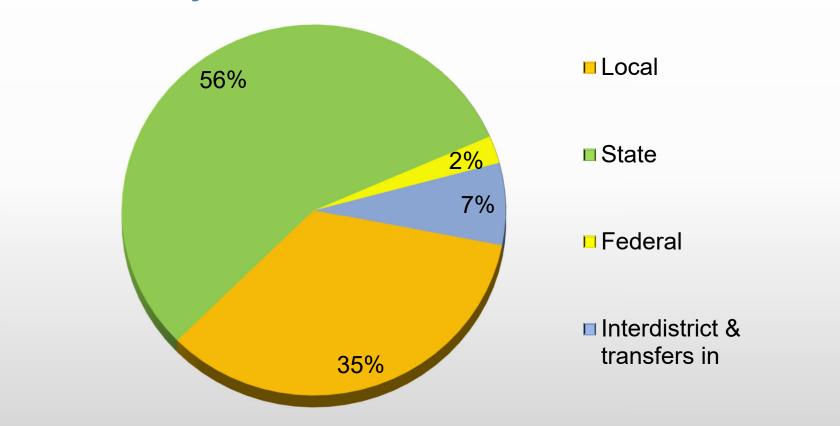
o The Foundation Allowance comprises two thirds of the General Fund revenue. The formula is:

Foundation Allowance per pupil x Enrollment

o Annually, through the State's budgeting process, a Foundation Allowance per pupil amount is established and not always known before July 1 when the district must have a budget in place.

o The Foundation Allowance is comprised of State and Local sources, including approved operating millages, capped at the State determined Foundation amount.

o This year all districts received a Target Foundation of $9,150, not including the hold harmless portion of the Foundation.

o Since the enactment of Proposal A, school districts have limited revenue raising ability and State funding increases have not kept pace with inflation.
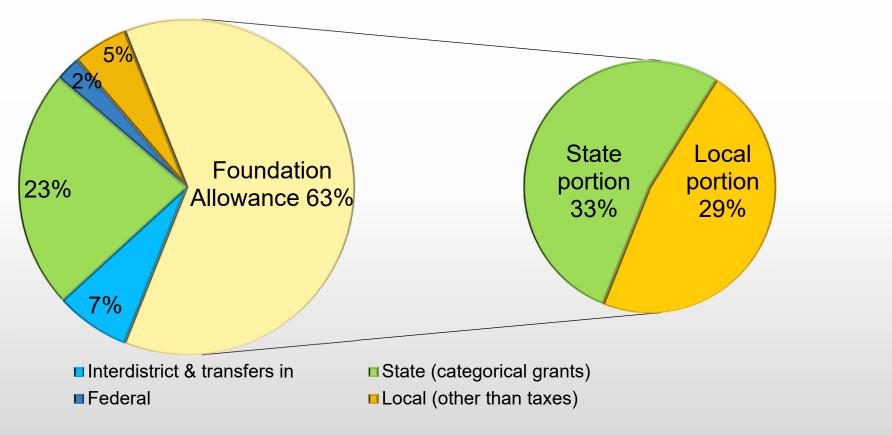
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Fiscal Year 2023/24 - General Fund Revenue by Source

- Local
- State
- Federal
- Interdistrict & transfers in

56%
2%
7%
35%

Fiscal Year 2023/24 - General Fund Revenue by Source

Foundation Allowance 63%
State portion 33%
Local portion 29%
23%
2%
5%
7%

- Interdistrict & transfers in
- Federal
- State (categorical grants)
- Local (other than taxes)

The Foundation Allowance is funded both locally, through non-homestead and hold harmless operating taxes, and by the State School Aid Fund. Approximately $68 million, or 63% of total revenue represents the per pupil Foundation Allowance funding.

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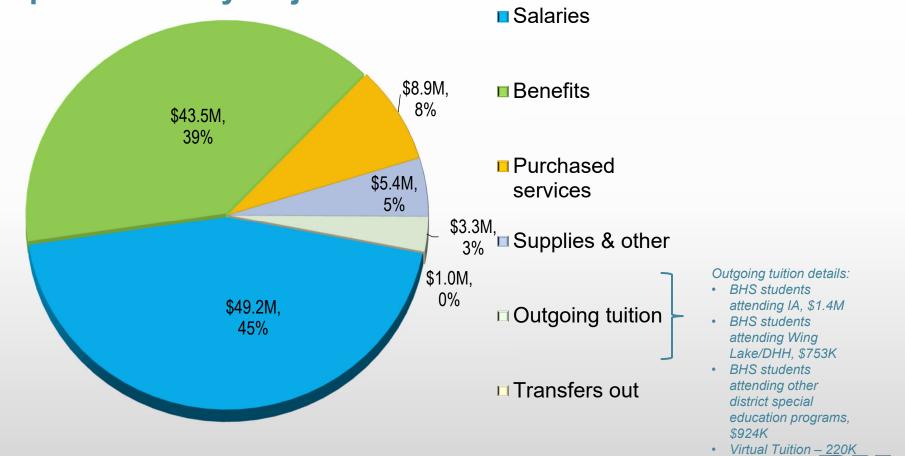
General Fund Revenue Key Assumptions
2023/24 Original Budget

Many unknown variables exist for the original budget, including the following key considerations that are <u>in process</u>:

- Enrollment includes a net decrease of 85 FTEs is used in next year's budget for a blended membership of 5,107 FTEs

