



AGENDA

Regular Meeting of the Bloomfield Hills Schools Board of Education

**Doyle Center for Professional Development
7273 Wing Lake Road | Bloomfield Hills, MI 48301**

www.bloomfield.org/livestream

**July 28, 2025
6:00 PM**

1. Call to Order

- A. Call to Order
- B. Attendance
- C. Pledge of Allegiance

2. Administrative Appointments

- A. [Administrative Appointment of Paige Hill, Associate Principal of Eastover Elementary School](#)
Todd Bidlack, Assistant Superintendent of Learning Services
I move the Board of Education to appoint Paige Hill as the Associate Principal of Eastover Elementary School, with an effective date of July 29, 2025, as presented.

3. Special Reports

- A. [Quarterly Bond Report](#)
Allen Dresselhouse and David Goldman, Plante Moran Realpoint

4. General Discussion

- A. Batista vs Office of Retirement Services Resolution
- B. Ice Hockey Cooperative Agreement with Waterford and West Bloomfield School Districts

- C. District Tagline, Why Statement, Vision and Mission
- D. Superintendent Goals for 2025-26
- E. Superintendent Employment Agreement

5. Superintendent's Report

Rick West, Superintendent

6. Board President's Report

Meagan Hill, Board President

7. Public Comment

- A. Public Comment

To submit public comment during a meeting of the Bloomfield Hills Schools Board of Education, please complete a comment card and present it to the administrative professional recording minutes prior to the agenda item.

8. Consent Agenda

- A. Consent Agenda

Carolyn Noble, Board Secretary

I move that the Board of Education approve the recommendations detailed in the Consent Agenda, as presented.

- B. [Request to Approve Minutes from the Special Meeting of June 12, 2025](#)

Carolyn Noble, Board Secretary

I move the Board of Education to approve the minutes from the special meeting of June 12, 2025, as presented.

- C. [Request to Approve Minutes from the Regular Meeting of June 16, 2025](#)

Carolyn Noble, Board Secretary

I move the Board of Education to approve the minutes from the regular meeting of June 16, 2025, as presented.

- D. [Request to Approve Disbursement Reports](#)

Kandice Moynihan, Assistant Superintendent of Business Services

I move the Board of Education to approve the disbursement reports, as presented.

- E. [Request to Approve Personnel Actions](#)

Joseph Duda, Assistant Superintendent of Human Resources & Title IX Compliance Officer

I move the Board of Education to approve the personnel actions, as presented.

- F. [Request to Approve Michigan High School Athletics Association Cooperative Agreement](#)

Mike Cowdrey, Director of Athletics and Recreation

I move the Board of Education to adopt the resolution authorizing Bloomfield Hills Schools to enter into a cooperative team agreement with MHSAA, Waterford School District and West Bloomfield School District, to offer varsity ice hockey, as presented.

- G. [Request to Purchase Replacement Toro Groundmaster 4000-D](#)

Jake McDermott, Director of Maintenance and Operations

I move the Board of Education to approve the purchase of one replacement Toro Groundmaster 4000-D in the amount of \$95,216.94, as covered in full by the insurance settlement, as presented.

9. Board Business

A. [Request to Approve Batista vs Office of Retirement Services Resolution](#)

Rick West, Superintendent

I move the Board of Education to approve the Batista vs Office of Retirement Services Resolution, as presented.

B. [Request to Approve Additional Contingency - Bid Package #13: Robotics Renovations](#)

Rick West, Superintendent

I move the Board of Education to approve additional contingency of \$350,000 for (description) to be paid for from the Bond Fund, as presented.

C. Request to Approve Tagline

Rick West, Superintendent

I move the Board of Education to approve the tagline for Bloomfield Hills Schools, as presented.

D. Request to Approve Why Statement

Rick West, Superintendent

I move the Board of Education to approve the Bloomfield Hills Schools why statement, as presented.

E. Request to Approve Vision Statement

Rick West, Superintendent

I move the Board of Education to approve the Bloomfield Hills Schools vision statement, as presented.

F. Request to Approve Mission Statement

Rick West, Superintendent

I move the Board of Education to approve the Bloomfield Hills Schools mission statement, as presented.

G. Request to Approve 2025-26 Superintendent Goals

Rick West, Superintendent

I move the Board of Education to approve the 2025-26 Superintendent Goals, as presented.

H. Request to Approve First Amendment to Superintendent Employment Agreement

Rick West, Superintendent

I move the Board of Education to approve the first amendment to the superintendent employment agreement, as presented.

10. Closed Session

A. Closed Session per MCL 15.268 Sections 8(c), (d), and (h)

Rick West, Superintendent

I move the Board of Education convene a closed session in accordance with MCL 15.268 Section 8(c) for the purposes of discussing collective bargaining strategy; Section 8(d) to discuss the purchase or lease of real property, and Section 8(h) to consider material exempt from discussion or disclosure by state or federal statute.

Two-thirds roll call vote

Under Section 8(h) of the OMA, a closed session of the Board is permitted, upon rollcall vote of 2/3 of the serving members of the Board, "to consider material exempt from discussion or disclosure by state or federal statute." The state statute involved here is FOIA, Section 13(1)(g) of which exempts from disclosure "Information or records subject to the attorney-client privilege." Thus written opinions of legal counsel, which are subject to the attorney-client privilege, may be considered in a closed session.

