



AGENDA

Regular Meeting of the Bloomfield Hills Schools Board of Education

Doyle Center for Professional Development
7273 Wing Lake Road | Bloomfield Hills, MI 48301

www.bloomfield.org/livestream

September 29, 2025
6:00 PM

1. Call to Order

- A. Call to Order
- B. Attendance

2. General Discussion

- A. [Strategic Planning Overview](#)
David Irwin, Thru Consulting
Thru Consulting will virtually deliver a presentation to the Board of Education on the strategic planning work performed to date, and what is to come.
- B. Board Committee Reports
Board of Education
Board members will provide updates from the Curriculum and Instruction, Finance and Operations and Strategic Planning Committees.

3. Reconvene @ 7:30 p.m.

- A. Pledge of Allegiance

4. Special Recognition

- A. National Merit Semifinalists
Dr. Dan Hartley, BHHS Principal & Lynne Gibson, IA Principal
Students being recognized:
Gugneja Armaan, Naisha Doshi, Mayas Smith, and Musharraf Uzair

B. National Merit Commended Scholars

Dr. Dan Hartley, BHHS Principal and Lynne Gibson, IA Principal

Students being recognized:

Julian Bilotti, Ananya Dakarapu, Arman Mahmud, Alaena Mullarky, Marcus Wong, William Zhang

C. Board Intern Program Appointments

Paul Kolin, Board Intern Program Chair

Students being recognized:

Saaj Aujla, Valeria Embarcadero Perez, Carissa Hurnevich, Zeena Jandali, Evelyn Keough, Kobin Kothari, Krish Patel, Audrey Ng, Rishiv Ramesh, Addy Sherman, Katie Tadesse, Sophia Tomina and Brady Winston

5. Public Comment

A. Public Comment

To submit public comment during a meeting of the Bloomfield Hills Schools Board of Education, please complete a comment card and present it to the administrative professional recording minutes prior to the agenda item.

6. Superintendent's Report and Building and Site Sinking Fund Millage Replacement Proposal

Rick West, Superintendent

7. Board President's Report

Meagan Hill, Board President

8. Consent Agenda

A. Consent Agenda

Carolyn Noble, Board Secretary

I move that the Board of Education approve the recommendations detailed in the Consent Agenda, as presented.

B. [Request to Approve Minutes from the Regular Meeting of August 25, 2025](#)

Carolyn Noble, Board Secretary

I move the Board of Education to approve the minutes from the meeting of August 25, 2025, as presented.

C. [Request to Approve Disbursement Reports](#)

Kandice Moynihan, Assistant Superintendent of Business Services

I move the Board of Education to approve the disbursement reports, as presented.

D. [Request to Approve Personnel Actions](#)

Joe Duda, Assistant Superintendent of Human Resources & Title IX Compliance Officer

I move the Board of Education to approve the personnel actions, as presented.

9. Board Business

A. [Request to Approve the Booth Center Generator Replacement \(Bond\)](#)

Rick West, Superintendent

I move the Board of Education to approve the Booth Center Generator Replacement in the amount of \$87,000, to be paid from the Bond Fund, as presented.

B. [Request to Approve Purchase of FF&E \(Bond\)](#)

Rick West, Superintendent

I move the Board of Education approve the not-to-exceed purchase of furniture totaling \$152,866.07 for the procurement of furniture, delivery and installation services for the elementary buildings and Model Center to be paid from the Bond Fund, as presented.

C. [Request to Award Bid for Physical Move Management for Robotics \(Bond\)](#)

Rick West, Superintendent

I move the Board of Education to approve the bid for moving services to Premier Relocations in the amount of \$124,280 for the physical move of Robotics to the new facility to be paid from the Bond Fund, as presented.

D. [Request to Approve Resource Adoption \(Global Studies and Social Action through Literature\)](#)

Sarah Fairman, Executive Director of Learning Services

I move the Board of Education to approve the adoption of Everything is Tuberculosis by John Green as a whole-class nonfiction resource for the Global Studies and Social Action through Literature course at Bloomfield Hills High School in the amount of \$650 and pursuant to Board Policy 3004, as presented.

E. [Request to Appoint Voting Delegates for 2025 MASB Delegate Assembly](#)

Board of Education

I move the Board of Education to appoint Carolyn Noble as the voting delegate representing Bloomfield Hills Schools at the Michigan Association of School Boards 2025 Delegates Assembly held at 7 p.m. on October 23, 2025, in Acme.

10. Adjournment

Public Comment is a time for individuals to share their thoughts with the Board; however, it is not a time for dialogue with the Board. Those who wish to speak at Public Comment are asked to complete a Public Comment Request Card. In the interest of fairness, the Board will announce a speaker time limit based on the number of cards submitted and available time.

If you have a disability requiring a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service, please call the Office of the Superintendent at 248-341-5406 at least one week prior to the meeting or as soon as possible.