- Foundation Allowance increase of $458 per pupil based on state budget proposals and very conservative given the high revenue estimates

- Expenditures in total decreased ($945,876), which includes staff contractual amounts, offset by decreases related to planned K8 reconfiguration along with removal of one time expenditures in the current year, and Budget Balancing Action item of removing $1M transfer out to Capital Equipment Fund

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Fiscal Year 2023/24 - General Fund Expenditures by Object

- Salaries
- Benefits
- Purchased services
- Supplies & other
- Outgoing tuition
- Transfers out

$43.5M, 39%

$8.9M, 8%

$5.4M, 5%

$3.3M, 3%

$1.0M, 0%

$49.2M, 45%

Outgoing tuition details:
- *BHS students attending IA, $1.4M*
- *BHS students attending Wing Lake/DHH, $753K*
- *BHS students attending other district special education programs, $924K*
- *Virtual Tuition – 220K*

Of the total $110.3M expenditures, the largest cost is staffing, totaling about $92.7 million, which comprises around 83% of total General Fund expenditures. Contracted staffing comprises another $3.5 million, about 3.2% of total expenditures.

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Board of Education Policy 5002 Budget Planning and Adoption

- **5002 Budget Planning and Adoption**

The Board is required to adopt a balanced budget prior to July 1 of each year, to be in place for the ensuing school year. The budget is a formalized statement of anticipated revenues, expenditures of the District, and fund balance and includes all district fund categories that are used to carry-out the District's educational goals and objectives, as required by law. If a five-year forecast provided to the Board shows that the General Fund fund balance would go below 20% of projected expenditures in any year, the matter will be brought to the attention of the Board for discussion at the next scheduled Board meeting or at a special meeting convened sooner. The Board will not approve an annual operating budget that is based on a five-year forecast showing that the General Fund fund balance would go below 15% of projected expenditures in any year, unless the Board contemporaneously passes a separate motion permitting same for that year.

The Superintendent is responsible for preparing the budget and its timely presentation to the Board. Following adoption by the Board, the Superintendent will regularly inform the Board of actual or anticipated variances that may occur during budget implementation and recommend any action that may be required to be taken by the Board.

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General Fund - Original Budget Fiscal Year 2023/24

Budgeting Highlights:

- Revenues – reduced student count by 85 FTE based on class cohorts, more conservative than prior year format which indicated a reduction of 21 FTE

- Non-recurring funding state and federal removed

- Increased Special Education Funding to 100%

- Increased Foundation allowance to Governor's budget proposal of $458 per pupil increase

- Increased staffing pay by a step and per contractual arrangements $1M

General Fund - Original Budget Fiscal Year 2023/24, continued

Budgeting Highlights, continued:

- Increased medical benefits and other fringe benefits by 1%-3% depending on insurance benefit

- Retirement pass thru of UAAL and 147c(2) remains constant at $16,223,626 (reported in both revenue and expense for funding we do not control)

- Removed savings from k8 reconfiguration, turnover in Finance, Central Office admin and other non-recurring payouts from staff turnovers and changes ($1.2M)

General Fund - Original Budget Fiscal Year 2023/24, continued

Budget Balancing Action Item:

Removed $1M transfer out to Capital Equipment Fund which is typically utilized for Bus purchases, vehicle replacements, operation equipment, staff technology and other non-Sinking Fund eligible equipment

Based on fall enrollment and projections this will be considered to be added back as the upcoming year progresses

June 2023 General Fund Forecast as of June 8, 2023 Years Ending June 30th

BUDGET PROJECTION SUMMARY							
	PRIOR	CURRENT					
DESCRIPTION	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
FUND BALANCE JULY 1	$ 22,478,622	$ 20,158,151	$ 21,712,197	$ 21,679,917	$ 21,545,826	$ 20,849,188	$ 20,545,020
REVENUES	$ 101,286,537	$ 112,811,892	$ 110,279,690	$ 111,690,576	$ 111,712,821	$ 112,966,004	$ 113,568,599
EXPENDITURES	$ 103,607,008	$ 111,257,846	$ 110,311,970	$ 111,824,667	$ 112,409,459	$ 113,270,171	$ 114,540,526
ANNUAL SURPLUS(DEFICIT)	($2,320,471)	$ 1,554,046	$ (32,281)	($134,091)	($696,638)	($304,168)	($971,928)
FUND BALANCE JUNE 30	$20,158,151	$21,712,197	$21,679,917	$21,545,826	$20,849,188	$20,545,020	$19,573,093
Non-Spendable & Restricted Fund Balance	$0	$0	$0	$0	$0	$0	$0
UNRESTRICTED FUND BALANCE	$20,158,151	$21,712,197	$21,679,917	$21,545,826	$20,849,188	$20,545,020	$19,573,093
FUND BALANCE AS % OF GF EXPENSE	19.5%	19.5%	19.7%	19.3%	18.5%	18.1%	17.1%

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Special Revenue Funds - Original Budget Fiscal Year 2023/24

Special Revenue Funds – Fund balance as of July 1, 2023 (projected)		**$8,082,017**
Revenues & Transfers In	$24,036,993	
Expenditures & Transfers Out	(23,685,056)	
Revenue over (under) expenditures		351,937
Special Revenue Funds – Fund balance as of June 30, 2024 (projected)		**$8,433,954**

Special Revenue Funds include: Center Programs, International Academy, Recreation/Community Services Food Services, Hills Activities, Co-Curricular Endowment

