



## AGENDA

### Regular Meeting of the Bloomfield Hills Schools Board of Education

Doyle Center for Professional Development  
7273 Wing Lake Road | Bloomfield Hills, MI 48301

[www.bloomfield.org/livestream](http://www.bloomfield.org/livestream)

October 27, 2025  
6:00 PM

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#### 1. Call to Order

- A. Attendance
- B. Call to Order

#### 2. General Discussion

- A. [Artificial Intelligence Technology Integration Presentation and Progress Report](#)  
David Shulkin, Director of Instructional Technology
- B. Board Committee Reports  
Board of Education

#### 3. Reconvene at 7:30 p.m.

- A. Pledge of Allegiance

#### 4. Special Recognition

- A. [AP Scholar with Distinction](#)  
Dr. Dan Hartley, BHHS Principal  
Students being recognized: *Aiden Affeld, Arvin Ahari, Charles Antone, Elliott Aslani, Saaj Aujla, Samantha Buekers, Leah Cohen, Simon Dixon, Naisha Doshi, Mariam El-haddad, Mia Feingold, Violet Garrett, Angel Garza, Kadin Gibson, Ellamarie Gordhamer, Fiona Gross, Abbey*

*Grundner, Cameron Harris, Kathryn Ho, Evelyn Kalaydjian, Casey Knas, Ekaterina Kovalova, Anastazja Kozbial, Sydnee Lefief, Magdalena Leonard, Robert Leung, Maksym Malinski, Krishna Mavani, Ari Melamed, Brody Nagaj, Winston Nguyen, Abigail Patterson, Ayush Sajja, Sloane Schiller, Hayden Schwartzenfeld, Ayan Sehgal, Connor Sheridan, Adeline Sherman, Mayas Smith, Elaina Socha, Ava Stashefsky, Angelica Strong, Katie Tadesse, Sainikhil Talla, Katelyn Voeffray, Saffiyah Walji, Kion Warner, Maizy Watson, Ryan Wilusz, Harrison Wu, Levi Yaker, Luao Yang, Alexis Yu*

## 5. Public Comment

### A. Public Comment

*To submit public comment during a meeting of the Bloomfield Hills Schools Board of Education, please complete a comment card and present it to the administrative professional recording minutes prior to the agenda item.*

## 6. Superintendent's Report and Building and Site Sinking Fund Millage Replacement Proposal

Rick West, Superintendent

## 7. Board President's Report

Meagan Hill, Board President

## 8. Consent Agenda

### A. Consent Agenda

Carolyn Noble, Board Secretary

*I move that the Board of Education approve the recommendations detailed in the Consent Agenda, as presented.*

### B. [Request to Approve Minutes from the Regular Meeting of September 29, 2025](#)

Carolyn Noble, Board Secretary

*I move the Board of Education to approve the minutes from the meeting of September 29, 2025, as presented.*

### C. [Request to Approve Disbursement Reports](#)

Kandice Moynihan, Assistant Superintendent of Business Services

*I move the Board of Education to approve the disbursement reports, as presented.*

### D. [Request to Approve Monthly Financial Reports](#)

Kandice Moynihan, Assistant Superintendent of Business Services

*I move the Board of Education to approve the monthly financial reports, as presented.*

### E. [Request to Approve Personnel Actions](#)

Joe Duda, Assistant Superintendent of Human Resources & Title IX Compliance Officer

*I move the Board of Education to approve the personnel actions, as presented.*

## 9. Special Reports

### A. [Annual Financial Audit Presentation](#)

Jennifer Chambers, Plante Moran

### B. [Spring 2025 Assessment Data Presentation](#)

Learning Services Team

## 10. Board Business

A. [Request to Accept and File the Fiscal Year 2024-25 Financial Report](#)

Kandice Moynihan, Assistant Superintendent of Business Services

*I move the Board of Education to accept the Financial Statements for the Fiscal Year ended June 30, 2025, as audited and presented by Plante Moran.*

B. [Request to Approve Superintendent Goal 6: Belonging](#)

Rick West, Superintendent

*I move the Board of Education to approve Superintendent Goal 6: Belonging, as presented.*

## 11. Adjournment

*Public Comment is a time for individuals to share their thoughts with the Board; however, it is not a time for dialogue with the Board. Those who wish to speak at Public Comment are asked to complete a Public Comment Request Card. In the interest of fairness, the Board will announce a speaker time limit based on the number of cards submitted and available time.*

If you have a disability requiring a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service, please call the Office of the Superintendent at 248-341-5406 at least one week prior to the meeting or as soon as possible.

Board Minutes are Located at:

<http://www.bloomfield.org/board-of-education>

Bloomfield Hills School Board of Education

7273 Wing Lake Road

Bloomfield Hills, MI 48301

248-341-5406



# **BLOOMFIELD HILLS SCHLS AI INTEGRATION ROADMAP 2025**

## **EXECUTIVE SUMMARY**

Bloomfield Hills Schools (BHS) is leading the responsible adoption of Artificial Intelligence (AI) in K–12 education to prepare learners for an AI-driven future. This roadmap highlights how AI is being integrated thoughtfully and ethically to enhance teaching, learning, and district operations while maintaining a focus on equity, integrity, and innovation.

## **DEFINING ARTIFICIAL INTELLIGENCE IN EDUCATION**

AI is technology that simulates human intelligence — learning, reasoning, and problem-solving — across tools that already support teaching and learning. However, AI cannot automate learning itself. Human creativity, ethics, and critical thinking remain central.

## **OPPORTUNITIES AND BENEFITS**

Personalized learning and adaptive feedback • Teacher efficiency gains (saving up to six hours weekly) • Improved accessibility and creativity support • Expanded opportunities for innovation and problem-solving

## **RISKS AND CHALLENGES**

BHS recognizes challenges such as bias, misinformation, data privacy, and equitable access. The district's policies emphasize ethical use, transparency, and staff training to mitigate risks.

## **VISION AND GOVERNANCE**

BHS Vision Statement: 'Fostering a culture of innovation, integrity, and lifelong learning by empowering students and educators to leverage AI responsibly through intentional integration.' Governance includes staff training, policy oversight, and ongoing student engagement.

## **AI ECOSYSTEM AND ROADMAP**

District-approved tools include Gemini, MagicSchool AI, Canva, and Notebook LM. The multi-year roadmap moves from exploration and professional development to full integration and continuous improvement, emphasizing feedback from students, staff, and community.

## **AI LITERACY AS A CORE COMPETENCY**

AI Literacy includes understanding how AI works, evaluating risks and benefits, using AI ethically, and creating inclusive and responsible outputs. It is considered essential for all staff and students.

## **STRATEGIC ALIGNMENT AND CALL TO ACTION**

The roadmap aligns with district goals in innovation, career readiness, and continuous learning. The district calls for ongoing investment in professional development, student engagement, and infrastructure to sustain AI readiness.

*AI ISN'T MAGIC - IT'S A MACHINE.  
OUR NATURAL INTELLIGENCE - CURIOSITY,  
ETHICS, AND COMPASSION - OUR CORE WORK -  
MUST GUIDE HOW WE USE IT.*



plante moran

Audit. Tax. Consulting.  
Wealth Management.

# Bloomfield Hills Schools

Overview of Financial Results  
For the year ended June 30, 2025



# Bloomfield Hills Schools

- Key Audit Highlights:

- 2024-2025 Audit Results

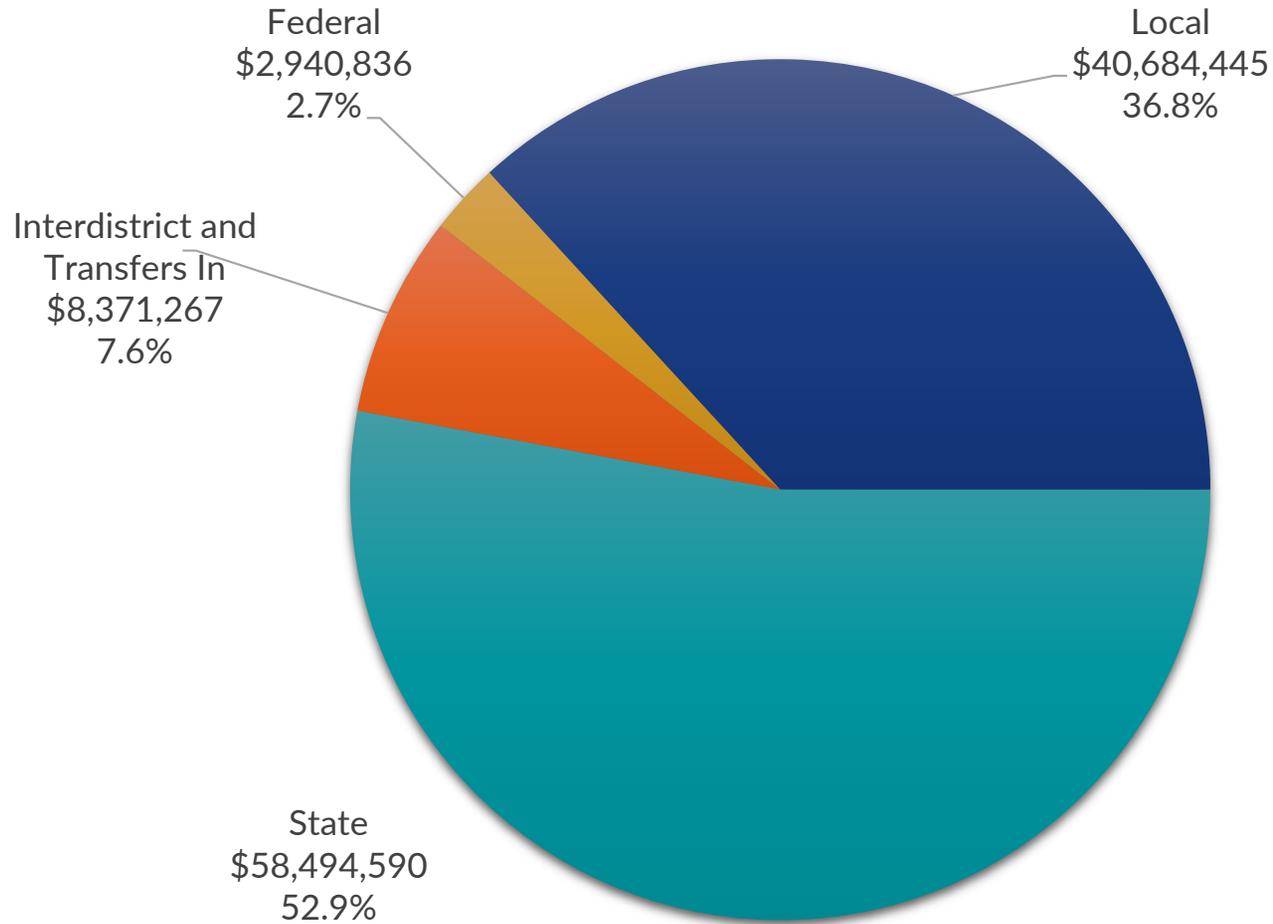
- Basic Audit – Unmodified Opinion

- Federal Programs – Intend to Issue Unmodified Opinion –  
Major program tested: IDEA