11. Adjournment

Public Comment is a time for individuals to share their thoughts with the Board; however, it is not a time for dialogue with the Board. Those who wish to speak at Public Comment are asked to complete a Public Comment Request Card. In the interest of fairness, the Board will announce a speaker time limit based on the number of cards submitted and available time.

If you have a disability requiring a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service, please call the Office of the Superintendent at 248-341-5406 at least one week prior to the meeting or as soon as possible.

Board Minutes are Located at:

<http://www.bloomfield.org/board-of-education>

Bloomfield Hills School Board of Education

7273 Wing Lake Road

Bloomfield Hills, MI 48301

248-341-5406

Bloomfield Hills Schools

2020 Bond Program Quarterly Update
July 28, 2025



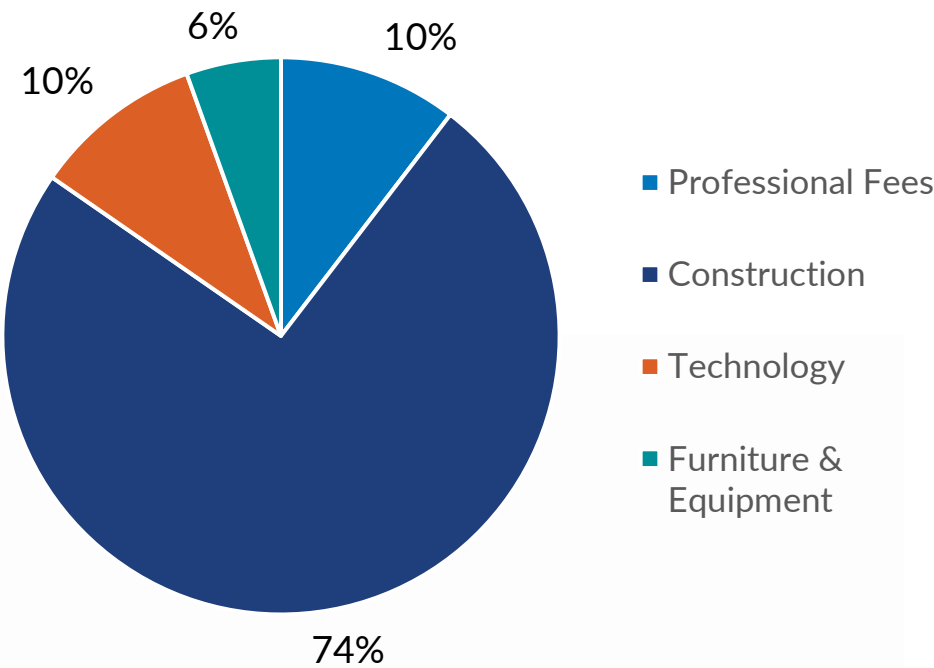
Bloomfield Hills Schools 2020 Bond Program | Quarter 2 Dashboard Report

BHS 2020 Bond Program Budget: \$207,955,000

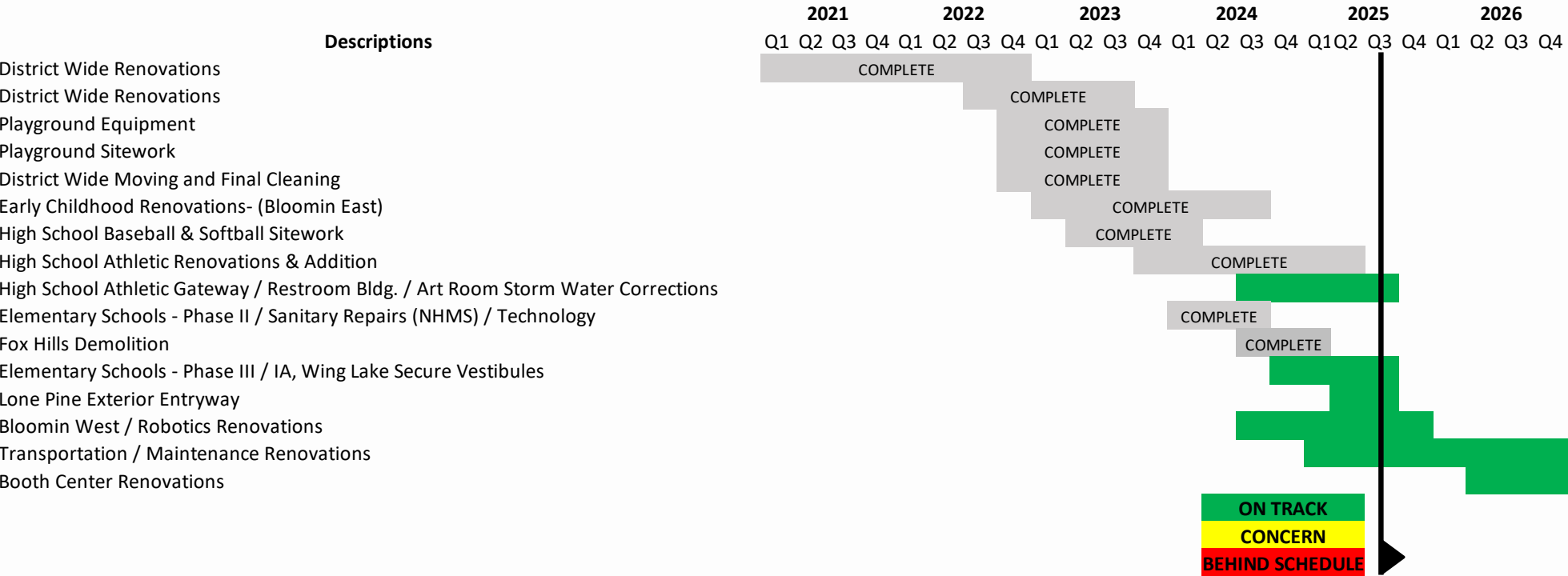
FUNDING ALLOCATION:	Projected Budget	Projected Commitments	Actuals Approved	Actual Cost To Complete	Forecasted Commitments	Unallocated Reserve	Estimate At Completion	Forecasted Over/(Under)
Professional Fees	\$17,004,766	\$16,036,067	\$13,385,473	\$2,650,594	(\$1,658,454)	\$0	\$14,377,613	(\$2,627,153)
Construction	\$160,303,693	\$151,064,122	\$136,466,461	\$14,597,661	\$11,592,803	\$0	\$162,656,925	\$2,353,232
Technology	\$19,743,172	\$16,656,275	\$13,999,387	\$2,656,888	\$3,086,897	\$0	\$19,743,172	\$0
Furniture & Equipment	\$10,903,369	\$9,123,075	\$8,792,193	\$330,882	\$1,780,293	\$0	\$10,903,369	\$0
OVERALL TOTALS:	\$207,955,000	\$192,879,540	\$172,643,515	\$20,236,025	\$14,801,539	\$0	\$207,681,079	(\$273,921)