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General Fund Budget Projections
Fiscal Year 2022/23

	Original Budget	Midyear Budget	Final Budget
General Fund – Fund balance, beginning of year (audited)	**$20,158,151**	**$20,158,151**	**$20,158,151**
Revenues & Transfers In	102,856,726	105,323,808	112,811,892
Expenditures & Transfers Out	(103,258,689)	(104,992,890)	(111,257,846)
Revenue over (under) expenditures	(401,963)	330,918	1,554,046
General Fund – Fund balance, end of year (projected)	**$19,756,188**	**$20,489,069**	**$21,712,197**
Fund balance as a percent of expenditures	**19.1%**	**19.5%**	**19.5%**

Note: Since March 2020….* Significant state funding uncertainty existed one year ago when the original budget was required to be adopted by July 1, 2020 and the State budget projected a significant shortfall. Per pupil funding reductions were expected with no certainty about additional funding to help.

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Special Revenue Funds – Final Budget Fiscal Year 2022/23

Special Revenue Funds – Fund balance as of July 1, 2022		**$ 8,462,177**
Revenues & Transfers In	22,879,835	
Expenditures & Transfers Out	(23,259,995)	
Revenue over (under) expenditures		(380,160)
Special Revenue Funds – Projected fund balance as of June 30, 2023		**$ 8,082,017**
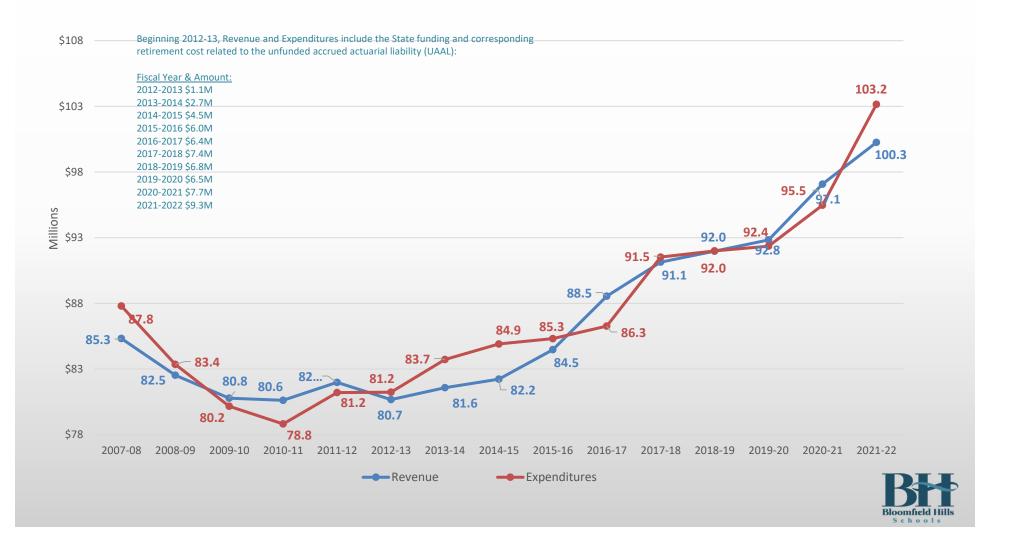
Special Revenue Funds include: Center Programs, International Academy, Recreation/Community Services, Food Services, Co-Curricular Endowment and Hills Activities.

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General Fund
History & Trends

Revenue / Expenditures by Fiscal Year

Beginning 2012-13, Revenue and Expenditures include the State funding and corresponding retirement cost related to the unfunded accrued actuarial liability (UAAL):

Fiscal Year & Amount:
2012-2013 $1.1M
2013-2014 $2.7M
2014-2015 $4.5M
2015-2016 $6.0M
2016-2017 $6.4M
2017-2018 $7.4M
2018-2019 $6.8M
2019-2020 $6.5M
2020-2021 $7.7M
2021-2022 $9.3M

Revenue values: 85.3, 82.5, 80.8, 80.6, 82..., 80.7, 81.6, 82.2, 84.5, 88.5, 91.1, 92.0, 92.8, 97.1, 100.3

Expenditures values: 87.8, 83.4, 80.2, 78.8, 81.2, 81.2, 83.7, 84.9, 85.3, 86.3, 91.5, 92.0, 92.4, 95.5, 103.2

Fiscal Years: 2007-08, 2008-09, 2009-10, 2010-11, 2011-12, 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

Legend: Revenue — Expenditures

Enrollment Trends

The difference between the Total Membership FTE and the General Fund FTE is the enrollment in Special Education Center Programs.

Without the Super Blend calculation for 2020/21, blended membership would have been about 5380.