- Compliance – Bond and Sinking Fund expenditures



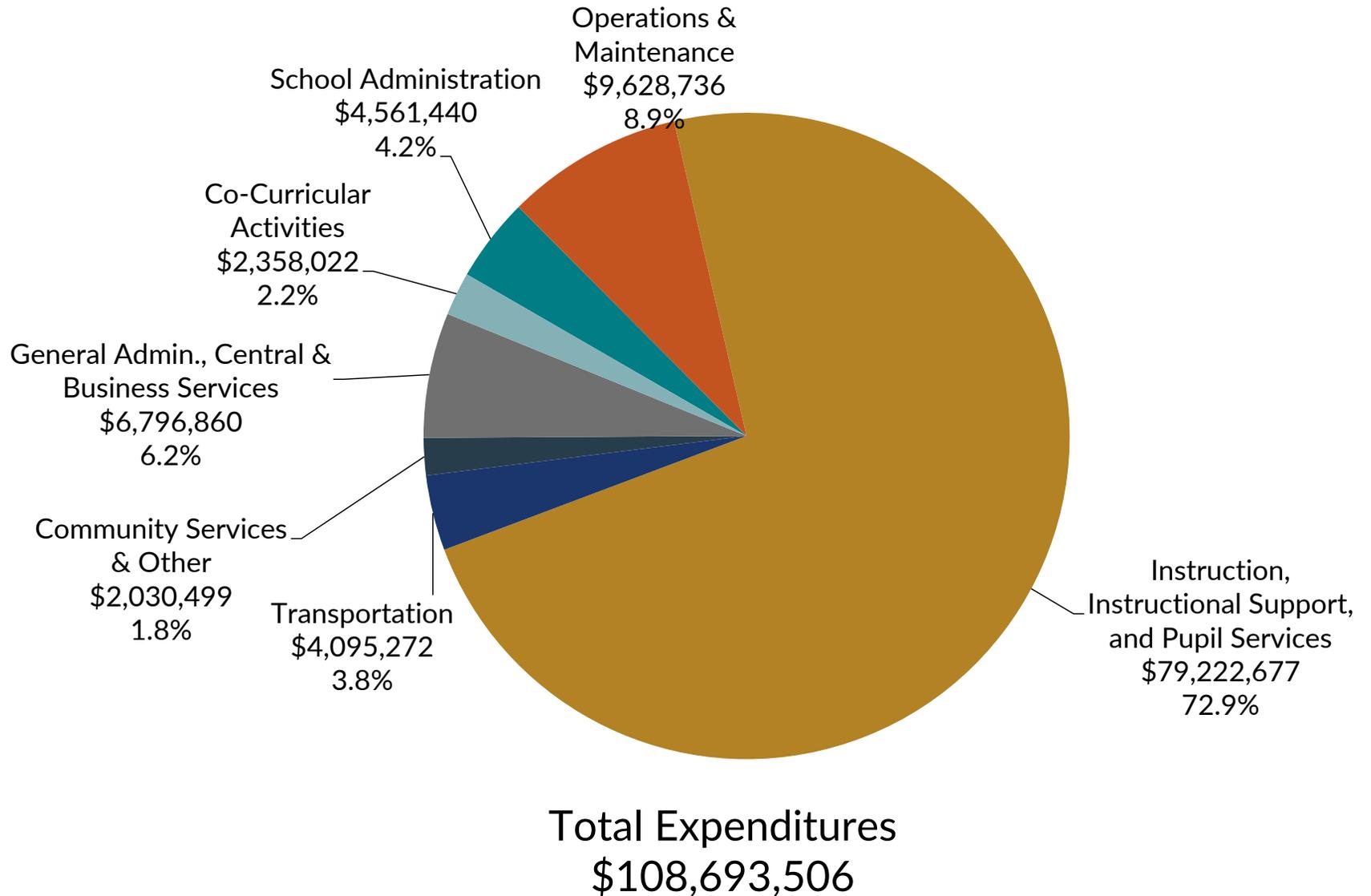
# Bloomfield Hills Schools General Fund Revenue and Other Sources Year Ended June 30, 2025



Total Revenue  
\$110,491,138

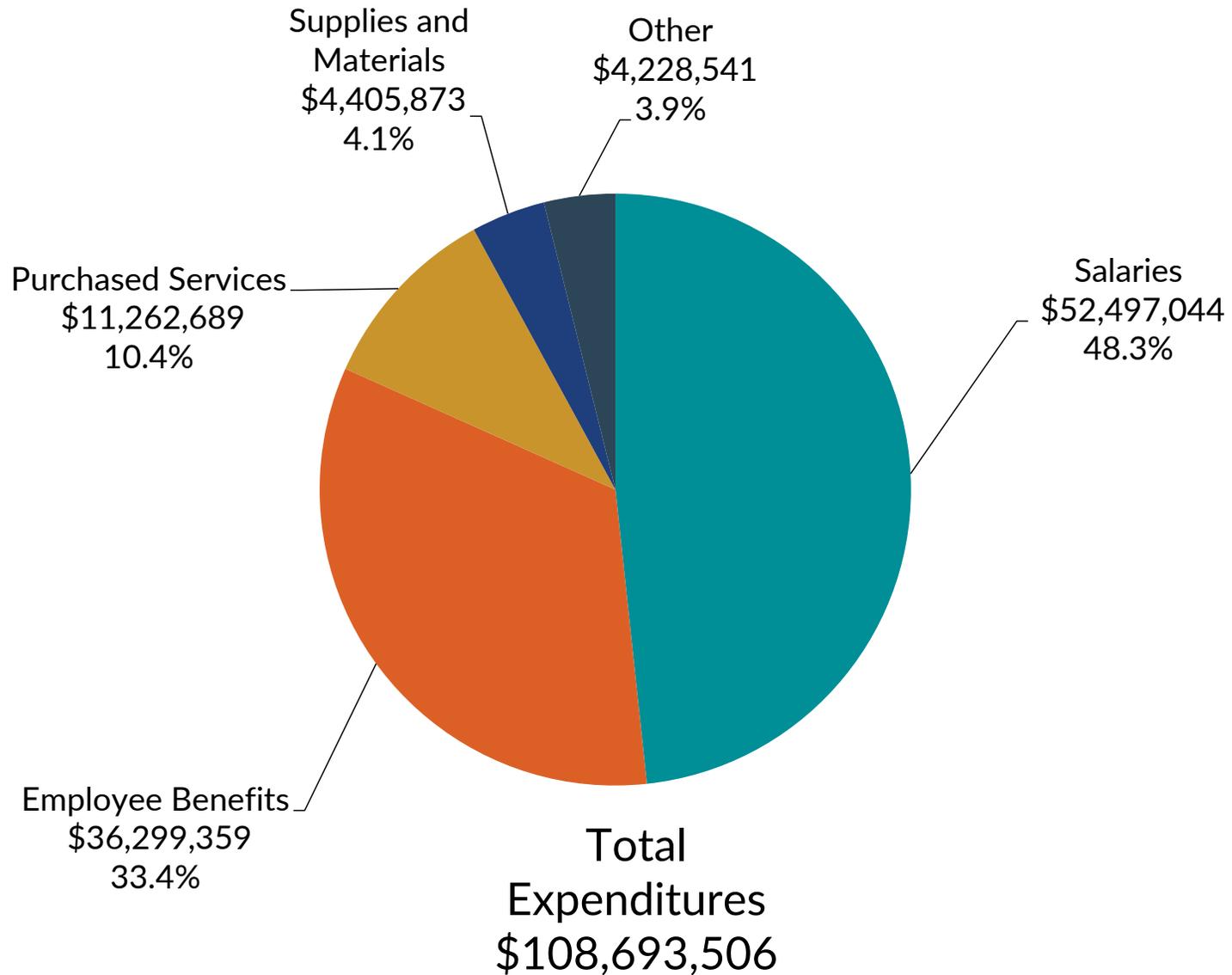


# Bloomfield Hills Schools General Fund Expenditures and Other Uses – By Function Year Ended June 30, 2025





# Bloomfield Hills Schools General Fund Expenditures – By Object Year Ended June 30, 2025





# Bloomfield Hills Schools

## Analysis of General Fund Balance

### June 30, 2025

#### Change in Fund Balance

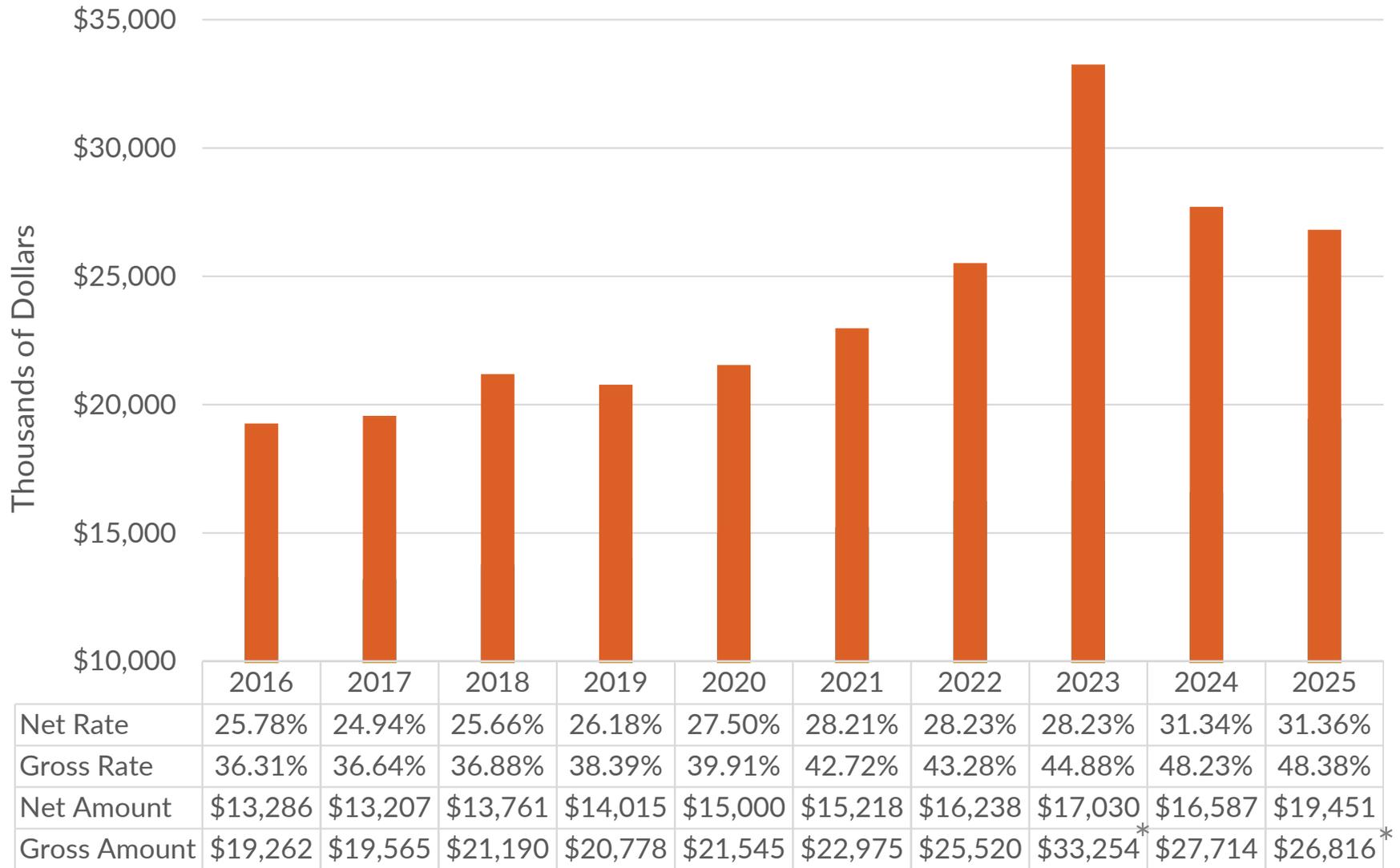
Fund Balance - June 30, 2024		\$ 22,710,456
Revenue and other financing sources	\$ 110,491,138	
Expenditures and other financing uses	<u>(108,693,506)</u>	
Current Year Change in Fund Balance		<u>1,797,632</u>
Fund Balance - June 30, 2025		<u>\$ 24,508,088</u>

