



AGENDA

Regular Meeting of the Bloomfield Hills Schools Board of Education

Doyle Center for Professional Development
7273 Wing Lake Road | Bloomfield Hills, MI 48301

www.bloomfield.org/livestream

March 23, 2026
6:00 PM

1. Call to Order

- A. Attendance

2. General Discussion

- A. Board Intern Program Update
Zeena Jandali and Sophia Tomina, Board Interns
- B. Board Committee Reports
Board of Education
- C. 95 Core Curriculum and Resource Adoption
Todd Bidlack and Liz Lauter, Learning Services
- D. Superintendent Goal 3: Student Growth Assessment Plan
Todd Bidlack, Assistant Superintendent of Learning Services
- E. Special Revenue Funds Budget Amendment
Kandice Moynihan, Assistant Superintendent of Business Services

3. Closed Session

- A. Closed Session per MCL 15.268 Section 8(c), Collective Bargaining Strategy
Joe Duda, Assistant Superintendent of Human Resources & Title IX Compliance Officer
I move the Board of Education to convene a closed session in accordance with MCL 15.268 Section 8(c) to discuss negotiation with a collective bargaining agreement.

4. Reconvene @ 7:30 p.m.

- A. Pledge of Allegiance

5. Special Recognition

- A. Conant Elementary Robotic Ruins Honors
Sarah Smith-Conlan, Principal
Students being recognized: Alice Cipolla, Caleb Cunningham, Olivia McEvelly, Zoya Rashid, James Sackin and Stefan Stricescu
- B. South Hills Middle School Galactic Gears Honors
Randy English, Principal
Students being recognized: Finn Acosta, Caleb Dein, Rekha Guha, Andrew Hopkins, Gabriella Hopkins, Jayson

Kumar, Ritwik Malhotra and Michael Sasena

C. South Hills Middle School Coding Cobras Honors

Randy English, Principal

Students being recognized: *Collin Burek, Elliot Hachlinski, Deven Mehta, Shaan Mehta, Adelyn Moyer, Owen Moyer, Alec Pulliam, Nheelsreesh, and Vishnu Sundherram*

D. Michigan School Band and Orchestra Association All State Ensembles

Kendra Peterson, Performing Arts Department Lead and Randy English & Jason Rubel. MS Principals

Students being recognized: *Grace Berakovich, Sarah Drozd, Derek Han, Finley Koh, Casey Knas, Song Hyeon Lee, Evan Smith, Jacob Strutt and Lucy Wu*

6. Superintendent's Report

Rick West, Superintendent

7. Board President's Report

Tareq Falah, Board President

8. Public Comment

A. Public Comment

To submit public comment during a meeting of the Bloomfield Hills Schools Board of Education, please complete a comment card and present it to the administrative professional recording minutes prior to the agenda item.

9. Consent Agenda

A. Consent Agenda

Carolyn Noble, Board Secretary

I move that the Board of Education approve the recommendations detailed in the Consent Agenda, as presented.

B. Request to Approve Minutes from the Regular Meeting of February 23, 2026

Carolyn Noble, Board Secretary

I move the Board of Education to approve the minutes from the Regular Meeting of February 23, 2026, as presented.

C. Request to Approve Minutes from the Special Meeting of March 15, 2026

I move the Board of Education to approve the minutes from the Special Meeting of March 15, 2026, as presented.

D. Request to Approve Monthly Financial Reports

Kandice Moynihan, Assistant Superintendent of Business Services

I move the Board of Education to approve the monthly financial reports, as presented.

E. Request to Approve Disbursement Reports

Kandice Moynihan, Assistant Superintendent of Business Services

I move the Board of Education to approve the disbursement reports, as presented.

F. Request to Approve Personnel Actions

Joe Duda, Assistant Superintendent of Human Resources & Title IX Compliance Officer

I move the Board of Education to approve the personnel actions, as presented.

G. Request to MAISL Resolution to Approve Withdrawal from Metropolitan Association of Improved School Legislation (MAISL) Joint Risk Management Trust

Kandice Moynihan, Asst Supt of Business Svcs & Jake McDermott, Director of Maintenance & Ops

I move the Board of Education to approve the resolution to withdrawal from the Metropolitan Association of Improved School Legislation (MAISL) Joint Risk Management Trust, as presented.