Note: Two school years with BHHS on two campuses

Total Enrollment values (blue line): 5477, 5459, 5517, 5477, 5349, 5409, 5548, 5609, 5504, 5555, 5511*, 5334

General Fund values (green line): 5259, 5252, 5316, 5280, 5171, 5246, 5397, 5462, 5375, 5412, 5372, 5214

Years: 2010-11, 2011-12, 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

—— Total Enrollment, Full-time Equivalent Students (FTEs)   —— General Fund FTEs

*Enrollment shown is based on each year's State Membership Blend formula, typically 90% of the current school year's fall FTEs and 10% of the prior school year's winter FTEs. *During 2020/21, the State used a "super blend,", weighting the prior year's membership by 75% and the current year by 25%, recognizing the significant enrollment decline experienced during the pandemic. The 2021/22 blend returned to 90% of the 2021 fall FTEs and 10% of the 2021 winter FTEs.*

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Fund Balance Data by Fiscal Year

Please visit bloomfield.org for more information

Click the transparency icon on the home page **or**
visit the Finance web pages under Departments

Year	Data Status	Indicator Score	Enrollments	Foundation Allowance	Revenues	Expenditures	Fund Balance	Taxable Value
2023	Amended Budget	3	5,191	$12,985	$105,323,808	$104,992,890	$20,489,069	$4,298,632,460
2022	Historic	2	5,338	$12,535	$101,286,532	$103,607,002	$20,158,148	$4,079,862,685
2021	Historic	0	5,510	$12,364	$97,076,210	$95,473,309	$22,478,621	$3,977,488,738
2020	Historic	0	5,555	$12,364	$92,828,642	$92,352,780	$20,875,722	$3,834,046,000
2019	Historic	0	5,505	$12,244	$91,972,626	$91,994,886	$20,399,860	$3,657,510,341
2018	Historic	0	5,609	$12,124	$91,140,256	$91,520,770	$20,422,121	$3,500,227,339
2017	Historic	1	5,548	$12,016	$88,546,335	$86,269,729	$20,802,671	$3,395,089,160
2016	Historic	2	5,409	$12,004	$84,447,225	$85,292,854	$18,526,060	$3,293,219,049
2015	Historic	2	5,349	$11,934	$82,232,047	$84,906,750	$19,371,688	$3,171,485,360

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Low Risk   High Risk

Budget and Salary / Compensation Transparency Reporting

+ Fiscal Year 2022-2023 Board Approved Budget
+ Fiscal Year 2021-2022 Board Approved Budget
+ Fiscal Year 2020-2021 Board Approved Budget
+ Fiscal Year 2019-2020 Board Approved Budget
+ Fiscal Year 2018-2019 Board Approved Budget
+ Fiscal Year 2017-2018 Board Approved Budget
+ Fiscal Year 2016-2017 Board Approved Budget
+ Fiscal Year 2015-2016 Board Approved Budget
+ Fiscal Year 2014-2015 Board Approved Budget
+ ARP: ESSER III Plan
+ Personnel Expenditures
+ Current Operating Expenditures
+ Current Bargaining Agreements
+ Employer Sponsored Health Care Plans
+ Audited Financial Statements
+ Medical Benefit Plan Bids

+ Procurement Policy
+ Expense Reimbursement Policy
+ Accounts Payable Check Register
+ Employee Compensation Information
+ District Paid Association Dues
+ District Paid Lobbying Costs
+ Approved Deficit Elimination Plan
+ District Credit Card Information
+ District Paid Out-of-State Travel Information
+ COVID-19 Reconfirmation of Extended Learning Plan
+ COVID-19 Information
+ District Educational Goals and Reports
+ 98c Learning Loss Plan
+ Other Budget Documents
+ FOIA Procedures & Guidelines
+ MI School Data
+ Educator Evaluation Systems Postings and Assurances

Budget & Finances

Bloomfield Hills Schools Budget

Public Hearings

- Budget Public Hearing June 23, 2022 - slides
- Budget Public Hearing June 24, 2021 - slides

- Budget Public Hearing June 25, 2020 - slides
- Budget Public Hearing June 6, 2019 - slides
- Budget Public Hearing June 21, 2018 - slides
- Budget Public Hearing June 15, 2017 - slides
- Budget Public Hearing June 29, 2016 - slides

- Budget Public_Hearing June 4, 2015 - slides
- Budget Public Hearing June 19, 2014 - slide
- Budget Public_Hearing June_20,_2013 - slides
- Budget Public_Hearing June_21,_2012 - slides

Budget Balancing Actions

+ Fiscal Year 2022-23
+ Fiscal Year 2021-22
+ Fiscal Year 2020-21
+ Fiscal Year 2019-20
+ Fiscal Year 2018-19
+ Fiscal Year 2017-18
+ Fiscal Year 2016-17
+ Fiscal Year 2015-16
+ Fiscal Year 2014-15

Messages and Awards

- ASBO Award for 2022
- ASBO Award for 2021
- ASBO Award for 2020
- ASBO Award for 2019
- ASBO Award for 2018
- ASBO Award for 2017
- ASBO Award for 2016
- ASBO Award for 2015
- Winter 2015, A Message from Dr. Rob Glass
- ASBO Award for 2014

Budget Updates

- Midyear Budget Update March 23, 2023
- Midyear Budget Update February 24, 2022
- Midyear Budget Update February 26, 2021
- December_Budget_Revisions-December_17,_2020
- Midyear Budget Update January 30, 2020
- Midyear Budget Update February 21, 2019
- Midyear Budget Update February 15, 2018
- Midyear Budget Update February_16,_2017
- Final_Budget_Update June_2,_2016
- Midyear Budget Update_February_18,_2016
- Midyear_Budget_& Forecast_Preview_February_16,_2014
- Midyear_Budget_Progress December_19,_2013
- Midyear_Budget_Update February_7,_2013

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2020 Bond Program Quarterly Update
June 22, 2023

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Presentation Overview

Bond Construction Progress	Financial Reconciliation	Construction Timeline & Forecast
• North Hills Middle School • South Hills Middle School • Conant Elementary School • Way Elementary School • High School • East Hills (Eastover) • West Hills (Lone Pine)	• Construction Cost Tracking • Contingency Allocation Update	• Project Schedule • Upcoming District Project Activity