#### Components of Fund Balance

Nonspendable		\$ 229,124
Assigned		1,984,939
Unassigned		<u>22,294,025</u>
Total Fund Balance - June 30, 2025		<u>\$ 24,508,088</u>



# Bloomfield Hills Schools Retirement Funding – MPERS Expense (All Funds) Years Ended June 30



\*includes one-time additional 147c2 deposit



# Bloomfield Hills Schools Highlights and Challenges

## Highlights:

- Well positioned financially and continued demonstration of fiscal responsibility
- Prudent budgeting process resulting in a favorable, yet insignificant, variance
- Alignment of resources with key priorities of the District, along with continued focus on optimizing processes/controls in the business office

## Challenges:

- Continued focus on enrollment and impact of projected decline
- Late budget adoption by State and funding ramifications
- Increased challenge of managing restricted categorical revenue



# Thank you.

For more information contact:

**Jennifer Chambers, CPA**

Partner

(248) 375-7290

[jennifer.chambers@plantemoran.com](mailto:jennifer.chambers@plantemoran.com)

**Jebidiah Pallot, CPA**

Manager

(248) 375-7468

[jebidiah.pallot@plantemoran.com](mailto:jebidiah.pallot@plantemoran.com)



# Spring 2025 State Testing Board of Education Meeting



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# State Assessments Overview:

- **M-STEP:** The Michigan Student Test of Educational Progress is a required state assessment that assesses student knowledge and skills based on Michigan's Academic Standards in grades 3-8 and 11.
  - ELA Grades 3-7 computer adaptive test (CAT)
  - Math Grades 3-7 CAT
  - Science Grade 5, 8 and 11 online fixed-form assessment
  - Social Studies Grade 5, 8 and 11 online fixed-form assessment
- **PSAT:** The PSAT is an assessment that measures if students are on track to be college ready in grade 8.
  - ELA & Math multistage adaptive test (MST)
- **SAT:** The SAT with Essay is a state required assessment that measures a high school student's readiness for college in grade 11.
  - ELA & Math MST

2024 - 2025

## Guide to State Assessments

MICHIGAN  
Department of  
Education

January 2025

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### → OVERVIEW

Welcome to a new school year! The Michigan Department of Education (MDE) Office of Educational Assessment and Accountability (OEAA) is preparing for the 2024-25 administrations of the Michigan Student Test of Educational Progress (M-STEP), the Michigan Merit Exam (MME), PSAT assessments, MI-Access alternate assessments, WIDA assessments for English learners, and Early Literacy and Mathematics Benchmark assessments.

As Michigan's students continue to make progress during our recovery from the pandemic, we will continue to provide valid and reliable data that schools and districts can use for program improvements. Our primary concern continues to be the health and safety of students, staff, and families around the state. Please do not hesitate to reach out to our office at [mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov) if you have questions.

For the most up-to-date assessment and accountability news, subscribe to the weekly newsletter [Spotlight on Student Assessment and Accountability](https://www.michigan.gov/mde/services/student-assessment/spotlight-newsletter) (<https://www.michigan.gov/mde/services/student-assessment/spotlight-newsletter>). Spotlight provides timely information on assessment and accountability topics throughout the school year.

### → SPRING 2025 SUMMATIVE ASSESSMENTS

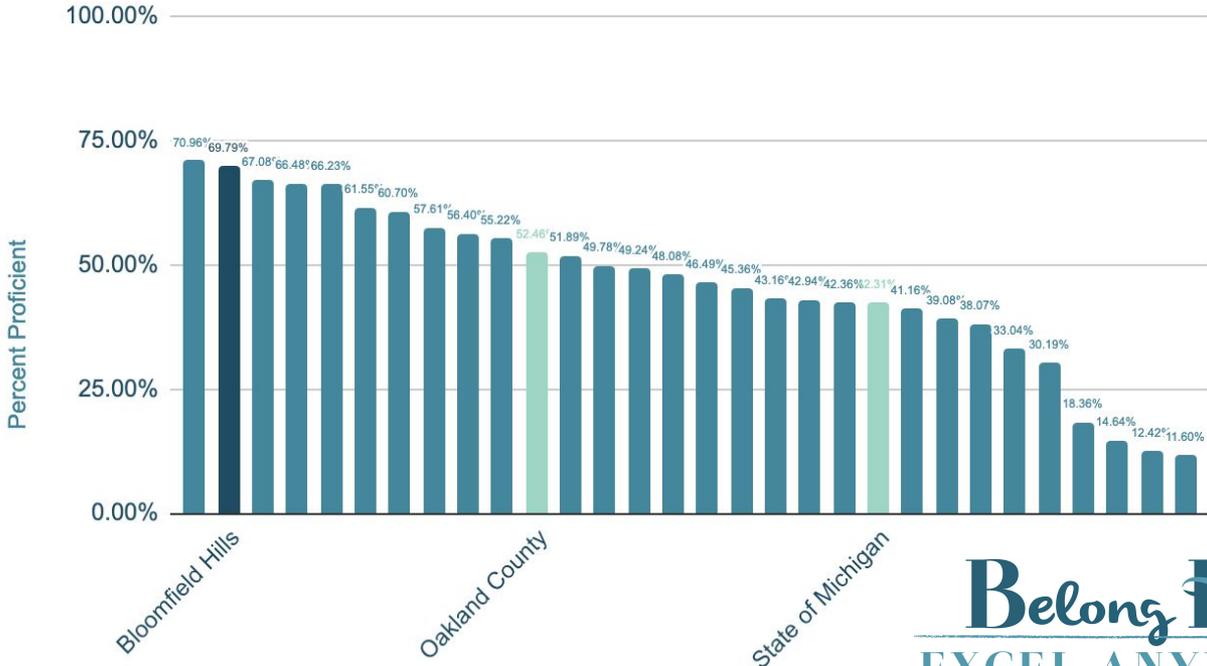
There are a number of planned changes in Spring 2025 to the assessments and the systems, procedures, and policies supporting them, including:

#### M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments

- The Michigan Department of Education (MDE) has contracted with Data Recognition Corporation (DRC) to handle all administrative, scoring, and reporting functions for both online and paper/pencil M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark assessments. Prior to this year, DRC did not handle paper/pencil materials processing. As a result, many of the administrative procedures surrounding paper/pencil tests and materials are changing, including Call Center options. Specific changes will be detailed in the relevant Test Administration Manuals.

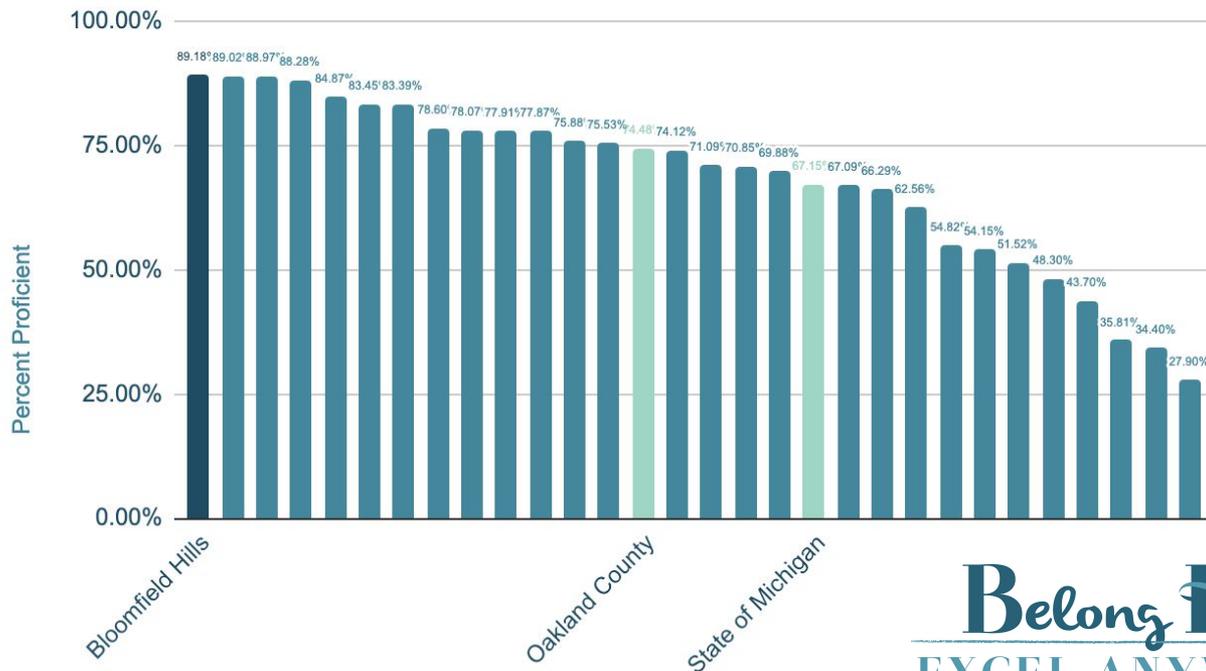
# How does Bloomfield Hills Schools compare to other districts in Oakland County on the 2025 ELA M-STEP Grades 3-7?

## 2025 M-STEP ELA Grads 3-7



# How does Bloomfield Hills Schools compare to other districts in Oakland County on the 2025 PSAT 8 ELA/EBRW?

## 2025 PSAT ELA/EBRW Grade 8



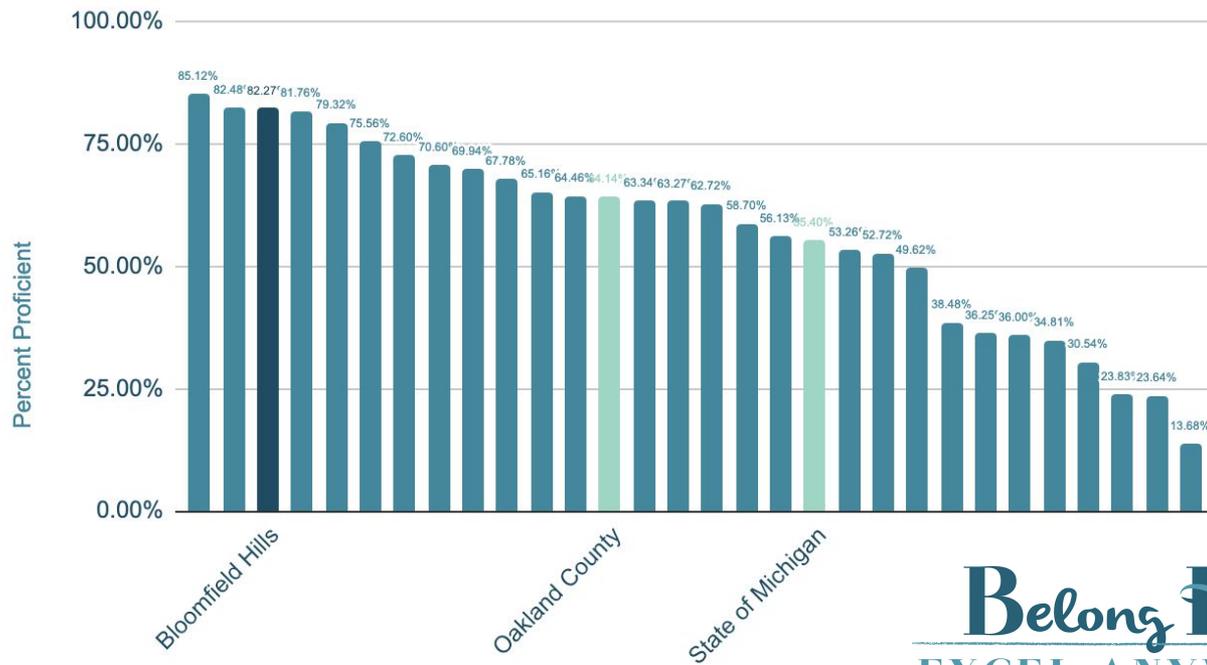
EBRW= Evidence Based Reading and Writing



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# How does Bloomfield Hills Schools compare to other districts in Oakland County on the 2025 SAT ELA/EBRW?