Board Minutes are Located at:

<http://www.bloomfield.org/board-of-education>

Bloomfield Hills School Board of Education

7273 Wing Lake Road

Bloomfield Hills, MI 48301

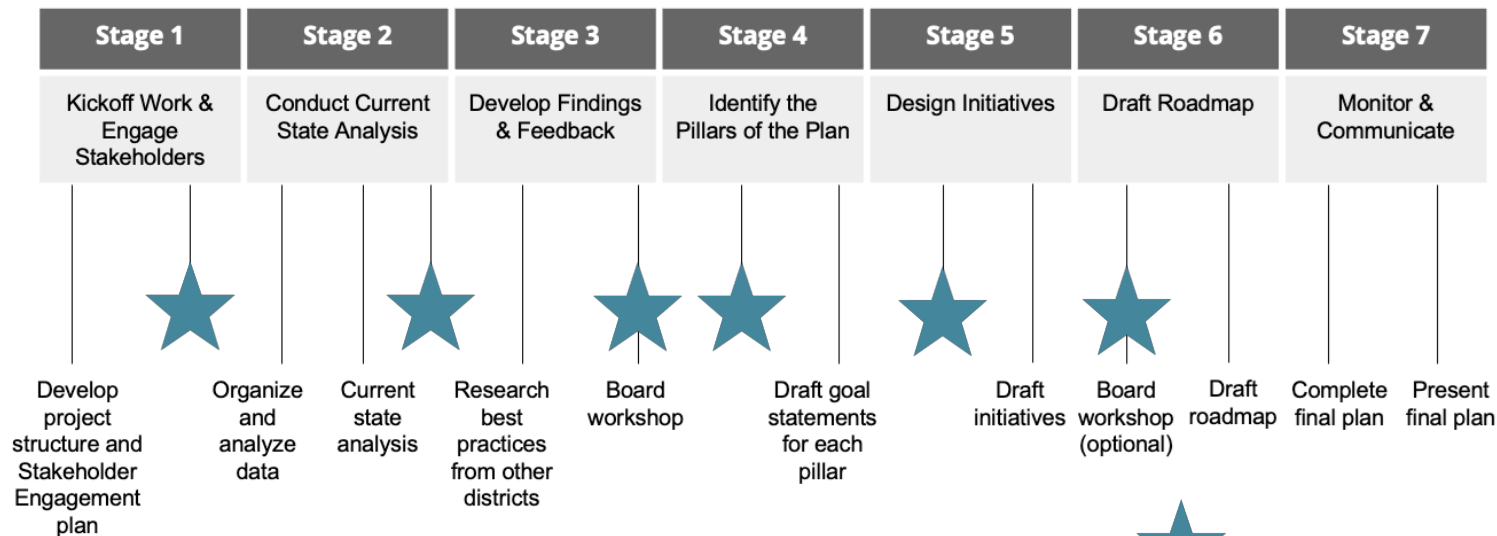
248-341-5406

Strategic Plan Board Update

September 29, 2025



Strategic Planning Overview



Working Group meeting

Project Steps and Timeline

Date	Focus
Thur, Oct 9	Kickoff
Thu, Nov 13	Current State Analysis
Mon, Dec 15	Findings & Feedback
Wed, Jan 28*	Identify Pillars of the Plan
Wed, Feb 25*	Design Initiatives
Wed, Mar 25*	Draft Roadmap

* *tentative*

Agenda for Kickoff Meeting

Welcome & Why

Introductions of Working Group

Strategic Planning Process

Work to Date

Communicating Progress

Working Group Roles & Responsibilities

The Working Group members will elevate the voices of the communities they represent to help shape the strategic plan by:

1. Attending and fully participating in Working Group meetings
 - Brainstorming ideas
 - Providing feedback on drafts and initial ideas
2. Completing meeting pre-work as assigned
3. Communicating progress on the plan with your school community



Work to Date

Mission, Vision, Why Research



>2,200 survey
respondents,
including student,
staff, and families



11 focus groups
involving >100
participants representing
every BHS building



2 workshops with #
participants

What Sets BHS Apart



Caring,
committed, and
passionate
educators



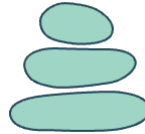
Experiential
learning



Passion for
inclusivity



Academic
excellence and
high standards



A well-rounded
student
experience

What the BHS Community Values



A strong
academic
foundation



Joy and
curiosity in
learning



Real-world
preparedness
with critical
thinking



Kindness,
respect, and
character
development



Safe, inclusive,
and supportive
environment



Why

Student success is built upon a welcoming and empowering environment, providing pathways to individual excellence.

Vision

We envision a district where students are known, challenged, and prepared to engage in a dynamic world with confidence and character.

Mission

We pursue excellence every day through bold expectations, strong relationships, and meaningful learning, creating a community where students are inspired to think critically, grow confidently, and contribute purposefully.

Opportunities for Improvement

Culture and Connection



- Stronger sense of belonging
- Purposeful relationships
- Support for mental health and well-being
- Greater emphasis on character and culture

Academics



- More real-world learning
- Opportunities for greater academic depth and challenge

In the Words of our Students

Students are asking for real-world learning.

An overwhelming 97% said school should teach skills that matter in real life and that desire showed up again and again in the open-ended responses. From learning about finances and taxes to understanding how to get a job, students want education to feel relevant and useful.

Relationships matter.

While 93% of students say they have at least one adult who cares about them, many still voiced the need for more support, more one-on-one help, and more teachers who "really see them." Students want a more humanized experience where they feel heard, respected, and cared for.

They crave fun—but aren't feeling it yet.

Students named Fun, Being with Friends, and Feeling Safe as the top qualities they want in school. Yet only 68% say they actually enjoy learning. That gap suggests an opportunity to reimagine how learning feels and how to engage not just their minds, but their interests.

They know respect isn't optional.

96% of students believe all students should be treated fairly and with respect. It's a clear reminder that belonging, inclusion, and kindness are not "extras" but something students expect.

Discussion Questions for Working Group

1. What resonates?
2. What questions do you have?
3. What other data would you like to see at future meetings?