Construction Progress – North Hills Middle School

$46.2M in Total Forecasted Program Cost

Parent Drop-off

Media Center

Community Pool

3

Construction Progress – South Hills Middle School

$33.7M in Total Forecasted Program Cost

Student Drop Off / Main Entrance

Main Office

Cafeteria

4

Construction Progress – Conant Elementary School

$16.5M in Total Forecasted Program Cost

New Classroom Corridor

Multipurpose Room

Kindergarten Classroom

Bloomfield Hills
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5

Construction Progress – Way Elementary School

$12.1M in Total Forecasted Program Cost

New Front Entrance

Typical Kindergarten Classroom

Gymnasium

Construction Progress – High School Athletic Fields

$13.4M in Total Forecasted Program Cost

Baseball Field

Baseball Field

Softball Field

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Construction Progress – East Hills (Eastover)

$10.8M in Total Forecasted Program Cost

Kindergarten Corridor

Future Kindergarten Classroom

Construction Progress – West Hills (Lone Pine)

$8.9M in Total Forecasted Program Cost

Kindergarten Classroom

Kindergarten Classroom

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Finance/Bond Schedule Update
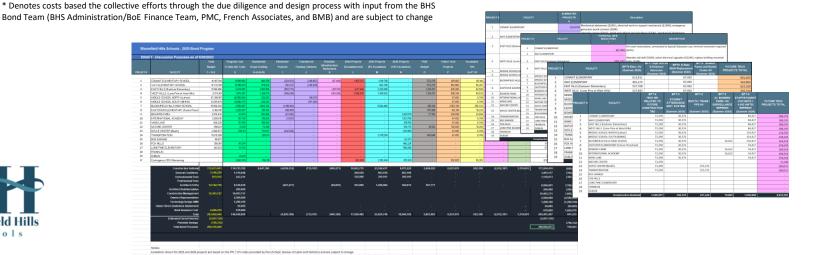
- Bond Proposal successfully approved by District residents in August 2020
- Multi-series bond issuance totaling approximately $200,155,000
- Budget to Forecast Model indicates $200,037,463
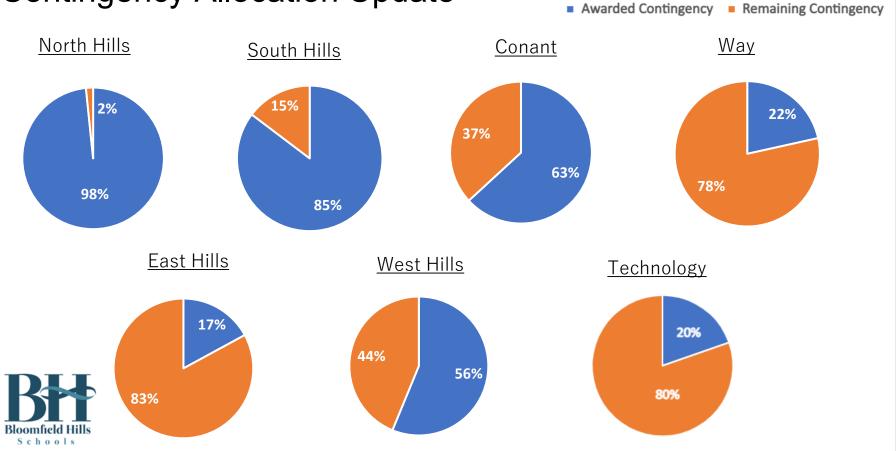
Finance/Bond Schedule Update

- Budget to Forecast Model indicates $200,037,463
  - Includes $141,340,947 of Board Approved Contracts to Date (Column G+S)
  - Includes $68,988,369 of Future Projects (Column H+L+M+N+O+P+Q)
  - Eliminated Projects/Scope* = decrease of $4,285,788 (Column I)
  - Transfer of $735,107 from Food Services funding cafeteria (Column J)
  - Identified Potential Infrastructure Reduction* Costs = decrease of $940,128 (Column K)
  - Identified Potential Technology Reduction* Costs = decrease of $1,873,699 (Column R)
  - Estimated Earned Interest of $2,457,130

* Denotes costs based the collective efforts through the due diligence and design process with input from the BHS Bond Team (BHS Administration/BoE Finance Team, PMC, French Associates, and BMB) and are subject to change

Contingency Allocation Update

Construction Timeline & Forecast

13

Construction Bid Pack Mapping

BP Number	BP Name	Bid Docs to BM	Out to Bid	Bids Due	Construction/Installation
	Series II Mapping				
6	District Wide Renovations			BOARD AWARDED	Summer 2023
6.1	Playground Equipment			BOARD AWARDED	Summer 2023
6.2	Playground Sitework			BOARD AWARDED	Summer 2023
6.3	District Wide Moving and Final Cleaning			BOARD AWARDED	Summer 2023
7	Early Childhood Renovations (Eastover)			BOARD AWARDED	Fall 2023/Summer 2024
8	High School Athletic Renovations & Additions	8/29/2023	9/12/2023	10/12/2023	2024 All Year
8.1	HS Baseball & Softball Sitework			BOARD AWARDED	Summer 2023
9	Conant & Way Renovations Phase II	9/30/2023	10/1/2023	11/9/2023	Summer 2024
10	East & West Hills Renovations Phase I	9/30/2023	10/1/2023	11/9/2023	Summer 2024
11	Early Childhood Additions	9/30/2023	10/1/2023	11/9/2023	Summer 2024
12	Transportation & Maintenance	6/14/2024	6/15/2024	7/20/2024	2025 All Year
13	East & West Hills Renovations Phase II	9/30/2024	10/1/2024	11/9/2024	Summer 20025
14	Bowers Farm, IA, Wing Lake & Nature Center Renovations	9/30/2024	10/1/2024	11/9/2024	Summer 2025
15	Booth & HS Renovations & High School Tech	9/30/2025	10/1/2025	11/9/2025	Summer 2026
16	Building Demolition	1/12/2026	1/13/2026	2/27/2026	Summer 20026

What is FastBridge?

