

Bloomfield Hills Schools

2020 Bond Program Quarterly Update
November 16, 2023

Presentation Overview

2023 Accomplishments

Elementary Schools

Middle Schools

2024 District Projects in Progress

- High School Field Improvements
- Bloomin' East Construction

2024 Design Development

Wellness Center/Concessions Addition

Elementary Schools- Phase II

Transportation Center Update

Bond Team Recommendation

Finance/Bond Schedule Update

Schedule and Bid Package Mapping Forecast

2023 District Accomplishments- Elementary Schools

- ✓ New additions and renovations at Conant and Way
- ✓ Kindergarten room renovations at Eastover and Lone Pine
- ✓ Safety/Security/ADA/Code upgrades
- ✓ Educational improvements (front of classroom, technology, devices, IT infrastructure)
- ✓ Critical Infrastructure upgrades/improvements
- ✓ New playground equipment
- ✓ Sitework upgrades (landscaping, parking lots)



2023 District Accomplishments- Elementary Schools



Kindergarten Classroom



Playground Equipment



Ingenuity Lab

2023 District Accomplishments- Middle Schools

- ✓ New construction and renovations at North Hills Middle School
- ✓ New additions and renovations at South Hills Middle School
- ✓ Natatorium
- ✓ Athletic field improvements
- ✓ Safety/Security/ADA/Code upgrades
- ✓ Educational improvements (front of classroom, technology, devices, IT infrastructure)
- ✓ Critical infrastructure upgrades/improvements
- ✓ Sitework upgrades (landscaping, parking lots)



2023 District Accomplishments- Middle Schools



Natatorium



Auditorium



Softball Field- North



Multi-Sport Field - South

2023-2024 District Projects- In Progress

- **Baseball/Softball field upgrades at the High School**
 - Finalizing spectator seating design and addressing grade issues for the softball field
 - Installing service drive for emergency access
- **Bloomin' East (former Eastover)**
 - New secure vestibule and main office
 - Interior cosmetic renovations (including but not limited to):
 - Casework, paint, flooring, cubbies, misc. doors and hardware, signage
 - LED lighting
 - Building envelope repairs and upgrades (roofing & doors)
 - Select Furniture Fixtures and Equipment (FF&E)
 - Fire & life safety upgrades
 - Mechanical upgrades
 - IT equipment and infrastructure upgrades
 - Parking lot modifications



2023-2024 District Projects- In Progress



Baseball/Softball Fields



Bloomin' East demolition

2024 District Projects- Design Development

- **Wellness Center/Concessions Addition** (~10,000 sq.ft.-1st, 2nd floor)

- Open area for speed and agility training
- Designated area for weight and cardio equipment
- Facility and athletic designated storage
- Public / family restrooms upgrades
- Designated team meeting rooms and restrooms
- Outdoor storage
- Expanded concession stand with new food service equipment

- **Elementary Schools- Phase II**

- Secure vestibules / office reconfiguration (Eastover and Lone Pine)
- Classroom technology
- Security upgrades
- Classroom furniture

2023-2024 District Projects- Design Development



Finance/Bond Schedule Update

- Budget to Forecast Model indicates \$200,472,005
 - Includes \$146,564,879 of Board Approved Contracts to Date (Column G+S)
 - Includes \$53,907,126 of Future Projects (Column H+L+M+N+O+P+Q)
 - Eliminated Projects/Scope* = decrease of \$4,285,788 (Column I)
 - Transfer of \$735,107 from Food Services funding cafeteria (Column J)
 - Identified Potential Infrastructure Reduction* Costs = decrease of \$940,128 (Column K)
 - Identified Potential Technology Reduction* Costs = decrease of \$1,873,699 (Column R)
 - Estimated Earned Interest of \$2,457,130