Note: Misc Owner Cost through May 2025
Professional Fees Budget Includes Interest Earnings through July 2024

Budget Breakdown



Project Schedule

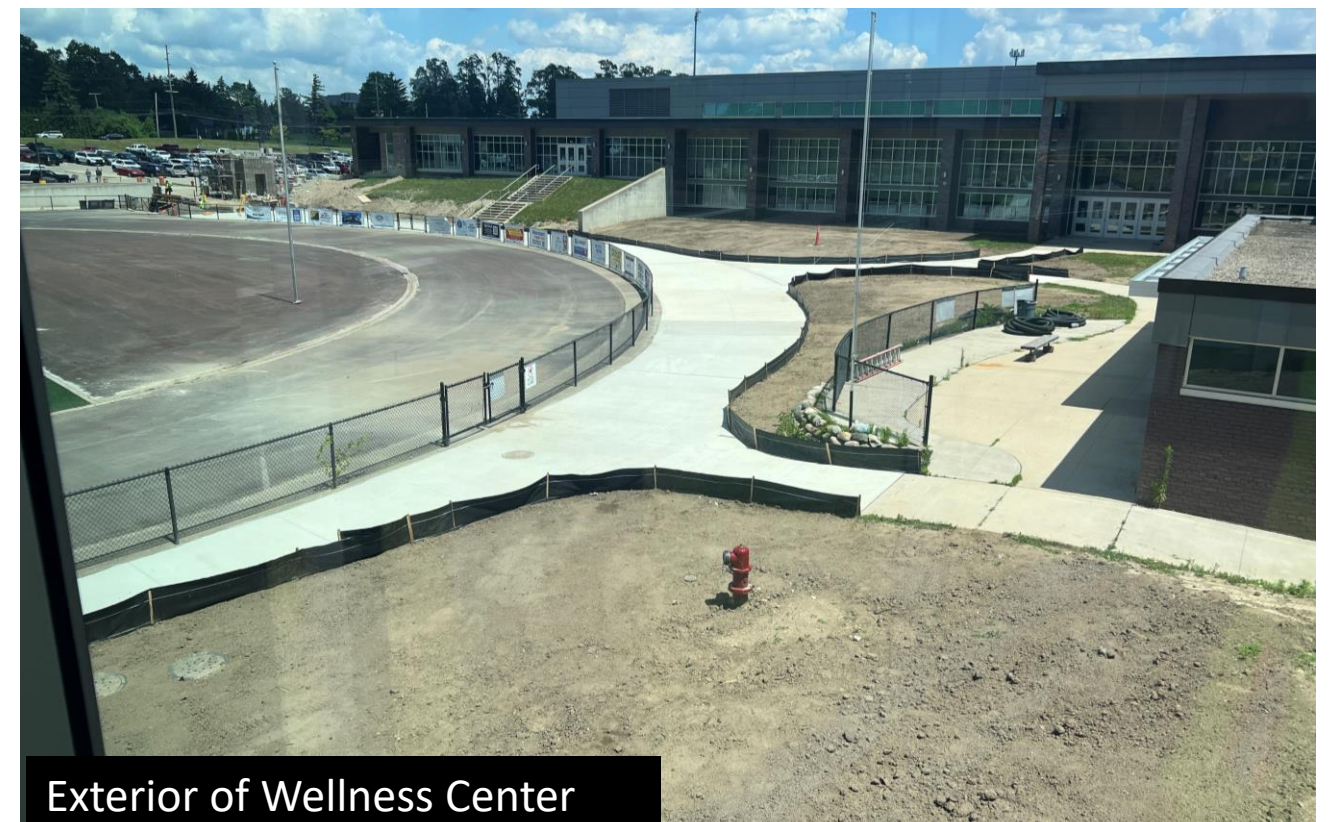
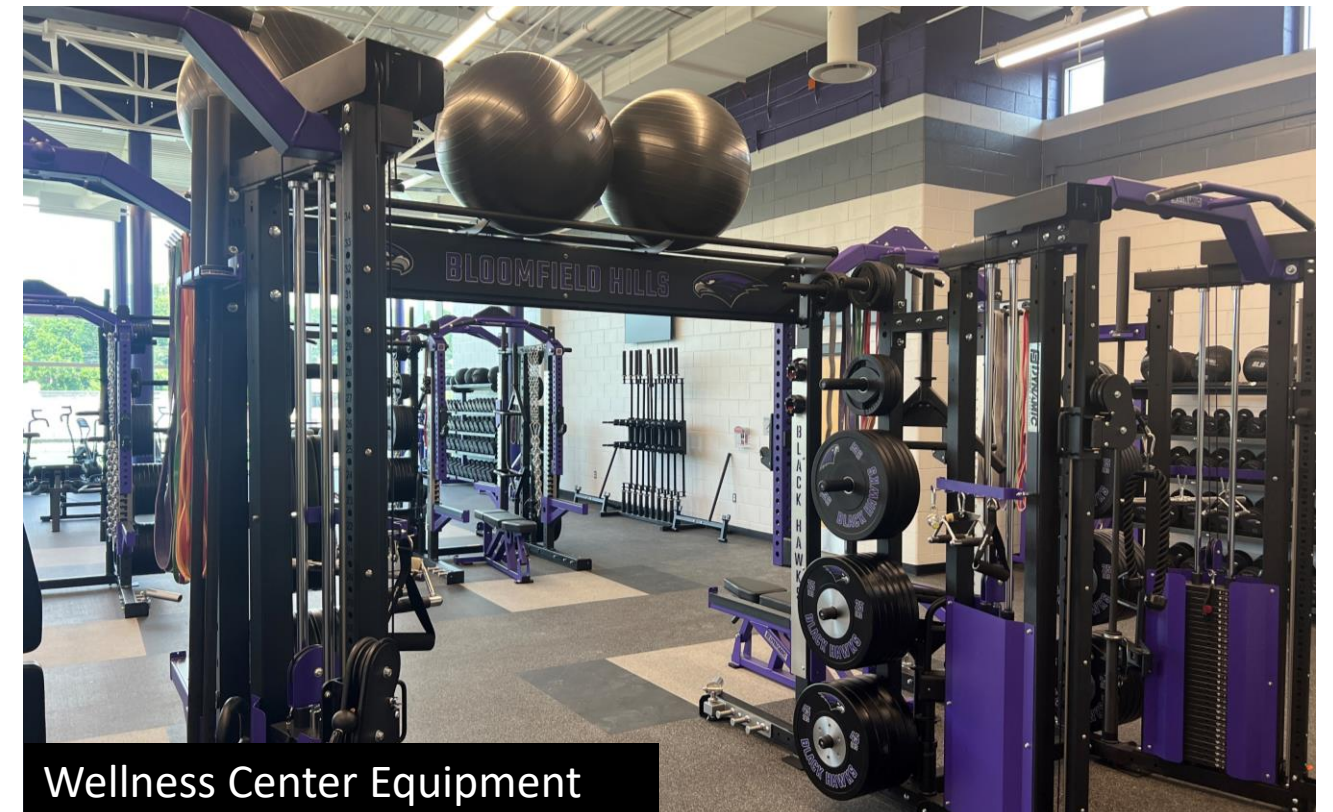


Under Construction / Upcoming Work – 2025 and Beyond

- ☐ High School Wellness Center and Concessions
- ☐ High School Gateway Entrance and Restroom Building
- ☐ Lone Pine Exterior Entryway
- ☐ International Academy Secure Vestibule
- ☐ Elementary School Phase III Renovations
- ☐ Bloomin West/ Robotics/ Maintenance Building Renovations
- ☐ Wing Lake Renovations
- ☐ Transportation Renovation and Expansion
- ☐ Booth and High School Renovations