- K-9 Literacy and math assessments 3x per year

- Computer adaptive

- Replaced NWEA in the fall of 2020 from previous years

- Universal screener to support MTSS

- Additional tools to progress monitor students and select goals for intervention support

- Offers family reports

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Fountas & Pinnell LITERACY™

Fountas & Pinnell is an assessment system that helps teachers identify an individual child's instructional and independent reading level. Teachers are able to **observe student reading behaviors one-on-one**, engage in comprehension conversations, and make informed decisions that connect assessment to instruction.

Bloomfield Hills Schools

District Level Overview

- District overview a-math (K-9) fall and winter
- District overview a-reading (1-9) fall and winter
- District a-math norm data (K-9) fall and winter
- District a-reading norm data (1-9) fall and winter
- Fountas and Pinnell - District overview fall and winter

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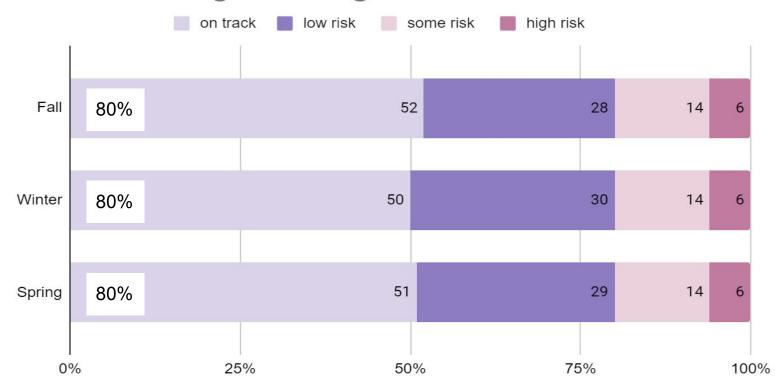
FastBridge a-math 2022-23 SY Grades K-9
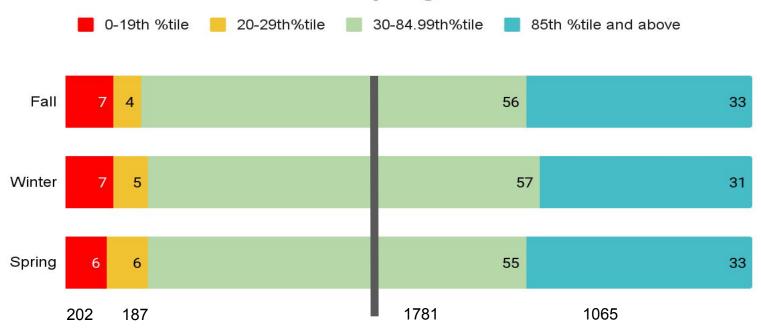
FastBridge a-reading 2022-23 SY Grades 1-9
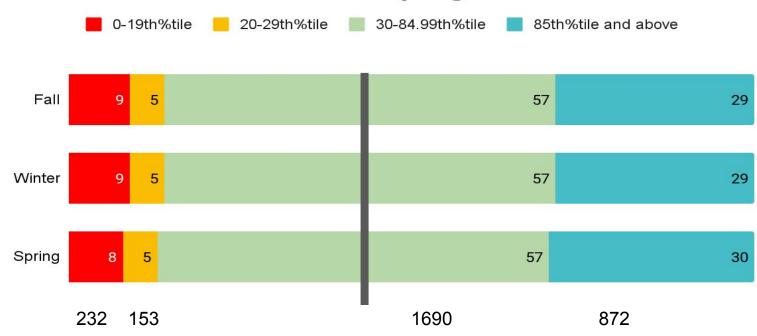
FastBridge a-reading 1-9 National Growth Percentile from Fall to Spring
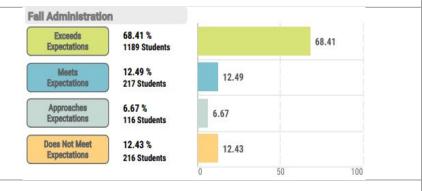
Fountas & Pinnell is an assessment system that helps teachers identify an individual child's instructional and independent reading level. Teachers are able to **observe student reading behaviors one-on-one**, engage in comprehension conversations, and make informed decisions that connect assessment to instruction.
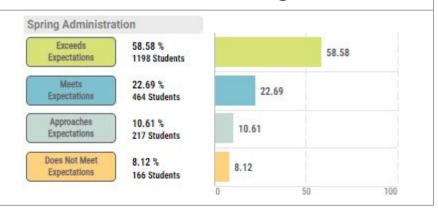
(Grades 1–5) Fall 2022

Fall Administration

Exceeds Expectations	68.41 % 1189 Students	68.41
Meets Expectations	12.49 % 217 Students	12.49
Approaches Expectations	6.67 % 116 Students	6.67
Does Not Meet Expectations	12.43 % 216 Students	12.43