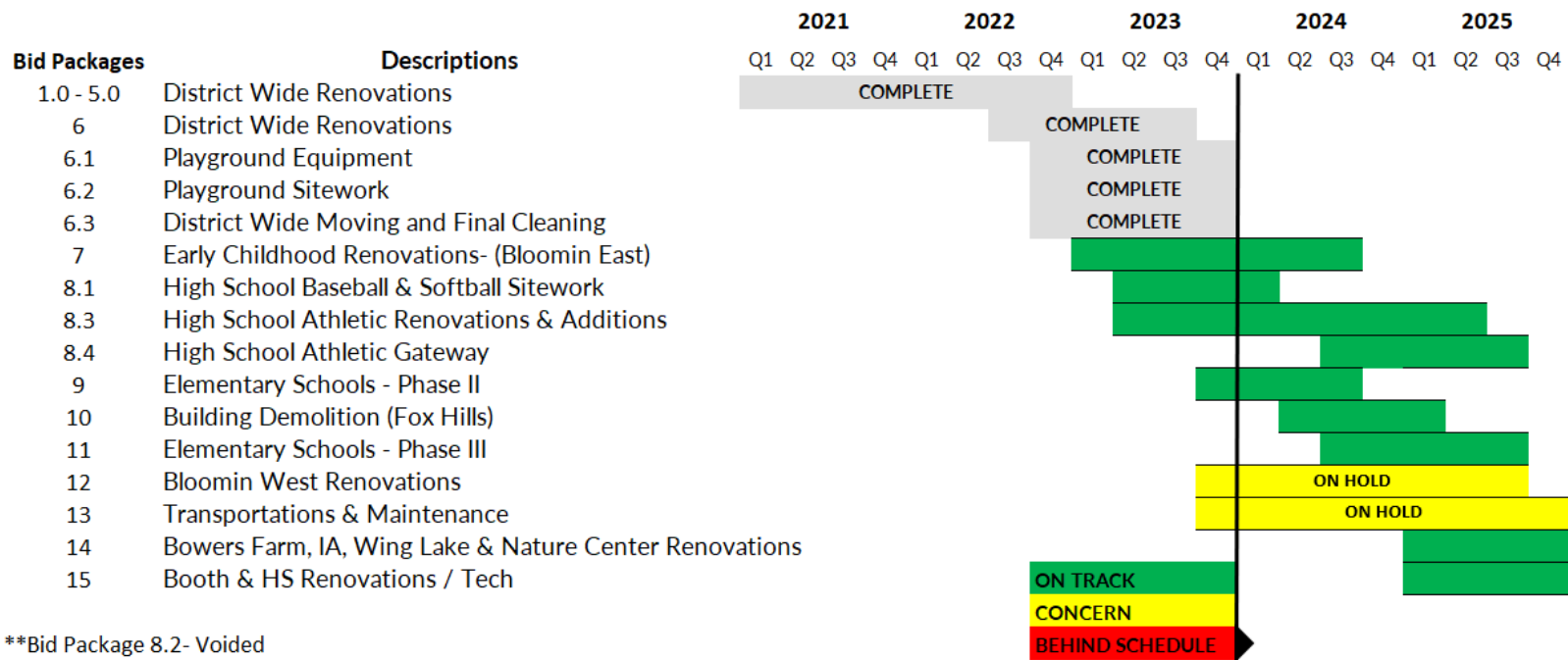
* Denotes costs based the collective efforts through the due diligence and design process with input from the BHS Bond Team (BHS Administration/BoE Finance Team, PMC, French Associates, and BMB) and are subject to change

Bloomfield Hills Schools 2020 Bond Program														All items resubmitted, identified as Special Education or National Instruments required																																																																																																																																																																																																																																																																																																																																																															
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PROJECT #	FACILITY	Total Bonded	Program Cost To-Build (Net Cost)	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded Program Funding	Unbonded 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BHS Transportation Center- Update

- **District allocated \$13.5 million as part of the 2020 Bond program to improve**
 - Transportation services, functions, and PPS (maintenance / operations)
- **The funding allocated was intended to purchase land and build replacement of facilities**
 - \$2.5 million for purchasing land
 - \$11 million for constructing structures
- **May 2022, PMR presented BHS Board of Education options including**
 - (4) potential sites for purchases and development
 - (6) potential sites owned by BHS
- **Conclusion**
 - The Bond Team (BHS, PMR, French Associates, and BMB) conducted due diligence on developing property at the current Eastover Elementary and also a parcel of land off Franklin Road (north of Square Lake). Both sites were assessed and are adjacent to existing neighborhoods.
 - The cost of construction materials and site development for this type of facility and site have increased over 35% since the cost models were created in 2019.
 - At this time, the Bond Team's recommendation is to maintain the current location of Transportation and allocate \$4M to renovate the existing facility and site.