H. Request to Approve the Resolution in Support of Stormwater Management Plan

Jake McDermott, Director of Maintenance and Operations

I move the Board of Education to approve the resolution in support of the stormwater management plan, as presented.

10. Board Business

A. Request to Approve FY26 Special Revenue Funds Amendment One

Kandice Moynihan, Assistant Superintendent of Business Services

I move the Board of Education to approve the Special Revenue Funds Amendment One, as presented.

Fund	Revenue	Expenditure	Net Change in Fund Balance
Special Revenue	\$26,859,842	\$29,273,011	\$(2,413,169)

- B. Ratification of Bloomfield Hills Association of Early Childhood Educators (BHAECE) Collective Bargaining Agreement
Joe Duda, Assistant Superintendent of Human Resources & Title IX Compliance Officer
I move the Board of Education to approve the Collective Bargaining Agreement with the Bloomfield Hills Association of Early Childhood Educators, as presented.
- C. Request to Approve 95 Core Curriculum and Purchase of Literacy Resources
Todd Bidlack, Assistant Superintendent of Learning Services
I move the Board of Education to approve the 95 Core Literacy curriculum adoption, in accordance with Board Policy 3001, and purchase the resources to support the program in the amount of \$423,480, to be paid from the General Fund (Section 35m Literacy Grant funds), as presented.
- D. Request to Award Bid for Physical Move Management for HS/Transportation
David Shulkin, Director of Instructional Technology
I move the Board of Education to approve the award to Corrigan Moving Systems in the amount of \$132,460.00, to be paid from the Bond Fund, as presented.
- E. Request to Approve Music Instrument Purchase
Todd Bidlack, Assistant Superintendent of Learning Services
I move the Board of Education to approve the music equipment Bid Package in the amount of \$184,325, to be paid from the Bond Fund, as presented.
- F. Request to Approve Bid Package 26.01 - Conant Elementary Site Improvements, BHHS Tennis Court Resurfacing, South Hills/Chalmers Lake Storm System Overflow
Rick West, Superintendent
I move the Board of Education to award the contracts for Bid Package 26-01 in the amount of \$2,446,234.68 (inclusive of general conditions and contingency), to be funded by the Sinking Fund and/or Bond fund and Co-Curricular Endowment Fund (tennis court resurfacing), as presented.
- G. Request to Adopt Resolution to Enter into Interlocal Agreement with Oakland County Parks and Recreation Commission for Bowers Farm and E.L. Johnson Nature Center
Rick West, Superintendent
I move the Board of Education to adopt the attached resolution, as presented.

11. Adjournment

Public Comment is a time for individuals to share their thoughts with the Board; however, it is not a time for dialogue with the Board. Those who wish to speak at Public Comment are asked to complete a Public Comment Request Card. In the interest of fairness, the Board will announce a speaker time limit based on the number of cards submitted and available time.

If you have a disability requiring a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service, please call the Office of the Superintendent at 248-341-5406 at least one week prior to the meeting or as soon as possible.

Board Minutes are Located at:
<http://www.bloomfield.org/board-of-education>
 Bloomfield Hills School Board of Education
 7273 Wing Lake Road
 Bloomfield Hills, MI 48301
 248-341-5406