(Grades K–5) Spring 2023

Spring Administration

Exceeds Expectations	58.58 % 1198 Students	58.58
Meets Expectations	22.69 % 464 Students	22.69
Approaches Expectations	10.61 % 217 Students	10.61
Does Not Meet Expectations	8.12 % 166 Students	8.12

District Level data breakdown

- A-reading by grade (1-9) by session
- A-math by grade (K-9) by session
- Disaggregated data for literacy for all student groups
- Disaggregated data for math for all student groups
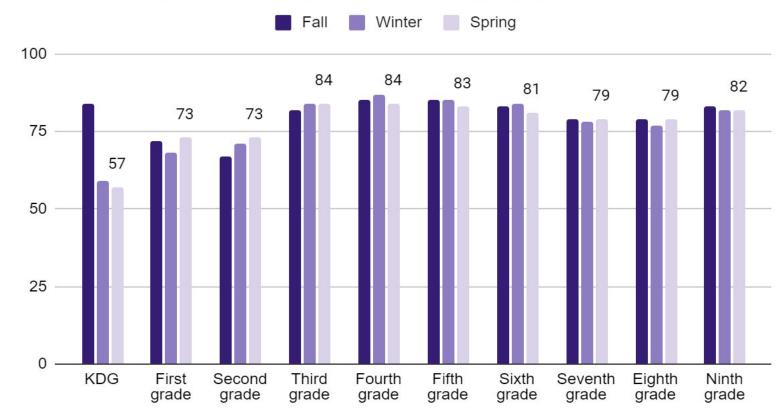
FastBridge a-math by grade 2022-23 SY

FastBridge a-reading/early reading by grade 2022-23 SY

FastBridge a-math by disaggregated group by session 2022-23 SY

Building Level Overview

- Wing Lake Overview
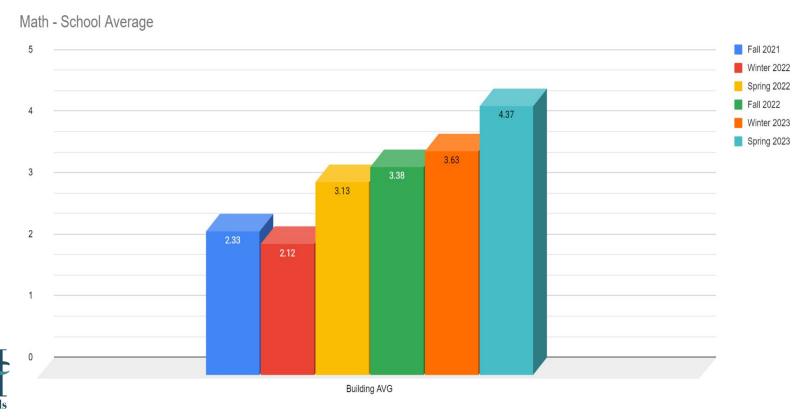
- Fountas and Pinnell fall and spring data by building

- FastBridge a-math and a-reading data for fall and spring by building

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Wing Lake 2-year Math Average

Wing Lake 2-year Reading Average

Reading - School Average

Legend:
- Fall 2021
- Winter 2022
- Spring 2022
- Fall 2022
- Winter 2023
- Spring 2023

Values (Building AVG):
- Fall 2021: 5.33
- Winter 2022: 3.76
- Spring 2022: 4.72
- Fall 2022: 5.97
- Winter 2023: 5.59
- Spring 2023: 6.7

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A-math SY 2022-23

A-reading SY 2022-23

F & P Fall 2022 (1-4)

Exceeds Expectations	66.47 % 230 Students	66.47
Meets Expectations	16.76 % 58 Students	16.76
Approaches Expectations	5.78 % 20 Students	5.78
Does Not Meet Expectations	10.98 % 38 Students	10.98

F & P Spring 2023 (K-4)

Exceeds Expectations	62.00 % 248 Students	62.00
Meets Expectations	23.50 % 94 Students	23.50
Approaches Expectations	9.50 % 38 Students	9.50
Does Not Meet Expectations	5.00 % 20 Students	5.00

A-math SY 2022-23

A-reading SY 2022-23

F & P Fall 2022 (1-3)

Exceeds Expectations	58.82 % 190 Students	58.82
Meets Expectations	16.10 % 52 Students	16.10
Approaches Expectations	10.53 % 34 Students	10.53
Does Not Meet Expectations	14.55 % 47 Students	14.55

F & P Spring 2023 (K-3)

Exceeds Expectations	47.90 % 194 Students	47.90
Meets Expectations	30.62 % 124 Students	30.62
Approaches Expectations	13.83 % 56 Students	13.83
Does Not Meet Expectations	7.65 % 31 Students	7.65

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A-math SY 2022-23

A-reading SY 2022-23

F & P Fall 2022 (1-3)

Exceeds Expectations	62.11 % 141 Students	62.11
Meets Expectations	10.57 % 24 Students	10.57
Approaches Expectations	7.49 % 17 Students	7.49
Does Not Meet Expectations	19.82 % 45 Students	19.82

F & P Spring 2023 (K-3)

Exceeds Expectations	54.82 % 165 Students	54.82
Meets Expectations	23.59 % 71 Students	23.59
Approaches Expectations	10.96 % 33 Students	10.96
Does Not Meet Expectations	10.63 % 32 Students	10.63