Overall Bond Timeline & Forecast



**Bid Package 8.2- Voided

Construction Bid Pack Mapping

2020 Bond Program Mapping					
BP Number	BP Name	Bid Docs to BM	Out to Bid	Bids Due	Completion
1-5	District Wide Renovations				COMPLETE
6	District Wide Renovations				COMPLETE
6.1	Playground Equipment				COMPLETE
6.2	Playground Sitework				COMPLETE
6.3	District Wide Moving and Final Cleaning				COMPLETE
7	Early Childhood Renovations (Bloomin East)			BOARD AWARDED	Summer 2024
8.1	HS Baseball & Softball Sitework			BOARD AWARDED	Spring 2024
8.2	Not Assigned				VOID
8.3	High School Athletic Renovations & Additions	11/10/2023	11/16/2023	1/12/2024	Fall 2025
8.4	High School Athletic Gateway	September 2024	TBD	TBD	Fall 2025
9.0	Elementary Schools- Phase II	12/15/2023	1/4/2024	2/1/2024	Summer 2024
10.0	Building Demolition - (Fox Hills)	May 2024	June 2024	September 2024	Winter 2024/2025
11.0	Elementary Schools- Phase III	September 2024	October 2024	November 2024	Summer 2025
12	Bloomin West Renovations			ON HOLD	TBD
13	Transportation & Maintenance			ON HOLD	TBD
14	Bowers Farm, IA, Wing Lake & Nature Center Renovations				Winter 2026
15	Booth & HS Renovations & High School Tech				Winter 2026

Reference - Update 15.16 (Policy 7010)

School Visitors

In order for the educational program to continue undisturbed when visitors are present and to prevent the intrusion of disruptive persons into the schools, it is necessary to establish visitor guidelines.

The Superintendent or building principal has the authority to prohibit the entry of any person to a school of this District or to expel any person when there is reason to believe the presence of such person would be detrimental to the good order of the school. If such an individual refuses to leave the school grounds or creates a disturbance, the principal is authorized to request from the local law enforcement agency whatever assistance is required to remove the individual. The Superintendent may develop administrative regulations as needed for the implementation of this policy.

Any request from civic institutions, charitable organizations, or outside groups which involve such activities as contests, exhibits, sales of products to and by students, sending promotional materials home with students, graduation prizes, fund raising, and free teaching materials must be carefully reviewed to ensure that such activities promote student interests without advancing the special interests of any particular group. The Superintendent may develop administrative regulations as needed for the implementation of this policy.

Administrative Regulation 7010-AR

Bloomfield Hills Schools recognizes the value that guest speakers, with demonstrated expertise in an area of interest, bring to the school community. Accordingly, student organizations, teachers and administration may from time-to-time desire to invite a guest speaker to the school who may contribute intellectually, culturally, or otherwise to the school community. The purpose of these regulations is to set forth guidelines for how requests for guest speakers made by student organizations, teachers and school administration are handled.

Guest speakers can provide excellent learning experiences for our students. Guest speakers may be invited to speak to a specific class, grade level, or school. In order to ensure that guest speakers provide presentations that support the goals, objectives, and values of the school district, it is important that the following steps be taken:

Student groups and teachers who desire to invite a guest speaker into the school community must provide a written proposal for a guest speaker to the principal. The principal will review the proposal and if approved, will send it to the Director of Elementary Education or Director of

Secondary Education for final approval. The request shall be made in as far advance as possible, but no less than two weeks prior to the speaker engagement.

The written proposal must be on the Guest Speaker Proposal form and shall include:

- Name, biographical background and area of expertise of the proposed speaker on which they will be speaking and a background check
 - Internet search
 - Social media search
 - Background check, per Board Policy 7012
- Date, time and location of the proposed speaking engagement
- Anticipated audience and number of attendees
- Contract from the speaker, if applicable
- A completed, written overview of the presentation from the guest speaker, which includes:
 - What is your understanding of why you have been invited?
 - What do you plan to say/share?
 - What materials, if any, do you plan to use? All materials must be shared no less than five (5) school days prior to the speaking engagement.

The appropriate Director will then review the proposal and reply to the request within five (5) school days. The Director may require additional information before making a final determination of approval. Upon approval, the Director will identify the district employee that will oversee the speaker's presentation and who must be present at the time of the presentation.

When a guest speaker is scheduled to speak in a specific classroom, the teacher, at least four (4) school days prior the speaking engagement, must provide students and parents/guardians with the following information on the guest speaker in a separate correspondence:

- Name of the speaker
- Background information of the speaker
- Expertise area of the speaker
- General description of the presentation

Any parent/guardian wishing to opt their student out of attending the speaking engagement may do so with no negative impact on the individual student or the student's grade. This request should be made in writing, no less than 24 hours prior to the speaking engagement.

When a guest speaker is scheduled to speak to a grade level or school assembly, the principal, at least four (4) school days prior the speaking engagement, must provide students and parents/guardians with the following information on the guest speaker in a separate correspondence:

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- General description of the presentation

Any parent/guardian wishing to opt their student out of attending the speaking engagement may do so, in writing, no later than 24 hours prior to the speaking engagement.