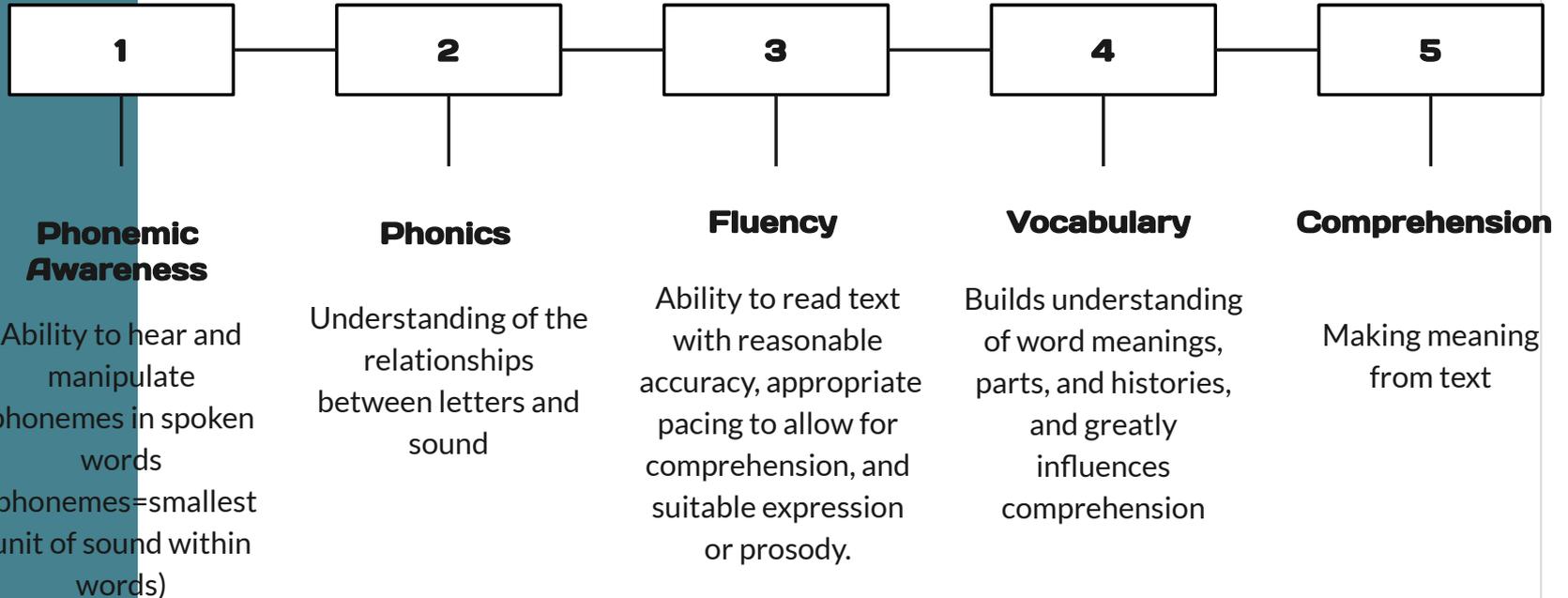
K-5 Literacy Skills Block - 95 Core

March 2026

Purpose

Inform the board of the district's process and strategic vision for adopting the 95 Core Phonics Program as the K–5 foundational literacy resource, ensuring alignment with state literacy requirements while building a cohesive, research-based system of early reading instruction that supports long-term student success.

Five Pillars of Literacy



Knowledge Block

Language Comprehension

BACKGROUND KNOWLEDGE
(facts, concepts, etc.)

VOCABULARY
(breadth, precision, links, etc.)

LANGUAGE STRUCTURE
(syntax, semantics, etc.)

VERBAL REASONING
(inference, metaphor, etc.)

LITERACY KNOWLEDGE
(print concepts, genres, etc.)

Skills Block

Word Recognition

PHONOLOGICAL AWARENESS
(syllables, phonemes, etc.)

DECODING
(alphabetic principle, spelling—sound correspondences)

SIGHT RECOGNITION
(of familiar words)

The Many Strands Woven into Skilled Reading

SCARBOROUGH'S READING ROPE (2001)*

INCREASINGLY STRATEGIC

INCREASINGLY AUTOMATIC

SKILLED READING

Fluent execution and coordination of word recognition and language comprehension.

Scarborough's Reading Rope helps to show the many reading skills that must be woven together across the two broad areas of Word Recognition and Language Comprehension.

*What is the Reading Rope? (n.d.). *Braintrust Tutors*. March 16, 2023
<https://braintrusttutors.com/what-is-the-reading-rope/>

Knowledge Block

Reading and Writing

2025-2026

2026-2027

90-120 Minutes

45-60 min- Reading
45-60 min. Writing

TIME

60 Minutes

Reading and Writing
together

Workshop: Mini lesson,
independent work time, small
groups and conferring

STRUCTURE

Module Lessons: Knowledge
building focuses on connected
reading and writing lessons.

- Units of Study in Reading and Writing
- Classroom libraries
- Decodable texts, book club sets, etc.

RESOURCES

- Arts & Letters
OR
- EL Education

Skills Block

Foundational Skills

2025-2026

2026-2027

30 Minutes

Phonics (K-2)
Word Study (3-5)

TIME

60 Minutes

Phonics/Word Study (30 min.)
"What I Need" (WIN) Time (30 min)

Direct explicit instruction- print concepts, phonemic awareness, structured phonics, morphology, and fluency.