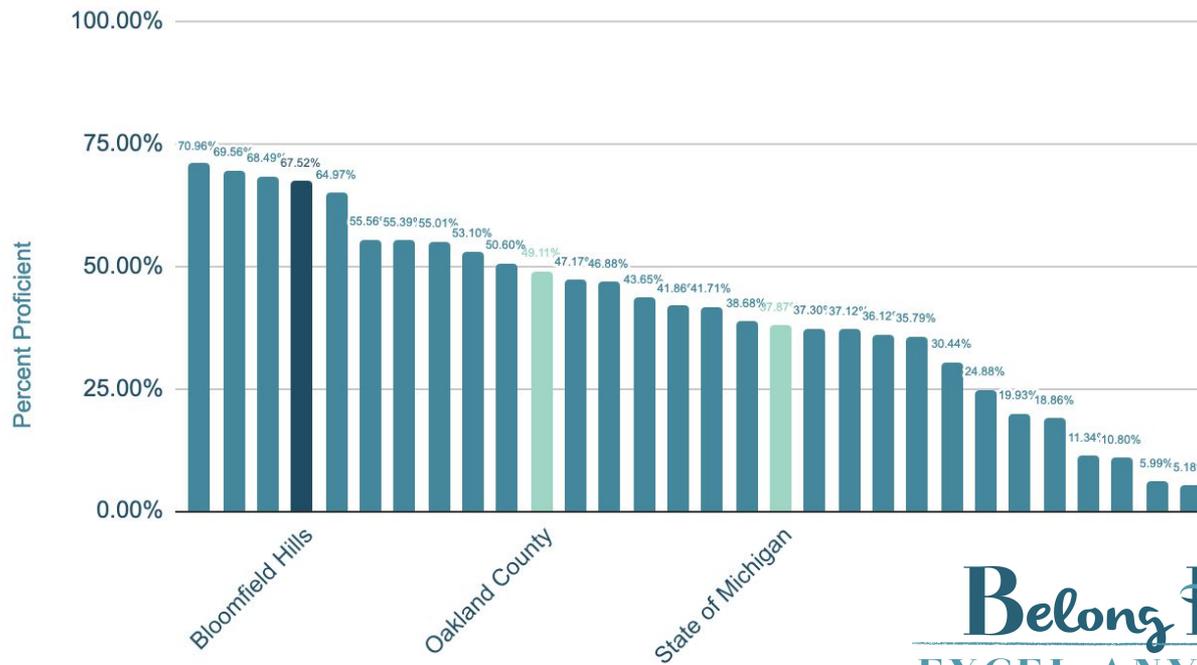
## 2025 SAT ELA/EBRW Grade 11



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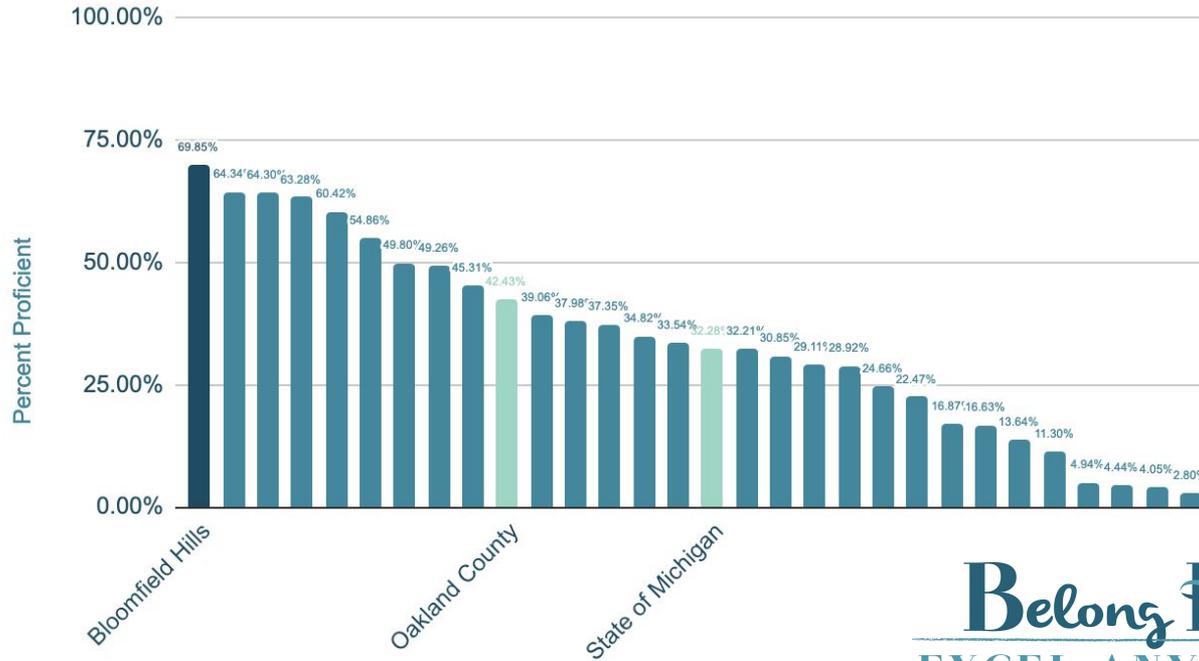
# How does Bloomfield Hills Schools compare to other districts in Oakland County on the 2025 Math M-STEP Grades 3-7?

## 2025 M-STEP Math Grades 3-7



# How does Bloomfield Hills Schools compare to other districts in Oakland County on the 2025 PSAT 8 Math?

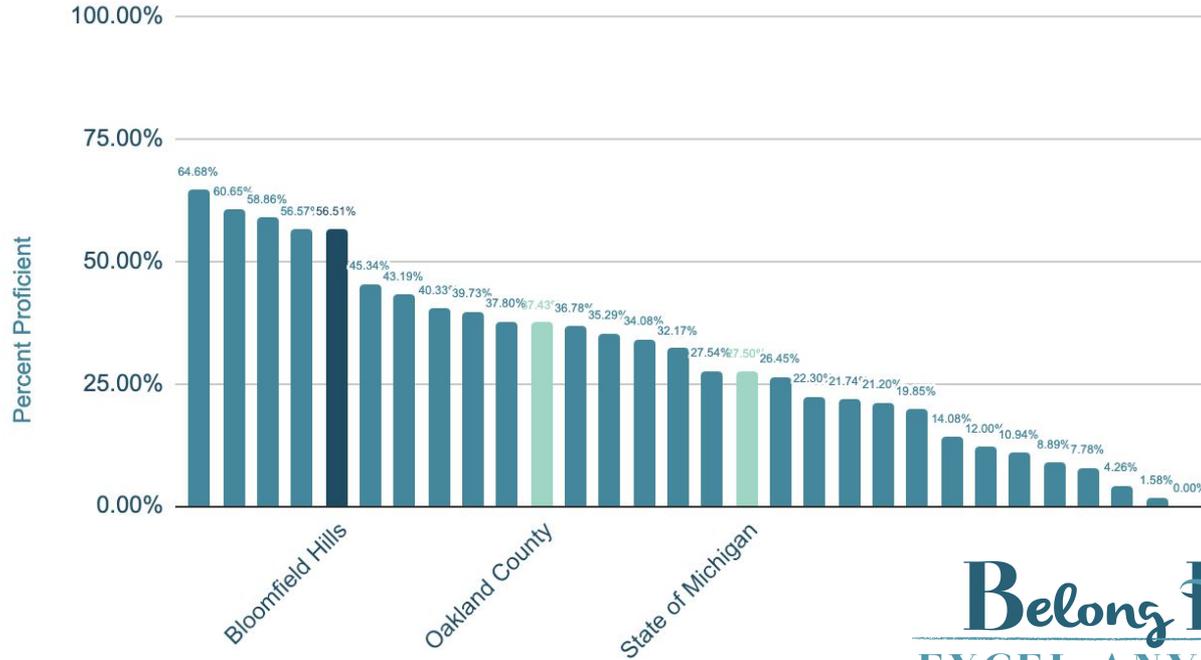
## 2025 PSAT Math Grade 8



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# How does Bloomfield Hills Schools compare to other districts in Oakland County on the 2025 SAT Math?

## 2025 SAT Math Grade 11

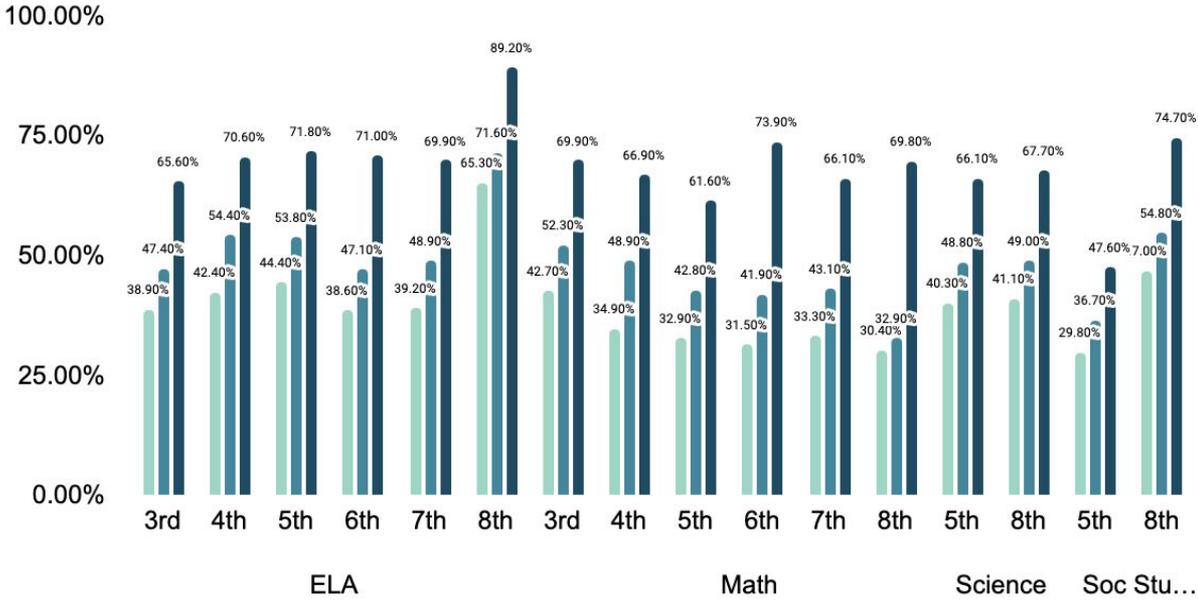


# Additional Data/Information

# How do Bloomfield Hills Schools' proficiency scores compare to Oakland County and the State of Michigan in 2025?

## 2025 M-STEP/PSAT Grades 3-8

Michigan Oakland County Bloomfield Hills Schools

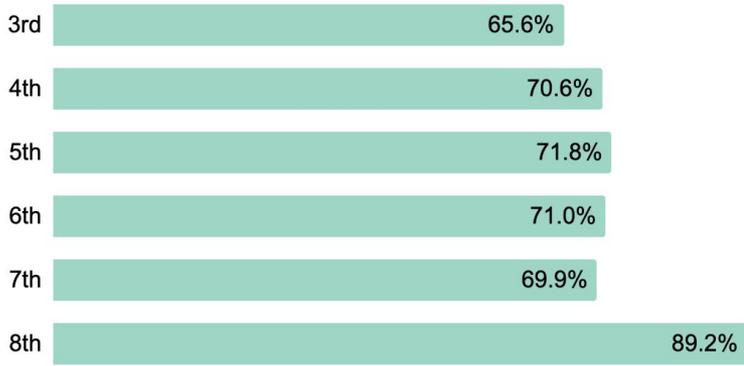


MDE  
Component  
Targets and  
State Average  
Long-Term  
Goals:  
  
ELA - 56.31%  
Math - 43.94%



# What percent of Bloomfield Hills Schools' students met proficiency expectations (proficient or advanced proficient) on the Spring 2025 M-STEP/PSAT?