Guest speaker proposals utilizing school personnel or school resource officers to present do not need to include the background information. Parents/guardians should still be notified at least four (4) days prior to the speaking engagement to inform them of who will be speaking and the topic.

Guest Speaker Proposal Packet

Administrative Regulation 7010-AR

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- Date, time and location of the proposed speaking engagement
- Anticipated audience and number of attendees
- Contract from the speaker, if applicable
- A completed, written overview of the presentation from the guest speaker, which includes:
 - What is your understanding of why you have been invited?
 - What do you plan to say/share?
 - What materials, if any, do you plan to use? All materials must be shared no less than five (5) school days prior to the speaking engagement.
- Signed Guest Speaker Agreement

The appropriate Director will then review the proposal and reply to the request within five (5) school days. The Director may require additional information before making a final determination of approval. Upon approval, the Director will identify the district employee that will oversee the speaker's presentation and who must be present at the time of the presentation.

When a guest speaker is scheduled to speak in a specific classroom, the teacher, at least four (4) school days prior the speaking engagement, must provide students and parents/guardians with the following information on the guest speaker in a separate correspondence:

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Any parent/guardian wishing to opt their student out of attending the speaking engagement may do so, in writing, no later than 24 hours prior to the speaking engagement.

Guest speaker proposals utilizing school personnel or school resource officers to present do not need to include the background information. Parents/guardians should still be notified at least four (4) days prior to the speaking engagement to inform them of who will be speaking and the topic.

Considerations for Utilization of a Guest Speaker

Below are some tips for the classroom teacher to consider.

1) Before the Presentation:

- a) Meet with the speaker prior to the day of the event, to ensure that the presentation will enhance, and not replace, the current lesson and stay within the boundaries of the lesson.
- b) Provide the guest speaker with a scope and sequence of the course content and let them know how their piece fits into the broader unit of instruction.

2) During the Presentation:

- a) If the presentation deviates from the agreed-upon content, thank the speaker for coming and end the presentation.
- b) Be present in the classroom during the entire presentation. Avoid the use of substitute teachers during a guest speaker presentation. The teacher is responsible for the content and methodology of the presentation.

3) After the Presentation:

- a) After the presentation, process the session with both the presenter and the students. Gather feedback from students and write down your observations and experiences to inform future decisions.
- b) Keep the building administrator informed of all aspects of guest presentations.

First Amendment Considerations:

Guest speaker proposals may be subject to reasonable parameters on time, place, and manner; may not include unlawful activity; may not threaten to endanger any member(s) of the school community; may not pose a threat to physical facilities of the school; may not disrupt or obstruct the normal operations of the school; may not include activity that violates school policy or that is contrary to the best interests of the school or its students or staff; and may not include any activity likely to lead to any of the above.

Date Received by Principal: _____

Date Received by Director: _____

Guest Speaker Proposal

- Requesting staff member
- Name, biographical background, area of expertise of the proposed speaker on which they will be speaking, and background check (Internet search, Social media search, and iCHAT)
- Date, time and location of the proposed speaking engagement
- Anticipated audience and number of attendees
- Please attach a copy of the contract from the speaker, if applicable
- Written overview of the presentation **from the guest speaker**, including:
 - What is your understanding of why you have been invited to speak?
 - What do you plan to say/share?
 - What materials, if any, do you plan to use? *All materials must be shared no less than five (5) school days prior to the speaking engagement.*

AGREEMENT AND GUIDELINES FOR GUEST SPEAKERS

In order to maintain a clear focus on our core business – teaching and learning, the environment of schools and classrooms should be maintained and care must be exercised to respect the diverse views and values of all students. The speaker and the school or district representative agree to the following terms and conditions for speaking to students.

1. A legitimate and reasonable connection between the adopted curriculum and the guest's presentation must be documented on the written proposal submitted to the Principal and Director. In addition, the presentation must be appropriate to the age and maturity level of the student audience.
2. With the exception of school-sponsored fund-raising events, the promotion of a business, distribution of advertising, or collection of students' names, addresses, or phone numbers is not permitted.
3. The role of any speaker is education and explanation. Materials and presentations must not denigrate any culture, race, gender, national origin, or religion. Also, while factual information on politics, religion, culture, or ethnicity may be presented, proselytizing is not permitted.
4. Information presented must be accurate and factual.
5. Appropriate attire, language, and behavior are required.
6. School officials have the right and the responsibility to interrupt the presentation with a warning and/or to stop the presentation for any violation of this agreement.
7. I have read these guidelines and agree to abide by them:

Guest Speaker's Signature

Date

District/School Representative's Signature

Date