Note - Numbers and dates on this report are subject to change

2025 District Projects- In Progress – High School Wellness Center



2025 District Projects- In Progress – High School Gateway / Restrooms



2025 District Projects- In Progress – Bloomin West / Robotics



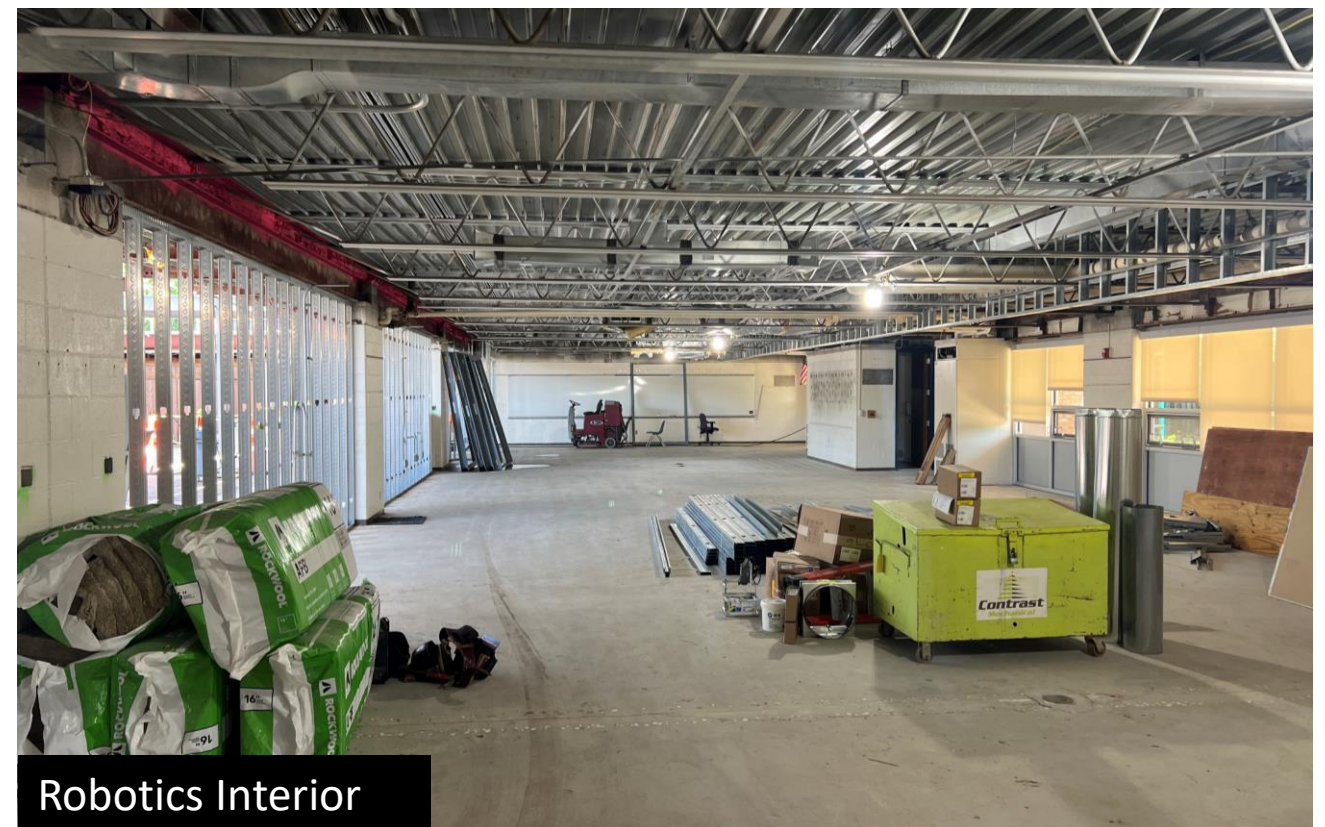
Raised Roof Section



Robotics Play Field

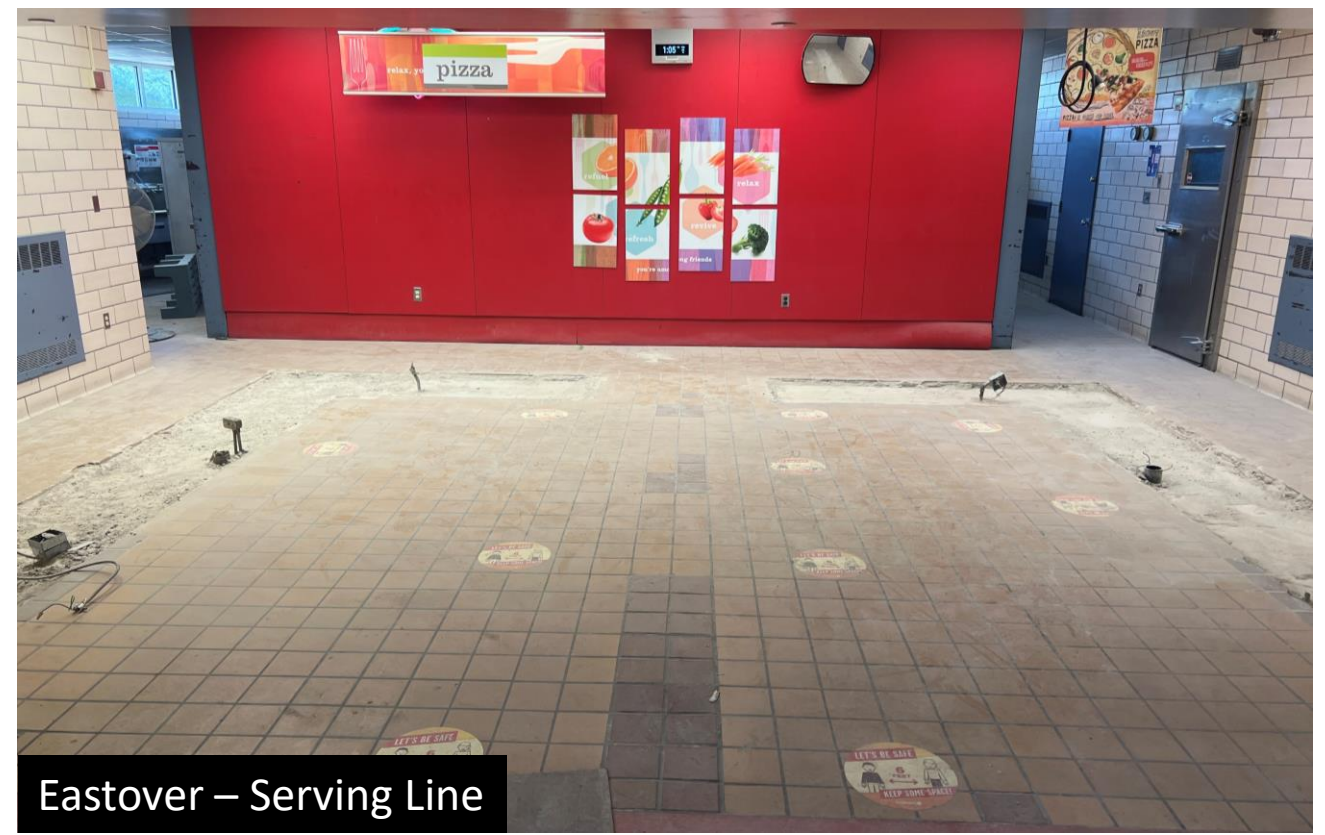


Robotics Play Field



Robotics Interior

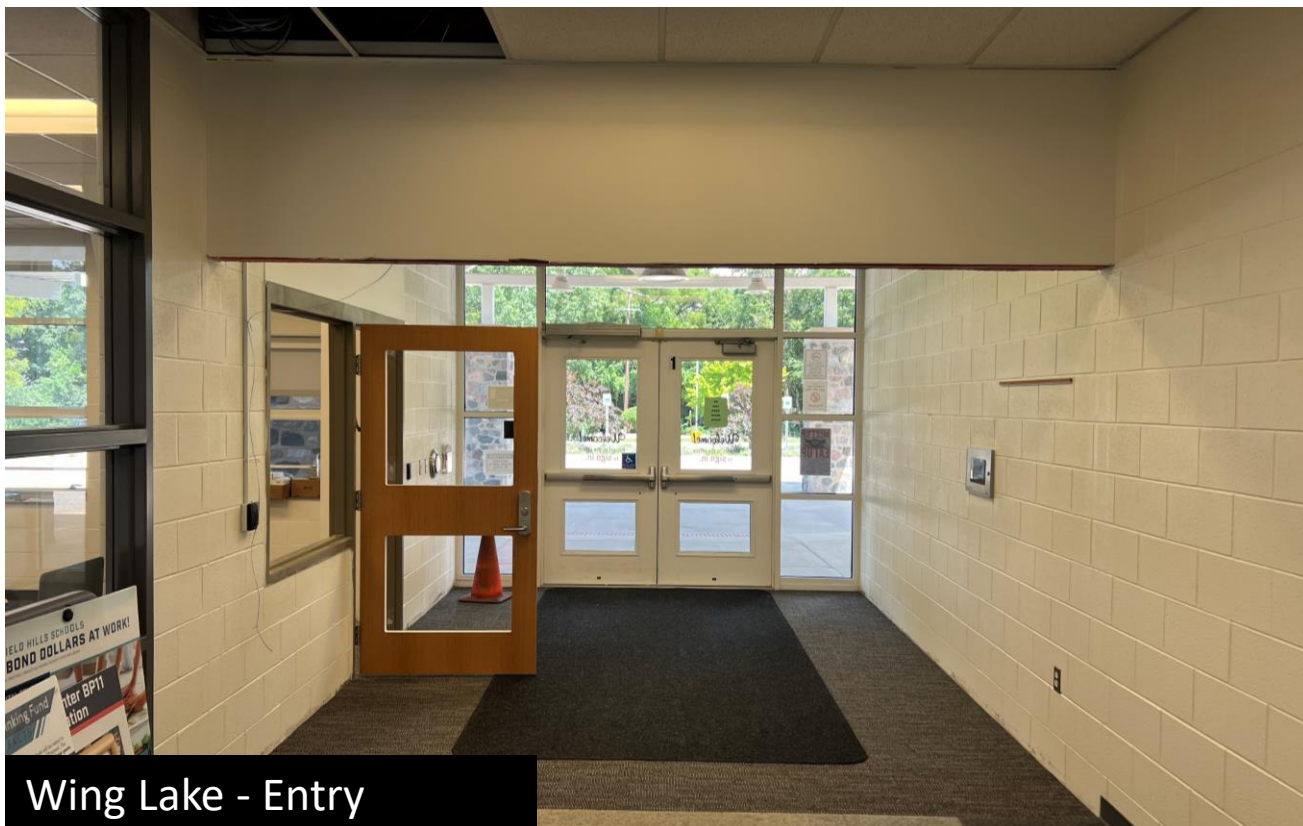
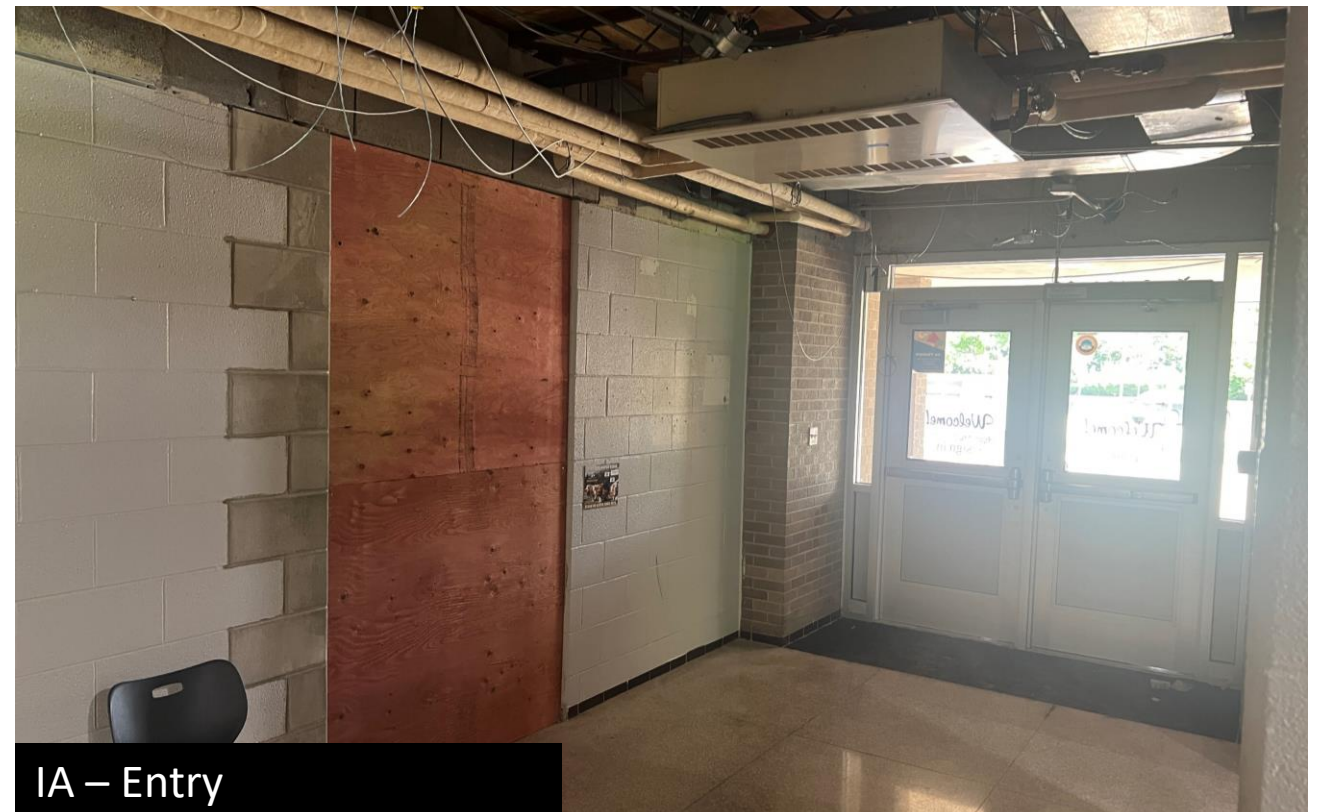
2025 District Projects- In Progress – Elementary Schools

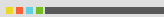


2025 District Projects- In Progress – Elementary Schools



2025 District Projects- In Progress – International Center / Wing Lake





GALAPAGOS EDUCATION MARKETING

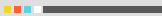
Foundational Statements

Final Review

July 28, 2025

Prepared for:

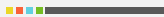




#3

Belong here. Excel anywhere.





Belong here. Excel Anywhere.

Belonging isn't a buzzword at BHS, it's the foundation for learning and student growth in all areas.

This theme is grounded in the belief that when students feel seen, valued, and supported, they're more willing to take risks, think bigger, and aim higher. When students know they belong, they don't just show up, they shine! They become something greater: confident thinkers, capable contributors, and leaders in the making.

This is about creating a school culture where every voice matters, and every future feels within reach—because students know they're not doing it alone. Belonging gives students the courage to stretch. The support to rise. The confidence to excel.

Belong Here Emphasizes

- Relationships that unlock growth and drive excellence
- The connection between belonging and achievement
- Academic confidence through connection
- Opportunity through support
- Student belonging
- Voice and inclusion
- Emotional safety
- Being known and supported





Belong here. Excel anywhere.

This set reflects some of the most consistent themes across all stakeholder feedback:

- Students emphasized how much it means to feel known by their teachers, highlighting the power of connection, trust, and care.
- Parents shared that when their child feels seen and supported, they grow in confidence and motivation.
- Staff expressed pride in building strong relationships and meeting students where they are, both academically and emotionally. The importance of the student-educator relationship came up time and time again.

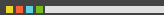
We also heard that many students want a more humanized education, with greater access to one-on-one support and connection.