## ELA



## Math



# How does the data change from year to year based on cohorts of students?

## 2019-20 No State Testing

2026-6th  
2027-5th  
2028-4th  
2029-3rd

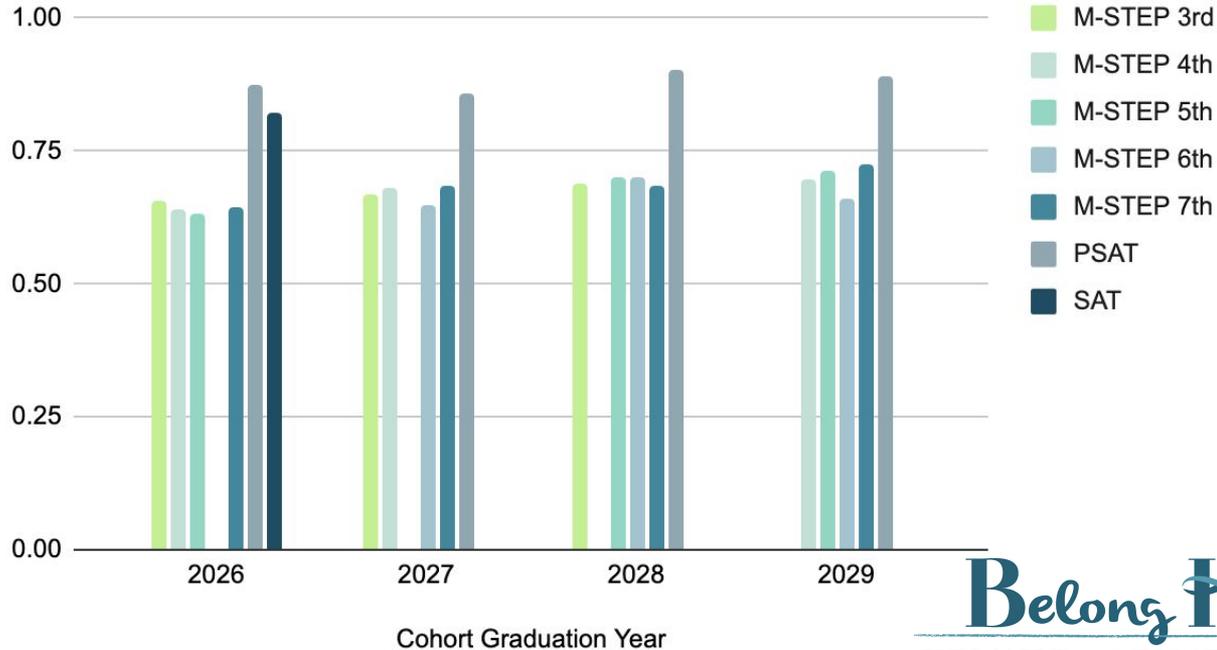
## 2020-21 No Accountability for Testing (Optional)

2026-7th  
2027-6th  
2028-5th  
2029-4th

## 2023-24 First Year of Digital PSAT/SAT

2026 - p/p PSAT, Digital SAT  
2027 - p/p PSAT

### Cohorted Summative ELA Scores



# How does the data change from year to year based on cohorts of students?

## 2019-20 No State Testing

2026-6th  
2027-5th  
2028-4th  
2029-3rd

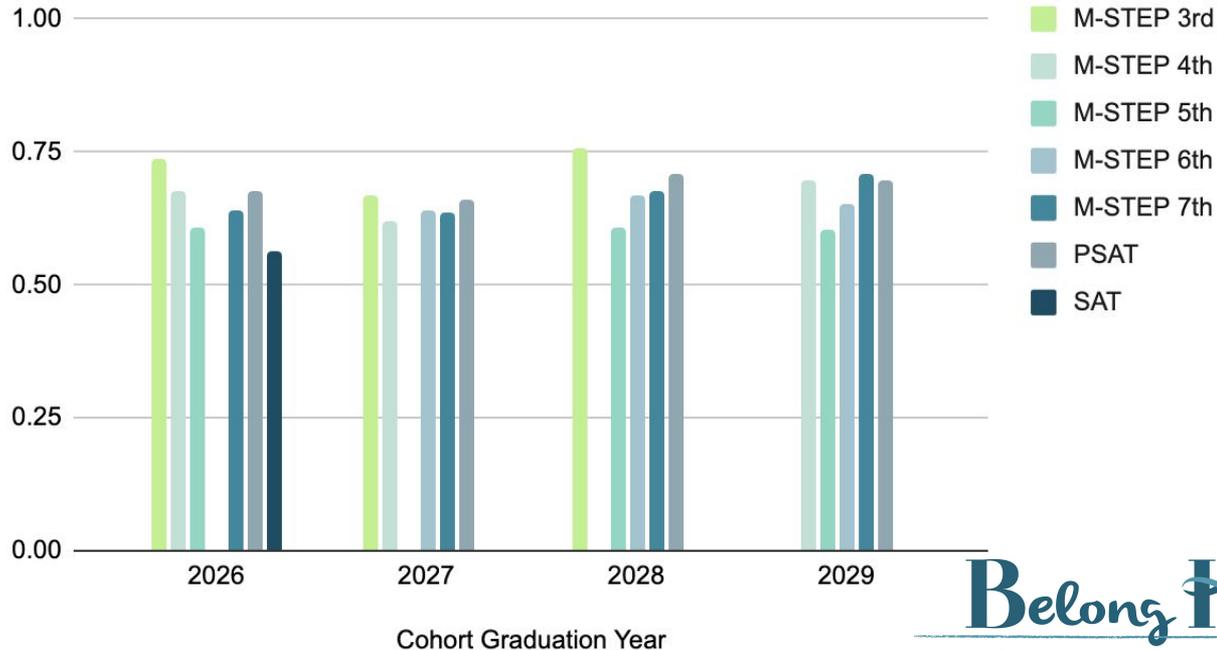
## 2020-21 No Accountability for Testing (Optional)

2026-7th  
2027-6th  
2028-5th  
2029-4th

## 2023-24 First Year of Digital PSAT/SAT

2026 - p/p PSAT, Digital SAT  
2027 - p/p PSAT

## Cohorted Summative Math Scores



# How does Bloomfield Hills Schools compare to other districts in Oakland County over time?

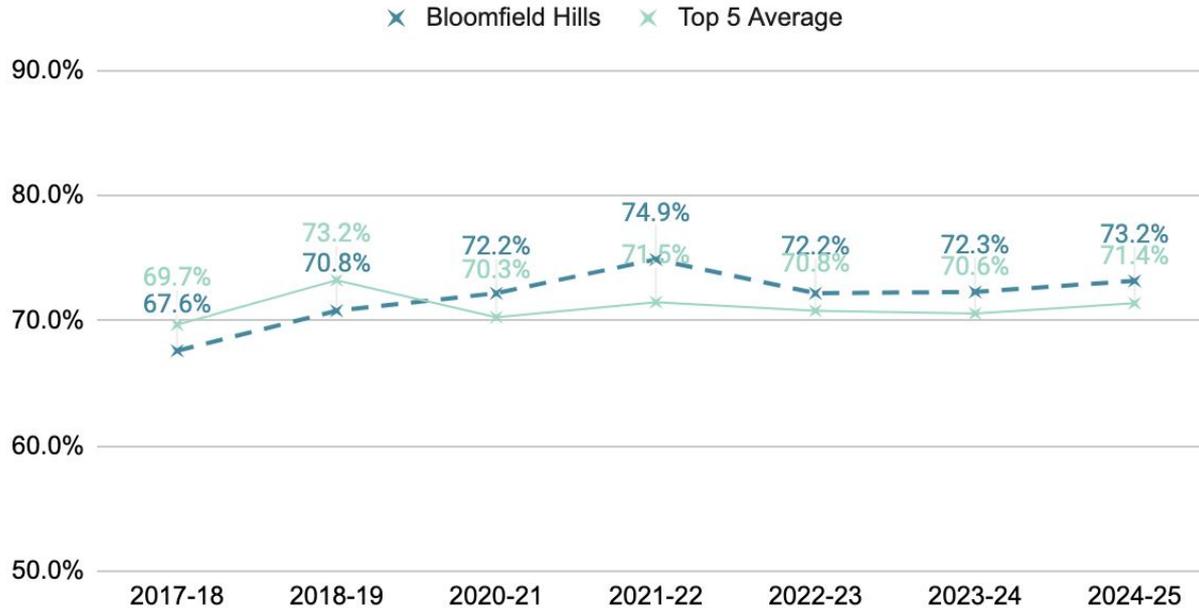
2018-19 First Year of PSAT 8

2019-20 No State Testing

2020-21 No Accountability for Testing (Optional)

2023-24 First Year of Digital PSAT

## Bloomfield Hills and Average Top 5 Districts in Oakland County ELA M-STEP/PSAT



# How does Bloomfield Hills Schools compare to other districts in Oakland County over time?

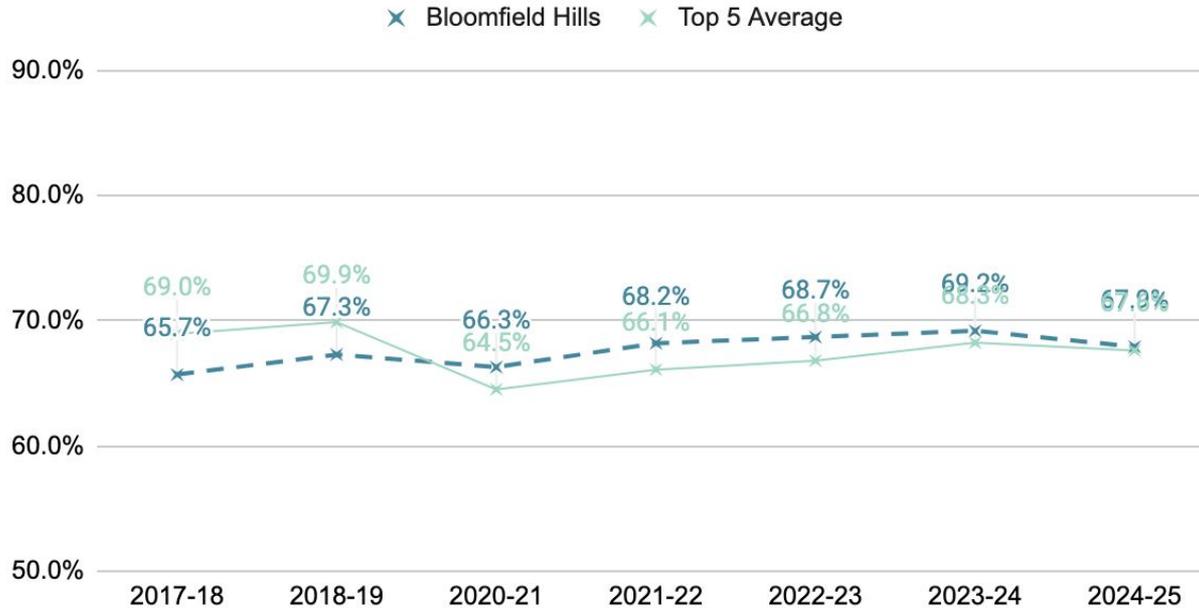
2018-19 First Year of PSAT 8

2019-20 No State Testing

2020-21 No Accountability for Testing (Optional)