Small Group instruction- assessment-based targeted differentiated instruction: embedded in workshop time.

STRUCTURE

Direct explicit instruction- print concepts, phonemic awareness, structured phonics, morphology, and fluency.

"WIN" Time/ Small Group instruction- assessment-based targeted differentiated instruction: stand alone time in the day

- Units of Study in Phonics
- Heggerty
- Decodable texts, literacy footprints, curated book bins

RESOURCES

- 95 Phonics
- Heggerty
- Decodable texts, literacy footprints, curated book bins



95 Phonics Core Program®

Phonics instruction is delivered through 95 Phonics Core Program, classroom-ready, evidence-based lessons for your ELA block. Through joyful, engaging instruction that requires minimal preparation, teachers can build critical phonics skills in just 30 minutes a day.

- Aligned to Michigan Literacy and Dyslexia Laws (Public Acts 146 & 147)
- Supports explicit, systematic instruction grounded in the Science of Reading
- Provides a consistent K–5 foundational skills pathway across all elementary schools
- Reduces variability in phonics instruction across classrooms and buildings
- Includes embedded assessment and progress monitoring to inform instruction
- Supports Tier 1 instruction while strengthening intervention alignment (Tier 2/3)
- Minimizes teacher preparation time with classroom-ready, structured lessons
- Includes professional learning and coaching to support implementation fidelity

Research Aligned Literacy Work

2020-2021

Professional Learning and Phonics Curriculum

- Phonics curriculum was adopted for grades K–2
- Homegrown Institute: small-group professional learning was implemented to build instructional capacity
- Literacy Labs aligned with evidence-based practices.

2024-2025

UoS and Decodables

Fall

- Updated Units of Study in Reading were adopted for grades K–2 to align with SOR practices.
- SOR aligned decodable texts purchased to enhance DK-5 classroom libraries

Summer

- Secured 35M grant to support literacy initiatives
- Literacy Team and Learning Services review vendor list
- 95 Core chosen to review & pilot

2025-2026

Curricular Programs Review

Fall

- Heggerty K–2
- K–5 pilot for 95 Phonics Core Program (35m)
- LST/TL structured literacy curriculum exploration and site visits

Winter

- LST/TL identify goals, review curriculum options, and confirm timeline
- Principal and leadership updates on structured literacy learning

March

- Core 95 K–5 training and Board presentation
- Curriculum pilot training
- District learning and data gathering

Spring

- Curriculum adoption decision
- Board presentation and curriculum approval

2026-2027

Core Curriculum Adoption

Fall

- Professional development during Welcome Back Week
- Administration and leadership training
- Launch learning labs for skills and knowledge blocks

Winter

- Collect student outcome data, gather feedback, and adjust professional development as needed
- Teacher learning labs continue

Spring

- Collect student outcome data, gather feedback, and adjust as needed
- Create the 2027–2028 professional learning and assessment calendar
- Balanced budget review

BHS Literacy Values (DRAFT)

- We believe all students deserve access to high-quality, diverse, and authentic texts that reflect their identities, expand their perspectives, and inspire a lifelong love of reading and learning.
- We value strong foundational literacy skills and commit to explicit, systematic instruction that ensures all students develop the decoding, language, and writing skills necessary for long-term success.
- We believe students learn best through active, meaningful engagement in thinking, talking, reading, and writing – with high expectations, equitable access, and responsive instruction across whole-class and small-group settings.
- We commit to cultivating students' identities, motivation, and self-efficacy so they see themselves as confident readers, writers, and learners who are active participants in their own growth.
- We believe strong home-school partnerships are essential to literacy success and intentionally support families in fostering literacy throughout their child's experience in our district.
- We value purposeful assessment and continuous professional learning – including diagnostics, progress monitoring, coaching, and learning labs – to strengthen teacher practice and ensure responsive, high-quality instruction for every student.

95 Core Adoption Memo

- Professional Learning and Implementation Plan
- Digital Teacher Tools
- Consumable materials for teachers and students
- Student workbooks and manipulatives
- Classroom kits and decodable texts
- Leadership training

**2025–2030 Adoption
\$423,554.80**

**Fully funded through MDE Section 35m
grant.**