That's why this theme centers not just on excellence, but on belonging as a driver of excellence.

It recognizes that when students feel like they truly belong, they're more likely to engage, to stretch, and to believe in their own potential.

This set honors the district's longstanding commitment to academic excellence and rigorous learning, which all stakeholders identified as a top priority. It underscores this truth: For students to truly excel, anywhere they go, they have to belong here first.





Why

Student success is built upon a welcoming and empowering environment, providing pathways to individual excellence.

Vision

We envision a district where students are known, challenged, and prepared to engage in a dynamic world with confidence and character.

Mission

We pursue excellence every day through bold expectations, strong relationships, and meaningful learning, creating a community where students are inspired to think critically, grow confidently, and contribute purposefully.





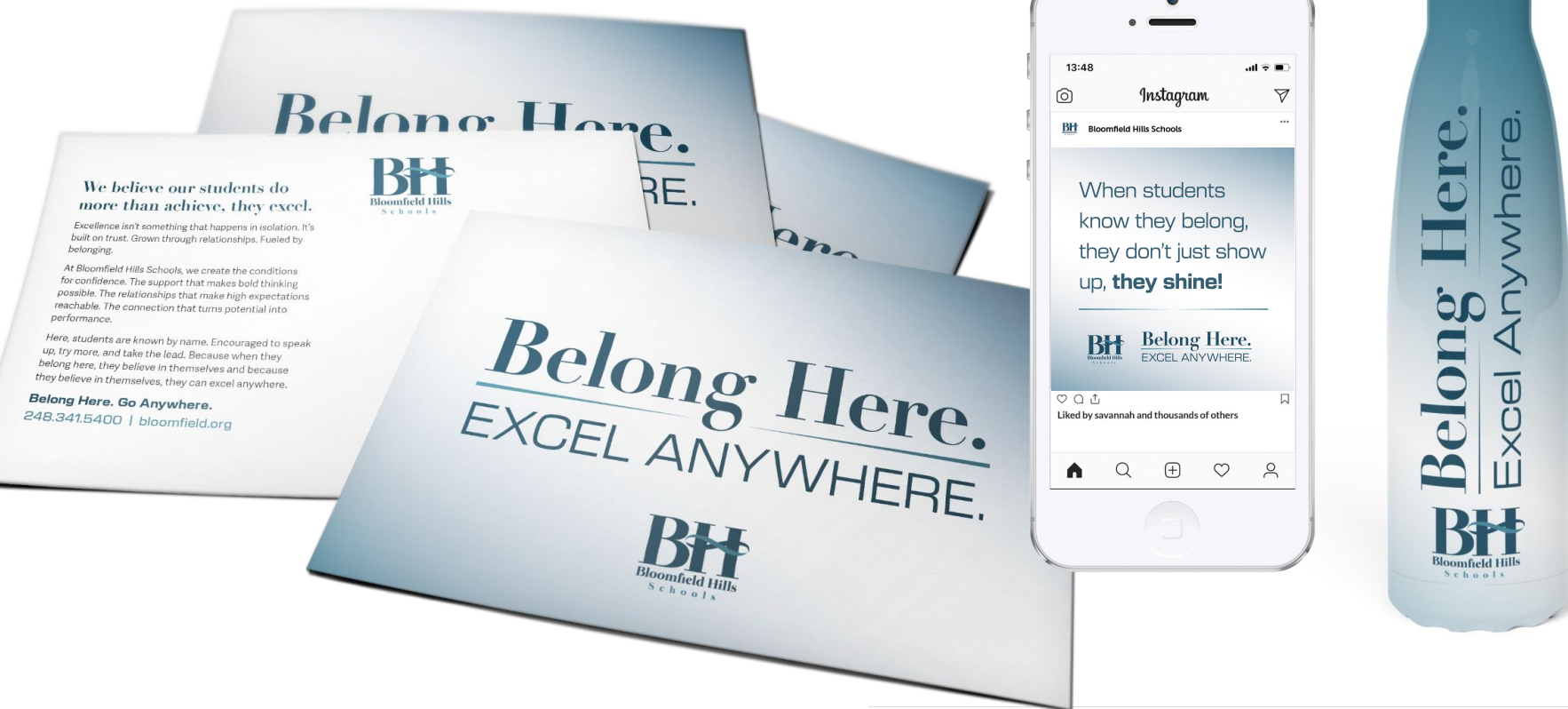
Tagline

Belong here. Excel anywhere.





Tagline mocks ups





Tagline mocks ups

**Belong
Here.**

**EXCEL
ANYWHERE.**

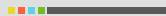
We believe our students do more than achieve, they excel. But excellence isn't something that happens in isolation. It's built on trust. Grown through relationships. Fueled by belonging.

At Bloomfield Hills Schools, we create the conditions for confidence. The support that makes bold thinking possible. The relationships that make high expectations reachable. The connection that turns potential into performance.

Here, students are known by name. Encouraged to speak up, try more, and take the lead. Because when they belong here, they believe in themselves and because they believe in themselves, they can excel anywhere.

Bloomfield Hills Schools. **Belong Here. Excel Anywhere.**





Thank you!

Jacqlyn Burde

Managing Director

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