2023-24 First Year of Digital PSAT

## Bloomfield Hills and Average Top 5 Districts in Oakland County Math M-STEP/PSAT



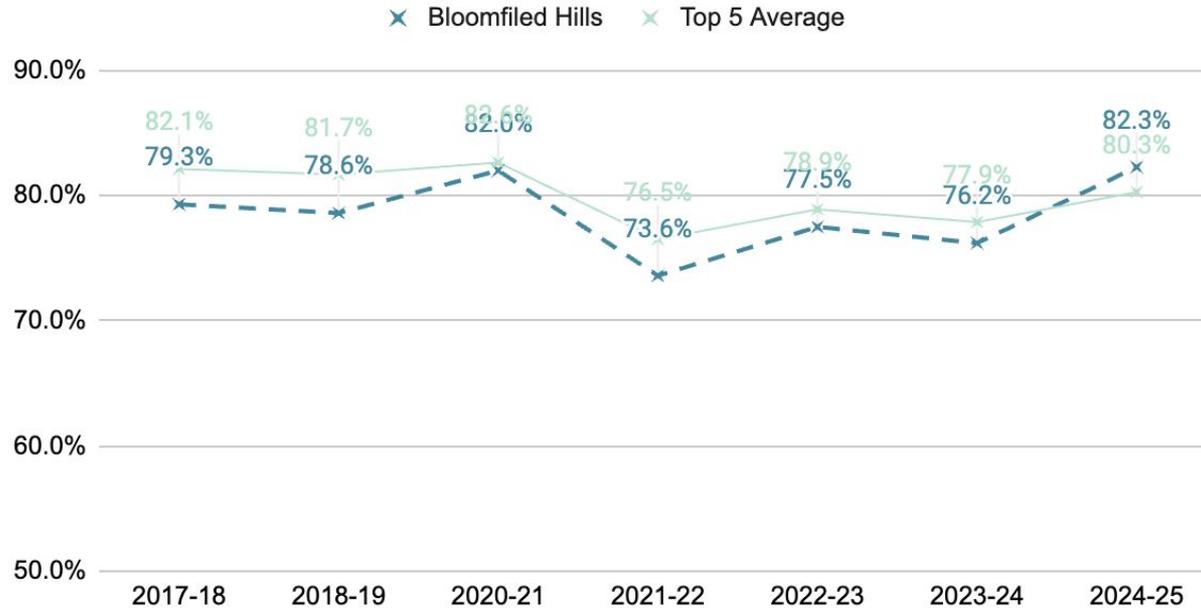
# How does Bloomfield Hills Schools compare to other districts in Oakland County over time?

2019-20 No State Testing

2020-21 No Accountability for Testing (Optional)

2023-24 First Year of Digital SAT

## Bloomfield Hills and Average Top 5 Districts in Oakland County SAT EBRW



# How does Bloomfield Hills Schools compare to other districts in Oakland County over time?

2019-20 No State Testing

2020-21 No Accountability for Testing (Optional)

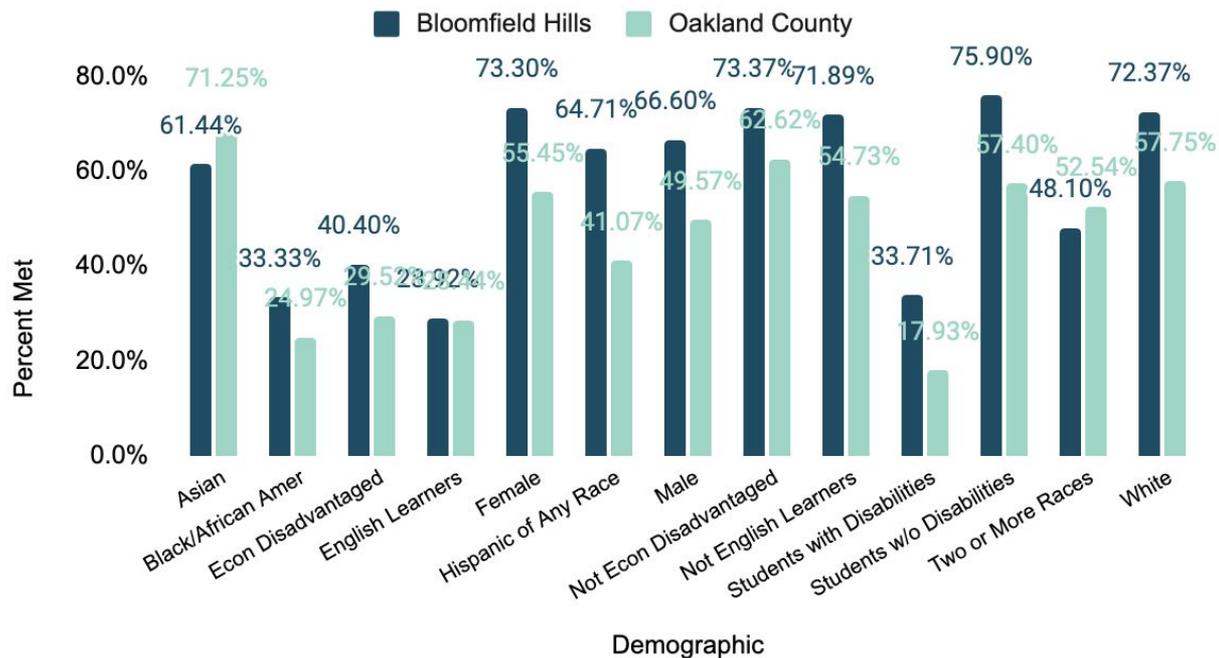
2023-24 First Year of Digital SAT

## Bloomfield Hills and Average Top 5 Districts in Oakland County SAT Math



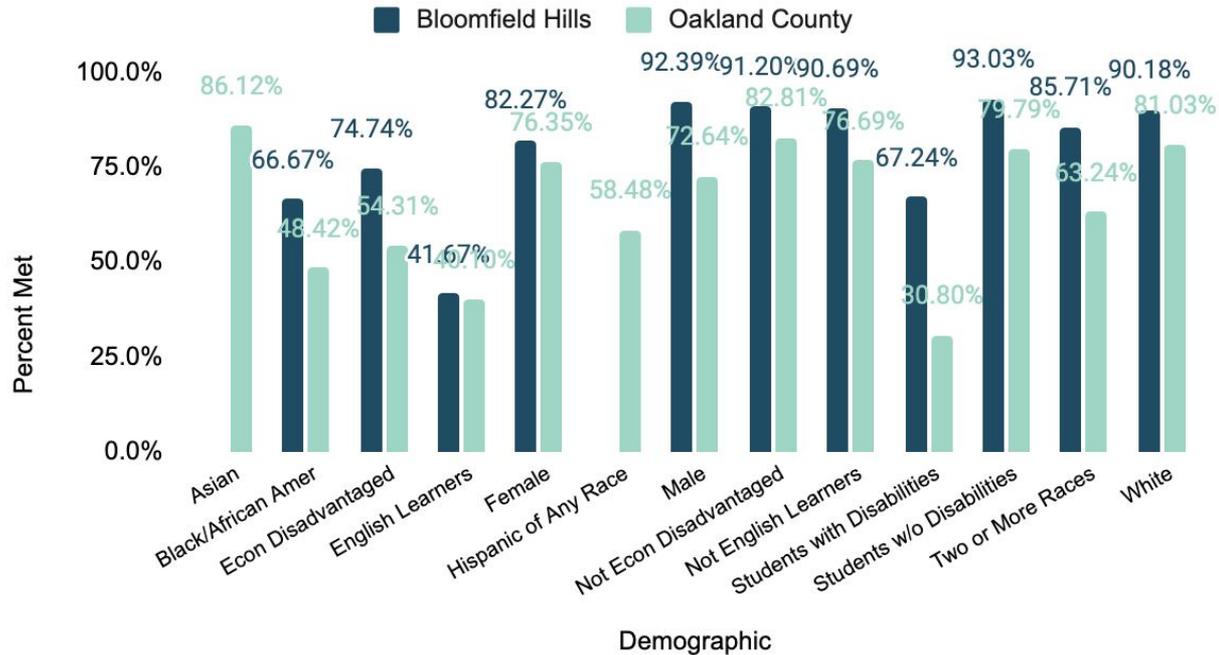
# How does Bloomfield Hills Schools compare to Oakland County Disaggregated groups for the 2025 ELA M-STEP Grades 3-7?

## 2025 Disaggregated ELA M-STEP Grades 3-7 Scores



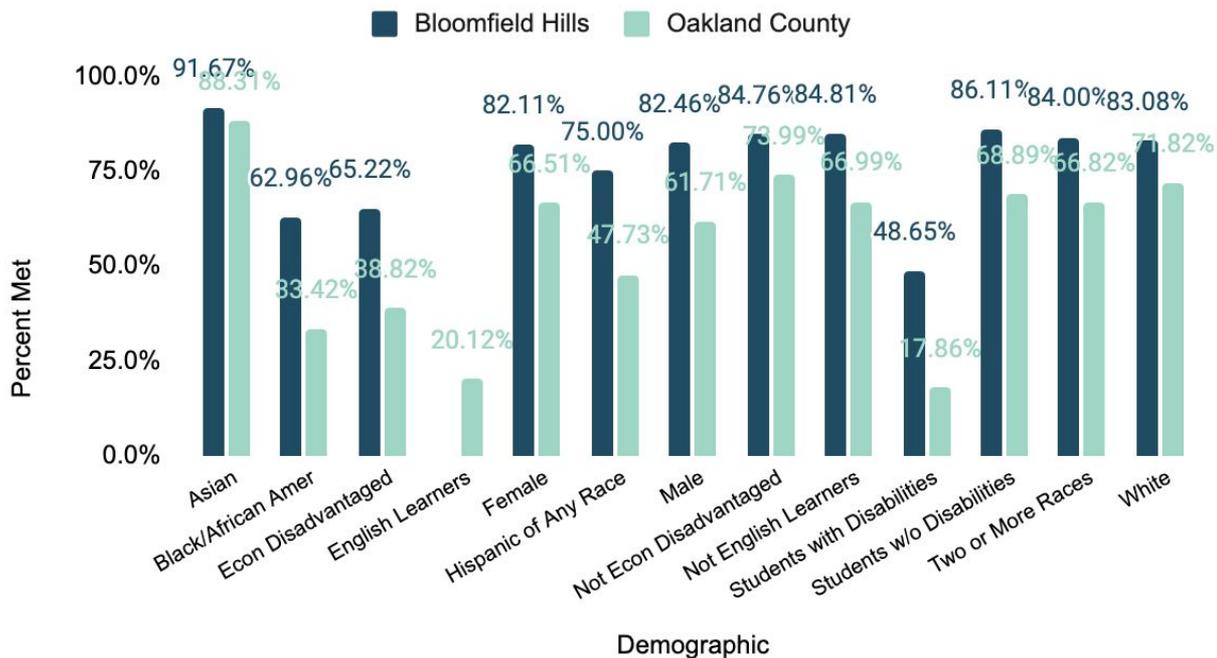
# How does Bloomfield Hills Schools compare to Oakland County Disaggregated groups for the 2025 PSAT 8 ELA/EBRW?