A-math SY 2022-23

A-reading SY 2022-23

F & P Fall 2022 (1-4)

Exceeds Expectations	71.69 % 195 Students	71.69
Meets Expectations	11.40 % 31 Students	11.40
Approaches Expectations	5.15 % 14 Students	5.15
Does Not Meet Expectations	11.76 % 32 Students	11.76

F & P Spring 2023 (K-4)

Exceeds Expectations	61.33 % 222 Students	61.33
Meets Expectations	23.20 % 84 Students	23.20
Approaches Expectations	8.01 % 29 Students	8.01
Does Not Meet Expectations	7.46 % 27 Students	7.46

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FastBridge and Fountas & Pinnell

A-math SY 2022-23

A-reading SY 2022-23

F & P Fall 2022 (5)

Exceeds Expectations	83.42 % 156 Students	83.42
Meets Expectations	5.88 % 11 Students	5.88
Approaches Expectations	6.42 % 12 Students	6.42
Does Not Meet Expectations	4.28 % 8 Students	4.28

F & P Spring 2023 (5)

Exceeds Expectations	54.40 % 105 Students	54.40
Meets Expectations	21.76 % 42 Students	21.76
Approaches Expectations	13.99 % 27 Students	13.99
Does Not Meet Expectations	9.84 % 19 Students	9.84

A-math SY 2022-23

A-reading SY 2022-23

F & P Fall 2022 (4-5)

Exceeds Expectations	67.12 % 149 Students	67.12
Meets Expectations	14.86 % 33 Students	14.86
Approaches Expectations	6.76 % 15 Students	6.76
Does Not Meet Expectations	11.26 % 25 Students	11.26

F & P Spring 2023 (4-5)

Exceeds Expectations	65.32 % 145 Students	65.32
Meets Expectations	13.96 % 31 Students	13.96
Approaches Expectations	11.71 % 26 Students	11.71
Does Not Meet Expectations	9.01 % 20 Students	9.01

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A-math SY 2022-23

A-reading SY 2022-23

F & P Fall 2022 (4-5)

Exceeds Expectations	80.00 % 132 Students	80.00
Meets Expectations	4.85 % 8 Students	4.85
Approaches Expectations	2.42 % 4 Students	2.42
Does Not Meet Expectations	12.73 % 21 Students	12.73

F & P Spring 2023 (4-5)

Exceeds Expectations	74.25 % 124 Students	74.25
Meets Expectations	10.78 % 18 Students	10.78
Approaches Expectations	4.79 % 8 Students	4.79
Does Not Meet Expectations	10.18 % 17 Students	10.18

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Additional DATA

PA 306 - Third Grade Reading Law - 2023 Impact

Category M-Step preliminary data	% of BHS 3rd Graders during 2021-22 School year
1 - Subject to retention policy	< 1%
2 - Additional reading supports are recommended	2.5%
3 - Meets the Grade 3 reading requirements	97%

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Key takeaways

- At this time, we are still on track with 80% or more of our students being at benchmark at the end of the year in reading and math. Keep in mind that the spring benchmark expectation is higher than the winter expectation and the fall expectation. The benchmark goes up with each window.
- The testing window closed at the end of May. Buildings just finished compiling their data. They need time to go back and review it with their school improvement teams.
- Administrators, teachers, coaches, English Language Development teachers, resource room teachers, classroom teachers and so many staff are working hard to analyze all of their data and provide support to students. We have to understand each child's story and each building story. They will do this again in the spring to determine who might need support over the summer months.
- We have a high percentage of "all" students meeting benchmark, there is still much work do to close the opportunity gap with our individual student groups.
- We are experiencing successful results.

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Next steps

1) Creating an End-of-Year Continuous Improvement Report.

Next steps continued ….

2) Use template from MAISA to report out progress to MDE -

MICHIGAN ASSOCIATION OF INTERMEDIATE SCHOOL ADMINISTRATORS
SUPPORTING REGIONAL EDUCATION SERVICE AGENCIES

geln | General Education Leadership Network

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):
- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

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Next Steps Continued…

Building Review
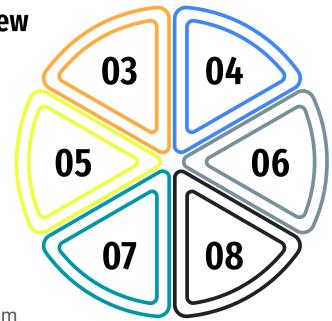
SIT review at sites

Resources
See what resources and learning are needed

MTSS
Continued work with MTSS leadership team

LST Meetings

LST meetings to review needs at sites

MICIP

Use information to inform MICIP

Progress monitor
Continue to support students

03 04 05 06 07 08

Update on IB and AP Test Participation

With the conclusion of the May testing season for AP and IB courses, Bloomfield Hills High School had a significant increase in test participation.

Overall advanced course exam participation:

2021-22 School Year	2022-23 School Year	
For AP Courses, **53%** of the students enrolled in AP courses took the exam (743)	For AP Courses, **92%** of the students enrolled in AP courses took the exam (1379)	74%⬆
For IB Courses, **30%** of the students enrolled in IB courses took the exam (155)	For IB Courses, **52%** of the students enrolled in IB courses took the exam (231)	73%⬆
47% of the students enrolled in AP/IB courses took the exam (898)	**83%** of the students enrolled in AP/IB courses took the exam (1610)	76%⬆

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