## 2025 Disaggregated ELA/EBRW PSAT 8 Scores



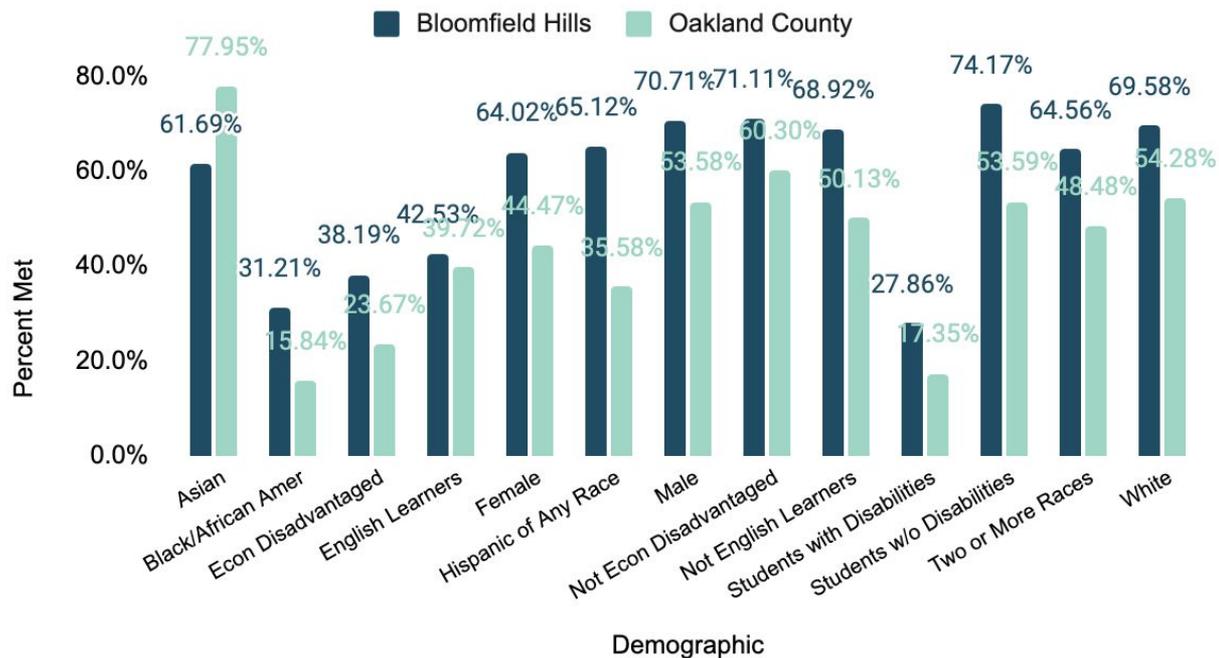
# How does Bloomfield Hills Schools compare to Oakland County Disaggregated groups for 2025 SAT ELA/EBRW?

## 2025 Disaggregated ELA/EBRW SAT 11 Scores



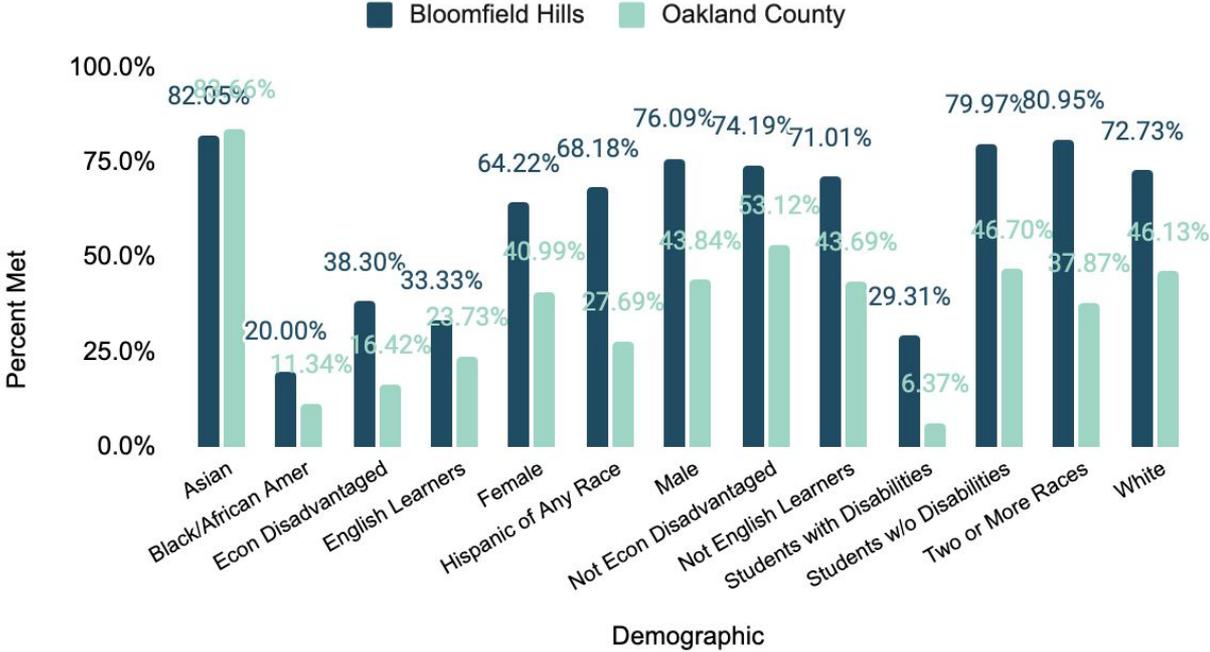
# How does Bloomfield Hills Schools compare to Oakland County Disaggregated groups for the 2025 Math M-STEP Grades 3-7?

## 2025 Disaggregated Math M-STEP Grades 3-7 Scores



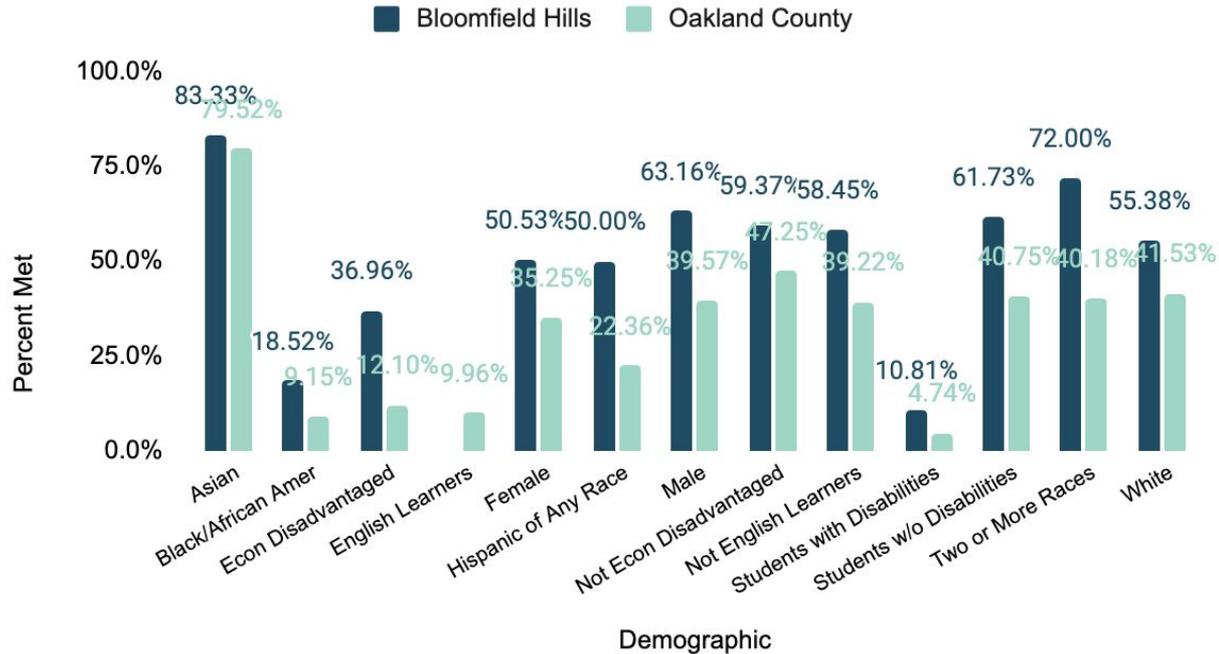
# How does Bloomfield Hills Schools compare to Oakland County Disaggregated groups for the 2025 PSAT 8 Math?

## 2025 Disaggregated Math PSAT 8 Scores



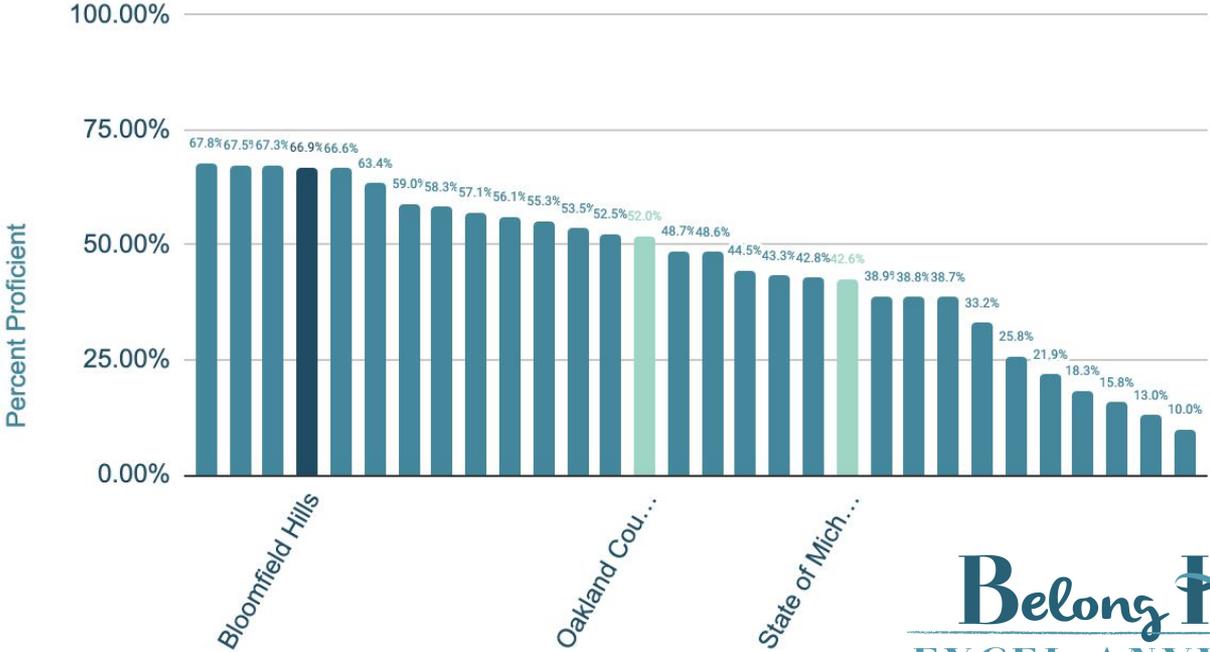
# How does Bloomfield Hills Schools compare to Oakland County Disaggregated groups for 2025 SAT Math?

## 2025 Disaggregated Math SAT 11 Scores



# What percent of Bloomfield Hills Schools' students met proficiency expectations (proficient or advanced proficient) on the Spring 2025 Science M-STEP?

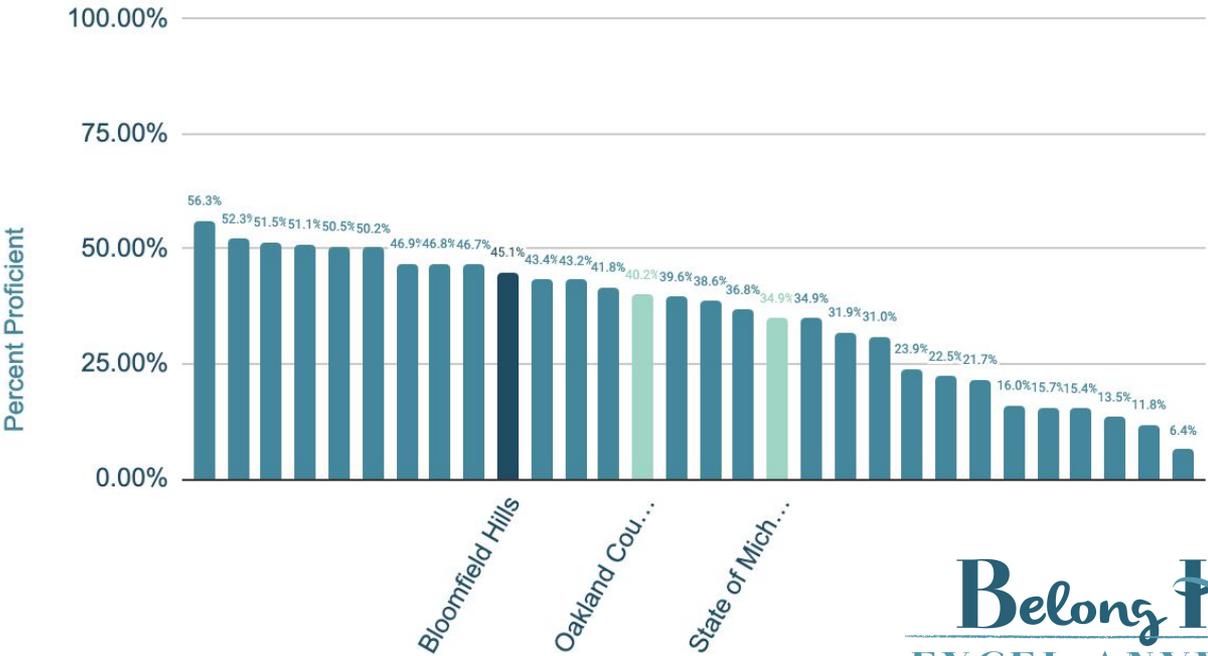
## 2025 M-STEP Science Overall Grades 5 and 8



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# What percent of Bloomfield Hills Schools' students met proficiency expectations (proficient or advanced proficient) on the Spring 2025 Science M-STEP?

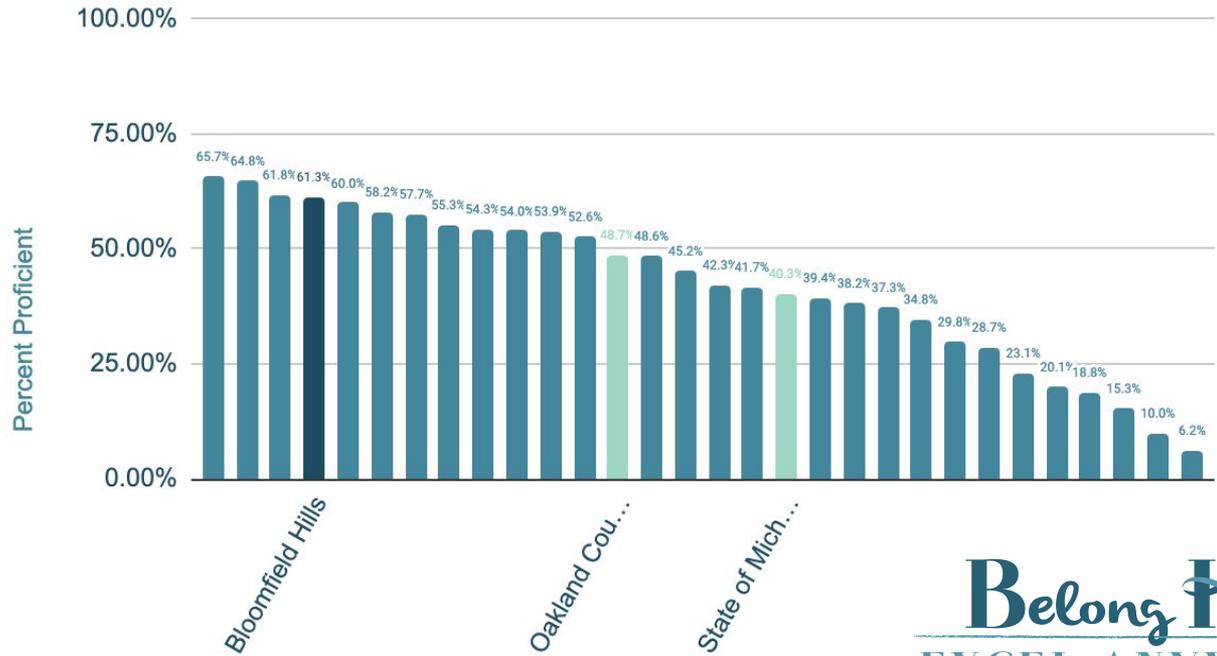
2025 M-STEP Science Grade 11



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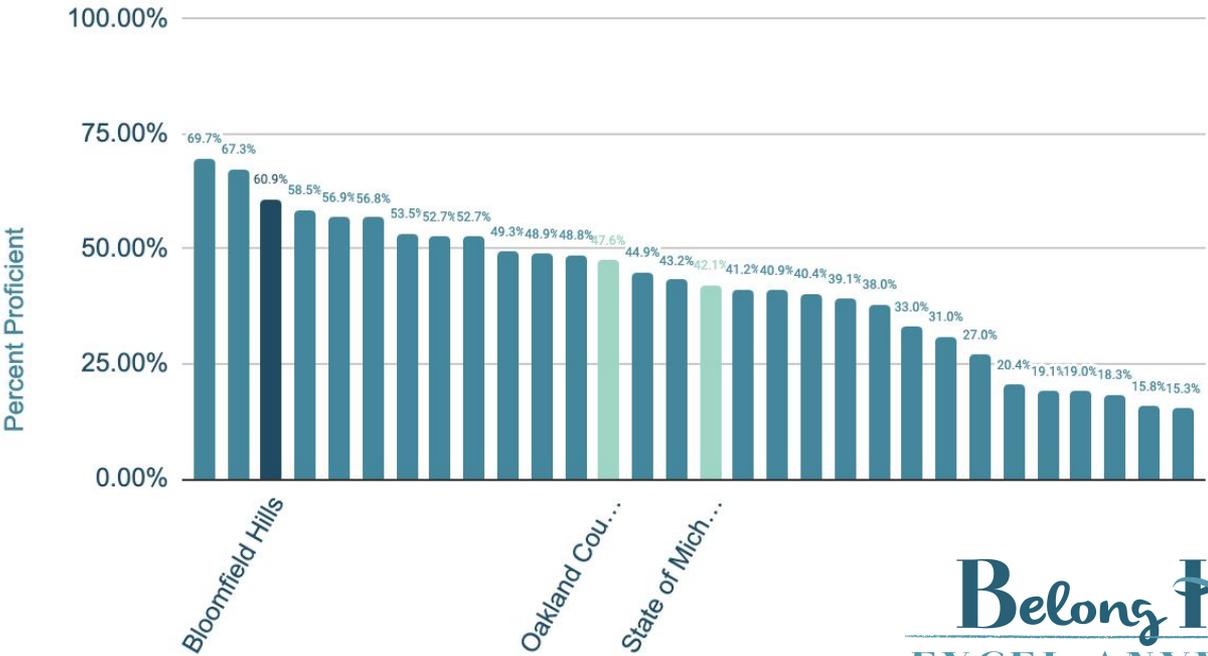
# What percent of Bloomfield Hills Schools' students met proficiency expectations (proficient or advanced proficient) on the Spring 2025 Social Studies M-STEP?

## 2025 M-STEP Social Studies Overall Grades 5 and 8



# What percent of Bloomfield Hills Schools' students met proficiency expectations (proficient or advanced proficient) on the Spring 2025 Social Studies M-STEP?

## 2025 M-STEP Social Studies Grade 11



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# Performance Levels

		<b>2025 M-STEP Performance Level Scale Score Ranges</b>			
Subject	Grade	Level 1 Not Proficient	Level 2 Partially Proficient	Level 3 Proficient	Level 4 Advanced
ELA	3	1203-1279	1280-1299	1300-1316	1317-1357
	4	1301-1382	1383-1399	1400-1416	1417-1454
	5	1409-1480	1481-1499	1500-1523	1524-1560
	6	1508-1577	1578-1599	1600-1623	1624-1655
	7	1618-1678	1679-1699	1700-1725	1726-1753

		<b>2025 M-STEP Performance Level Scale Score Ranges</b>			
Subject	Grade	Level 1 Not Proficient	Level 2 Partially Proficient	Level 3 Proficient	Level 4 Advanced
Mathematics	3	1217-1280	1281-1299	1300-1320	1321-1361
	4	1310-1375	1376-1399	1400-1419	1420-1455
	5	1409-1477	1478-1499	1500-1514	1515-1550
	6	1518-1578	1579-1599	1600-1613	1614-1650
	7	1621-1678	1679-1699	1700-1715	1716-1752
Science	5	1424-1476	1477-1499	1500-1516	1517-1573
	8	1728-1777	1778-1799	1800-1824	1825-1876
	11	2036-2089	2090-2099	2100-2119	2120-2177
Social Studies	5	1406-1468	1469-1499	1500-1516	1517-1573
	8	1723-1786	1787-1799	1800-1831	1832-1879
	11	2025-2081	2082-2099	2100-2130	2131-2177

# Performance Levels

Michigan grade 8 Testing		2025 Michigan Grade 8 Performance Level Scale Score Ranges			
Subject	Grade	Level 1 Not Proficient	Level 2 Partially Proficient	Level 3 Proficient	Level 4 Advanced
Reading and Writing	8	120-359	360-389	390-439	440-720
Mathematics	8	120-369	370-429	430-509	510-720

Michigan's SAT with Essay Performance Level Scale Score Ranges					
Subject	Grade	Level 1 Not Proficient	Level 2 Partially Proficient	Level 3 Proficient	Level 4 Advanced
Reading and Writing	11	200-429	430-479	480-629	630-800
Math	11	200-429	430-529	530-649	650-800

Note: Michigan uses SAT results for measuring proficiency on state academic standards in high school ELA and mathematics. Students who are proficient or advanced in Reading and Writing and/or in Math have also met the College Board benchmark for those subjects.